August 1, 2018

TO: Members of the Board of Trustees

FROM: Craig H. Kennedy, Ph.D.
Provost and Executive Vice President for Academic Affairs

RE: Centers and Institutes

The By-Laws of the University of Connecticut, Article XII, state that “All centers and institutes will be reviewed on a five-year cycle to determine their continued contribution to the University’s mission,” and that the “Provost will routinely inform the Board of Trustees … of the establishment and discontinuation of all centers and institutes.” This document represents such notice.

BACKGROUND:
Following review and deliberation, the Academic Centers and Institutes Review Committee brought forth the following recommendations, which I support:

Renewed for five-year term
Center for International Business Education and Research (CIBER)
Center for Environmental Sciences and Engineering (CESE)
Center for Real Estate and Urban Economic Studies
Connecticut Center for Entrepreneurship and Innovation (CEEI)

Renewed for three-year term
Connecticut Center for Economic Analysis

Renewed for one-year term
Africana Studies Institute
Center for Hardware Assurance, Security, and Engineering (CHASE)
Ronald & Nancy Rohner Center for the Study of Interpersonal Acceptance and Rejection

Granted one-year extension
Center for Pharmaceutical Processing Research (CPPR)

Mission statements for renewed Centers and Institutes are available on the following pages.
Renewed

Africana Studies Institute (ASI)
The mission of the Institute is to enlighten and inform the University of Connecticut community and the people of the State of Connecticut, nation and the world about the history, culture, contributions and experiences of people of African descent in the United States and abroad. To achieve this goal, the ASI promotes high quality research, scholarship, and teaching of the African American experience and sponsors a wide variety of programs on topics and issues that are critical to Black America and pertinent to a better understanding of the Black world.

Center for Environmental Sciences & Engineering (CESE)
CESE leads and promotes multidisciplinary research, education, and outreach in environmental sciences, engineering, policy, and sustainability. More than 160 faculty members from the natural and social sciences, as well as from engineering and agriculture, collaborate to advance the Center's mission.

Center for Hardware Assurance, Security, and Engineering (CHASE)
CHASE’s stated mission is to establish a newly coordinated field of knowledge in Hardware Assurance and Security. CHASE aims to develop robust, secure, and trustworthy hardware technologies, design techniques, detection techniques, tools and policies to provide unprecedented assurance in modern ICs and systems. A key part of the CHASE mission is to be engaged with industry and perform industry-relevant research. A secondary mission of CHASE is to foster interdisciplinary collaborations that can then lead to large scale proposals and grants. Finally, CHASE’s educational mission enables training of a number of graduate and undergraduate students.

Center for International Business Education and Research (CIBER)
Since its founding in 1995, UConn CIBER has been a recognized leader in global business education, and is a significant national resource for international business teaching, research and outreach with a strong emphasis on innovation and manufacturing, which is highly important for enhancing U.S. competitiveness abroad. CIBER’s goals address academic programs, outreach, and research. As stated in the self-study, CIBER has five main objectives:

- Provide educational programs regarding international business and manufacturing for students (undergraduate, MBA and Ph.D.);
- Provide funds and facilities for faculty to internationalize the business curriculum and conduct research on innovative international business practices and strategies, especially in manufacturing;
- Provide businesses in the region with international business management education, foreign language instruction, and education and training in export compliance;
- Collaborate with community colleges and minority serving institutions on programs that enhance their international business education geared toward manufacturing; and
- Serve as a national resource for business schools on international business programs in manufacturing and innovation.
**Center for Real Estate and Urban Economic Studies**
The Center was established in 1965 by the Connecticut General Assembly. Its role and mission as established in the enabling legislation are:

1. Research: Conduct and publish academic and professional real estate research.
2. Teaching: Support the School of Business’ real estate academic programs at the undergraduate, masters and doctoral levels.

**Connecticut Center for Economic Analysis (CCEA)**
Established in 1992, CCEA (located in the School of Business) specializes in economic impact and policy analysis studies, as well as advising clients regarding business strategy, market analysis, and related topics. By mobilizing and directing the expertise available at the University of Connecticut, state agencies, and the private sector, CCEA aims to equip the public, decision makers, and stakeholders with transparent analyses to facilitate systematic, thoughtful debate of public policy issues.

**Connecticut Center for Entrepreneurship and Innovation**
Housed in the School of Business, the mission of CCEI is to catalyze “interdisciplinary understanding of successful entrepreneurship through education, practice, and resources.” To achieve this goal, CCEI targets student and faculty entrepreneurs and faculty who study entrepreneurship and innovation. CCEI is funded primarily by state funds (Senate Bill 702).

**Ronald & Nancy Rohner Center for the Study of Interpersonal Acceptance and Rejection**
The main goals of the University of Connecticut’s Ronald and Nancy Rohner Center for the Study of Interpersonal Acceptance and Rejection (CSIAR) are to: 1) conduct and promote basic and applied research on issues surrounding interpersonal acceptance-rejection, with special emphasis on the form of parent-child relationship called parental acceptance-rejection, 2) formulate and implement practical intervention, prevention, educational, and other such applications pertinent to these issues, and 3) foster and encourage knowledge-sharing by establishing the Center as the world’s pre-eminent information resource center regarding interpersonal acceptance and rejection.