UConn Re-Entry Plans
Prepared for the Board of Trustees

June 24, 2020
COVID-19 Incident Oversight

• Executive Policy Group
  • Key Leadership Structure
  • Provided a Conduit for Recommendations to Senior Leadership
  • Structure for a Common Approach to Address the Emergency

• Response Phase
  • Early Decision Recommendations for Coordinated Response
  • Allowed the University to Pivot to On-Line Learning
  • Provided the Most Safe Environment for Students, Faculty, & Staff

• Recovery Phase
  • Reopening of Research
  • Athletic Pilot Programs
  • Fall Semester Reopening
Phased Approach

- Phase 1 – Return of Research

- Phase 2 – Athletic Pilot Programs
  - Men’s Basketball – June 20, 2020
  - Football – July 1, 2020
  - Women’s Basketball – July 19, 2020
  - Remaining Fall Sports Teams – July 15, 2020

- Phase 3 – Return of Students
  - Tentative arrival date of Residential Students – 2\textsuperscript{nd} week of August
  - Classes start August 31, 2020
# Higher Education Subcommittee
## Reopen Connecticut

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<th>Gating Conditions</th>
<th>Responsibility Authority</th>
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<td>Adequate Supplies of PPE &amp; Facemasks</td>
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<td>Adequate Surge Capacity in Nearby Healthcare Facilities &amp; Hospitals</td>
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<th>Plan</th>
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<td>Repopulation of the Campuses</td>
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<td>Monitoring Health Conditions to Ensure the Detection of Infection</td>
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<td>Containment to Prevent the Spread of Disease, if Detected</td>
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<td>Shutdown, if Necessary</td>
<td>Public Safety</td>
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Guiding Principles

• Balance safety and a rigorous learning environment
  • Coursework (upcoming slide)
  • Out of class experience (e.g., internships, research)

• Support faculty and students who wants to be online

• Thoughtfully set up classrooms and other academic spaces
  • 30% in-person capacity from existing space
  • Creatively use other space/utilize less dense times to expand capacity

• Utilize UConn expertise in “harm reduction” among faculty and convey expectations how we will excel through this together
Key Details

- Fall semester details have been announced
  - In-person ends at Thanksgiving week; Last 2 weeks & exams online
  - Standard class times, but we can extend time between classes

- Support for high quality instruction across modalities
  - Upfront/continued support from CETL; lecture capture in most spaces
  - Creative approach to lab, performance, clinical, and cohort classes

- Research up and running with labs safely resuming activities

- Unique aspects of Regional Campuses under consideration

- Attention to marginalized students, faculty, & staff in all decisions
Optimization to Blend
Course Supply/Demand

1) Start with existing course registration with goal of limiting changes

2) Take faculty preference for online and blend with Step 1

3) Automatic match (optimize) to extent possible (led to 80% success)

4) Take remaining (20%) and consider range of ways to complete match

5) Re-register students as needed (but hopefully kept to a minimum)
Flexible and Rigorous Instruction

- Online
- Distance Learning Asynchronous
- Distance Learning Synchronous
- Distance Learning Flex
- Hybrid/Blended Flex
- Hybrid/Blended Platooning
- In-Person
Residential Life

- Occupancy Management
- Testing and quarantine for residential students
- Health and Safety Procedures
- Stamford campus