THE UNIVERSITY OF CONNECTICUT BOARD OF TRUSTEES MINUTES OF THE STUDENT LIFE COMMITTEE UNIVERSITY OF CONNECTICUT, STORRS CAMPUS September 29, 2016

In Attendance:

Trustee Shari Cantor
Trustee Kevin Braghirol
Trustee Andrea Dennis-LaVigne
Trustee Adam Kuegler
Michael Gilbert, Vice President for Student Affairs
Angela Rola, Senate Observer

Others in Attendance:

Daniel Byrd, President, Undergraduate Student Government
Elly Daugherty, Associate Vice President for Student Affairs and Dean of Students
Cathy Downs, Executive Assistant to the Vice President for Student Affairs
Jenn Longa, Assistant Dean of Students for Victim Support Services and Bystander Prevention
Suzanne Onorato, Executive Director of Student Health Services

Call to Order:

Trustee Cantor called the meeting of the Student Life Committee to order at 1:15 p.m.

Review and Approval of Minutes:

The Committee voted unanimously to approve the minutes of the meeting of April 27, 2016.

Chairwoman's Report:

Trustee Cantor welcomed Trustee Kevin Braghirol and Trustee Adam Kuegler to the Student Life Committee. She indicated the Committee will rely on both of our Student Trustees to gather input from the student body on issues of concern, items they would like to have on the agenda and ideas they might have.

Student Trustees Report:

Trustee Kuegler is planning to hold a series of Town Hall meetings to talk about student issues that might be brought to the Student Life Committee. He held the first meeting this past Tuesday and approximately seven students were in attendance, including a representative from the Stamford and Avery Point Campus. Trustee Braghirol is hearing concerns about parking on the Storrs Campus as well as bus transportation from Storrs to Williamntic. The President of GSS has met with Scott Jordan and expressed concerns about this at the Senate Executive Committee.

Student Health Services Update:

Suzanne Onorato, Executive Director of Student Health Services gave an update on Student Health Services and discussed the importance of student health and wellness as it relates to academic success inside and outside of the classroom. It is important that we reach the entire student population as early as possible to encourage health and wellness. Suzanne also discussed the partnership SHS has with the UCHC downtown Storrs and working together to not duplicate services offered to students. The new Student Recreation Center will also work in collaboration with SHS to encourage healthy alternatives.

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Bystander Training: Jenn Longa, Assistant Dean of Students for Victim Support Services and Bystander Initiatives presented on "Protect Our Pack" Bystander Training, a scenario based training that is facilitated on Campus for students. The Storrs Campus Orientation Protect Our Pack trained 9,621 students in two summers, plus an additional 2,000 at the regional campuses. The future goal of Protect Our Pack is to create a trained, supervised student group to provide educational programs to their peers – particularly in residence halls (Pack Leaders). Dan Byrd, President of the Undergraduate Student Government, talked about his participation in the training and expressed how valuable it is that other students participate in this training and hear about it from their peers. USG will be working to promote the training to student groups on Campus.

<u>UConn SEEDs: UConn Alumni Series Encouraging Self-Discovery and Exploration</u>: Elly Daugherty, Associate Vice President for Student Affairs and Dean of Students, outlined the UConn SEEDs Series, which is a pilot program in partnership with the Alumni Association devoted to bringing inspirational alumni to campus who invite the UConn community to grapple with questions relating to human and global challenges in contemporary society. SEEDs seeks to inspire UConn Huskies with a commitment to social change. Coffee and s'mores with Justice Richard Robinson was held on September 21st and approximately 40 students were in attendance. T-shirts are given out to students who attend to help get the word out. The next speaker is Kaitlin Roig-DeBellis on October 20th.

Vice President for Student Affairs Report:

Vice President Gilbert highlighted several of the strategic initiatives the Division of Student Affairs is currently working on: Stamford Campus Student Housing Program; implement new regional campus counseling services model; develop an on-campus housing master plan at Storrs; launch design process for new Student Health Service facility; bolster staffing in the Center for Students with Disabilities, and partner with the UConn Foundation to crate the Parent Fund Council.

Other Business:

None

Adjournment:

The meeting of the Student Life Committee was ADJOURNED at 2:30 p.m.

Respectfully,

Cathy Dówns

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Executive Assistant to the Vice President for Student Affairs

THE UNIVERSITY OF CONNECTICUT BOARD OF TRUSTEES

MEETING OF THE STUDENT LIFE COMMITTEE September 29, 2016

Lower Level Portico, Lewis B. Rome Commons, Storrs Campus 12:30 p.m. (anticipated), following the meeting of the Board of Trustees

AGENDA

1.	Call to order	Vice-Chair Cantor
2.	Review and Approval of minutes of 4/27/16	Vice-Chair Cantor
3.	Chair Report	Vice-Chair Cantor
4.	Student Trustees Report	Trustee Kuegler Trustee Braghirol
5.	Student Health Services Update	Suzanne Onorato, Executive Director of Student Health Services
6.	Bystander Training	Jenn Longa, Assistant Dean of Students for Victim Support Services and Bystander Initiatives Daniel Byrd, President Undergraduate Student Government
7.	UConn SEEDs: UConn Alumni Series Encouraging Self-Discovery and Exploration	Elly Daugherty, Associate Vice President and Dean of Students
8.	Vice President for Student Affairs Report	Michael Gilbert, Vice President for Student Affairs
9.	Other Business	All
10.	Adjournment	Vice-Chair Cantor

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Board of Trustees Student Life Committee

Protect Our Pack Presentation

Jenn Longa
Assistant Dean of Students
For Victim Support Services
And Bystander Initiatives



Background Information

- Fall 2014 hired and named co-chair of the Bystander Committee
- Bystander Committee formed 12 members
- · Committee researched existing bystander programs
- Decision made to create UConn program from best practices
- Name "Protect Our Pack" and logo were designed and chosen by students in incentivized contest
- July 2016 title and responsibilities changed to include overseeing Bystander Initiatives

Issues for Intervention – more than the Federal Requirements

- Sexual assault
- Partner violence
- Stalking
- High levels of intoxication
- Racism / homophobia / etc.
- Depression
- Drunk driving
- Hazing
- Fights
- Academic dishonesty
- Others

Program Concepts

- Doing the right thing is the norm rather than special
- · Key elements are "empathy" and "personal responsibility"
- Scenario based to facilitate discussion and develop strategies for intervening
- Focus on being part of a larger community and showing responsibility for one another
- Building on "Husky Pride"

Protect Our Pack The 4 Step Decision Making Model 1. Notice the problem 2. Assume personal responsibility 3. Decide how to help 4. Protect Our Pack

Orientation Scenario

At a party you see a male student trying to get an obviously drunk female to leave with him. The female is clearly intoxicated and seems reluctant.

What can you do?

Adapted from: MVP Program

Possible responses

- Ignore it, it's not my problem.
- Talk to her and get her away from him.
- Get some of her friends and strongly persuade her to leave the party with them.
- Ask some of his friends to intervene.
- Other options......

How do you intervene – what's your style?

- Some people are comfortable stepping right in "hey, hold up. What are you doing? That's not OK."
- Some use the subtle touch "oh, I'm sorry, were you talking to her? I just need to steal her away for a minute."
- Some use the group approach "my 3 friends and I are leaving and we need to take her with us – sorry but we're all going together".
- Some do it from the outside "see that guy over there, he's trying to take that drunk freshman out of the party. As her friend you need to go get her."

Other Orientation Scenarios

You stop by the library to see a friend and say "hi". He has bruises on his face and arm. He says they came from tripping while out on a run. You have heard his girlfriend yelling at him in the past and have seen bruises before.

What can you do?

In the dining hall your new roommate starts making racist comments and jokes in front of other students.

Other people laugh awkwardly at the jokes.

What can you do?

Storrs Campus Orientation Protect Our Pack

Group	Summer 2015	Summer 2016
Freshmen	3737	3861
Transfers	841	874
Campus Change	138	170
TOTAL	4716	4905

9,621

students trained in 2 summers

Plus 2000+ at the regional campuses

Phase 2 - Protect Our Pack II

- Advanced training modules for student groups
- Held 6 pilot sessions for student organizations
- · After modifications 3 more done
- Creating approximately ten scenarios that can be utilized depending on the group's needs
- · Partnering with UCTV to create videos of some of the scenarios

Protect Our Pack II Scenario

In a cafe a student with an accent is trying to order. The person behind the counter becomes frustrated and says, "When you learn English get back in line".

What can you do?

Protect Our Pack II Scenario

A student you met at orientation skipped the past two weeks of the class you have together. The few times you've seen him lately, he is wearing the same clothes, looks tired, and avoids starting a conversation with you.

What can you do?

Pack Leaders

- Goal is to create a trained, supervised student group to provide educational programs to their peers – particularly in residence halls
- Application for first group of Pack Leaders opened on 9/25/16
- Voluntary position
- Looking for approximately 10 for initial group
- · They will provide trainings beginning in spring semester

Next steps and future goals

- Create a new norm of intervention behavior
- Establish common language around Protect Our Pack
- Gain access to numerous student groups for trainings
- Train staff & faculty in the concepts
- Have on-going development of scenarios and discussion topics to keep the messaging fresh and on point

USG training program slide: Protect Our Pack: Working Together to Protect Each Other

- Protect Our Pack is UConn's bystander initiative training aimed to help students learn, through interactive scenarios, how to respond to problem situations and how to help each other.
- Modules can be customized for individual groups and cover numerous topics including: sexual assault, bias related incidents, partner violence, hazing, harassment, stalking, depression, substance abuse, etc.
- For more information or to book a presentation contact:

 Jenn Longa, Assistant Dean of Students
 for Victim Support Services & Bystander Initiatives
 (860) 486-3426

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UConn SEEDs: UConn Alumni Series Encouraging Self-Discovery and Exploration

Request: Senator Murphy is warmly invited to participate in the inaugural year of the UConn SEEDS program to discuss ethical leadership and how this has motivated his recent action on gun control in the US Senate.

Program Description:

UConn SEEDs is a program devoted to bringing inspirational alumni to campus who invite the UConn community to grapple with questions relating to human and global challenges in contemporary society. As an intergenerational UConn community, SEEDs seeks to inspire UConn Huskies with a commitment to social change. We believe that through hearing and learning from the stories of our UConn alumni that our students will be invested with a sense of commitment to actively changing the world they will enter as UConn graduates.

All programs will intentionally occur within a comfortable and familiar environment within our residential halls and will require RSVPs. Our target size is between 30-50 attendees. Staff will be present to co-officiate and encourage questions following Senator Murphy's remarks. SEEDs is designed to challenge UConn students to think beyond their current experience and how they will, as graduates, become active citizens in society. The session will close with a discussion on 'what now' (i.e. how has this conversation changed/challenged your thinking and how will that influence your experience).

The University of Connecticut

The University of Connecticut is one of the top public research universities in the nation, with more than 30,000 students pursuing answers to critical questions in labs, lecture halls, and the community. Knowledge exploration throughout the University's network of campuses is united by a culture of innovation. An unprecedented commitment from the state of Connecticut ensures UConn attracts internationally renowned faculty and the world's brightest students. A tradition of coaching winning athletes makes UConn a standout in Division I sports and fuels our academic spirit. As a vibrant, progressive leader, UConn fosters a diverse and dynamic culture that meets the challenges of a changing global society.

Division of Student Affairs

Dean of Students

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DSA Strategic Initiatives Launched AY 2016-17

- Open Stamford Campus Student Housing Program
- Implement New Regional Campus Counseling Services
- Develop an On-Campus Housing Master Plan @ Storrs
- Launch Design Process for New Student Health Service Facility
- Bolster Staffing in the Center for Students w/Disabilities (CSD)
- Partner w/UConn Foundation to Create the Parent Fund Council

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