April 24, 2019

TO: Members of the Board of Trustees

FROM: John A. Elliott, Ph.D.
Interim Provost and Executive Vice President for Academic Affairs

RE: Centers and Institutes

The By-Laws of the University of Connecticut, Article XII, state that “All centers and institutes will be reviewed on a five-year cycle to determine their continued contribution to the University’s mission,” and that the “Provost will routinely inform the Board of Trustees … of the establishment and discontinuation of all centers and institutes.” This document represents such notice.

BACKGROUND:

Following review and deliberation, the Academic Centers and Institutes Review Committee brought forth the following recommendations, which I support:

Established
International Center for Life Story Innovations and Practice (ICLIP)

Discontinued
Center on Postsecondary Education and Disability (CPED)

Renewed for five-year term
BECAT: The Booth Engineering Center for Advanced Technology
Bioinformatics & Biocomputing Institute
Connecticut Information Technology Institute (CITI)
Connecticut Transportation Institute (CTI)
Korey Stringer Institute (KSI)
Pratt & Whitney Additive Manufacturing Innovation Center
UTC-Institute for Advanced Systems Engineering

Renewed for three-year term
Africana Studies Institute
Renewed for two-year term
GE Global Learning Center

Granted one-year extension
Center for Environmental Health and Health Promotion (CEHHP)
Center for Hardware Assurance, Security, and Engineering (CHASE)
Center for the Study of Culture, Health, and Human Development (CHHD)
Center for Pharmaceutical Processing Research (CPPR)
Connecticut Institute of Water Resources (CT IWR)

Mission statements for the new and renewed Centers and Institutes are available on the following pages.
Established

**International Center for Life Story Innovations and Practice (ICLIP)**
The International Center for Life Story Innovations and Practice (ICLIP) brings together researchers, educators, practitioners, students, historians, and artists from around the world to promote the health and well-being of individuals, families, and communities through written and oral narratives, personal histories, reminiscence, life review, autobiographical memory, and guided autobiographies. With the overarching goal of generating new knowledge in this emerging field, ICLIP provides a collaborative infrastructure to establish programs of research, implement educational programs, develop innovative applications in practice, and disseminate life story best practices.

Renewed

**Africana Studies Institute (ASI)**
The mission of the institute is to enlighten and inform the University of Connecticut community and the people of the State of Connecticut, nation and the world about the history, culture, contributions and experiences of people of African descent in the United States and abroad. To achieve this goal, the ASI promotes high quality research, scholarship, and teaching of the African American experience and sponsors a wide variety of programs on topics and issues that are critical to Black America and pertinent to a better understanding of the Black world.

**BECAT: The Booth Engineering Center for Advanced Technology**
BECAT’s mission includes both research and outreach. In particular, recognizing the rapid rate of technology changes and the increasingly interdisciplinary nature of research, BECAT’s goal is to provide a mechanism for sharing expertise as well as physical facilities for the complex technological infrastructure required to support research. BECAT also aims to initiate and encourage collaboration through outreach activities both within and beyond the university.

**Bioinformatics & Biocomputing Institute**
To serve as a nexus of collaborative, multi-disciplinary activities among biological and biomedical scientists and computational scientists. As a core computing facility dedicated to bioinformatics computing, BIBCI is critical in advancing collaborative research goals among a wide variety of computation-intensive biological research that will benefit the state and nation.

**Connecticut Information Technology Institute (CITI)**
A university-industry partnership created to enhance IT focused academic offerings, to enhance the reputation of the university in the academic and business communities, and to address the Information Technology needs of businesses in Fairfield County and the State of Connecticut.
Connecticut Transportation Institute (CTI)
To conduct integrated multidisciplinary research, education and related services that promote safety and efficiency in multi-modal passenger and freight transportation systems and, in turn, enhance livable communities, sustainable economies and the environment.

GE Global
To build and enhance the role of UConn and its School of Business as a comprehensive, multi-disciplinary resource for promoting global business education and practice

Korey Stringer Institute (KSI)
To provide research, education, advocacy and consultation to maximize performance, optimize safety and prevent sudden death for the athlete, warfighter and laborer.

Pratt & Whitney Additive Manufacturing Innovation Center
To advance the fundamental understanding of additive manufacturing machine-material-microstructure linkages and to develop students into future leaders of additive manufacturing.

UTC-Institute for Advanced Systems Engineering
Serve as a hub for world-class research, project-based learning by globally-distributed teams of students, and industrial outreach activities focused on model-based systems engineering (MBSE) of complex systems that are built from, and are dependent on, the synergy of computational and physical components. The Institute trains engineers in urgently needed CPS-related disciplines that are pivotal to innovation and product enhancement in the globally competitive economy.