

# UConn

UNIVERSITY OF CONNECTICUT

*Board of*



# TRUSTEES

VOL. 226 DECEMBER 8, 2021

**MEETING OF THE BOARD OF TRUSTEES  
UNIVERSITY OF CONNECTICUT**

**AGENDA**

University of Connecticut  
Wilbur Cross Building  
North Reading Room (109)  
233 Glenbrook Road  
Storrs, Connecticut

December 8, 2021

Public Access Link:  
<http://ait.uconn.edu/bot>

*(A recording of the meeting will be posted on the Board website  
<https://boardoftrustees.uconn.edu/> within seven days of the meeting.)*

**BOARD OF TRUSTEES SCHEDULE**

9:00 a.m.	Academic Affairs Committee Meeting (North Reading Room)
9:15 a.m.	Financial Affairs Committee Meeting (North Reading Room)
9:30 a.m.	Board of Trustees Meeting (North Reading Room)

**BOARD MEETING AGENDA**

Call to order at **9:30 a.m.**

1. Public Participation\*

**\* Update for In Person Meetings:** As the Board returns to meeting on campus, the primary modality to address the Board will be in person. If members of the public wish to address the Board of Trustees during the Public Participation portion of the December 8 meeting, you must submit a request in writing **24 hours in advance of the start of the meeting (by Tuesday, December 7 @ 9:30 a.m.)** to the following email address: [boardoftrustees@uconn.edu](mailto:boardoftrustees@uconn.edu). Please indicate your name, affiliation, and topic to be discussed. Per the University By-Laws, the Board may limit the entirety of public comment to a maximum of 30 minutes. As an alternative, you may also submit your comments via email which will be shared with the Board.

2. Chairman's Report

- (a) Matters outstanding
- (b) Minutes of the meeting of October 27, 2021
- (c) Consent Agenda Items:
  - (1) Contracts and Agreements (Attachment 1)
  - (2) Project Budget (Design) for South Campus Residence Hall (Attachment 2)
  - (3) Project Budget (Design) for Eversource Second Electrical Feed (Attachment 3)

- (4) Transfer/Return of Bergin Correctional Institute and Additional Adjacent Land to the State of Connecticut Office of Policy & Management (OPM) (Attachment 4)
- (5) Project Budget (Final) for the UConn Health Replace Building F & H Hot Water Tanks (Attachment 5)
- (6) Project Budget (Design) for the UConn Health 16 Munson Road Emergency Lighting & Egress Upgrades (Attachment 6)
- (7) Project Budget (Planning) for the UConn Health 16 Munson Road Parking Lot Repaving (Attachment 7)
- (8) Project Budget (Planning) for the UConn Health Buildings D & N Roof Replacement (Attachment 8)
- (9) Project Budget (Planning) for the UConn Health Buildings E & K Roof Replacement (Attachment 9)
- (10) Project Budget (Final) for the UConn Health Replace Chilled Water Pump CHWP#4 (Attachment 10)
- (11) Project Budget (Design) for the UConn Health 836 Hopmeadow Street, Simsbury Clinical Practice Relocation (Attachment 11)
- (12) Project Budget (Planning) for the UConn Health Main Building Lab Area Renovations – 2nd Floor (Attachment 12)
- (13) Promotion and Tenure (Attachment 13)
- (14) Sabbatical Leave Recommendations (Attachment 14)
- (15) Master of Science in Data Science (Attachment 15)
- (16) Graduate Certificate in Precision Nutrition (Attachment 16)
- (17) New Undergraduate Major in Italian Language Education in the Neag School of Education (Attachment 17)
- (18) New Undergraduate Major in Latin Language Education in the Neag School of Education (Attachment 18)
- (19) Name Change from Department of Geosciences to Earth Sciences in the College of Liberal Arts and Sciences (Attachment 19)
- (20) Name Change from Department of Management to Management and Entrepreneurship in the School of Business (Attachment 20)
- (21) Approval of Proposed Changes to the *By-Laws of the University of Connecticut* (Attachment 21)

3. President’s Report

4. Academic Affairs Committee Report

(a) Report on Committee activities

- (1) Community Engagement Presentation  
 Presenter: Dean Eboni Nelson  
 School of Law

- (b) Informational Item:
  - (1) Academic Program Inventory (Attachment 22)
- 5. Financial Affairs Committee Report
  - (a) Report on Committee activities
- 6. UConn Health Report
  - (a) Report on UConn Health activities
- 7. Joint Audit & Compliance Committee Report
  - (a) Report on Committee activities
- 8. Student Life Committee Report
  - (a) Report on Committee activities
- 9. Buildings, Grounds & Environment Committee Report
  - (a) Report on Committee activities
- 10. Construction Management Oversight Committee Report
  - (a) Report on Committee activities
- 11. Institutional Advancement Committee Report
  - (a) Report on Committee activities
- 12. Committee for Diversity, Equity and Inclusion Report
  - (a) Report on Committee activities
- 13. Committee for Research, Entrepreneurship and Innovation Report
  - (a) Report on Committee activities
- 14. Other business
- 15. Executive Session (as needed)
- 16. Adjournment

PLEASE NOTE: *If you are an individual with a disability and require accommodations, please call or e-mail the Board of Trustees Office at (860) 486-2333 or [boardoftrustees@uconn.edu](mailto:boardoftrustees@uconn.edu) prior to the meeting.*

# **ATTACHMENT 1**

**CONTRACT AGREEMENTS  
FOR APPROVAL  
DECEMBER 08, 2021**

**PROCUREMENT - NEW\* FOR APPROVAL**

*\*The Administration is seeking approval to enter into contracts based on the material terms and conditions identified below, subject to final legal review.*

**AUTOMOTIVE PARTS AND SUPPLIES**

No.	Contractor	Contract No.	Approval Amount	Term	Fund Source	Program Director	Purpose
1	NAPA Integrated Business Services	110520-GPC	\$1,500,000	02/01/22-01/31/27	Operating Funds	Mike Jednak, AVP, Facilities Operations & Building Services	Consignment of fleet supply chain parts and supplies along with management of inventory which covers automotive parts and supplies for all University campuses. Sourced through a Sourcwell consortium agreement. Initial term is three years, with possible extensions of one year each, for a total possible term of five years.

**TECHNOLOGY HARDWARE AND ACCESSORIES**

No.	Contractor	Contract No.	Approval Amount	Term	Fund Source	Program Director	Purpose
2	CBTS (CBTS Technology Solutions LLC)	MC13-F05	\$2,000,000	10/01/21-09/30/24	Multiple Sources	Michael Mundrane, Vice President and Chief Information Officer	Various technology products, including IT hardware, software and related services for all University campuses. Expenditures will include both operational and capital expenditures. Purchases under this contract are sourced through a Massachusetts Higher Education Consortia (MHEC) agreement. Contract replaces expired contract (MC12-F05) previously used by UConn. Future extensions may be exercised at the discretion of MHEC.

**PARTNERSHIP AGREEMENT - NEW FOR APPROVAL**

**PROMOTIONAL ITEMS AND APPAREL**

No.	Contractor	Contract No.	Approval Amount	Term	Fund Source	Program Director	Purpose
3	John Michael Associates, Inc.	UC-SP-21-003	\$10,000,000	01/01/22-12/31/32	Operating Funds	Kyle Muncy, Director Strategic Partnerships and Business Development	Exclusive promotional items and apparel agreement. John Michael Associates, Inc. (JMA) will be the exclusive provider of promotional items and apparel for UConn as the result of a publicly advertised solicitation and negotiation. As part of this deal, JMA will create and maintain a product catalogue which will integrate seamlessly with HuskyBuy to ensure efficient ordering and payment by the UConn community. In addition, JMA will pay UConn a \$25,000 signing bonus and will provide UConn with \$10,000 of free product per year, a rebate of 10% on every purchase, and annual internship opportunities for students. Initial term of this agreement is seven years with one extension of three years, for a total possible term of ten years.  This is a CT-based, minority owned business.

**CONTRACT AGREEMENTS  
FOR APPROVAL  
DECEMBER 08, 2021**

PROCUREMENT - AMENDMENTS*										
ARCHITECTURAL & ENGINEERING SERVICES										
No.	Contractor	Contract No.	New Approval Amount	Term	Fund Source	Program Director	Total Expenditures as of 10/31/21	Expenditures FY21	Expenditures FY20	Purpose
4	BVH Integrated Services, P.C.	902040	\$2,500,000 [Contract Value Previously \$13,699,062; Total New Contract Value \$16,199,062]	11/05/15-11/04/25	Multiple Funds	Joseph M. Thompson, AVP for University Business Services and Chief Procurement Officer	\$11,504,552	\$1,884,944	\$1,807,084	Utility framework consulting services and utility engineering services for Storrs campus master planning and on a project-by-project basis. <b>Amend to increase contract value \$2,500,000, for total new contract value of \$16,199,062.</b> Contract term remains the same. Zero extensions remain.  Contract value increase is requested to support upcoming projects, including (300174) Mirror Lake improvements, (300185) NER East steam repair, and (300236) site evaluations.  This is a CT-based business.
IT INFRASTRUCTURE AND NETWORK EQUIPMENT AND SERVICES										
No.	Contractor	Contractor No.	New Approval Amount	Term	Fund Source	Program Director	Total Expenditures as of 10/31/21	Expenditures FY21	Expenditures FY20	Purpose
5	ePlus Technology, Inc.	UC-16-SF071116-G	\$3,000,000 [Contract Value Previously \$5,165,604; Total New Contract Value \$8,165,604]	05/26/17-05/25/23	Multiple Funds	Michael Mundrane, Vice President and Chief Information Officer	\$4,401,922	\$1,437,730	\$1,185,655	Operating system, network, and security hardware and services for all University campuses. <b>Amend to increase contract value \$3,000,000, for total new contract value of \$8,165,604.</b> Contract term remains the same. One extension of three years remains.  Contract value increase is requested to cover large projects anticipated in the coming year (i.e. Wired Access Layer Refresh - WALR and/or voice over IP - VOIP), as well as typical average spend.
6	Mainline Information Systems, Inc.	UC-16-SF071116-I	\$2,200,000 [Contract Value Previously \$10,800,000; Total New Contract Value \$13,000,000]	06/01/17-05/31/23	Multiple Sources	Michael Mundrane, Vice President and Chief Information Officer	\$8,321,429	\$1,093,542	\$2,554,218	Operating system, network, and security hardware and services for all University campuses. <b>Amend to increase contract value \$2,200,000, for total new contract value of \$13,000,000.</b> Contract term remains the same. One extension of three years remains.  Contract value increase is requested to cover large projects anticipated in the coming year (i.e. Wired Access Layer Refresh - WALR and/or voice over IP - VOIP), as well as typical average spend.

**CONTRACT AGREEMENTS  
FOR APPROVAL  
DECEMBER 08, 2021**

<b>IT INFRASTRUCTURE AND NETWORK EQUIPMENT AND SERVICES (continued)</b>										
No.	Contractor	Contractor No.	New Approval Amount	Term	Fund Source	Program Director	Total Expenditures as of 10/31/21	Expenditures FY21	Expenditures FY20	Purpose
7	Presidio Holdings, Inc.	UC-16-SF071116-J	\$3,000,000 [Contract Value Previously \$8,450,000; Total New Contract Value \$11,450,000]	05/26/17-05/25/23	Multiple Sources	Michael Mundrane, Vice President and Chief Information Officer	\$6,781,668	\$1,875,976	\$2,882,891	Operating system, network, and security hardware and services for all University campuses. <b>Amend to increase contract value \$3,000,000, for total new contract value of \$11,450,000.</b> Contract term remains the same. One extension of three years remains.  Contract value increase is requested to cover large projects anticipated in the coming year (i.e. Wired Access Layer Refresh - WALR and/or voice over IP - VOIP), as well as typical average spend.
<b>LAB SUPPLIES, EQUIPEMENT &amp; SERVICES</b>										
No.	Contractor	Contract No.	New Approval Amount	Term	Fund Source	Program Director	Total Expenditures as of 10/31/21	Expenditures FY21	Expenditures FY20	Purpose
8	Avantor (VWR)	UC-17-CGP012016-B	\$0 [Contract Value Previously \$7,500,000; Contract Value Remains the Same]	10/16/17-12/31/23	Multiple Funds	Joseph M. Thompson, AVP for University Business Services and Chief Procurement Officer	\$710,000	\$141,546	\$49,217	Lab supplies, services and equipment for all University campuses. <b>Amend to extend contract term two years, through 12/31/23.</b> Three extensions of one year each remain. Contract value remains the same.  Vendor is part of a multi-award lab supply contract and provides back up support to UConn's prime vendor, Fisher Scientific. Contract extension will utilize two of the five years available in an effort to align with the agreement of the prime vendor, Fisher Scientific.
<b>LONG TERM DISABILITY INSURANCE</b>										
No.	Contractor	Contract No.	New Approval Amount	Term	Fund Source	Program Director	Total Expenditures as of 10/31/21	Expenditures FY21	Expenditures FY20	Purpose
9	Prudential Insurance Company of America	UC-15-JW051115	\$0 [Contract Value Previously \$6,631,055; Contract Value Remains the Same]	01/01/16-04/01/23	Multiple Sources	Christopher DeLello, Chief Human Resources Officer	\$4,332,583	\$644,617	\$598,260	Long term disability insurance for all University employees, including UCH, however UCH utilizes a separate participation agreement under this contract. <b>Amend to extend contract term 15 months, through 04/01/23.</b> Zero extensions remain. Contract value remains the same.  Contract term extension is requested to provide time for completion of union negotiations relating to this employee benefit. Once negotiations are final and the benefit package is defined, a public solicitation will be released.  UCH will manage the term extension pertaining to their participation agreement and will present same separately to the UCH Board of Directors.



**CONTRACT AGREEMENTS  
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<b>PROMOTIONAL SUPPLIES AND APPAREL</b>										
<b>No.</b>	<b>Contractor</b>	<b>Contract No.</b>	<b>New Approval Amount</b>	<b>Term</b>	<b>Fund Source</b>	<b>Program Director</b>	<b>Total Expenditures as of 10/31/21</b>	<b>Expenditures FY21</b>	<b>Expenditures FY20</b>	<b>Purpose</b>
10	Victor Advertising Service, LLC	JL101515	\$0 [Contract Value Previously \$1,550,000; Contract Value Remains the Same]	12/01/16-05/01/22	Multiple Sources	Joseph M. Thompson, AVP for University Business Services and Chief Procurement Officer	\$1,374,132	\$155,490	\$171,646	<p>Promotional supplies and apparel for all University campuses. <b>Amend to extend contract term six months, through 05/01/22.</b> Zero extensions remain. Contract value remains the same.</p> <p>Contract term extension is requested to allow time for the implementation of a new exclusive apparel agreement (UC-SP-21-003).</p> <p>This is a CT-based business.</p>
<b>REVENUE AMENDMENT FOR APPROVAL</b>										
<b>ORGANIZATIONAL AND STAFF DEVELOPMENT SERVICES</b>										
<b>No.</b>	<b>Contractor</b>	<b>Contract No.</b>	<b>New Approval Amount</b>	<b>Term</b>	<b>Fund Source</b>	<b>Program Director</b>	<b>Total Expenditures as of 10/31/21</b>	<b>Expenditures FY21</b>	<b>Expenditures FY20</b>	<b>Purpose</b>
11	Eversource Energy Service Company	Eversource Master Agreement	\$14,000,000; [Contract Value Previously \$14,700,000; Total New Contract Value \$28,700,000]	05/01/15-04/30/28	UCONN Eversource Energy Center	Anagnostou, Emmanouil Eversource Endowed Chair in Environmental Engineering and Eversource Energy Center Director	\$1,900,000	\$1,900,000	\$1,900,000	<p>The Center enables Eversource to tap into UConn's internationally recognized faculty, outstanding students and state-of-the-art facilities to innovate, apply new technologies and establish innovative science-based solutions. These solutions enhance the delivery of reliable power and provide needed data and analytic support for effective decisions to manage the risks of extreme weather events. The Center focuses on research, teaching and workforce development, risk management, training and outreach. <b>Amend to extend contract term five years, through 04/30/28. Amend to increase contract value \$14,000,000, for total new contract value of \$28,700,000.</b></p> <p>This is a cost reimbursable contract wherein the University is reimbursed as costs are incurred. Full value of this agreement is not received upfront. The funds are used to support ongoing research efforts as mutually agreed by the parties.</p>

**CONTRACT AGREEMENTS  
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<b>LEASES FOR APPROVAL</b>						
<b>UNIVERSITY AS TENANT</b>						
<b>No.</b>	<b>Landlord</b>	<b>Annual Amount Payable</b>	<b>Term</b>	<b>Fund Source</b>	<b>Program Director</b>	<b>Purpose</b>
12	11 South Road LLC	\$149,645	4/1/22 - 3/31/25	Operating Funds	Anne Horbatuck, VP/COO Ambulatory Svcs UMG	Cardiology three year lease extension to continue the use of existing space (3,915 sf on the 2nd floor and 100 sf in the basement) located at 11 South Road in Farmington.
13	Asylum Hill Family Medicine Center, Inc.	\$112,018	1/1/22 - 6/30/23	Operating Funds	Wendy Wigglesworth, Acad Adm Mngr Family Medicine	UConn Health (Subtenant) will pay Asylum Hill Family Medicine Center, Inc. (Sublandlord) rent for 5,577 square feet of office space used by UConn Health School of Medicine who are based at the Family Medicine Center at Asylum Hill (99 Woodland Street, Hartford, CT). This is an eighteen month extension of current agreement.
14	Webster Bank, N.A.	\$6,000/month	6 months	Operating Funds	Anne Horbatuck, VP/COO Ambulatory Svcs UMG	Sublease of 1,600 sf located at 1 Royce Circle, Mansfield, CT. Space will be used as an additional waiting room area for patients of UMG Storrs Center Medical practices.
15	One Munson LLC	\$986,000	30 years, consisting of a 20-year initial term, with up to two 5-year renewal terms	Operating Funds	Anne Horbatuck, VP/COO Ambulatory Svcs UMG	Lease of 23,000 sf of medical office space and 6,000 sf basement space in new construction located at 5 Munson Road in Farmington. Space will be used for UMG medical practices. Specific groups are to be determined.
<b>UNIVERSITY AS LANDLORD</b>						
<b>No.</b>	<b>Landlord</b>	<b>Annual Amount Payable</b>	<b>Term</b>	<b>Fund Source</b>	<b>Program Director</b>	<b>Purpose</b>
16	Seasons Hospice & Palliative Care of Connecticut, LLC	\$477,250	11 years, consisting of a 5-year initial term, with up to two 3-year renewal terms	Operating Funds	Christopher Hyers, Vice President Strategy and Business Development	This is a lease of 11,500 square feet on the 7th floor of the Connecticut Tower of John Dempsey Hospital. Lessee shall use the space for providing inpatient hospice services to Lessee's inpatients. The commencement date of the lease shall be the date that Lessee admits its first inpatient and continue for a 5-year term, plus renewal options.
<b>LICENSE FOR APPROVAL*</b>						
<i>*Not all provisions of the License appearing below have been 100% completed, but the Administration is seeking approval to proceed to execution based on the material terms described below.</i>						
<b>UNIVERSITY AS LICENSEE</b>						
<b>No.</b>	<b>Licensor</b>	<b>Annual Amount Payable</b>	<b>Term</b>	<b>Fund Source</b>	<b>Program Director</b>	<b>Purpose</b>
17	GSCT Owner, LLC (dba Graduate Hotel Storrs)	Not to exceed \$645,000.	8/30/2021-12/19/ 2021; 1/15/2022- 5/1/2022	Operating Fund - General	Michael Gilbert, Vice President for Student Affairs	Amendment to License Agreement to support University temporary housing needs for isolation and quarantine due to the COVID 19 pandemic at the Storrs campus, if necessary. The University will have the option to use up to 100 rooms, issued on a floor-by-floor basis (25 rooms per floor). This Amendment extends the term to include Spring Semester 2022, and increases the maximum potential payable amount. All other terms remain the same.

## **ATTACHMENT 2**

December 8, 2021

TO: Members of the Board of Trustees

FROM: Andrew Agwunobi, MD, MBA  
Interim President | University of Connecticut  
Chief Executive Officer | UConn Health



RE: Project Budget for Residential Life Facilities: South Campus Residence Hall  
(Design: \$6,500,000)

RECOMMENDATION:

That the Board of Trustees approve the Design Budget of \$6,500,000 as detailed in the attached project budget, for the Design Phase and commencement of Bridging Documents for the Residential Life Facilities: South Campus Residence Hall and related utility infrastructure and landscape improvements. The Administration recommends that the Board of Trustees adopt the Resolution below.

RESOLUTION:

“Be it resolved that the Board of Trustees approve the use of \$6,500,000 in UCONN 2000 bond funds for the Design Phase for the Residential Life Facilities: South Campus Residence Hall and related utility infrastructure and landscape improvements.”

BACKGROUND:

In light of the forthcoming University Strategic Plan and DRAFT Housing Master Plan, the University has engaged the services of a design team to complete concept design and prepare Bridging Documents to procure a Design /Build team for construction of the South Campus Residence Hall and related utility infrastructure and landscape improvements. The new South Campus Residence Hall has been identified as a critical building to support life transformative education and prepare students to become valuable residents of the State of Connecticut and members of its workforce. The new building will also create much-needed swing space for the anticipated follow-on housing rehabilitation and replacement program.

This Design budget includes costs for the Design Phase and preparation of the associated Bridging Documents for bid. Additional funding will be required for the Design/Build Guaranteed Maximum Price (GMP) contract, early bid packages (if any) and subsequent construction of the project.

Simultaneously with the commencement of the Bridging Documents, the University has initiated the environmental and building permitting review process for the project.

The intent is that the project will conform to Connecticut High Performance Building regulations and will be registered as a LEED project, with a target goal of LEED Gold.

The Design Budget is attached for your information.

Attachment

## CAPITAL PROJECT BUDGET REPORTING FORM

**TYPE BUDGET: DESIGN**

**PROJECT NAME: RESIDENTIAL LIFE FACILITIES: SOUTH CAMPUS RESIDENCE HALL**


<u>BUDGETED EXPENDITURES</u>	<b>APPROVED PLANNING 12/9/2020</b>	<b>PROPOSED DESIGN 12/8/2021</b>
CONSTRUCTION	\$ 20,000	\$ 50,000
DESIGN SERVICES	420,000	5,500,000
TELECOMMUNICATIONS	-	-
FURNITURE, FIXTURES AND EQUIPMENT	-	-
CONSTRUCTION ADMINISTRATION	-	-
OTHER AE SERVICES (including Project Management)	30,000	200,000
ART	-	-
RELOCATION	-	-
ENVIRONMENTAL	200,000	200,000
INSURANCE AND LEGAL	15,000	25,000
MISCELLANEOUS	-	-
OTHER SOFT COSTS	-	-
<b>SUBTOTAL</b>	<b>\$ 685,000</b>	<b>\$ 5,975,000</b>
PROJECT CONTINGENCY	115,000	525,000
<b>TOTAL BUDGETED EXPENDITURES</b>	<b>\$ 800,000</b>	<b>\$ 6,500,000</b>
<b><u>SOURCE(S) OF FUNDING*</u></b>		
UCONN 2000 BOND FUNDS	\$ 800,000	\$ 6,500,000
<b>TOTAL BUDGETED FUNDING</b>	<b>\$ 800,000</b>	<b>\$ 6,500,000</b>

\* This budget reflects the University's current intended source(s) of funding for the specified project. The University may adjust this funding plan in order to ensure compliance with applicable federal and state law(s) or to strategically utilize all fund sources, within the approved budget amount, as appropriate.

## **ATTACHMENT 3**

December 8, 2021

TO: Members of the Board of Trustees

FROM: Andrew Agwunobi, MD, MBA   
Interim President | University of Connecticut  
Chief Executive Officer | UConn Health

RE: Project Budget for Eversource Second Electrical Feed  
(Design: \$3,000,000)

RECOMMENDATION:

That the Board of Trustees approve the Design Budget of \$3,000,000, as detailed in the attached project budget, for the Eversource Second Electrical Feed project, for the Design phase. The Administration recommends that the Board of Trustees adopt the Resolution below.

RESOLUTION:

“Be it resolved that the Board of Trustees approve the use of \$3,000,000 in UCONN 2000 bond funds for the Eversource Second Electrical Feed project.”

BACKGROUND:

The UConn Storrs campus receives electrical power from two sources: 1) the generation of power on campus at the Central Utility Plant by UConn owned and operated electrical generating turbines, and 2) the Utility provider's (Eversource) overhead power lines via a utility substation located west of the area "F" parking lot on the north side of North Eagleville Road.

The University's electrical demand at times exceeds the capacity of the on-campus generation system. Additionally, the campus-wide demand is projected to also exceed the capacity of the existing transformer infrastructure fed from the existing Eversource transmission circuit. Each of the sources was originally designed with the capacity to independently provide the entire campus electrical needs thus providing the University with the reliability and redundancy necessary should one or the other service be interrupted. Studies have shown that as the University continues to expand in accordance with its Master Plan, the electrical demand will increase to a point within the next five (5) years when both imported and campus-based production of electrical power will need to be increased.



This project establishes a new connection to Eversource, terminating at a new 50-75 MVA transformer located on the exterior of the Supplemental Utility Plant (SUP) in the substation switchgear yard (Named UConn 38E, southeast of the SUP proper).

The Eversource Second Electrical Feed project is currently in the Planning phase with expected design completion in Spring 2023. Construction is anticipated to begin in Fall 2023 and be complete in 2025. The total project budget is anticipated to be in the range of \$20,000,000 to \$25,000,000.

The Design Phase Budget is attached for your information.

Attachments

## CAPITAL PROJECT BUDGET REPORTING FORM

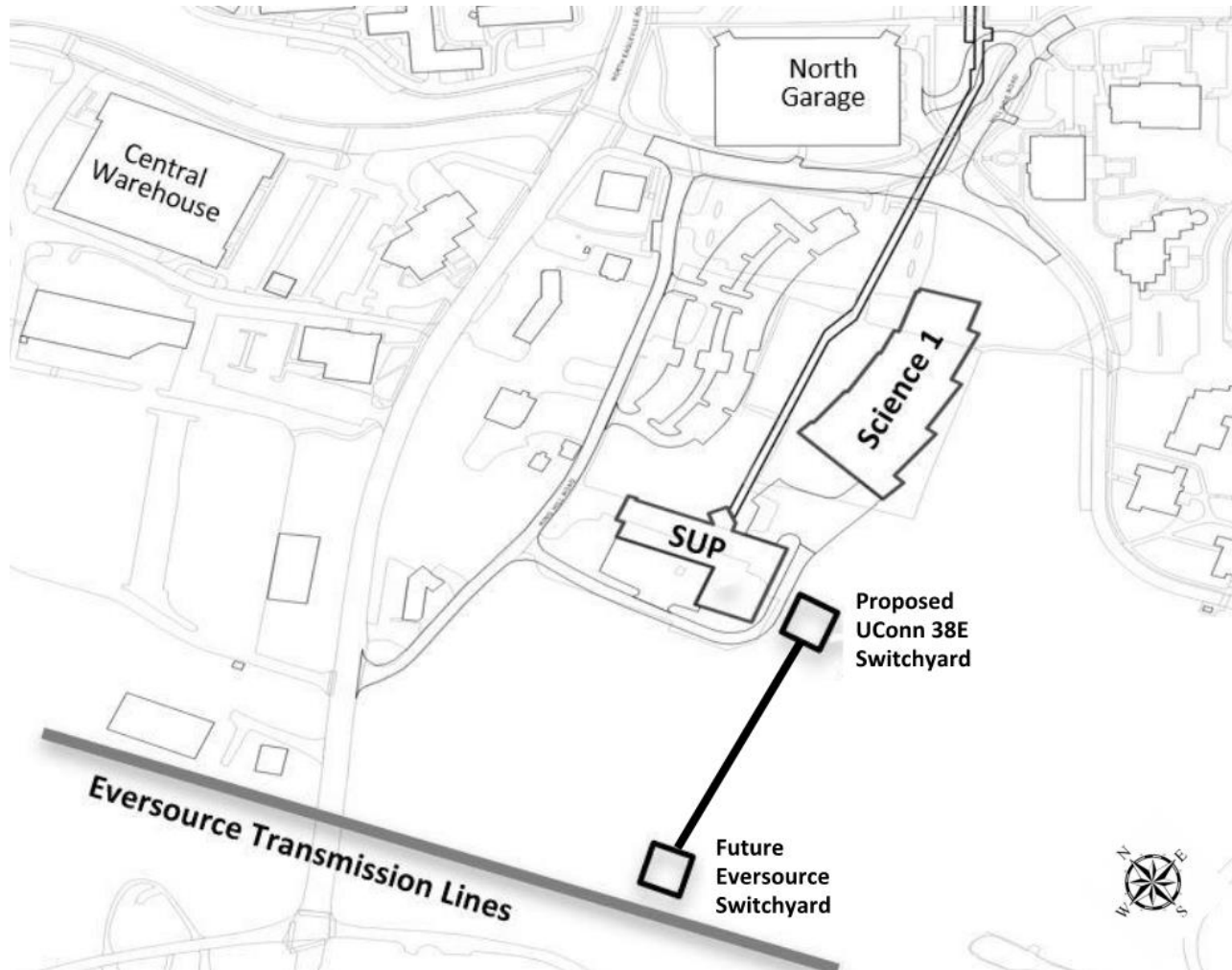
**TYPE BUDGET:**      **DESIGN**

**PROJECT NAME:**      **EVERSOURCE SECOND ELECTRICAL FEED**

<b><u>BUDGETED EXPENDITURES</u></b>	<b>APPROVED PLANNING 2/21/2019</b>	<b>APPROVED REVISED PLANNING 3/12/2021</b>	<b>APPROVED REVISED PLANNING 8/20/2021</b>	<b>PROPOSED DESIGN 12/8/2021</b>
	PRC	PRC	PRC	
CONSTRUCTION	\$ -	\$ -	\$ -	\$ 300,000
DESIGN SERVICES	75,000	200,000	315,000	2,300,000
TELECOMMUNICATIONS	-	-	-	-
FURNITURE, FIXTURES AND EQUIPMENT	-	-	-	-
CONSTRUCTION ADMINISTRATION	-	-	-	-
OTHER AE SERVICES (including Project Management)	5,000	10,000	12,000	95,000
ART	-	-	-	-
RELOCATION	-	-	-	-
ENVIRONMENTAL	-	-	-	-
INSURANCE AND LEGAL	3,000	5,000	5,000	5,000
MISCELLANEOUS	-	-	-	-
OTHER SOFT COSTS	-	-	-	-
<b>SUBTOTAL</b>	<b>\$ 83,000</b>	<b>\$ 215,000</b>	<b>\$ 332,000</b>	<b>\$ 2,700,000</b>
PROJECT CONTINGENCY	12,000	35,000	38,000	300,000
<b>TOTAL BUDGETED EXPENDITURES</b>	<b>\$ 95,000</b>	<b>\$ 250,000</b>	<b>\$ 370,000</b>	<b>\$ 3,000,000</b>
<b><u>SOURCE(S) OF FUNDING*</u></b>				
UCONN 2000 BOND FUNDS	<u>\$ 95,000</u>	<u>\$ 250,000</u>	<u>\$ 370,000</u>	<u>\$ 3,000,000</u>
<b>TOTAL BUDGETED FUNDING</b>	<b>\$ 95,000</b>	<b>\$ 250,000</b>	<b>\$ 370,000</b>	<b>\$ 3,000,000</b>

\* This budget reflects the University's current intended source(s) of funding for the specified project. The University may adjust this funding plan in order to ensure compliance with applicable federal and state law(s) or to strategically utilize all fund sources, within the approved budget amount, as appropriate.


**EVESOURCE SECOND ELECTRICAL FEED**  
**Project Budget (DESIGN)**  
**DECEMBER 8, 2021**



## **ATTACHMENT 4**

December 8, 2021

TO: Members of the Board of Trustees

FROM: Andrew Agwunobi, MD, MBA   
Interim President | University of Connecticut  
Chief Executive Officer | UConn Health

RE: Transfer/Return of Bergin Correctional Institute and Additional Adjacent Land to OPM

RECOMMENDATION:

That the Board of Trustees authorizes the Administration to enter into an agreement, and any other ancillary documents required, to transfer to OPM approximately 60 acres of land for the construction of a technical high school, consisting of a 35-acre parcel formerly known as the Bergin Correctional Institute and approximately 25 additional acres of adjacent and contiguous undeveloped UConn property.

RESOLUTION:

“Be it resolved that the Board of Trustees authorizes the Administration to enter into an agreement, and any other ancillary documents required, to transfer to OPM approximately 60 acres of land for the construction of a technical high school.”

BACKGROUND:

UConn has been in discussions with the Office of Policy and Management (OPM) acting on behalf of the Connecticut Technical Education and Career System (CTECS), to assess the return to OPM of UConn land and buildings formally known as the Bergin Correctional Institute (“the Bergin Property”) for the purpose of construction of a new technical high school. The Bergin Property was initially transferred to UConn by OPM in March 2015. At that time, the Department of Education also requested the Bergin Property, but the transfer was ultimately approved to UConn with the understanding that a future “division of the property” with the Department of Education might be required.

CTECS plans to construct a new technical high school, with associated parking and recreational fields, to replace the existing Windham Technical High School (Windham Tech) in Willimantic. As the scope and need for the new high school progressed, OPM determined that the Bergin Property by itself was too small to accommodate the planned facilities. Accordingly, OPM expanded its request for a property transfer to include approximately 25 additional acres of undeveloped UConn land for the high school development. As shown in the attached exhibit outlining the approximate boundary of the proposed property transfer, the additional UConn land is located immediately to the north of the Bergin Property. OPM will have to address potential conservation issues with the Town of Mansfield related to this portion of the land as part of the development, but initial discussions have been very favorable.

Under CGS 4-67g, OPM is the responsible agency for all long-range planning for state real property and determining its appropriate use. Since UConn has no current plans to alternatively redevelop the Bergin Property or to develop the additional 30 acres of land, OPM has concluded the most appropriate use of the property is as a technical high school.

The primary material condition attached to this transfer is that if the high school development does not proceed to construction within a stipulated period, all of the transferred land will be returned to UConn. OPM intends to demolish and prepare the Bergin Property for development immediately, so any future return of the land would be without the existing buildings and with a relatively well-prepared site for development. Additionally, the new technical high school will require the installation of significant regional utility infrastructure improvements, which may have long-term benefits to the Depot Campus and may present future opportunities to address upgrades on this campus as well.

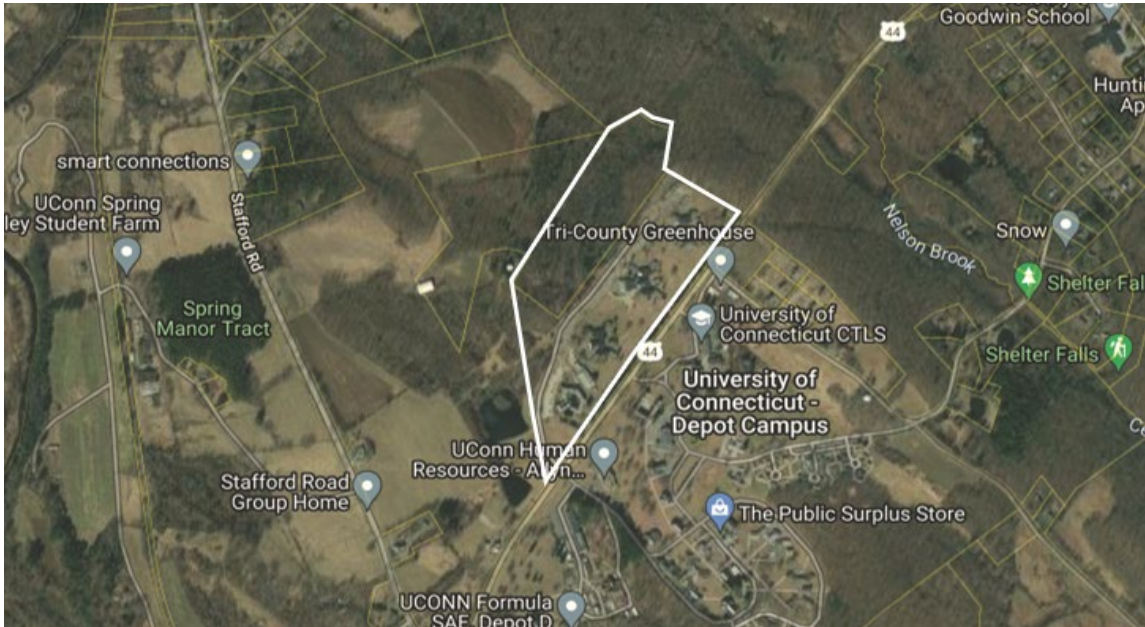
UConn would incur no cost related to both the present proposed transfer of the approximately 60 acres of land and buildings to OPM, or if necessary, the future reversion of the land to UConn.

Attachment

TRANSFER/RETURN OF BERGIN CORRECTIONAL INSTITUTE  
AND ADDITIONAL ADJACENT LAND  
DECEMBER 8, 2021



*Bergin proper and portion of adjacent conservation area*




# **ATTACHMENT 5**



December 8, 2021

TO: Members of the Board of Trustees

FROM: Andrew Agwunobi, MD, MBA   
Interim President | University of Connecticut  
Chief Executive Officer | UConn Health

RE: Project Budget for the UConn Health Replace Building F and H Hot Water Tanks  
(Final: \$547,000)

RECOMMENDATION:

That the Board of Trustees approve the Final Budget in the amount of \$547,000, as detailed in the attached project budget for the UConn Health Replace Building F and H Hot Water Tanks project.

RESOLUTION:

“Be it resolved that the Board of Trustees approve the use of \$547,000 from UCONN 2000 bond funds for the UConn Health Building F and H Hot Water Tanks project and; approve the request for a waiver of the three-stage budget approval process to allow construction to proceed after bids have been received and evaluated for conformance with the project scope and budget.”

BACKGROUND:

The original, 45 year old, domestic hot water system that serves the UConn Health Cafeteria/Kitchen, Labor & Delivery and NICU areas is in poor shape and needs to be replaced. In addition, the existing hot water storage tanks are considered a legionella risk. This project will replace the existing outdated system with an instantaneous/tankless steam to hot water heater and an instantaneous electric water heater system for redundancy.

The original budget for the project was under \$500,000 and therefore was not submitted for approval. Based on the recent escalation in construction material and labor costs, the current budget exceeds \$500,000 and therefore requires Board approval. The design work for this project is underway and we are requesting a waiver for both the Planning and Design Budget phases and approval of a Final Budget to allow the project to move forward so the water heater replacement can occur as quickly as possible.

The Final Budget is attached for your consideration. The Final Budget reflects current design estimates and may change based upon the actual bids received. The Final Budget is anticipated to be approved by the UConn Health Board of Directors at their meeting on December 6, 2021.

#### Attachments

## CAPITAL PROJECT BUDGET REPORTING FORM

**TYPE BUDGET: FINAL**

**PROJECT NAME: UCONN HEALTH - REPLACE BUILDING F & H HOT WATER TANKS**

<u>BUDGETED EXPENDITURES</u>	<u>PROPOSED FINAL 12/8/2021</u>
CONSTRUCTION	\$ 454,000
DESIGN SERVICES	43,000
TELECOMMUNICATIONS	-
FURNITURE, FIXTURES AND EQUIPMENT	-
CONSTRUCTION ADMINISTRATION	-
OTHER AE SERVICES (including Project Management)	-
ART	-
RELOCATION	-
ENVIRONMENTAL	-
INSURANCE AND LEGAL	-
MISCELLANEOUS	-
<b>SUBTOTAL</b>	<b>\$ 497,000</b>
PROJECT CONTINGENCY	50,000
<b>TOTAL BUDGETED EXPENDITURES</b>	<b>\$ 547,000</b>
<u><b>SOURCE(S) OF FUNDING*</b></u>	
UCONN 2000 BOND FUNDS	\$ 547,000
<b>TOTAL BUDGETED FUNDING</b>	<b>\$ 547,000</b>

\* This budget reflects the University's current intended source(s) of funding for the specified project. The University may adjust this funding plan in order to ensure compliance with applicable federal and state law(s) or to strategically utilize all fund sources, within the approved budget amount, as appropriate.

UCONN HEALTH/IMPROVEMENTS  
UConn Health Replace Building F and H Hot Water  
Tanks  
Budget (Final) \$547,000  
December 8, 2021




**EXISTING STEAM-TO-HOT WATER HEAT EXCHANGER AND STORAGE TANKS**

# **ATTACHMENT 6**

December 8, 2021

TO: Members of the Board of Trustees

FROM: Andrew Agwunobi, MD, MBA   
Interim President | University of Connecticut  
Chief Executive Officer | UConn Health

RE: Project Budget for the UConn Health 16 Munson Road Emergency Lighting & Egress Upgrades (Design: \$935,000)

**RECOMMENDATION:**

That the Board of Trustees approve the Design Budget in the amount of \$935,000, as detailed in the attached project budget for the UConn Health 16 Munson Road Emergency Lighting & Egress Upgrades project.

**RESOLUTION:**

“Be it resolved that the Board of Trustees approve the use of \$935,000 from UConn Health Capital Funds and UCONN 2000 bond funds for the UConn Health 16 Munson Road Emergency Lighting & Egress Upgrades project and; approve the request for a waiver of the submission of a Planning Budget for approval, to allow bidding to occur as soon as the project design work is completed.”

**BACKGROUND:**

A recent inspection of the 16 Munson Road building by the UConn Fire Marshal’s office resulted in a series of violations related to the existing emergency lighting system and building egress systems. At the request of the Fire Marshal, UConn Health prepared a plan of Corrective Actions to address the violations. This project will move forward with necessary design services and construction activities required to implement the Corrective Action Plan.

UCH plans to complete design and bid this work in an expedited manner in order to start construction in May of 2022. Therefore, we are requesting a waiver for the Planning Budget phase and requesting approval of a Design Budget to allow bidding to occur as quickly as possible.

The Design Budget is attached for your consideration. The Design budget is based on preliminary estimates prepared by the architect and is subject to change based upon the completion of the design work. The Design Budget is anticipated to be approved by the UConn Health Board of Directors at their meeting on December 6, 2021.

**Attachments**

# CAPITAL PROJECT BUDGET REPORTING FORM

**TYPE BUDGET: DESIGN**

**PROJECT NAME: UCONN HEALTH - 16 MUNSON ROAD EMERGENCY LIGHTING & EGRESS UPGRADES**

<b><u>BUDGETED EXPENDITURES</u></b>	<b><u>PROPOSED DESIGN 12/8/2021</u></b>
CONSTRUCTION	\$ 725,000
DESIGN SERVICES	125,000
TELECOMMUNICATIONS	-
FURNITURE, FIXTURES AND EQUIPMENT	-
CONSTRUCTION ADMINISTRATION	-
OTHER AE SERVICES (including Project Management)	-
ART	-
RELOCATION	-
ENVIRONMENTAL	-
INSURANCE AND LEGAL	-
MISCELLANEOUS	-
<b>SUBTOTAL</b>	<b>\$ 850,000</b>
PROJECT CONTINGENCY	85,000
<b>TOTAL BUDGETED EXPENDITURES</b>	<b>\$ 935,000</b>
<b><u>SOURCE(S) OF FUNDING*</u></b>	
UCONN HEALTH CAPITAL FUNDS	38,500
UCONN 2000 BOND FUNDS	\$ 896,500
<b>TOTAL BUDGETED FUNDING</b>	<b>\$ 935,000</b>

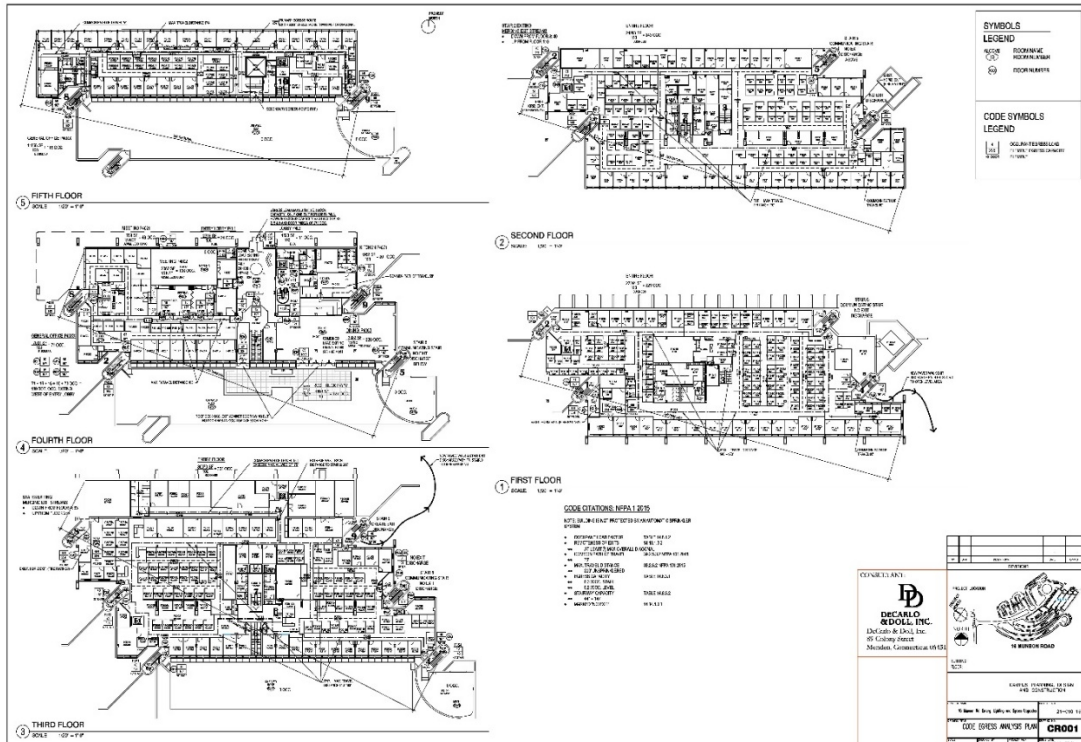
\* This budget reflects the University's current intended source(s) of funding for the specified project. The University may adjust this funding plan in order to ensure compliance with applicable federal and state law(s) or to strategically utilize all fund sources, within the approved budget amount, as appropriate.

# UCONN HEALTH/IMPROVEMENTS

## UConn Health 16 Munson Road Emergency Lighting & Egress Upgrades

### Project Budget (Design) \$935,000

### December 8, 2021



### 16 MUNSON ROAD EGRESS ANALYSIS PLAN




**16 MUNSON ROAD NON-COMPLIANT EGRESS STAIR RAILING**



# **ATTACHMENT 7**

December 8, 2021

TO: Members of the Board of Trustees

FROM: Andrew Agwunobi, MD, MBA   
Interim President | University of Connecticut  
Chief Executive Officer | UConn Health

RE: Project Budget for the UConn Health 16 Munson Road Parking Lot Paving  
(Planning: \$1,160,000)

RECOMMENDATION:

That the Board of Trustees approve the Planning Budget in the amount of \$1,160,000, as detailed in the attached project budget for the UConn Health 16 Munson Road Parking Lot Paving project.

RESOLUTION:

“Be it resolved that the Board of Trustees approve the use of \$1,160,000 of UConn 2000 bond funds for the UConn Health 16 Munson Road Parking Lot Paving Project.”

BACKGROUND:

The existing parking lots serving 16 Munson Road are in poor condition, consisting of a patchwork of repaired areas and deteriorated pavement. Based on information gathered from previous repairs, the cause of pavement failure is due to poor drainage and inadequate subbase conditions. This project will address the subsurface conditions leading to the pavement failure and re-pave the parking lots over the summer of 2022.

The Planning Budget is attached for your consideration. The Planning Budget is based on conceptual estimates and is subject to change based upon actual design work. The Planning Budget is anticipated to be approved by the UConn Health Board of Directors at their meeting on December 6, 2021.

Attachments

## CAPITAL PROJECT BUDGET REPORTING FORM

**TYPE BUDGET: PLANNING**

**PROJECT NAME: UCONN HEALTH - 16 MUNSON ROAD PARKING LOT PAVING**

<u>BUDGETED EXPENDITURES</u>	<u>PROPOSED PLANNING 12/8/2021</u>
CONSTRUCTION	\$ 940,000
DESIGN SERVICES	113,000
TELECOMMUNICATIONS	-
FURNITURE, FIXTURES AND EQUIPMENT	-
CONSTRUCTION ADMINISTRATION	-
OTHER AE SERVICES (including Project Management)	-
ART	-
RELOCATION	-
ENVIRONMENTAL	-
INSURANCE AND LEGAL	-
MISCELLANEOUS	<u>1,000</u>
<b>SUBTOTAL</b>	<b>\$ 1,054,000</b>
PROJECT CONTINGENCY	<u>106,000</u>
<b>TOTAL BUDGETED EXPENDITURES</b>	<b><u>\$ 1,160,000</u></b>
 <u>SOURCE(S) OF FUNDING*</u>	
UCONN 2000 BOND FUNDS	<u>\$ 1,160,000</u>
<b>TOTAL BUDGETED FUNDING</b>	<b><u>\$ 1,160,000</u></b>

\* This budget reflects the University's current intended source(s) of funding for the specified project. The University may adjust this funding plan in order to ensure compliance with applicable federal and state law(s) or to strategically utilize all fund sources, within the approved budget amount, as appropriate.

UCONN HEALTH/IMPROVEMENTS  
UConn Health 16 Munson Road Parking Lot Paving  
Project Budget (Planning) \$1,160,000  
December 8, 2021




**16 MUNSON ROAD PARKING LOTS**

## **ATTACHMENT 8**

December 8, 2021

TO: Members of the Board of Trustees

FROM: Andrew Agwunobi, MD, MBA   
Interim President | University of Connecticut  
Chief Executive Officer | UConn Health

RE: Project Budget for the UConn Health Building D & Building N Roof Replacement  
(Planning: \$1,100,000)

RECOMMENDATION:

That the Board of Trustees approve the Planning Budget in the amount of \$1,100,000, as detailed in the attached project budget for the UConn Health Building D & Building N Roof Replacement project.

RESOLUTION:

“Be it resolved that the Board of Trustees approve of the use of \$1,100,000 of UCONN 2000 bond funds for the UConn Health Building D & Building N Roof Replacement Project.”

BACKGROUND:

The Administrative Service Building (Building D) and Muscular Skeletal Institute (Building N) roofs are original construction. The roofing membrane has deteriorated beyond the scope of normal maintenance and a full replacement is required. These roofs will be replaced with a sustainable / high solar reflectance EPDM membrane system over the summer of 2022.

The Planning Budget is attached for your consideration. The Planning Budget is based on conceptual estimates and is subject to change based upon actual design work. The Planning Budget is anticipated to be approved by the UConn Health Board of Directors at their meeting on December 6, 2021.

Attachments

## CAPITAL PROJECT BUDGET REPORTING FORM

**TYPE BUDGET: PLANNING**

**PROJECT NAME: UCONN HEALTH - BUILDING D & BUILDING N ROOF  
REPLACEMENT**

<u>BUDGETED EXPENDITURES</u>	<u>PROPOSED PLANNING 12/8/2021</u>
CONSTRUCTION	\$ 834,000
DESIGN SERVICES	84,000
TELECOMMUNICATIONS	-
FURNITURE, FIXTURES AND EQUIPMENT	-
CONSTRUCTION ADMINISTRATION	-
OTHER AE SERVICES (including Project Management)	-
ART	-
RELOCATION	-
ENVIRONMENTAL	-
INSURANCE AND LEGAL	-
MISCELLANEOUS	-
<b>SUBTOTAL</b>	<b>\$ 918,000</b>
PROJECT CONTINGENCY	182,000
<b>TOTAL BUDGETED EXPENDITURES</b>	<b>\$ 1,100,000</b>
<u><b>SOURCE(S) OF FUNDING*</b></u>	
UCONN 2000 BOND FUNDS	\$ 1,100,000
<b>TOTAL BUDGETED FUNDING</b>	<b>\$ 1,100,000</b>

\* This budget reflects the University's current intended source(s) of funding for the specified project. The University may adjust this funding plan in order to ensure compliance with applicable federal and state law(s) or to strategically utilize all fund sources, within the approved budget amount, as appropriate.

UCONN HEALTH/IMPROVEMENTS  
UConn Health Building D & Building N Roof  
Replacement  
Project Budget (Planning) \$1,100,000  
December 8, 2021




**BUILDING D ROOF and BUILDING N ROOF**



## **ATTACHMENT 9**

December 8, 2021

TO: Members of the Board of Trustees

FROM: Andrew Agwunobi, MD, MBA   
Interim President | University of Connecticut  
Chief Executive Officer | UConn Health

RE: Project Budget for the UConn Health Building E & Building K Roof Replacement  
(Planning: \$630,000)

RECOMMENDATION:

That the Board of Trustees approve the Planning Budget in the amount of \$630,000, as detailed in the attached project budget for the UConn Health Building E & Building K Roof Replacement project.

RESOLUTION:

“Be it resolved that the Board of Trustees approve of the use of \$630,000 of UCONN 2000 bond funds for the UConn Health Building E & Building K Roof Replacement Project.”

BACKGROUND:

The Academic Research Building (Building E) and the Transgenic Animal Facility (Building K) roofs are original construction. The roofing membrane has deteriorated beyond the scope of normal maintenance and a full replacement is required. These roofs will be replaced with a sustainable / high solar reflectance EPDM membrane system over the summer of 2022.

The Planning Budget is attached for your consideration. The Planning Budget is based on conceptual estimates and is subject to change based upon actual design work. The Planning Budget is anticipated to be approved by the UConn Health Board of Directors at their meeting on December 6, 2021.

Attachments

## CAPITAL PROJECT BUDGET REPORTING FORM

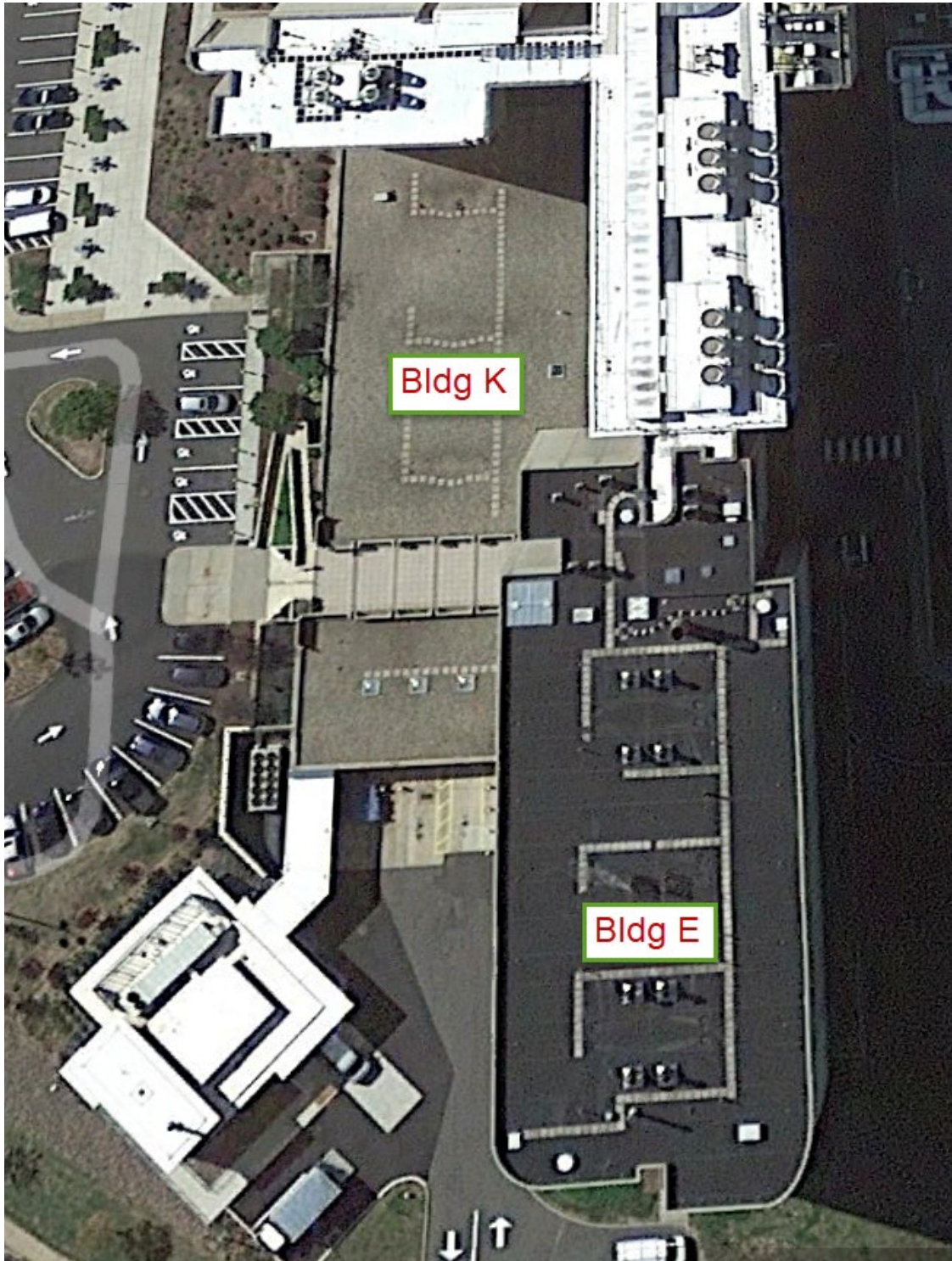
**TYPE BUDGET: PLANNING**

**PROJECT NAME: UCONN HEALTH - BUILDING E & BUILDING K ROOF  
REPLACEMENT**

<u>BUDGETED EXPENDITURES</u>	<u>PROPOSED PLANNING 12/8/2021</u>
CONSTRUCTION	\$ 477,000
DESIGN SERVICES	48,000
TELECOMMUNICATIONS	-
FURNITURE, FIXTURES AND EQUIPMENT	-
CONSTRUCTION ADMINISTRATION	-
OTHER AE SERVICES (including Project Management)	-
ART	-
RELOCATION	-
ENVIRONMENTAL	-
INSURANCE AND LEGAL	-
MISCELLANEOUS	-
<b>SUBTOTAL</b>	<b>\$ 525,000</b>
PROJECT CONTINGENCY	105,000
<b>TOTAL BUDGETED EXPENDITURES</b>	<b>\$ 630,000</b>
<u><b>SOURCE(S) OF FUNDING*</b></u>	
UCONN 2000 BOND FUNDS	\$ 630,000
<b>TOTAL BUDGETED FUNDING</b>	<b>\$ 630,000</b>

\* This budget reflects the University's current intended source(s) of funding for the specified project. The University may adjust this funding plan in order to ensure compliance with applicable federal and state law(s) or to strategically utilize all fund sources, within the approved budget amount, as appropriate.

UCONN HEALTH/IMPROVEMENTS  
UConn Health Building E & Building K Roof  
Replacement  
Project Budget (Planning) \$630,000  
December 8, 2021




**BUILDING E ROOF and BUILDING K ROOF**

# **ATTACHMENT 10**

December 8, 2021

TO: Members of the Board of Trustees

FROM: Andrew Agwunobi, MD, MBA   
Interim President | University of Connecticut  
Chief Executive Officer | UConn Health

RE: Project Budget for the UConn Health Replace Chilled Water Pump CHWP#4  
(Final: \$642,000)

RECOMMENDATION:

That the Board of Trustees approve the Final Budget in the amount of \$642,000, as detailed in the attached project budget for the UConn Health Replace Chilled Water Pump CHWP#4 project.

RESOLUTION:

“Be it resolved that the Board of Trustees approve the use of \$642,000 from UConn Health Capital funds and UCONN 2000 bond funds for the UConn Health Chilled Water Pump CHWP#4 project and; approve the request for a waiver of the three-stage budget approval process to allow construction to proceed after bids have been received and evaluated for conformance with the project scope and budget.”

BACKGROUND:

The UConn Health Central Chiller Plant contains four (4) chilled water pumps in good condition with the exception chilled water pump #4 (CHWP#4). Over the years, CHWP#4 has become unreliable and is no longer operational. This project will replace the current 400 horse power pump with a new energy efficient model along with a variable frequency drive (VFD).

The original budget for the CHWP#4 Replacement project was under \$500,000 and therefore was not submitted for approval. Based on field conditions uncovered during the design and the recent escalation in construction material and labor costs, the current budget exceeds \$500,000 and therefore requires Board approval. The design work for this project is complete and the project is out to bid, we are requesting a waiver for both the Planning and Design Budget phases and approval of a Final Budget to allow the project to move forward so the pump replacement can occur as quickly as possible.

The Final Budget is attached for your consideration. The Final Budget reflects current design estimates and may change based upon the actual bids received. The bids for this project are due on November 29, 2021 and this budget assumes bids that are on budget. The Final Budget is anticipated to be approved by the UConn Health Board of Directors at their meeting on December 6, 2021.

## Attachments

## CAPITAL PROJECT BUDGET REPORTING FORM

**TYPE BUDGET: FINAL**

**PROJECT NAME: UCONN HEALTH - REPLACE CHILLED WATER PUMP CHWP#4**

<u>BUDGETED EXPENDITURES</u>	<u>PROPOSED FINAL 12/8/2021</u>
CONSTRUCTION	\$ 495,000
DESIGN SERVICES	38,500
TELECOMMUNICATIONS	1,500
FURNITURE, FIXTURES AND EQUIPMENT	-
CONSTRUCTION ADMINISTRATION	-
OTHER AE SERVICES (including Project Management)	-
ART	-
RELOCATION	-
ENVIRONMENTAL	-
INSURANCE AND LEGAL	-
MISCELLANEOUS	-
<b>SUBTOTAL</b>	<b>\$ 535,000</b>
PROJECT CONTINGENCY	107,000
<b>TOTAL BUDGETED EXPENDITURES</b>	<b>\$ 642,000</b>
<u>SOURCE(S) OF FUNDING*</u>	
UCONN HEALTH CAPITAL FUNDS	\$ 295,000
UCONN 2000 BOND FUNDS	347,000
<b>TOTAL BUDGETED FUNDING</b>	<b>\$ 642,000</b>

\* This budget reflects the University's current intended source(s) of funding for the specified project. The University may adjust this funding plan in order to ensure compliance with applicable federal and state law(s) or to strategically utilize all fund sources, within the approved budget amount, as appropriate.



UCONN HEALTH/IMPROVEMENTS  
UConn Health Replace Chilled Water Pump CHWP#4  
Budget (Final) \$642,000  
December 8, 2021




**EXISTING CHILLED WATER PUMP #4**

# **ATTACHMENT 11**

December 8, 2021

TO: Members of the Board of Trustees

FROM: Andrew Agwunobi, MD, MBA   
Interim President | University of Connecticut  
Chief Executive Officer | UConn Health

RE: Project Budget for the UConn Health 836 Hopmeadow St, Simsbury Clinical Practice Relocation (Design: \$3,875,000)

**RECOMMENDATION:**

That the Board of Trustees approve the Design Budget in the amount of \$3,875,000, as detailed in the attached project budget for the UConn Health 836 Hopmeadow St, Simsbury Clinical Practice Relocation Project.

**RESOLUTION:**

“Be it resolved that the Board of Trustees approve of the use of \$3,875,000 of UConn Health Capital Funds and a Fit-out Allowance from Twenty Two GC 2012 (the “Landlord”) for the UConn Health 836 Hopmeadow St, Simsbury Clinical Practice Relocation Project.”

**BACKGROUND:**

UConn Health plans to combine the outpatient clinical sites of Simsbury Primary Care and Avon Orthopedic into one larger, new location in the center of Simsbury. This move facilitates program expansion and mitigates deteriorating operating conditions at the current Simsbury site.

The Medical services will include expanded Internal Medicine and Orthopedic offerings, on-site lab and x-ray and an expansion of outreach specialty services to include OB, MFM, Cardiology, Vascular Surgery, Neurology and Pulmonary. The new clinic will offer extended hours to the community.

This project is anticipated to raise contribution margin attributed to activity at this site and downstream revenue from \$1.5M (current practices) to near \$4.5M annually at maturity. The plan calls for the lease of approximately 11,457 gross sq. ft of space. A non-binding letter of intent for the space has been signed providing the Health Center use of the space for 15 years plus two, five year extensions.

The 15 year lease will be executed through the UConn Finance Corporation. The base lease rate is \$24.00 per sq ft. with a 2% annual increase. The lease does not include the tenant fit-out of the space. However the lease does include a landlord fit-out allowance of \$30/rentable square foot (approximately \$343,710) to be used for tenant improvements / fit-out. The Design Budget to fit-out the space as a medical clinic is based upon the Architect's construction estimate.

The Design Budget is attached for your consideration. The Design Budget is anticipated to be approved by the UConn Health Board of Directors at their meeting on December 6, 2021.

#### Attachments

## CAPITAL PROJECT BUDGET REPORTING FORM

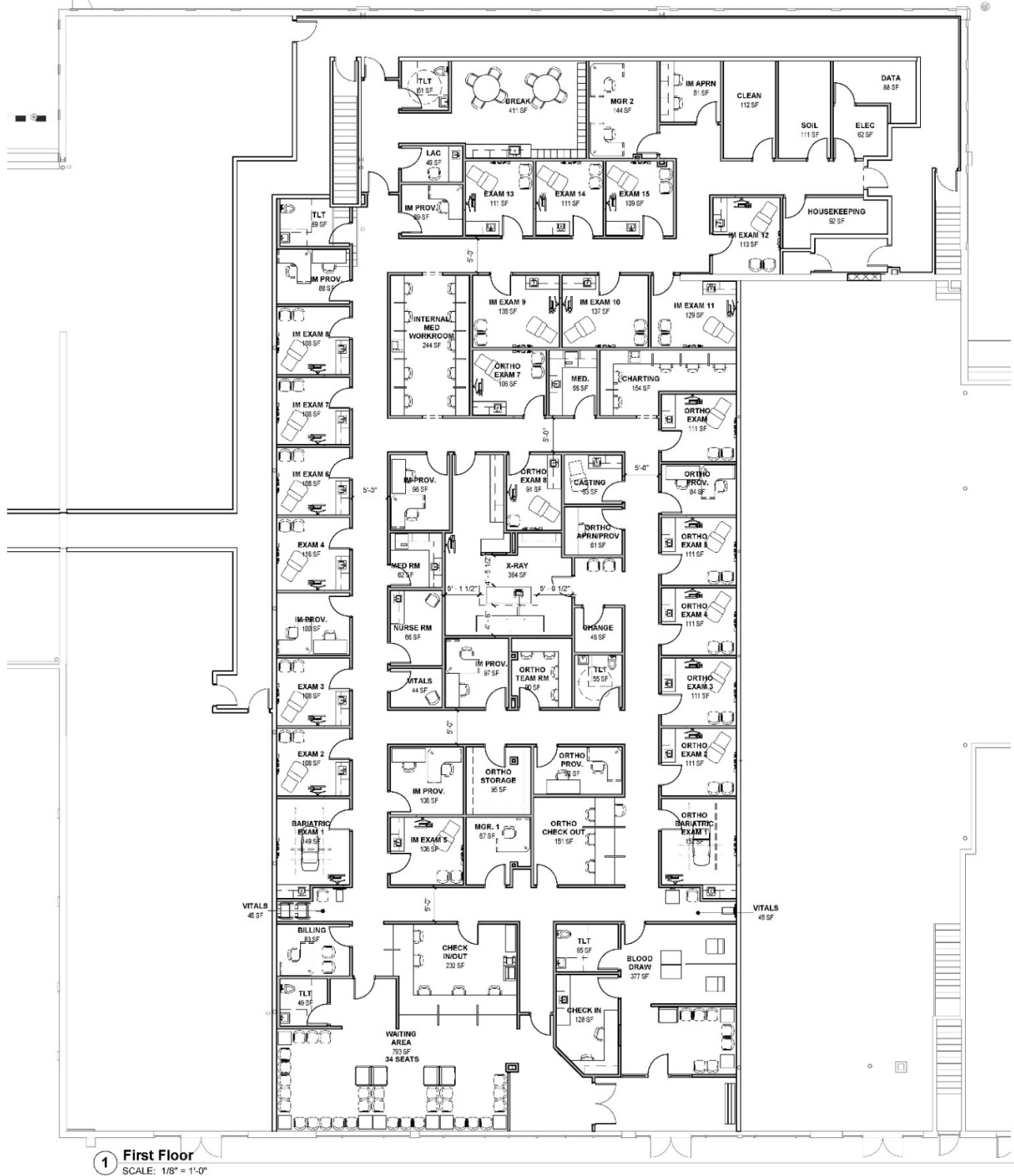
**TYPE BUDGET: DESIGN**

**PROJECT NAME: UCONN HEALTH - 836 HOPMEADOW STREET, SIMSBURY CLINICAL PRACTICE RELOCATION**

<u>BUDGETED EXPENDITURES</u>	<u>APPROVED PLANNING 9/29/2021</u>	<u>PROPOSED DESIGN 12/8/2021</u>
CONSTRUCTION	\$ 2,730,000	\$ 2,730,000
DESIGN SERVICES	124,000	124,000
TELECOMMUNICATIONS	290,000	290,000
FURNITURE, FIXTURES AND EQUIPMENT	348,000	348,000
CONSTRUCTION ADMINISTRATION	-	-
OTHER AE SERVICES (including Project Management)	-	-
ART	10,000	10,000
RELOCATION	17,000	17,000
ENVIRONMENTAL	-	-
INSURANCE AND LEGAL	-	-
MISCELLANEOUS	3,000	3,000
<b>SUBTOTAL</b>	<b>\$ 3,522,000</b>	<b>\$ 3,522,000</b>
PROJECT CONTINGENCY	353,000	353,000
<b>TOTAL BUDGETED EXPENDITURES</b>	<b>\$ 3,875,000</b>	<b>\$ 3,875,000</b>
 <u>SOURCE(S) OF FUNDING*</u>		
UCONN HEALTH CAPITAL FUNDS	\$ 3,530,000	\$ 3,531,290
LANDLORD TENANT FIT OUT ALLOWANCE	345,000	343,710
<b>TOTAL BUDGETED FUNDING</b>	<b>\$ 3,875,000</b>	<b>\$ 3,875,000</b>

\* This budget reflects the University's current intended source(s) of funding for the specified project. The University may adjust this funding plan in order to ensure compliance with applicable federal and state law(s) or to strategically utilize all fund sources, within the approved budget amount, as appropriate.

**UCONN HEALTH/IMPROVEMENTS**  
**UConn Health 836 Hopmeadow St, Simsbury Clinical**  
**Practice Relocation**  
**Project Budget (Design) \$3,875,000**  
**December 8, 2021**




**FLOOR PLAN OF NEW SIMSBURY CLINIC**

## **ATTACHMENT 12**

December 8, 2021

TO: Members of the Board of Trustees

FROM: Andrew Agwunobi, MD, MBA   
Interim President | University of Connecticut  
Chief Executive Officer | UConn Health

RE: Project Budget for the UConn Health Main Building Lab Area Renovations – 2nd Floor  
(Planning: \$7,800,000)

**RECOMMENDATION:**

That the Board of Trustees approve the Planning Budget in the amount of \$7,800,000, as detailed in the attached project budget for the UConn Health Main Building Lab Area Renovations - 2nd Floor project.

**RESOLUTION:**

“Be it resolved that the Board of Trustees approve the use of \$7,800,000 from UConn Health Capital funds, School of Medicine Operating funds, Research IDC Capital, and UCONN 2000 bond funds for the UConn Health Main Building (L) Lab Renovations - 2nd Floor project.”

**BACKGROUND:**

Two major projects under Bioscience Connecticut and a subsequent project in 2018 were implemented to renovate the laboratory space located in the Main Building Lab (L) Area per the concepts developed under the 2009 Main Building Renovation Master Plan. This project will continue to implement the Master Plan and renovate a section of the 2nd floor to create open and flexible, state of the art wet lab research space similar to the work done on the previous floors.

Funding for this project is from multiple sources including UConn Health Capital, School of Medicine Operating funds, Research IDC Capital, and UCONN 2000 bond funds.

The Planning Budget is attached for your consideration. The Planning Budget is based on conceptual estimates and is subject to change based upon actual design work. The Planning Budget is anticipated to be approved by the UConn Health Board of Directors at their meeting on December 6, 2021.

**Attachments**



## CAPITAL PROJECT BUDGET REPORTING FORM

**TYPE BUDGET: PLANNING**

**PROJECT NAME: UCONN HEALTH - MAIN BUILDING (L) LAB RENOVATIONS - 2ND FLOOR**

<u>BUDGETED EXPENDITURES</u>	<u>PROPOSED PLANNING 12/8/2021</u>
CONSTRUCTION	\$ 6,160,000
DESIGN SERVICES	575,000
TELECOMMUNICATIONS	156,000
FURNITURE, FIXTURES AND EQUIPMENT	115,000
CONSTRUCTION ADMINISTRATION	-
OTHER AE SERVICES (including Project Management)	40,000
ART	-
RELOCATION	15,000
ENVIRONMENTAL	13,000
INSURANCE AND LEGAL	-
MISCELLANEOUS	16,000
<b>SUBTOTAL</b>	<b>\$ 7,090,000</b>
PROJECT CONTINGENCY	710,000
<b>TOTAL BUDGETED EXPENDITURES</b>	<b>\$ 7,800,000</b>
<u>SOURCE(S) OF FUNDING*</u>	
UCONN 2000 BOND FUNDS	\$ 1,500,000
UCONN HEALTH RESEARCH IDC CAPITAL	1,500,000
UCONN HEALTH SCHOOL OF MEDICINE OPERATING FUNDS	3,300,000
UCONN HEALTH CAPITAL FUNDS	1,500,000
<b>TOTAL BUDGETED FUNDING</b>	<b>\$ 7,800,000</b>

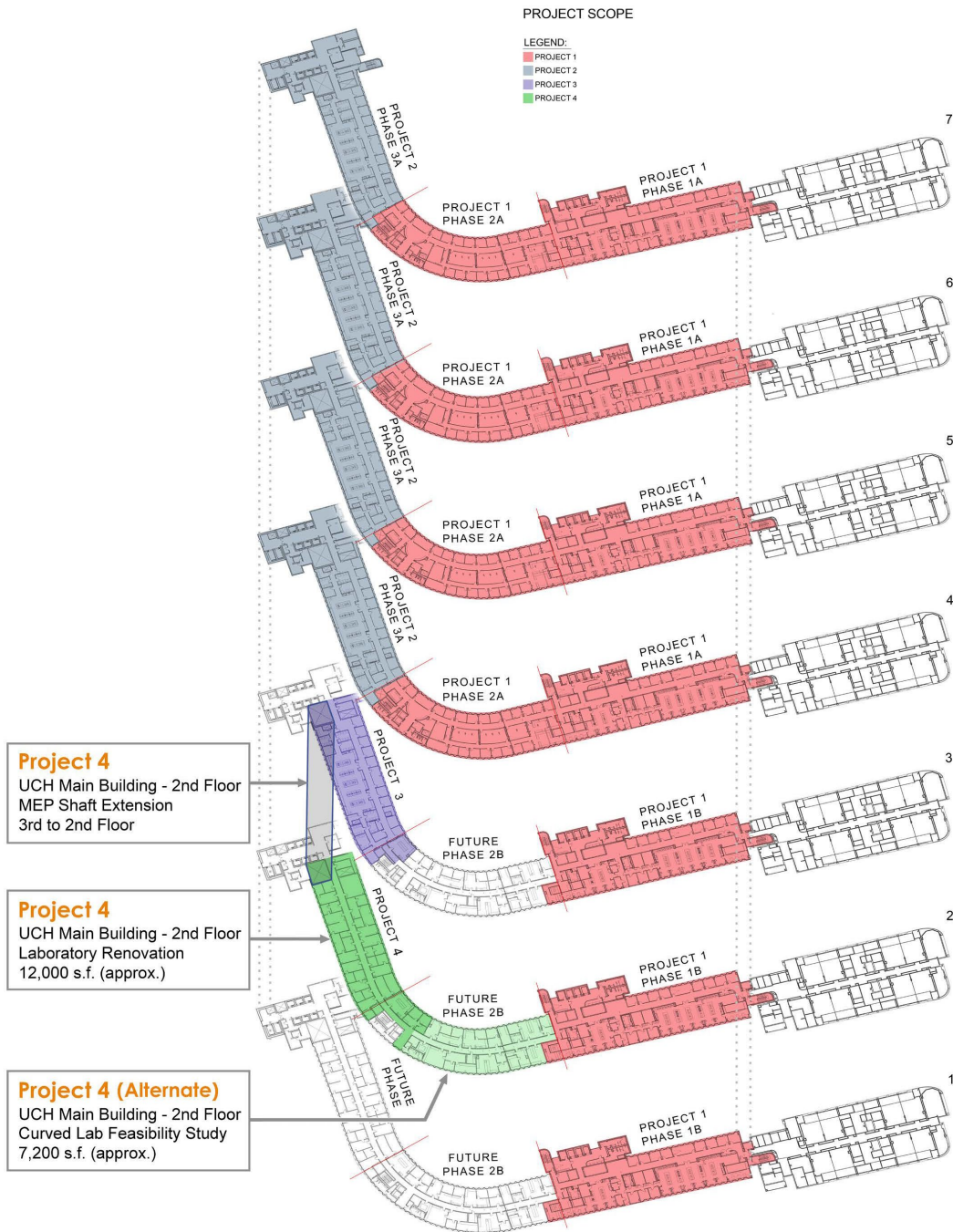
\* This budget reflects the University's current intended source(s) of funding for the specified project. The University may adjust this funding plan in order to ensure compliance with applicable federal and state law(s) or to strategically utilize all fund sources, within the approved budget amount, as appropriate.

# UCONN HEALTH/IMPROVEMENTS

## UConn Health Main Building Lab Area

### Renovations – 2<sup>nd</sup> Floor

Project Budget (Planning) \$7,800,000  
December 8, 2021



### MASTER PLAN MAIN BUILDING LAB RENOVATIONS

# **ATTACHMENT 13**

**UNIVERSITY OF CONNECTICUT - School of Law**  
**PROMOTION RECOMMENDATIONS**  
**PRESENTED TO THE BOARD OF TRUSTEES - December 8, 2021**

<b><u>NAME</u></b>	<b><u>DEPARTMENT</u></b>
<b>PROMOTION TO CLINICAL PROFESSOR (Non-Tenure Track)</b>	
Perkins, Lisa	Law

# **ATTACHMENT 14**

**University of Connecticut Office of the Provost**  
**Sabbatical Leave Recommendations Requiring Board of Trustees Approval**  
**December 8, 2021 Board of Trustees Meeting**

**SABBATICAL MODIFICATIONS/POSTPONEMENTS**

<b>NAME</b>	<b>TITLE</b>	<b>DEPARTMENT</b>	<b>SCHOOL/COLLEGE</b>	<b>PAY</b>	<b>PERIOD</b>
Macdonald, Earl M	Professor	Music	Fine Arts Change to	Full Full	Spring 2021 Spring 2022

**SABBATICAL LEAVE REQUESTS**

<b>NAME</b>	<b>TITLE</b>	<b>DEPARTMENT</b>	<b>SCHOOL/COLLEGE</b>	<b>PAY</b>	<b>PERIOD</b>
Back, Michele	Associate Professor	Curriculum and Instruction	Education	Half	AY 2022-2023
Dunn, Richard	Associate Professor	Agricultural and Resource Economics	Agriculture, Health and Natural Resources	Half	AY 2022-2023
Geary, Steven J	Department Head & Professor	Pathobiology	Agriculture, Health and Natural Resources	Full	Spring 2023
Junda, Mary E	Professor	Music	Fine Arts	Full	Fall 2022
Lindseth, Peter L	Professor	Law	Law	Full	Spring 2023
Pandya, Sachin S	Professor	Law	Law	Full	Spring 2023
Rock, Constance J	Associate Professor	Music	Fine Arts	Full	Fall 2022
Rozwadowski, Helen M	Professor	History	Liberal Arts and Sciences	Half	CY 2023
Van Heest, Jaci L	Director & Associate Professor	Educational Psychology	Education	Full	Spring 2023

# **ATTACHMENT 15**

December 8, 2021

TO: Members of the Board of Trustees

FROM: Carl W. Lejuez, Ph.D.  
Provost and Executive Vice President for Academic Affairs



RE: Master of Science (MS) Data Science

RECOMMENDATION:

That the Board of Trustees approve a new Master of Science (MS) in Data Science.

BACKGROUND:

Data science is a broad, interdisciplinary field. Demand for data scientists outstrips the supply, and the demand is expected to grow as much as 20-30 percent per year over the next decade. Glassdoor currently lists more than 200 vacancies for data scientist positions in Connecticut. Industries in Connecticut, including finance, insurance, manufacturing, consumer services, and biotechnology, depend on the skills of highly trained professionals to collect and analyze data to serve their customers efficiently. The UConn MS in Data Science will combine rigorous training in fundamental principles of data science with a strong emphasis on ethics woven throughout the curriculum (including a required core course on ethics for data science). It combines the strength of faculty across five schools and colleges and will culminate with a practical, real-world required capstone project in which students work on collaborative teams to solve problems posed to them by industry, government, or non-profit partners.

This program is designed both for domestic and international students with diverse undergraduate academic backgrounds who have an interest in applied data science and for working professionals who are looking to develop a career as a data scientist. The Master of Science in Data Science program is an interdisciplinary 30 credit hour program drawing on courses and faculty expertise from the College of Liberal Arts and Sciences, School of Engineering, School of Business, College of Agriculture, Health and Natural Resources, and the Neag School of Education. Graduates will have the skills needed to collect, interpret, and analyze data to improve decision making in a variety of fields.

We hope to enroll 25 students for the in-person program in Fall 2022 and to enroll 50 students in the online program in Spring 2023. By year 5 of the program (Fall 2026) we project that the program will enroll 75 students in the in-person program and 350 in the online program. We have structured the program so that students in the full-time program should complete within a year (Fall, Spring, Summer). Thus, we anticipate graduating approximately 75 students per year from the full-time program by year five. Interviews for a permanent director have concluded, and we anticipate that a permanent director will be named by the end of 2021.



## Request for New UConn Academic Degree Program

### General Information

Name of degree program:	Data Science
Name of sponsoring Department:	Agricultural and Resource Economics, Statistics, Educational Psychology, Operations and Information Management, Computer Science and Engineering
Name of sponsoring College:	College of Agriculture, Health and Natural Resources, College of Liberal Arts and Sciences, Neag School of Education, School of Business, School of Engineering
Campuses:	Storrs
Contact persons:	Kent Holsinger
Type of Proposal:	New
Type of Program:	Master of Science
Anticipated Initiation Date:	Fall 2022
Program Payment Type:	Fee-based
CIP Code:	30.7001 Data Science, General.

### Justification for the New Program

Data science is a broad, interdisciplinary field. Demand for data scientists outstrips the supply, and the demand is expected to grow as much as 20-30 percent per year over the next decade. Glassdoor currently lists more than 200 vacancies for data scientist positions in Connecticut. Industries in Connecticut, including finance, insurance, manufacturing, consumer services, and biotechnology, depend on the skills of highly trained professionals to collect and analyze data to serve their customers efficiently. Big technology firms, like Google and Facebook, produce much of their revenue by applying highly sophisticated statistical and machine learning algorithms to "big data" to understand user's patterns of behavior and to allow advertisers to target their marketing to audiences likely to be receptive. The Cambridge Analytica scandal in 2016 highlighted not only the sophistication of the algorithms available (and they have only become more sophisticated in the last five years) but also the ethical concerns associated with the collection and use of "big data". The UConn MS in Data Science will combine rigorous training in fundamental principles of data science with a strong emphasis on ethics woven throughout the curriculum (including a required core course on ethics for data science). It combines the strength of faculty across five schools and colleges and will culminate with a practical, real-world required capstone project in which students work on collaborative teams to solve problems posed to them by industry, government, or non-profit partners

### Are there similar programs in CT or elsewhere?

UConn is a relative latecomer to data science. Central Connecticut State University appears to be the only other university in Connecticut that offers a graduate degree in data science, but both Southern and Eastern Connecticut State University offer bachelor's degrees. MIT, Northeastern, Brown, the University of Massachusetts, Columbia, Carnegie Mellon, Virginia, and Duke (to name a few) already offer an MS in Data Science in configurations that differ among institutions. UConn's program will differ from these programs in three essential ways. 1) The UConn MS in Data Science integrates contributions from five different schools and colleges at UConn. Data Science programs at other universities involve at most two

different schools, e.g., a recently announced program in Health Analytics at Northeastern, and are most commonly housed within a single school or department, e.g., Computer Science or Statistics. The required core curriculum includes courses from all five colleges and will combine foundational strengths in computer science and statistics (including causal inference) with training in visualization and communication and required coursework in data ethics. 2) In addition to the required core course on data ethics, ethical concerns will be deeply woven into the entire curriculum. Similarly, core courses and the final capstone will incorporate team-based problem solving ensuring that students develop skills in effective teamwork and project management. 3) Students will be able to select from several formally recognized concentrations within this field of study (see Graduate Catalog copy below). Students may also design an individualized course of study with approval from the Academic Director of the program.

### **What are the desired learning outcomes of the program?**

Recipients of the Master of Science in Data Science will be prepared to ethically design, collect, visualize, analyze, interpret, and communicate insights from data to solve problems in a wide variety of application domains. Across the 18-credit core students will use project-based approaches that develop the ability to:

- Integrate domain-specific knowledge throughout the core through teamwork and cross-domain communication;
- Design methods of data collection that support robust inferences and predictions that facilitate decision making;
- Use programming and scripting tools to gather, manage, clean, merge, transform, and summarize data from disparate sources;
- Visualize complex data sets to support analysis and prediction and to support decision making by end-users;
- Develop proficiency in modeling approaches and computational statistical learning techniques for associational and causal analysis across domains;
- Use machine learning and artificial intelligence algorithms to make predictions from large, heterogeneous, unstructured data sets;
- Develop proficiency in big data analytics using cloud computing and familiarity with high-performance computing and out-of-core computing
- Assess the reliability and validity of inferences and predictions;
- Communicate analytic insights across different domains with heterogeneous tools, including visualizations;
- Incorporate best practices for project and data management and documentation in a collaborative team environment; and
- Evaluate the ethical, legal, and social impacts of the data science process, including considerations of diversity, equity, inclusion, data privacy, data security, and data ownership within a broader social and international context, especially in addressing systemic biases and inequities.

The 12-credit elective curriculum, which includes a 3-credit “capstone applied project” course, requires students to work in teams focusing on an organizational problem/project that will give students deep exposure to the application of core data science principles within particular disciplines. Across the 12-credit elective curriculum, students will further develop their research skills and ability to:

- Understand a problem posed by an industry, government, or community partner; • Identify a question posed by that problem;
- Obtain data relevant to addressing that question;
- Design and implement an analytical approach that addresses the question;
- Analyze the ethical implications and societal impact on diverse stakeholders affected by the proposed approach to the question; and
- Present results of the analysis in the form of a written report and/or data visualization.

### **Program Description**

Program Description: The Master of Science in Data Science program is an interdisciplinary 30 credit hour program drawing on courses and faculty expertise from the College of Liberal Arts and Sciences, School of Engineering, School of Business, College of Agriculture, Health and Natural Resources, and the Neag School of Education. The program will prepare students for careers in data science. Graduates will have the skills needed to collect, interpret, and analyze data to improve decision making in a variety of fields. We hope to launch the program as a full-time, one-year, face-to-face program in Fall 2022, and we hope to launch a part-time, online option in Spring or Fall 2023. Revenue projections in the MOU assume a Winter 2023 launch.

Program Target Audience and Admission Requirements: This program is designed both for domestic and international students with diverse undergraduate academic backgrounds who have an interest in applied data science and for working professionals who are looking to develop a career as a data scientist.

Admission requirements include a minimum undergraduate GPA of 3.0, three letters of recommendation, with prior recommended coursework in introductory statistics, introductory computer science, and single variable calculus. Otherwise qualified students with limited academic preparation in disciplines required for data science may be admitted contingent on completing suitable pre-requisite courses at UConn or another institution prior to enrolling, completing a "Data Science Bootcamp" in the summer prior to admission (first offering tentatively planned for Summer 2023), or by completing preparatory pathways/programs approved by the Faculty Steering Committee.

Overview of degree requirements: All recipients of the MS in Data Science will be required to complete an 18-credit core curriculum and a 3-credit applied capstone. Students may 1) Select one of the formally recognized concentrations within Data Science and receive an MS in Data Science with that concentration. The concentration may include a particular example of the required capstone or they may 2) Select 9 credits of graduate-level course work in Data Science relevant to their professional interests, subject to approval by the Academic Director of the program. They may enroll either in a general capstone course available to all students in the program or in a capstone course associated with a specific concentration (provided that they have met any prerequisite requirements associated with the capstone).

### **Proposed Graduate Catalogue Copy**

The University of Connecticut offers a Master's of Science in Data Science through The Graduate School with the participation of the College of Agriculture, Health, & Natural Resources, the College of Liberal Arts & Sciences, the School of Business, the School of Engineering, and the Neag School of Education.

All students are required to complete the following core courses: STAT 5405 (Applied Statistics for Data Science, 3cr), CSE 5713 (Data Mining and Management, 3cr), EPSY 5641 (Research Design and

Measurement for Data Science, 2cr), CAHNR 5XXX\* (Data Ethics and Equity, 2cr), STAT 5125 (Computing for Statistical Data Science, 3cr), OPIM 5501 (Data Visualization and Communication, 2 cr), CSE 5819 (Introduction to Machine Learning, 3cr).

In addition, every student must complete a 3-credit applied capstone, either GRAD 5XXX<sup>†</sup> or an applied capstone course associated with one of the concentrations listed below. Students who elect not to pursue one of the concentrations listed below must complete 9 credits of coursework relevant to data science and approved by the Academic Director of the program.

The following concentrations are available to students pursuing an MS in Data Science:

Advanced Data Analysis: STAT 5665 (Applied Multivariate Analysis), STAT 5415 (Mathematical Statistics for Data Science), STAT 5675 (Bayesian Data Analysis), STAT 5915 (Statistical Data Science in Action) Bioinformatics: CSE 5800 (Bioinformatics), CSE 5815 (Systems Biology: Constructing Biological Knowledgebase), CSE 5840 (String Algorithms and Applications in Bioinformatics), CSE 5860 (Computational Problems in Evolutionary Genomics) Biostatistics: BIST 5625 (Introduction to Biostatistics), BIST 5645 (Concepts and Analysis of Survival Data), BIST 5615 (Categorical Data Analysis), STAT 5915 (Statistical Data Science in Action) Business Data Science: Three of the following courses - OPIM 5501 (Visual Analytics), OPIM 5502 (Big Data Analytics with Hadoop), OPIM 5504 (Adaptive Business Intelligence), OPIM 5509 (Introduction to Deep Learning), OPIM 5511 (Survival Analysis using SAS), OPIM 5512 (Data Science using Python) Cloud Computing: CSE 5299 (Computer Networks and Data Communication), CSE 5300 (Advanced Computer Networks), CSE 5304 (High-Performance Parallel Computing), CSE 5309 (Networked Embedded Systems) Cybersecurity: CSE 5850 (Introduction to Cyber-Security), CSE 5852 (Modern Cryptography: Foundations), CSE 5854 (Modern Cryptography: Primitives and Protocols) Dependent Data Analysis: BIST 5815 (Longitudinal Data Analysis), STAT 5XXX<sup>‡</sup> (Applied Spatial Data Analysis), STAT 5825 (Applied Time Series), STAT 5915 (Statistical Data Science in Action) Geospatial Analytics: NRE 5525 (Remote Sensing of the Environment), NRE 5585 (Python Scripting for Geospatial Analysis) and one of the following - NRE 5215 (Introduction to Geospatial Analysis with Remote Sensing), NRE 5545 (Quantitative Remote Sensing Methods), NRE 5560 (High Resolution Remote Sensing: Application of UAS and LiDAR), NRE 5235 (Remote Sensing Image Processing) Healthcare Analytics: Three of the following courses - HCMI 5240 (Health Care Organization and Management), HCMI 5243 (Health Care Economics), HCMI 5686 (Health Insurance and Risk Management), OPIM 5508 (Healthcare Analytics and Research Methods) Marketing Analytics: MKTG 5515 (Marketing Management). One of the following courses - MKTG 5220 (Big Data and Strategic Marketing), MKTG 5250 (Marketing Research and Intelligence), MKTG 5251 (Marketing and Digital Analytics), MKTG 5565 (Digital Marketing), OPIM 5510 (Web Analytics) Social and Behavioral Analytics: EPSY 6615 (Structural Equation Modeling), EPSY 6611 (Hierarchical Linear Modeling), EPSY 6XXX<sup>§</sup> (Introduction to Text Analysis) Talent Analytics: MGMT 5680 (Talent Management Through the Employee Lifecycle), MGMT 5377 (Human Resource Metrics and Talent Analytics). One of the following courses - MGMT 5650 (Interpersonal Relations, Influence, and Ethical Leadership), MGMT 5674 (Negotiation Strategies), MGMT 5675 (Business Acumen and Strategic Human Resource Management)

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\* Number will be determined after the course is set up in PeopleSoft.

† Number will be determined after the course is set up in PeopleSoft.

‡ Number will be determined after the course is set up in PeopleSoft.

§ Number will be determined after the course is set up in PeopleSoft.

### **Faculty Involvement**

Kent Holsinger is serving as Interim Academic Director for the program. Interviews for a permanent director have concluded, and we anticipate that a permanent director will be named in late October or early November. Courses described in the Proposed Graduate Catalog copy were entirely designed by tenured or tenure-track UConn faculty, and most are taught by tenured or tenure-track UConn faculty. As the program grows, some existing courses may be taught by adjuncts or APiRs.

In addition, a Faculty Steering Committee consisting of faculty from BUSINESS (2), CAHNR (2), CLAS (3), ENGINEERING (2), and NEAG (2) advise the Academic Director on all academic aspects of the program. Current members of the FSC are: Kylie Anglin, Joseph Johnson, Betsy McCoach, Alexandra Paxton, Sanguthevar Rajasekaran, Nalini Ravishanker, Ramesh Shankar, Charles Towe, Jill Wegrzyn, and Chandi Witharana. Peter Diplock and Kent Holsinger currently serve as ex-officio members of the committee.

### **Enrollment and graduate projections**

We hope to enroll 25 students for the in-person program in Fall 2022 and to enroll 50 students in the online program in Spring 2023. By year 5 of the program (Fall 2026) we project that the program will enroll 75 students in the in-person program and 350 in the online program. We have structured the program so that students in the full-time program should complete within a year (Fall, Spring, Summer). Thus, we anticipate graduating approximately 75 students per year from the full-time program by year five. The part-time, online program will be designed for working professionals. We anticipate that it will typically take 3 years for these students to finish their degree, meaning that we will be graduating approximately 120 students per year from the part-time program by year 5.

### **Program Evaluation**

The program will survey graduating students, conduct exit interviews, or both to assess student satisfaction with the program. The program will have an industry advisory board that convenes at least annually to provide feedback on the skills needed by data science graduates and, where possible, on the performance of UConn graduates in their organizations. All of this information will be shared with the Faculty Steering Committee and the Deans Advisory Board annually. In addition, the faculty steering committee will regularly review individual course objectives in light of the learning outcomes for the degree program. In addition, the Academic Director of the program will monitor placement of students who graduate. The program will be regarded as successful if (a) students are satisfied with their experience when they graduate, (b) they are placed in positions that are professionally appropriate and satisfying, and (c) the enrollment targets are met.

### **Program Administration**

The program and the Academic Director report to the Office of the Provost through The Graduate School. The Academic Director will have a half-time, 10-month appointment for administration of the program. The Academic Director will be directly responsible for administration of the program, including marketing and industry relations as well as academic oversight. A Senior Educational Program Administrator will provide high-level administrative support for the program, including developing industry and government contacts, managing recruitment and admission, and coordinating advising for students enrolled in the program. During early years of the program, The Graduate School will provide

support for financial operations, and CETL will provide support for managing recruitment and admission (including prospect/student engagement). A Deans Advisory Board consisting of the deans of each school and college (or their designee) provides advice to the Provost on all important programmatic decisions, including those related to funding and staffing. The Deans Advisory Board will also provide input regarding new program proposals being considered within and/or across Colleges/Schools specific to potential redundancy, uniqueness, and/or complementarity with the MS in Data Science, with implications for approval of that proposal as a stand-alone program or as a concentration of the MS in Data Science. In collaboration with the Academic Director, the Faculty Steering Committee will have responsibility for program curriculum and other academic decisions as appropriate including the identification of program learning outcomes and alignment of course and program learning outcomes. Representatives of this committee are also expected to serve as boundary spanners between the Master of Data Science program and faculty and departments within their schools/colleges that have interests in data science. Finally, the Academic Director will establish and regularly convene an advocacy and consultancy board of industry representatives in data science, with membership decision made in collaboration with the Deans Advisory Board. Board members are expected to be strong supporters and advocates of the program and provide the Academic Director with data science and industry sector insights that in turn can improve and strengthen the program.

### **Funding and Financial Resources Needed**

The MOU outlines financial commitments from the Provost's Office to the program in the first year. The MOU anticipates that revenue generated by the program will allow the Provost's Office to recover this initial investment. We do not anticipate a need for any other financial resources.

### **Other Resource Needs**

We anticipate that existing library resources in data science will serve the educational needs of students in this program. The Provost's Office is aware that there may be modest space needs for the Academic Director and the Senior Educational Program Administrator. The space has not been identified, but it will be identified before either of these individuals begins their work on campus.

### **Consultation with other potentially affected units**

Development of the program involved extensive consultation coordinated by the Provost's Office and involving deans, their representatives, and faculty from all of the participating schools and colleges.

### **Who can apply to this program?**

Internal applicants (current UConn students enrolled in another UConn degree or certificate program),  
External applicants (individuals who are not currently UConn students)

### **Anticipated term and year of first enrollment**

Fall 2022

### **Admission Requirements**

This program is designed both for domestic and international students with diverse undergraduate academic backgrounds who have an interest in applied data science and for working professionals who are looking to develop a career as a data scientist. Admission requirements include a minimum

undergraduate GPA of 3.0, three letters of recommendation, with prior recommended coursework in introductory statistics, introductory computer science, and single variable calculus. Otherwise qualified students with limited academic preparation in disciplines required for data science may be admitted contingent on completing suitable pre-requisite courses at UConn or another institution prior to enrolling, completing a "Data Science Bootcamp" in the summer prior to admission (first offering tentatively planned for Summer 2023), or by completing preparatory pathways/programs approved by the Faculty Steering Committee.

**Required for application:**

Letters of Recommendation (3), Personal Statement

**Term(s) to which students will be admitted**

Fall

**Application deadline:** Rolling

**Initiator**

Kent Holsinger, Dean/Associate Dean, kentholsinger@uconn.edu, 860-486-0983

**Program Director Name**

Kent Holsinger, Dean/Associate Dean, kentholsinger@uconn.edu, 860-486-0983

**Administrative Contact**

Kent Holsinger, Dean/Associate Dean, kentholsinger@uconn.edu, 860-486-0983

# **ATTACHMENT 16**



December 8, 2021

TO: Members of the Board of Trustees

FROM: Carl W. Lejuez, Ph.D.  
Provost and Executive Vice President for Academic Affairs



RE: Graduate Certificate in Precision Nutrition

RECOMMENDATION:

That the Board of Trustees approve a new Graduate Certificate in Precision Nutrition.

BACKGROUND:

The Department of Nutritional Sciences currently offers both an in-person Master of Science in Nutritional Science and a 30-credit online Master of Science in Personalized Nutrition (MSPN). The proposed graduate certificate in Precision Nutrition is designed to attract a part-time student audience to a fast growing and emerging nutritional specialization. The graduate program in Precision Nutrition is a four-course, 12-credit, online graduate certificate program. Precision nutrition aims to take advantage of molecular understandings of nutrient-gene interactions by identifying genetic backgrounds that contribute to metabolic heterogeneities of various nutrients in the context of nutrition-relevant diseases. This program will build fundamental knowledge of this rapidly advancing field of nutrition.

The program provides advanced knowledge in nutritional genomics and metabolism for individuals working in healthcare, private practice, and industry. To earn a Certified Nutrition Specialist (CNS) credential, 12 credit hours of graduate-level nutrition-specific courses are required from June 2022 (current requirement is 9 credit hours). Therefore, this new graduate certificate in precision nutrition will attract MD, DO, DC, DDS, DNP, ND, PharmD, and RD who are seeking the CNS credential to meet the nutrition graduate course requirement. There are 10 job postings for every degree conferral nationally in the area of human nutrition.

We anticipate graduating 12-15 students per year when the program matures in 3-5 years. No additional funding or financial resources is requested at this time. This program is designed to be entrepreneurial and net revenue positive.

## Request for New UConn Academic Degree Program

### General Information

Name of degree program:	Graduate Certificate in Precision Nutrition
Name of sponsoring Department:	Nutritional Sciences
Name of sponsoring College:	College of Agriculture, Health and Natural Resources
Campuses:	Program Entirely Online
Contact persons:	Lee Ji-Young
Type of Proposal:	New
Type of Program:	Graduate Certificate in Precision Nutrition
Anticipated Initiation Date:	Fall 2022
Program Payment Type:	Fee- based
CIP Code:	19.0504

### Justification for the New Program

The Department of Nutritional Sciences currently offers both an in-person Master of Science in Nutritional Science and a 30-credit online Master of Science in Personalized Nutrition (MSPN). The proposed graduate certificate in Precision Nutrition is designed to attract a part-time student audience to a fast growing and emerging nutritional specialization. The graduate program in Precision Nutrition is a four-course, 12-credit, online graduate certificate program. The program provides advanced knowledge in nutritional genomics and metabolism for individuals working in healthcare, private practice, and industry. To earn a Certified Nutrition Specialist (CNS) credential, 12 credit hours of graduate-level nutrition-specific courses are required from June 2022 (current requirement is 9 credit hours). Therefore, this new graduate certificate in precision nutrition will attract MD, DO, DC, DDS, DNP, ND, PharmD, and RD who are seeking the CNS credential to meet the nutrition graduate course requirement. There are 10 job postings for every degree conferral nationally in the area of human nutrition. A further review of Burning Glass data reveals that enrollment growth increased by an average of 60% over the last five years in the five largest online programs. The largest program in Human Nutrition in the country is the online program at the University of Bridgeport (81 conferrals in 2018). The second largest is at the University of New England, also entirely online.

### Are there similar programs in CT or elsewhere?

The Department of Nutritional Sciences currently offers both an in-person Master of Science in Nutritional Science and a 30-credit online Master of Science in Personalized Nutrition (MSPN). The proposed graduate certificate in Precision Nutrition is designed to attract a part-time student audience to a fast growing and emerging nutritional specialization. The graduate program in Precision Nutrition is a four-course, 12-credit, online graduate certificate program. The program provides advanced knowledge in nutritional genomics and metabolism for individuals working in healthcare, private practice, and industry. To earn a Certified Nutrition Specialist (CNS) credential, 12 credit hours of graduate-level nutrition-specific courses are required from June 2022 (current requirement is 9 credit hours). Therefore, this new graduate certificate in precision nutrition will attract MD, DO, DC, DDS, DNP, ND, PharmD, and RD who are seeking the CNS credential to meet the nutrition graduate course requirement. There are 10 job postings for every degree conferral nationally in the area of human nutrition. A further review of Burning Glass data reveals that enrollment growth increased by an average of 60% over the last five years in the

five largest online programs. The largest program in Human Nutrition in the country is the online program at the University of Bridgeport (81 conferrals in 2018). The second largest is at the University of New England, also entirely online.

### **What are the desired learning outcomes of the program?**

- Assess biochemical and physiological functions, metabolic pathways, interactions, and deficiencies/toxicities of macro/micronutrients
- Compare the roles of genetic variants in diverse nutrient metabolisms.
- Connect biochemical, physiological and molecular aspects of energy metabolism and inflammatory pathways in the pathogenesis of metabolic diseases and the role of diet.
- Administer precision nutrition recommendations, focusing on the interaction between macro/micronutrients and human/microbial genes.

### **Program Description**

The graduate certificate in Precision Nutrition program provides advanced knowledge in nutritional genomics and metabolism for individuals working in healthcare, private practice, and industry. Precision nutrition aims to take advantage of molecular understandings of nutrient-gene interactions by identifying genetic backgrounds that contribute to metabolic heterogeneities of various nutrients in the context of nutrition-relevant diseases. This program will build fundamental knowledge of this rapidly advancing field of nutrition. Students will gain genetic, biochemical, physiological, pathophysiological, and clinical understandings of nutrient metabolism to assess the unique nutritional needs of individuals to develop personalized diet recommendations for the promotion of health and prevention of chronic diseases.

### **Proposed Graduate Catalogue Copy**

The Department of Nutritional Sciences offers a 12-credit online graduate certificate program in Precision Nutrition. The program is designed for individuals working in healthcare, private practice, and industry. It provides advanced knowledge in human nutrition, nutritional genetics and genomics, and metabolism, which is crucial for devising individualized dietary recommendations for the promotion of health and prevention of chronic disease. The Department of Nutritional Sciences offers a 12-credit online graduate certificate program in Precision Nutrition. The program is designed for individuals working in healthcare, private practice, and industry and provides advanced knowledge in human nutrition, nutritional genetics and genomics, and metabolism. The certificate's integrated curriculum establishes the foundation essential to developing individualized dietary recommendations for the promotion of health and prevention of chronic disease.

Requirements: NUSC 5200, 5300, 5700 and one 5000- or 6000-level NUSC elective

### **Faculty Involvement**

Ji-Young Lee, Professor and Head o Nancy Rodriguez, Professor o Christopher Blesso, Associate Professor, Graduate Program Coordinator o Catherine Andersen, Associate Professor o Sangyong Choi, Assistant Professo

### **Enrollment and graduate projections**

We anticipate graduating 12-15 students per year when the program matures in 3-5 years.

### **Program Evaluation**

The program will be evaluated through the following indicators: 1) Course evaluations: we will examine course evaluations for all of the courses that are part of the degree program. 2) We will conduct an annual anonymous survey of enrolled students to gauge their level of satisfaction and engagement and seek feedback about possible areas of improvement and change. 3) Degree completion: we will monitor the percentage of participants who complete the degree in a timely fashion, Exit interviews will be conducted with any student withdrawing from the program to identify the reasons for the withdrawal. 4) Destination and Alumni surveys: online surveys for graduates to gather data regarding their employment, satisfaction with the program

### **Program Administration**

The program will be administered by the Graduate School and the Department of Nutritional Sciences. Dr. Chris Blesso, the Graduate Program Committee will manage admissions and Dr. Catherine Andersen will provide student advising and program oversight

### **Funding and Financial Resources Needed**

No additional funding or financial resources is requested at this time. This program is designed to be entrepreneurial and net revenue positive.

### **Other Resource Needs**

This is a fully online program. All courses for this new graduate certificate programs have been/will be developed for MS in PN program. Therefore, there are no additional resources needed for course development. If approved, CETL has committed to providing marketing strategy and web page design, and assistance with setting up the enrollment management funnel and processes

### **Consultation with other potentially affected units**

None

### **Who can apply to this program?**

Internal applicants (current UConn students enrolled in another UConn degree or certificate program)

External applicants (individuals who are not currently UConn students)

### **Anticipated term and year of first enrollment**

Fall 2022

### **Admission Requirements**

Baccalaureate degree with a minimum 3.0 GPA

Requirement: College-level biochemistry or equivalent

Recommended Course Preparation: College-level physiology and nutrition

### **Required for application:**

- Personal Statement
- Other
  - Official transcripts
  - TOEFL where required

**Term(s) to which students will be admitted**

- Fall
- Spring

**Application deadline:** Unsure at this time

**Initiator**

Lee Ji-Young, Nutritional Sciences, [ji-young.lee@uconn.edu](mailto:ji-young.lee@uconn.edu), 860-486-1827,

**Program Director Name**

Catherine Andersen, Faculty, [catherine.andersen@uconn.edu](mailto:catherine.andersen@uconn.edu), 860-486-1704


**Administrative Contact**

Kaitlin Graham-Handley, [kaitlin.graham-handley@uconn.edu](mailto:kaitlin.graham-handley@uconn.edu), 860-486-1757

## **ATTACHMENT 17**

December 8, 2021

TO: Members of the Board of Trustees

FROM: Carl W. Lejuez, Ph.D.   
Provost and Executive Vice President for Academic Affairs

RE: New Undergraduate Major in Italian Language Education

RECOMMENDATION:

That the Board of Trustees approve a new undergraduate major in Italian Language Education in the Neag School of Education.

BACKGROUND:

The Neag School of Education's Integrated Bachelor's/Master's program in World Languages Education has been in operation for over thirty years and currently certifies in American Sign Language, French, Spanish, Mandarin Chinese, and German Language Education. Graduates of this program are highly sought after by school districts around the state and have procured employment as language teachers at a variety of schools in urban, suburban, and rural districts. The proposed program in Italian Language Education would be added to the existing world languages education majors. Preservice teachers would take the same methods courses, general education courses, and seminars as preservice teachers of other world languages. Clinic and student teaching experiences would be created by soliciting participation in world language departments with already established partnerships with Neag. The proposed program would therefore generate additional revenue in the form of new students in the IB/M program, at no additional cost to the Neag School of Education.

Italian is already an approved language for certification in the Teachers Certification Program for College Graduates (TCPCG). Although the BS degree in Italian Language Education is a new concentration option for IB/M World Language, Italian Language certification at the bachelor's level is already approved for CT certification. Adding Italian to the IB/M world language education program would streamline the two teacher certification programs and offer more opportunities for potential language teachers to pursue certification. There are consistent job opportunities in Italian in the state of Connecticut and neighboring states that are in danger of going unfilled and being eliminated if more efforts are not made to recruit and certify teachers in these languages. After a period of recruitment, we estimate that between 2 and 3 students per year will enroll in this program. The addition of these languages will capitalize upon already existing faculty, staff, and resources in the Neag School of Education and the Department of Languages, Cultures, and Literatures. No additional financial resources are requested

# Request for New/Modified UConn Academic Degree Program or Name Change

## General Information

Name of proposed academic degree program (If solely a Name Change, indicate old and new names):

**Integrated Bachelor's/Master's (IB/M) Teacher Education Program**  
**Add new area of concentration for Secondary World Language: Italian Language Education**

Name of sponsoring Department(s): **Curriculum and Instruction**

Name of sponsoring School(s) and/or College(s): **Neag School of Education**

Campuses (Storrs and/or regional[s]) proposed to offer this degree program: **Storrs**

Contact person and contact details: **Michele Back, michele.back@uconn.edu**

Type of Proposal (New/Modified/Name Change/Discontinuation): **Modified Program**

Type of Program (B.A./B.S./M.S./Ph.D./Certificate, ETC): **Integrated B.S./M.A.**

Anticipated Initiation Date: **Fall 2022**

Anticipated Date of First Graduation: **Spring 2025**

CIP Code: **13.1306**

DHE Code (if available):

## Submittal Information

Name of Department Head(s): **David Todd Campbell**

Department(s): **Curriculum and Instruction**

Signature of Department Head(s):



Date: 9/28/21

Name of Dean: **Jason Irizarry**

School/College: **Neag School of Education** Signature

of Dean:



Date: 10/8/2021

Name of Document Recipient in Provost's Office:

Sarah Croucher

Date: 11/2/21

## Please include the following applicable documents upon delivery to Provost's Office:

Course and Curriculum Committee Minutes (One set for all involved departments)

Undergraduate Program Review Committee Minutes (Undergrad Only)

Graduate Faculty Council Executive Committee Minutes (Grad Only; not for the Law School)



Board of Trustees Resolution (Template available on Provost's website)

The Provost's Office will submit the proposal to the Council of Deans, the Board of Trustees, the Advisory Committee on Accreditation (if necessary), and the Board of Regents.

### **Program Proposal Instructions**

Please populate the following fields with all applicable information for your proposed program, modification, or discontinuation. The information below will be shared with the Council of Deans, the Board of Trustees, the Connecticut Board of Regents and the Advisory Committee in Accreditation (if necessary). If you have any questions, please contact the Provost's Office.

Please submit the Program Proposal in WORD format.

Further instructions are available here: <http://policy.uconn.edu/?p=1024>

### CONSENT CALENDAR

Institution: University of Connecticut

Item:

Date:

### **Background & Description**

The Neag School of Education's Integrated Bachelor's/Master's program in World Languages Education has been in operation for over thirty years and currently certifies in American Sign Language, French, Spanish, Mandarin Chinese, and German Language Education. Graduates of this program are highly sought after by school districts around the state and have procured employment as language teachers at a variety of schools in urban, suburban, and rural districts. In addition, graduates of the program have taken on leadership roles in world languages education at the school, district, and state level, including as department heads, district coordinators for world languages education, and past president of the Connecticut Council on Language Teaching (CT COLT).

The proposed program in Italian Language Education would be added to the existing world languages education majors. Preservice teachers would take the same methods courses, general education courses, and seminars as preservice teachers of other world languages. Clinic and student teaching experiences would be created by soliciting participation in world language departments with already established partnerships with Neag. **The proposed program would therefore generate additional revenue in the form of new students in the IB/M program, at no additional cost to the Neag School of Education.**

### **Reasons for the Proposed Program/Modification/Discontinuation**

Italian is already an approved language for certification in the Teachers Certification Program for College Graduates (TCPCG). Although the BS degree in Italian Language Education is a new concentration option for IB/M World Language, Italian Language certification at the bachelor's level is already approved for CT certification. Adding Italian to the IB/M world language education program would streamline the two teacher certification programs and offer more opportunities for potential language teachers to pursue certification. There are consistent job opportunities in Italian in the state of Connecticut and neighboring states that are in danger of going unfilled and being eliminated if more efforts are not made to recruit and certify teachers in these languages.

### **Curriculum & Program Outline**

NEAG SCHOOL OF EDUCATION (UEDUC)

UNIVERSITY OF CONNECTICUT (UCONN)

**ITALIAN LANGUAGE EDUCATION PROGRAM GUIDELINES**  
**BACHELOR OF SCIENCE IN EDUCATION (ITALIAN2 BS)**

These guidelines summarize the requirements for a Bachelor of Science and partial completion of Connecticut certification requirements in Italian Language Education (7-12) for students following the 2021-2022 requirements.

DEGREE REQUIREMENTS

1. Complete the GENERAL EDUCATION REQUIREMENTS listed in the Academic Regulations of the University of Connecticut Undergraduate Catalog 2021-2022, which include two W courses (one must be 2000-level or above and associated with the student's major), two Q courses (one Q course must be from Mathematics or Statistics), an Environmental Literacy course, and courses in Content Areas 1-4 (see catalog.uconn.edu for more information). In addition to the General Education Requirements, students must take a course in U.S. History (HIST 1501 or 1502) and PSYC 1100.
2. Complete a SUBJECT AREA MAJOR in ITALIAN LITERARY AND CULTURAL STUDIES consisting of a minimum of thirty-six (36) credits in courses at the 2000's level or above in the field of concentration. A minimum of thirty (30) credits in Italian with up to six (6) related credits. Up to six (6) credits in 1000-level courses may be included with prior consent of the faculty advisor.

Requirements include the following core language courses or equivalents: ILCS 3239, 3240. And, at least 21 credits of the following literature, culture, and civilization courses or equivalents: ILCS 3245, 3246, 3247, 3248/W, 3250, 3251, 3253, 3254, 3255W, 3256, 3261, 3262, 3293, 3295, 3298, 3237, 3258W, 3259, 3260W, 3270, 3295, 3298, and 4279.

It is strongly recommended that students complete a maximum number of courses in their major language, proactively seek out multiple opportunities to develop control of the spoken language, and pursue meaningful study abroad at the earliest feasible time.

3. Complete the following PROFESSIONAL EDUCATION REQUIREMENTS:

EDCI 3100/W – Multicultural Education, Equity and Social Justice	3 credits
EPSY 3010 – Educational Psychology	3 credits
EGEN 3100 – Seminar/Clinic: The Student as Learner	3 credits
EPSY 3110 – Exceptionality	2 credits
EDCI 3215 – Introduction to Secondary Methods and Clinic – World Languages	3 credits
EDCI 4010 – Teaching Reading and Writing in the Content Areas	2 credits
EDCI 4205W – Methods of Foreign Language Instruction, <a href="#">Pre K-12</a>	3 credits
EPSY 3125 – Classroom and Behavior Management	3 credits
EGEN 4100 – Seminar/Clinic: Methods of Teaching	3 credits
EPSY 4010 – Assessment of Learning	2 credits
EDCI 4250 – Directed Student Teaching	9 credits
EGEN 4110 – Seminar/Clinic: Analysis of Teaching	3 credits

Students must earn at least 120 credits.

**MASTER OF ARTS IN CURRICULUM AND INSTRUCTION**

To earn the University of Connecticut's institutional recommendation for teacher certification, students must additionally successfully complete the requirements for the Master of Arts in Curriculum and Instruction including a minimum of thirty (30) credits (two full-time semesters) of graduate level course work. Requirements are anticipated to include at least:

Curriculum Electives/Graduate Liberal Arts (6 credits): choose electives from 5000-level or higher Italian courses, and from the content pedagogy or language and cultural diversity courses.

Content Pedagogy: (3 credits) *Choose one*: ALDS 5000 – Foundations of Applied Linguistics and Discourse Studies; ALDS 5020 – Second Language Speech Learning; ALDS 5040 – Developing Pragmatic Competence in Another Language: Research and Practice; EDCI 5006 – Comparative and International Education, 5700 – Foundations of Bilingual Education, LING 6160 – Second Language Acquisition; ILCS 5307 – Problems in Italian Literature or Philology, or equivalent.

Language and Cultural Diversity in Education: (3 credits) *Choose one*: EDCI 5700 – Foundations of Bilingual Education, EDCI 5705 – Curricular Issues in Bilingual Education, EDCI 5715 – Bilingualism and Second Language Acquisition, EDCI 5720 – Bilingual Education and Bilingualism, EDCI 5740 – Latinos and U.S. Education, EDCI 5742 – Sheltered English Instruction for English Language Learners, EDCI 5750 – Language Diversity and Literacy, EDCI 5830 – Theory & Practice of Intercultural Education, EDCI 5875 – Multicultural Education, EDCI 5890 – Educational Linguistics, EDCI 5895 – Language Ideology & Education, GERM/ALDS/CLCS 5324 – Teaching for Intercultural Citizenship & Human Rights, GERM/ALDS/CLCS 5325 – Teaching for Intercultural Citizenship & Human Rights II

Leadership: EDLR 5015 – Teacher Leadership and Organizations (3 credits)

Practicum: EDCI 5092 (3 credits fall) and EDCI 5093 (4 credits spring)

Seminar: EDCI 5094 (3 credits fall) and EDCI 5095 (3 credits spring)

Research: EPSY 5195 (1 credit fall and 1 credit spring)

Technology: EPSY 5221 – Wise Integration of Technology into Teaching and Learning Environments (1-3 credits)

**ITALIAN EDUCATION (ITALIAN)**

**SAMPLE SEMESTER SEQUENCE**

<b>SEMESTER 1</b>		<b>SEMESTER 2</b>	
ILCS 1003 – Intermediate Italian I	4	Content Area 2/4	3
ENGL 1007 or 1010 or 1011 or 2011	4	E Course	3
HIST 1501 or 1502 – US History (Also fulfills CA 1)	3	Q Course (STAT 1000Q or 1100Q – Statistics, <u>suggested</u> )	4
PSYC 1100 – Psychology (Also fulfills CA 3)	3	ILCS 1004—Intermediate Italian 2	4
Content Area 2	3	ILCS 1149—Cinema and Society in Contemporary Italy	3
<b>SEMESTER 3</b>		<b>*SEMESTER 4 (STUDY ABROAD)</b>	
Q Course	3	ILCS 3240—Italian Composition/Conversation II	3
Content Area 3 Lab (BIOL/CHEM/GSCI/PHYS)	3 or 4	ILCS 3000 Level or above, Literature	3
ILCS 3000 Level or Above, Literature	3	ILCS 3000 Level or above, Literature	3
ILCS 3239—Italian Composition/Conversation I	3	ILCS 3000 Level or above, Culture & Civilization	3
**EPSY 3010 – Educational Psychology	3	ILCS 3000 Level or above, Culture & Civilization	3
<b>SEMESTER 5</b>		<b>SEMESTER 6</b>	
EPSY 3110 – Exceptionality (fall or spring junior year)	2	EPSY 3110 – Exceptionality (fall or spring junior year)	2
EDCI 3100/W – Multicultural Education, Equity & SJ	3	EDCI 3215 – Intro. to Secondary Methods & Clinic	3
EGEN 3100 – Seminar/Clinic	3	EDCI 4010 – Teaching Reading & Writing in the Content Areas	2
Content Area 4	3	ILCS 3000 Level or above	3
ILCS 3000 Level or above, Culture & Civilization	3	ILCS 3000 Level or above	3
ILCS 3000 Level or above	3	ILCS 3000 Level or above	3
<b>SEMESTER 7</b>		<b>SEMESTER 8</b>	
EPSY 3125 – Classroom and Behavior Management	3	EPSY 4010 – Assessment of Learning	2
EDCI 4205W – Methods of Foreign Language Instruction	3	EDCI 4250 – Directed Student Teaching	9
EGEN 4100 – Seminar/Clinic	3	EGEN 4110 – Seminar/Clinic	3
ILCS 3000 Level or above	3		
ILCS 3000 Level or above	3		
<b>SEMESTER 9 (Master’s)</b>		<b>SEMESTER 10 (Master’s)</b>	
EDCI 5092 - Practicum	3	EDCI 5093 – Practicum	4
EDCI 5094 – Seminar	3	EDCI 5095 – Seminar	3
EPSY 5195 – Research course	1	EPSY 5195 – Research Course	1
EPSY 5221 – Wise Technology (either semester)	1-3	EPSY 5221 – Wise Technology (either semester)	1-3
Diversity course (either semester)	3	Diversity course (either semester)	3
EDLR 5015 – Leadership (either semester)	3	EDLR 5015 – Leadership (either semester)	3
Elective	3-6	Elective	3-6
Content Pedagogy course (either semester)	3	Content Pedagogy course (either semester)	3

\*Summer study abroad is also an option. Please consult with your advisor to determine the best timeline for you.

\*\*Students should take EPSY 3010 prior to semester 5, if possible, but no later than semester 6. The course is available fall, spring, summer and online.

In some instances, students will be expected to complete an extended or additional study abroad sequence to improve language proficiency in preparation for certification exams.

Teacher candidates in World Languages are required to pass the American Council on the Teaching of Foreign Languages Writing Proficiency Test and Oral Proficiency Interview before they can be recommended for state certification. The State of Connecticut has set the ACTFL WPT and OPI passing score for Italian at the Advanced Low level or higher. The Neag School will make every effort to ensure that candidates reach the Advanced Low level. If a candidate does not score at this level, candidates will be required to participate in remediation activities that may include communicating with native and nonnative target language speakers, additional study abroad, proficiency-based courses, and collaborating with instructors specifically on proficiency goals, and participation in target language club activities in the department of Literatures, Cultures and Languages. Candidates will be required to retake the WPT/OPI following the completion of their remediation plans.

**Learning Outcomes**

Use communication-based strategies and authentic materials to teach Italian at the secondary (7-12) level and foster intercultural competence and global citizenship among their students;

Speak and write Italian at a minimum of the Advanced Low level, as required by ACTFL and the State of Connecticut’s Department of Education.

### **Enrollment & Graduation Projections**

After a period of recruitment, we estimate that between 2 and 3 students per year will enroll in this program.

### **Financial Resources**

The addition of these languages will capitalize upon already existing faculty, staff, and resources in the Neag School of Education and the Department of Languages, Cultures, and Literatures. No additional financial resources are requested.

### **Facilities//Equipment/Library/Special Resources**

**Neag School of Education.** The Neag School of Education stands out as a major contributor to instructional and research excellence at the University of Connecticut. With academic departments dedicated to [educational leadership](#), [educational psychology](#), and [curriculum and instruction](#), the Neag School also offers a [five-year Integrated Bachelor's/Master's program in teacher education](#) and a one-year, [post-baccalaureate teacher education program](#) in critical shortage areas. According to 2018 *U.S. News & World Report* rankings, the Neag School ranks among the top 20 public graduate schools of education in the nation and has three specialty programs ranked in the top 20 nationally: Special Education, Educational Psychology, and Secondary Teacher Education.

The [Integrated Bachelor's/Master's Teacher Preparation Program](#) is a highly competitive five-year comprehensive teacher preparation program that integrates coursework and school-based clinic experiences facilitated by university and K-12 faculty in the preparation of pre-service teachers.

The IB/M program is built upon a foundation of program tenets that reflect state-of-the-art practice in teacher education.

**Tenet 1:** A broad liberal arts background with a specific subject area major is part of each pre-professional student's university program.

**Tenet 2:** A common core of pedagogical knowledge is required of all education majors, regardless of their area of specialization.

**Tenet 3:** Subject and grade-level specific pedagogical knowledge is tailored to the certification area toward which students are working.

**Tenet 4:** Teaching competence is built across six semesters of progressively challenging clinical experiences.

**Tenet 5:** Every student participates in clinic placements in a variety of settings.

**Tenet 6:** Analysis of and reflection on the interplay between student characteristics, teacher practices, and the broader issues and concerns of parents and society are essential in preparing educators to be decision makers, leaders, and innovators for the twenty-first century.

**Freshman & Sophomore Years: A Liberal Arts Education**

All students applying to the program must have a strong grounding in the liberal arts and also complete a subject area major.

**Junior Year: A Common Core of Pedagogical Knowledge**

In the Junior Year, centered on “Student as Learner,” all students, regardless of grade level and content area specializations, take core courses designed to help them learn about students as learners (e.g., learning theory, issues of exceptionality, etc.) and about schools as social institutions. These courses are designed to build a solid knowledge base that will be useful to prospective teachers of special and regular education, of elementary and secondary students, and of any content area.

The clinic assignment in the initial phase of the program is six hours each week spent in a **Professional Development Center (PDC)** school, where students can learn firsthand about student learning. Students participate in a seminar course designed to bridge the gap between the core courses and the clinic placement.

**Senior Year: Subject and Grade-Level Specific Pedagogical Knowledge**

During the Senior Year, termed “Student as Teacher,” students begin to specialize their studies and their clinic experiences in their certification area. Core courses are centered on methods of teaching specific content and specific grade levels.

During the fall semester, students spend at least six hours per week in a PDC school, in a classroom that corresponds with their certification area. In the spring semester students are involved in a full semester student teaching experience, working closely with a cooperating teacher and a university supervisor. During the senior year, seminar courses are centered on aspects of teaching and the student teaching experience.

**Master’s Year: Professional Inquiry and Leadership**

In the Master’s Year, termed “Teacher as Leader,” there is a significant change in the level of responsibility and autonomy assumed by the IB/M student as they become graduate students working toward their Master’s degree. The twin themes of the final year of the program are leadership and inquiry. The IB/M program in the fifth year encourages students to take on leadership roles in their schools and prepare them to serve as innovators and change agents in the education profession.

The clinic experience in the Master’s Year is known as the internship. Students work 18 hours per week in their internships for the entire academic year. Internships have been designed and proposed by school district personnel to meet the needs and interests of the school district in which the

internship takes place. Typically, internships place IB/M students in leadership roles, working collaboratively with teachers and administrators in designing and implementing curricula and special programs.

In addition to functioning as a teacher leader in an educational setting, the internship provides an opportunity for the IB/M student to conduct a significant piece of professional inquiry in the form of an inquiry project. Ideally, inquiry projects address issues of genuine concern to teachers and administrators working in the internship site. University faculty guide the students in the conceptualization, development, implementation, and writing of their inquiry projects. Through the process of completing the inquiry project, students learn how, when, and why to use inquiry as a tool for professional growth.

**Program Administration**

The program will be administered by the Department of Curriculum and Instruction. Michele Back, Associate Professor of World Languages Education, will serve as the advisor and instructor of record for methods courses and subject-specific seminars for the program.

**Faculty**

Name	Degree(s)	Status (FT/PT; tenure track/adjunct)
Michele Back, Associate Professor of World Languages Education	PhD	FT, tenured
Violet Jiménez-Sims, Associate Director of Teacher Education and Coordinator of School-University Partnerships	EdD	FT, clinical faculty
Ann Traynor, Assistant Dean and Certification Officer	EdD	FT
Philip Balma, Associate Professor	PhD	FT, tenured
Tina Chiappetta-Miller, Assistant Professor in-Residence	PhD	FT, non-tenure-track

**Similar Programs in Connecticut or Region**

Currently, three universities in the state certify in Italian at the undergraduate level (Central Connecticut State University, Southern Connecticut State University, and University of Saint Joseph) and one certifies in Italian at the graduate level (Fairfield University). Of course, our own TCPCG program also certifies in Italian. Within the region, the University of Massachusetts-Amherst offers a Master of Arts in Teaching in Italian. To our knowledge, the Neag School of Education is the only Integrated Bachelor's/Master's program in the state and region that would certify in Italian.



# UConn

## NEAG SCHOOL OF EDUCATION

### Curricula & Courses Committee

To: C&C Committee Members

From: Cara Bernard, Chair

Date: June 7, 2021

Re: Minutes of the Curricula & Courses Committee Meeting held on May 5, 2021

In attendance via Microsoft Teams: Cara Bernard, Michele Back, Richard Gonzales, Adam McCready, Allison Lombardi, Jaci VanHeest, and Ann Traynor

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- 1) Approval of April, 2021 meeting minutes
  - *Cara began the meeting at 8:37am. Jaci made a motion to approve the April minutes, Richard seconded, and the motion passed unanimously (7-0).*

- 2) Revised Courses

- a) **EDLR 5085. Capstone Project in Sport Management** (*Current Catalog Copy*)
  - Students develop a semester-long capstone project in an area of sport management.

- EDLR 5085. Capstone Project in Sport Management** (*Proposed Catalog Copy*)
  - Students develop a semester-long capstone project in an area of sport management.

Reason for change: There is some old restrictive wording in the listing of EDLR 5085 sections 1 & 2 that should have been removed when the course shifted out of Kinesiology.

REMOVE: "Restricted to master's students in Kinesiology (sport management and sociology concentration) who have completed all course work toward the degree and are in the final semester."

- *Cara opened up the floor for discussion. Adam made a motion to approve the change; Ann seconded, and the motion passed unanimously (7-0).*

**APPROVAL BY DEPARTMENT:** April 6, 2021  
**APPROVAL BY C&C COMMITTEE:** May 5, 2021  
**APPROVAL BY FACULTY COUNCIL:** September 24, 2021

- 3) New Programs

- a) **EDCI – add new Graduate Certificate: Adolescent Literacy Support and Development**

Purpose: This certificate groups existing courses to create a short-term option for teachers who want to add a specialization in adolescent literacy development.

Proposed Catalog Copy: This 9-credit graduate certificate prepares educators to plan, enact and support the implementation of instruction that accelerates literacy growth and achievement for students in grades 6-12. Course requirements include EDCI5125, EDCI5250 and EDCI5140 or 5080.

- *After a discussion among the group, a motion was made by Michele to approve the GPAR pending a friendly amendment. Allison seconded, and the motion passed unanimously (7-0).*
- *Friendly amendment for Rachael: It came to our attention that special ed runs a literacy support certificate as well. We all recognize that the purpose and philosophy of each program are different. But, we thought it wise to check in with Devin Kearns who runs the program so special ed is aware of this program and its similar title; and to see if there is any overlap in content, etc.*

**APPROVAL BY DEPARTMENT:** April 10, 2021

**APPROVAL BY C&C COMMITTEE:** May 5, 2021 (*pending friendly amendment to GPAR*)

**NOTE – Amended GPAR received:** May 7, 2021

*Dr. Gabriel resubmitted her GPAR with an edit to the title, dropping the word support. The new certificate program will be called: **Adolescent Literacy Development**. Revised GPAR reviewed and accepted by Cara Bernard and Ann Traynor.*

**Note – 2nd amendment received:** June 7, 2021

*EDCI Department Head, Todd Campbell, solicited approval for the literacy certificate from EDLR and EPSY Department Heads. Laura Burton and Michael Coyne communicated their approval via emails on June 7, 2021. Attached is a copy of the GPAR activity log indicating these approvals.*

**APPROVAL BY FACULTY COUNCIL:** September 24, 2021

#### 4) Revised Programs

**a) EDCI Integrated Bachelor's/Master's (IB/M) Secondary Education; World Languages Education – add new areas of concentration: Italian Language Education; Latin/Classics Language Education**

Justification: These two concentrations are currently approved at the state level and already offered through our Teachers Certification Program for College Graduates in Hartford, Avery Point, and Waterbury. Adding these concentrations to our IB/M program would further streamline our teacher certification programs in world languages and add more language options for the IB/M program.

Current Catalog Copy: IBM Concentrations in Elementary Education or Secondary Education. Secondary Education includes: English Education, World Language Education (American Sign Language, French, German, Mandarin Chinese, or Spanish), History and Social Studies Education, Mathematics Education, and Science Education (Biology, Chemistry, Earth Science, General Science, or Physics). Required Courses: EPSY 5195 for two credits; EDCI 5092 for three credits; EDCI 5093 for four credits; EDCI 5094 for three credits; and EDCI 5095 for three credits. Three credits of one of the following: EDCI 5700, 5705, 5715, 5720, 5740, 5742, 5750, 5875, 5890, 5895, CLCS 5306, or GERM 5305. Three credits of EDLR 5015. One credit of EPSY 5221. Required courses should total 22 credits.

Proposed Catalog Copy: IBM Concentrations in Elementary Education or Secondary Education. Secondary Education includes: English Education, World Language Education (American Sign Language, French, German, **Italian, Latin/Classics**, Mandarin Chinese, or Spanish), History and Social Studies Education, Mathematics Education, and Science Education (Biology, Chemistry, Earth Science, General Science, or Physics). Required Courses: EPSY 5195 for two credits; EDCI 5092 for three credits; EDCI 5093 for four credits; EDCI 5094 for three credits; and EDCI 5095 for three credits. Three credits of one of the following: EDCI 5700, 5705, 5715, 5720, 5740, 5742, 5750, 5875, 5890, 5895, CLCS 5306, or GERM 5305. Three credits of EDLR 5015. One credit of EPSY 5221. Required courses should total 22 credits.

- *Michele Back reviewed the purpose of adding these two languages to the IB/M program. Cara explained that each language should be submitted on a separate GPAR. Ann reviewed the different CIP codes that should be used. Ann made a motion to approve the GPAR pending these friendly edits; Jaci seconded, and the motion passed unanimously (7-0).*
- *Friendly amendment: Request to have Michele resubmit via 2 separate GPARs and to use the CIP codes that Ann and Cara provided. Michele will then need to complete the appropriate university forms to create the major.*

**APPROVAL BY DEPARTMENT:** April 28, 2021

**APPROVAL BY C&C COMMITTEE:** May 5, 2021 (*pending friendly amendments to GPAR*)

**NOTE – Amended GPAR and 2<sup>nd</sup> GPAR received:** May 18, 2021

*M. Back provided separate GPARS for each language and has been asked to revise again to include the IB/M catalog copy language.*

**NOTE – Revised versions of original GPAR proposals received:** May 27, 2021

*Reviewed and accepted by Cara Bernard and Ann Traynor.*

**APPROVAL BY FACULTY COUNCIL:** September 24, 2021


- *After the agenda items were reviewed, Ann discussed next year's committee with the group. Cara, Richard and Allison will be stepping off of C&C, so we will need a new representative from each department. Allison said EPSY will be voting this Friday at their Faculty Meeting for her replacement. Todd will submit someone for EDCI, and Adam will reach out to Laura about Richard's replacement. Jaci will take over as Chair of the committee.*
- *The group discussed the meeting dates/times for next year. It was decided that the 2<sup>nd</sup> Tuesday of each month at 10 am would work best and the meetings would continue as virtual.*

*The meeting adjourned at 9:10am.*

# **ATTACHMENT 18**

December 8, 2021

TO: Members of the Board of Trustees

FROM: Carl W. Lejuez, Ph.D.   
Provost and Executive Vice President for Academic Affairs

RE: New Undergraduate Major in Latin Language Education

RECOMMENDATION:

That the Board of Trustees approve a new undergraduate major in Latin Language Education in the Neag School of Education.

BACKGROUND:

The Neag School of Education's Integrated Bachelor's/Master's program in World Languages Education has been in operation for over thirty years and currently certifies in American Sign Language, French, Spanish, Mandarin Chinese, and German Language Education. Graduates of this program are highly sought after by school districts around the state and have procured employment as language teachers at a variety of schools in urban, suburban, and rural districts. The proposed program in Latin/Classics Language Education would be added to the existing world languages education majors. Preservice teachers would take the same methods courses, general education courses, and seminars as preservice teachers of other world languages. Clinic and student teaching experiences would be created by soliciting participation in world language departments with already established partnerships with Neag. The proposed program would therefore generate additional revenue in the form of new students in the IB/M program, at no additional cost to the Neag School of Education.

Latin is already an approved language for certification in the Teachers Certification Program for College Graduates (TCPCG). Although the BS degree in Latin/Classics Language Education is a new concentration option for IB/M World Language, Latin Language certification at the bachelor's level is already approved for CT certification. Adding Latin/Classics to the IB/M world language education program would streamline the two teacher certification programs and offer more opportunities for potential language teachers to pursue certification. There are consistent job opportunities in Latin/Classics in the state of Connecticut and neighboring states that are in danger of going unfilled and being eliminated if more efforts are not made to recruit and certify teachers in these languages. After a period of recruitment, we estimate that between 2 and 3 students per year will enroll in this program. The addition of these languages will capitalize upon already existing faculty, staff, and resources in the Neag School of Education and the Department of Languages, Cultures, and Literatures. No additional financial resources are requested.

# Request for New/Modified UConn Academic Degree Program or Name Change

## General Information

Name of proposed academic degree program (If solely a Name Change, indicate old and new names):

**Integrated Bachelor's/Master's (IB/M) Teacher Education Program**  
**Add new area of concentration for Secondary World Language: Latin/Classics Language Education**

Name of sponsoring Department(s): **Curriculum and Instruction**

Name of sponsoring School(s) and/or College(s): **Neag School of Education**

Campuses (Storrs and/or regional[s]) proposed to offer this degree program: **Storrs**

Contact person and contact details: **Michele Back, michele.back@uconn.edu**

Type of Proposal (New/Modified/Name Change/Discontinuation): **Modified Program**

Type of Program (B.A./B.S./M.S./Ph.D./Certificate, ETC): **Integrated B.S./M.A.**

Anticipated Initiation Date: **Fall 2022**

Anticipated Date of First Graduation: **Spring 2025**

CIP Code: **13.1333**

DHE Code (if available):

## Submittal Information

Name of Department Head(s): **David Todd Campbell**

Department(s): **Curriculum and Instruction**

Signature of Department Head(s): *Todd Campbell* Date: **9/28/21**

Name of Dean: **Jason Irizarry**

School/College: **Neag School of Education**

Signature of Dean: *Jason Irizarry* Date: **10/8/2021**

Name of Document Recipient in Provost's Office: **Sarah Croucher** Date: **11/2/2021**

**Please include the following applicable documents upon delivery to Provost's Office:**

Course and Curriculum Committee Minutes (One set for all involved departments)

Undergraduate Program Review Committee Minutes (Undergrad Only)

Graduate Faculty Council Executive Committee Minutes (Grad Only; not for the Law School)

Board of Trustees Resolution (Template available on Provost's website)

The Provost's Office will submit the proposal to the Council of Deans, the Board of Trustees, the Advisory Committee on Accreditation (if necessary), and the Board of Regents.

### **Program Proposal Instructions**

Please populate the following fields with all applicable information for your proposed program, modification, or discontinuation. The information below will be shared with the Council of Deans, the Board of Trustees, the Connecticut Board of Regents and the Advisory Committee in Accreditation (if necessary). If you have any questions, please contact the Provost's Office.

Please submit the Program Proposal in WORD format.

Further instructions are available here: <http://policy.uconn.edu/?p=1024>

**CONSENT CALENDAR**

Institution: University of Connecticut

Item:

Date:

**Background & Description**

The Neag School of Education's Integrated Bachelor's/Master's program in World Languages Education has been in operation for over thirty years and currently certifies in American Sign Language, French, Spanish, Mandarin Chinese, and German Language Education. Graduates of this program are highly sought after by school districts around the state and have procured employment as language teachers at a variety of schools in urban, suburban, and rural districts. In addition, graduates of the program have taken on leadership roles in world languages education at the school, district, and state level, including as department heads, district coordinators for world languages education, and past president of the Connecticut Council on Language Teaching (CT COLT).

The proposed program in Latin/Classics Language Education would be added to the existing world languages education majors. Preservice teachers would take the same methods courses, general education courses, and seminars as preservice teachers of other world languages. Clinic and student teaching experiences would be created by soliciting participation in world language departments with already established partnerships with Neag. **The proposed program would therefore generate additional revenue in the form of new students in the IB/M program, at no additional cost to the Neag School of Education.**

**Reasons for the Proposed Program/Modification/Discontinuation**

Latin is already an approved language for certification in the Teachers Certification Program for College Graduates (TCPCG). Although the BS degree in Latin/Classics Language Education is a new concentration option for IB/M World Language, Latin Language certification at the bachelor's level is already approved for CT certification. Adding Latin/Classics to the IB/M world language education program would streamline the two teacher certification programs and offer more opportunities for potential language teachers to pursue certification. There are consistent job opportunities in Latin/Classics in the state of Connecticut and neighboring states that are in danger of going unfilled and being eliminated if more efforts are not made to recruit and certify teachers in these languages.

**Curriculum & Program Outline**



NEAG SCHOOL OF EDUCATION (UEDUC)

UNIVERSITY OF CONNECTICUT (UCONN)

## LATIN/CLASSICS LANGUAGE EDUCATION PROGRAM GUIDELINES

## BACHELOR OF SCIENCE IN EDUCATION (LATIN2 BS)

These guidelines summarize the requirements for a Bachelor of Science and partial completion of Connecticut certification requirements in Latin/Classics Language Education (7-12) for students following the 2021-2022 requirements.

## DEGREE REQUIREMENTS

1. Complete the GENERAL EDUCATION REQUIREMENTS listed in the Academic Regulations of the University of Connecticut Undergraduate Catalog 2021-2022, which include two W courses (one must be 2000-level or above and associated with the student's major), two Q courses (one Q course must be from Mathematics or Statistics), an Environmental Literacy course, and courses in Content Areas 1-4 (see catalog.uconn.edu for more information). In addition to the General Education Requirements, students must take a course in U.S. History (HIST 1501 or 1502) and PSYC 1100.
2. Complete a SUBJECT AREA MAJOR in Classics and Ancient Mediterranean Studies consisting of a minimum of thirty-six (36) credits in courses at the 1000's level or above in the field of concentration. A minimum of thirty (30) credits in CAMS with up to six (6) related credits. Up to six (6) credits in 1000-level courses may be included with prior consent of the faculty advisor.

Requirements include the following core language courses or equivalents: CAMS 1123, 1124, 3102. And, at least nine credits of the following literature courses or equivalents: CAMS 1103, 3102, 3221, 3224, 3225, 3226, 3227, 3232, 3241W, 3242W, 3244, 3245. And, at least twelve credits of the following culture and civilization courses or equivalents: CAMS 3102, 1102, 3325, 3326, 3330/W, 3335, 3340. (3102 can be repeated an unlimited number of times as long as the topic varies.)

It is strongly recommended that students complete a maximum number of courses in their major language, proactively seek out multiple opportunities to develop control of the written language, and pursue meaningful study abroad at the earliest feasible time.

3. Complete the following PROFESSIONAL EDUCATION REQUIREMENTS:

EDCI 3100/W – Multicultural Education, Equity and Social Justice	3 credits
EPSY 3010 – Educational Psychology	3 credits
EGEN 3100 – Seminar/Clinic: The Student as Learner	3 credits
EPSY 3110 – Exceptionality	2 credits
EDCI 3215 – Introduction to Secondary Methods and Clinic – World Languages	3 credits
EDCI 4010 – Teaching Reading and Writing in the Content Areas	2 credits
EDCI 4205W – Methods of Foreign Language Instruction, <a href="#">Pre-K-12</a>	3 credits
EPSY 3125 – Classroom and Behavior Management	3 credits
EGEN 4100 – Seminar/Clinic: Methods of Teaching	3 credits
EPSY 4010 – Assessment of Learning	2 credits
EDCI 4250 – Directed Student Teaching	9 credits
EGEN 4110 – Seminar/Clinic: Analysis of Teaching	3 credits

Students must earn at least 120 credits.

## MASTER OF ARTS IN CURRICULUM AND INSTRUCTION

To earn the University of Connecticut's institutional recommendation for teacher certification, students must additionally successfully complete the requirements for the Master of Arts in Curriculum and Instruction including a minimum of thirty (30) credits (two full-time semesters) of graduate level course work. Requirements are anticipated to include at least:

**Curriculum Electives/Graduate Liberal Arts** (6 credits): choose electives from 5000-level or higher Latin courses, and from the content pedagogy or language and cultural diversity courses.

**Content Pedagogy**: (3 credits): *Choose one*: ALDS 5000 – Foundations of Applied Linguistics and Discourse Studies; ALDS 5020 – Second Language Speech Learning; ALDS 5040 – Developing Pragmatic Competence in Another Language: Research and Practice; EDCI 5006 – Comparative and International Education, 5700 – Foundations of Bilingual Education, LING 6160 – Second Language Acquisition; CAMS 5307 – Problems in Classics Literature or Philology, or equivalent.

**Language and Cultural Diversity in Education**: (3 credits) *Choose one*: EDCI 5700 – Foundations of Bilingual Education, EDCI 5705 – Curricular Issues in Bilingual Education, EDCI 5715 – Bilingualism and Second Language Acquisition, EDCI 5720 – Bilingual Education and Bilingualism, EDCI 5740 – Latinos and U.S. Education, EDCI 5742 – Sheltered English Instruction for English Language Learners, EDCI 5750 – Language Diversity and Literacy, EDCI 5830 – Theory & Practice of Intercultural Education, EDCI 5875 – Multicultural Education, EDCI 5890 – Educational Linguistics, EDCI 5895 – Language Ideology & Education, GERM/ALDS/CLCS 5324 – Teaching for Intercultural Citizenship & Human Rights, GERM/ALDS/CLCS 5325 – Teaching for Intercultural Citizenship & Human Rights II

**Leadership**: EDLR 5015 – Teacher Leadership and Organizations (3 credits)

**Practicum**: EDCI 5092 (3 credits fall) and EDCI 5093 (4 credits spring)

**Seminar**: EDCI 5094 (3 credits fall) and EDCI 5095 (3 credits spring)

**Research**: EPSY 5195 (1 credit fall and 1 credit spring)

**Technology**: EPSY 5221 – Wise Integration of Technology into Teaching and Learning Environments (1-3 credits)

## CLASSICS EDUCATION (CLASSICS)

## SAMPLE SEMESTER SEQUENCE

<b>SEMESTER 1</b>		<b>SEMESTER 2</b>	
CAMS 1123 – Intermediate Latin I	4	Content Area 2/4	3
ENGL 1007 or 1010 or 1011 or 2011	4	E Course	3
HIST 1501 or 1502 – US History (Also fulfills CA 1)	3	Q Course (STAT 1000Q or 1100Q – Statistics, suggested)	4
PSYC 1100 – Psychology (Also fulfills CA 3)	3	CAMS 1124 – Intermediate Latin II	3
Content Area 2	3	CAMS 1102—Roman Civilization	3
<b>SEMESTER 3</b>		<b>*SEMESTER 4</b>	
Q Course	3	CAMS 3242W – Greek and Roman Drama	3
Content Area 3 Lab (BIOL/CHEM/GSCI/PHYS)	3 or 4	CAMS 3000 Level or above	3
CAMS 3102 – Topics in Advanced Latin	3	CAMS 3000 Level or above, Literature	3
CAMS 3244 – Ancient Fictions	3	CAMS 3000 Level or above, Culture & Civilization	3
**EPSY 3010 – Educational Psychology	3	CAMS 3000 Level or above, Culture & Civilization	3
<b>SEMESTER 5</b>		<b>SEMESTER 6</b>	
EPSY 3110 – Exceptionality (fall or spring junior year)	2	EPSY 3110 – Exceptionality (fall or spring junior year)	2
EDCI 3100/W – Multicultural Education, Equity & SJ	3	EDCI 3215 – Intro. to Secondary Methods & Clinic	3
EGEN 3100 – Seminar/Clinic	3	EDCI 4010 – Teaching Reading & Writing in the Content Areas	2
Content Area 4	3	CAMS 3000 Level or above	3
CAMS 3000 Level or above, Literature	3	***CAMS 3241W – Greek and Roman Epic	3
CAMS 3000 Level or above, Culture & Civilization	3	CAMS 3000 Level or above	3
<b>SEMESTER 7</b>		<b>SEMESTER 8</b>	
EPSY 3125 – Classroom and Behavior Management	3	EPSY 4010 – Assessment of Learning	2
EDCI 4205W – Methods of Foreign Language Instruction	3	EDCI 4250 – Directed Student Teaching	9
EGEN 4100 – Seminar/Clinic	3	EGEN 4110 – Seminar/Clinic	3
CAMS 3000 Level or above	3		
CAMS 3299 Independent Study	3		
<b>SEMESTER 9 (Master's)</b>		<b>SEMESTER 10 (Master's)</b>	
EDCI 5092 – <del>Practicum</del>	3	EDCI 5093 – <del>Practicum</del>	4
EDCI 5094 – <del>Seminar</del>	3	EDCI 5095 – <del>Seminar</del>	3
EPSY 5195 – Research course	1	EPSY 5195 – Research Course	1
EPSY 5221 – Wise Technology (either <del>semester</del> )	1-3	EPSY 5221 – Wise Technology (either semester)	1-3
Diversity course (either semester)	3	Diversity course (either semester)	3
EDLR 5015 – Leadership (either semester)	3	EDLR 5015 – Leadership (either semester)	3
Elective	3-6	Elective	3-6
Content Pedagogy course (either semester)	3	Content Pedagogy course (either semester)	3

\*Students are encouraged to pursue study abroad opportunities either during spring semester of sophomore year or during the summer.

\*\*Students should take EPSY 3010 prior to semester 5, if possible, but no later than semester 6. The course is available fall, spring, summer and online.

Teacher candidates in Latin are encouraged to take coursework in Greek as well in order to have comprehensive experience in Classical Studies.

Teacher candidates in Latin are also required to pass the American Council on the Teaching of Foreign Languages Latin Interpretive Reading Assessment (ALIRA) before they can be recommended for Neag certification. Although there is currently no State of Connecticut requirement regarding passing score, students should attempt to pass at the Intermediate level or higher.

**Learning Outcomes**

Use communication-based strategies and authentic materials to teach Latin/Classics at the secondary (7-12) level and foster intercultural competence and global citizenship among their students;

Read and write Latin/Classics at a minimum of the Intermediate level, as assessed by the Latin/Classics Interpretive Reading Assessment (ALIRA).

**Enrollment & Graduation Projections**

After a period of recruitment, we estimate that between 2 and 3 students per year will enroll in this program.

**Financial Resources**

The addition of these languages will capitalize upon already existing faculty, staff, and resources in the Neag School of Education and the Department of Languages, Cultures, and Literatures. No additional financial resources are requested.

**Facilities//Equipment/Library/Special Resources**

**Neag School of Education.** The Neag School of Education stands out as a major contributor to instructional and research excellence at the University of Connecticut. With academic departments dedicated to [educational leadership](#), [educational psychology](#), and [curriculum and instruction](#), the Neag School also offers a [five-year Integrated Bachelor's/Master's program in teacher education](#) and a one-year, [post-baccalaureate teacher education program](#) in critical shortage areas. According to 2018 *U.S. News & World Report* rankings, the Neag School ranks among the top 20 public graduate schools of education in the nation and has three specialty programs ranked in the top 20 nationally: Special Education, Educational Psychology, and Secondary Teacher Education.

The [Integrated Bachelor's/Master's Teacher Preparation Program](#) is a highly competitive five-year comprehensive teacher preparation program that integrates coursework and school-based clinic experiences facilitated by university and K-12 faculty in the preparation of pre-service teachers.

The IB/M program is built upon a foundation of program tenets that reflect state-of-the-art practice in teacher education.

**Tenet 1:** A broad liberal arts background with a specific subject area major is part of each pre-professional student's university program.

**Tenet 2:** A common core of pedagogical knowledge is required of all education majors, regardless of their area of specialization.

**Tenet 3:** Subject and grade-level specific pedagogical knowledge is tailored to the certification area toward which students are working.

**Tenet 4:** Teaching competence is built across six semesters of progressively challenging clinical experiences.

**Tenet 5:** Every student participates in clinic placements in a variety of settings.

**Tenet 6:** Analysis of and reflection on the interplay between student characteristics, teacher practices, and the broader issues and concerns of parents and society are essential in preparing educators to be decision makers, leaders, and innovators for the twenty-first century.

**Freshman & Sophomore Years: A Liberal Arts Education**

All students applying to the program must have a strong grounding in the liberal arts and also complete a subject area major.

**Junior Year: A Common Core of Pedagogical Knowledge**

In the Junior Year, centered on “Student as Learner,” all students, regardless of grade level and content area specializations, take core courses designed to help them learn about students as learners (e.g., learning theory, issues of exceptionality, etc.) and about schools as social institutions. These courses are designed to build a solid knowledge base that will be useful to prospective teachers of special and regular education, of elementary and secondary students, and of any content area.

The clinic assignment in the initial phase of the program is six hours each week spent in a **Professional Development Center (PDC)** school, where students can learn firsthand about student learning. Students participate in a seminar course designed to bridge the gap between the core courses and the clinic placement.

**Senior Year: Subject and Grade-Level Specific Pedagogical Knowledge**

During the Senior Year, termed “Student as Teacher,” students begin to specialize their studies and their clinic experiences in their certification area. Core courses are centered on methods of teaching specific content and specific grade levels.

During the fall semester, students spend at least six hours per week in a PDC school, in a classroom that corresponds with their certification area. In the spring semester students are involved in a full semester student teaching experience, working closely with a cooperating teacher and a university supervisor. During the senior year, seminar courses are centered on aspects of teaching and the student teaching experience.

**Master’s Year: Professional Inquiry and Leadership**

In the Master’s Year, termed “Teacher as Leader,” there is a significant change in the level of responsibility and autonomy assumed by the IB/M student as they become graduate students working toward their Master’s degree. The twin themes of the final year of the program are leadership and inquiry. The IB/M program in the fifth year encourages students to take on leadership roles in their schools and prepare them to serve as innovators and change agents in the education profession.

The clinic experience in the Master’s Year is known as the internship. Students work 18 hours per week in their internships for the entire academic year. Internships have been designed and proposed by school district personnel to meet the needs and interests of the school district in which the internship takes place. Typically, internships place IB/M students in leadership roles, working collaboratively with teachers and administrators in designing and implementing curricula and special programs.

In addition to functioning as a teacher leader in an educational setting, the internship provides an opportunity for the IB/M student to conduct a significant piece of professional inquiry in the form of an inquiry project. Ideally, inquiry projects address issues of genuine concern to teachers and administrators working in the internship site. University faculty guide the students in the conceptualization, development, implementation, and writing of their inquiry projects. Through the process of completing the inquiry project, students learn how, when, and why to use inquiry as a tool for professional growth.

### **Program Administration**

The program will be administered by the Department of Curriculum and Instruction. Michele Back, Associate Professor of World Languages Education, will serve as the advisor and instructor of record for methods courses and subject-specific seminars for the program.

### **Faculty**

Name	Degree(s)	Status (FT/PT; tenure track/adjunct)
Michele Back, Associate Professor of World Languages Education	PhD	FT, tenured
Violet Jiménez-Sims, Associate Director of Teacher Education and Coordinator of School-University Partnerships	EdD	FT, clinical faculty
Ann Traynor, Assistant Dean and Certification Officer	EdD	FT
Roger Travis, Associate Professor, Classics	PhD	FT, tenured
Nina Coppolino, Associate Professor in Residence	PhD	FT, non-tenure-track

### **Similar Programs in Connecticut or Region**

Currently, only the University of Saint Joseph certifies in Latin/Classics at the undergraduate level. Of course, our own TCPCG program certifies in Latin/Classics at the graduate level, as

does Fairfield University. To our knowledge, the Neag School of Education is the only Integrated Bachelor's/Master's program in the state and region that would certify in Latin/Classics.

# UConn

## NEAG SCHOOL OF EDUCATION

### Curricula & Courses Committee

To: C&C Committee Members

From: Cara Bernard, Chair

Date: June 7, 2021

Re: Minutes of the Curricula & Courses Committee Meeting held on May 5, 2021

In attendance via Microsoft Teams: Cara Bernard, Michele Back, Richard Gonzales, Adam McCready, Allison Lombardi, Jaci VanHeest, and Ann Traynor

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- 1) Approval of April, 2021 meeting minutes
  - *Cara began the meeting at 8:37am. Jaci made a motion to approve the April minutes, Richard seconded, and the motion passed unanimously (7-0).*

- 2) Revised Courses

- a) **EDLR 5085. Capstone Project in Sport Management** (*Current Catalog Copy*)
  - Students develop a semester-long capstone project in an area of sport management.

- EDLR 5085. Capstone Project in Sport Management** (*Proposed Catalog Copy*)
  - Students develop a semester-long capstone project in an area of sport management.

Reason for change: There is some old restrictive wording in the listing of EDLR 5085 sections 1 & 2 that should have been removed when the course shifted out of Kinesiology.

REMOVE: "Restricted to master's students in Kinesiology (sport management and sociology concentration) who have completed all course work toward the degree and are in the final semester."

- *Cara opened up the floor for discussion. Adam made a motion to approve the change; Ann seconded, and the motion passed unanimously (7-0).*

**APPROVAL BY DEPARTMENT:** April 6, 2021  
**APPROVAL BY C&C COMMITTEE:** May 5, 2021  
**APPROVAL BY FACULTY COUNCIL:** September 24, 2021

- 3) New Programs

- a) **EDCI – add new Graduate Certificate: Adolescent Literacy Support and Development**

Purpose: This certificate groups existing courses to create a short-term option for teachers who want to add a specialization in adolescent literacy development.

Proposed Catalog Copy: This 9-credit graduate certificate prepares educators to plan, enact and support the implementation of instruction that accelerates literacy growth and achievement for students in grades 6-12. Course requirements include EDCI5125, EDCI5250 and EDCI5140 or 5080.

- *After a discussion among the group, a motion was made by Michele to approve the GPAR pending a friendly amendment. Allison seconded, and the motion passed unanimously (7-0).*
- *Friendly amendment for Rachael: It came to our attention that special ed runs a literacy support certificate as well. We all recognize that the purpose and philosophy of each program are different. But, we thought it wise to check in with Devin Kearns who runs the program so special ed is aware of this program and its similar title; and to see if there is any overlap in content, etc.*

**APPROVAL BY DEPARTMENT:** April 10, 2021

**APPROVAL BY C&C COMMITTEE:** May 5, 2021 (*pending friendly amendment to GPAR*)

**NOTE – Amended GPAR received:** May 7, 2021

*Dr. Gabriel resubmitted her GPAR with an edit to the title, dropping the word support. The new certificate program will be called: **Adolescent Literacy Development**. Revised GPAR reviewed and accepted by Cara Bernard and Ann Traynor.*

**Note – 2nd amendment received:** June 7, 2021

*EDCI Department Head, Todd Campbell, solicited approval for the literacy certificate from EDLR and EPSY Department Heads. Laura Burton and Michael Coyne communicated their approval via emails on June 7, 2021. Attached is a copy of the GPAR activity log indicating these approvals.*

**APPROVAL BY FACULTY COUNCIL:** September 24, 2021

#### 4) Revised Programs

**a) EDCI Integrated Bachelor's/Master's (IB/M) Secondary Education; World Languages Education – add new areas of concentration: Italian Language Education; Latin/Classics Language Education**

Justification: These two concentrations are currently approved at the state level and already offered through our Teachers Certification Program for College Graduates in Hartford, Avery Point, and Waterbury. Adding these concentrations to our IB/M program would further streamline our teacher certification programs in world languages and add more language options for the IB/M program.

Current Catalog Copy: IBM Concentrations in Elementary Education or Secondary Education. Secondary Education includes: English Education, World Language Education (American Sign Language, French, German, Mandarin Chinese, or Spanish), History and Social Studies Education, Mathematics Education, and Science Education (Biology, Chemistry, Earth Science, General Science, or Physics). Required Courses: EPSY 5195 for two credits; EDCI 5092 for three credits; EDCI 5093 for four credits; EDCI 5094 for three credits; and EDCI 5095 for three credits. Three credits of one of the following: EDCI 5700, 5705, 5715, 5720, 5740, 5742, 5750, 5875, 5890, 5895, CLCS 5306, or GERM 5305. Three credits of EDLR 5015. One credit of EPSY 5221. Required courses should total 22 credits.



Proposed Catalog Copy: IBM Concentrations in Elementary Education or Secondary Education. Secondary Education includes: English Education, World Language Education (American Sign Language, French, German, **Italian, Latin/Classics**, Mandarin Chinese, or Spanish), History and Social Studies Education, Mathematics Education, and Science Education (Biology, Chemistry, Earth Science, General Science, or Physics). Required Courses: EPSY 5195 for two credits; EDCI 5092 for three credits; EDCI 5093 for four credits; EDCI 5094 for three credits; and EDCI 5095 for three credits. Three credits of one of the following: EDCI 5700, 5705, 5715, 5720, 5740, 5742, 5750, 5875, 5890, 5895, CLCS 5306, or GERM 5305. Three credits of EDLR 5015. One credit of EPSY 5221. Required courses should total 22 credits.

- *Michele Back reviewed the purpose of adding these two languages to the IB/M program. Cara explained that each language should be submitted on a separate GPAR. Ann reviewed the different CIP codes that should be used. Ann made a motion to approve the GPAR pending these friendly edits; Jaci seconded, and the motion passed unanimously (7-0).*
- *Friendly amendment: Request to have Michele resubmit via 2 separate GPARs and to use the CIP codes that Ann and Cara provided. Michele will then need to complete the appropriate university forms to create the major.*

**APPROVAL BY DEPARTMENT:** April 28, 2021

**APPROVAL BY C&C COMMITTEE:** May 5, 2021 (*pending friendly amendments to GPAR*)

**NOTE – Amended GPAR and 2<sup>nd</sup> GPAR received:** May 18, 2021

*M. Back provided separate GPARS for each language and has been asked to revise again to include the IB/M catalog copy language.*

**NOTE – Revised versions of original GPAR proposals received:** May 27, 2021

*Reviewed and accepted by Cara Bernard and Ann Traynor.*

**APPROVAL BY FACULTY COUNCIL:** September 24, 2021


- *After the agenda items were reviewed, Ann discussed next year's committee with the group. Cara, Richard and Allison will be stepping off of C&C, so we will need a new representative from each department. Allison said EPSY will be voting this Friday at their Faculty Meeting for her replacement. Todd will submit someone for EDCI, and Adam will reach out to Laura about Richard's replacement. Jaci will take over as Chair of the committee.*
- *The group discussed the meeting dates/times for next year. It was decided that the 2<sup>nd</sup> Tuesday of each month at 10 am would work best and the meetings would continue as virtual.*

*The meeting adjourned at 9:10am.*

# **ATTACHMENT 19**

December 8, 2021

TO: Members of the Board of Trustees

FROM: Carl W. Lejuez, Ph.D.   
Provost and Executive Vice President for Academic Affairs

RE: Name Change from Department of Geosciences (GSCI) to Department of Earth Sciences (ERTH)

**RECOMMENDATION:**

That the Board of Trustees approve the name change from the Department of Geosciences (GSCI) to Department of Earth Sciences (ERTH).

**BACKGROUND:**

The rationale for the proposed name change, from Geosciences to Earth Sciences, stems from the need to find a name that adequately reflects the range of research and teaching that takes place in the department and benefits the department by being immediately recognizable and understood by students (and parents). In addition, the proposed name change will bring the department into line with national trends in the geological and related sciences.

Given that “geo-” is derived from the Greek work meaning “earth,” a shift to Earth Sciences may seem pedantic. However, over the past decade definition of the term “geosciences” has slowly evolved to refer specifically to the fields within the earth sciences that deal with the solid earth (e.g., geology, geophysics, geodesy, etc.), leaving out other fields such as hydrogeology, geochemistry, paleontology, paleoclimatology, paleoceanography, and many more, which are critical areas of teaching and research in most university departments, including UConn’s. “Geosciences” has also been adopted by the energy industry. Thus, as society turns away from fossil fuels due to their role as a driver of current climate change, the name “geosciences” can create a barrier to attracting students to our discipline. By contrast, “Earth Sciences” is widely recognized to be concerned with the solid Earth, its waters, life, and the air that envelops it. The relevant fields of study include the geologic, hydrologic, biologic and atmospheric sciences, with the broad aim of understanding how these broad systems have interacted to control Earth’s evolution through time and create its present features. UConn is not alone in shifting the department name from Geosciences to Earth Sciences. The American Geosciences Institute provides an annual directory of all geoscience departments in the US. This compendium shows that of the 108 R1 institutions with departments comparable to UConn’s, 57 feature Earth Sciences in the department (or school) name, whereas only 15 have retained the name Geosciences. An additional 30 utilize the names Geological Sciences or Geology. In this regard, the proposed name change will align the department with national trends.

# Proposal for departmental name change

Department of Geosciences

**Proposed name:** Department of Earth Sciences

**Proposed abbreviation:** EARTH

This proposal does not presume any change in hiring, disciplinary focus, or administrative structure. In addition, no changes to major(s), minor(s), graduate and/or other related programs are proposed.

## Justification

The rationale for the proposed name change, from Geosciences to Earth Sciences, stems from the need to find a name that adequately reflects the range of research and teaching that takes place in the department and benefits us by being immediately recognizable and understood by students (and parents). In addition, the proposed name change will bring us into line with national trends in the geological and related sciences.

Given that “geo-” is derived from the Greek work meaning “earth,” a shift to Earth Sciences may seem pedantic. However, over the past decade definition of the term “geosciences” has slowly evolved to refer specifically to the fields within the earth sciences that deal with the solid earth (e.g., geology, geophysics, geodesy, etc.), leaving out other fields such as hydrogeology, geochemistry, paleontology, paleoclimatology, paleoceanography, and many more, which are critical areas of teaching and research in most university departments, including UConn’s. “Geosciences” has also been adopted by the energy industry. Thus, as society turns away from fossil fuels due to their role as a driver of current climate change, the name “geosciences” can create a barrier to attracting students to our discipline. By contrast, “Earth Sciences” is widely recognized to be concerned with the solid Earth, its waters, life, and the air that envelops it. The relevant fields of study include the geologic, hydrologic, biologic and atmospheric sciences, with the broad aim of understanding how these broad systems have interacted to control Earth’s evolution through time and create its present features. Earth scientists use this knowledge to benefit society.

Most US K-12 school systems offer instruction in “Earth Sciences.” The term “Geosciences” rarely appears in the curriculum, and so is unfamiliar to many. In this regard, when students see our current department name, they have limited understanding of what we offer. We surveyed our current undergraduate majors, asking them if they were familiar with the term “Geosciences” prior to their arrival at UConn. Nearly half indicated they had not heard the term before taking a class in the department. Surveys of students in 1000 and 2000-level courses that are dominated by non-majors showed that while most students could define “Earth Sciences,” very few recognized the term “Geosciences” before enrolling in the class. At university open house events designed to recruit high school students, faculty have to explain what the geosciences are to students (and parents) before opportunities and careers can be discussed. The need to define ourselves in this way creates a barrier to recruitment that departments such as Physics, Chemistry, Mathematics, Geography, English, and many more do not have to overcome.


We are not alone in our proposal to shift the department name from Geosciences to Earth Sciences. For the reasons discussed above, the majority of university departments similar to ours across the US have undergone a name change over the past decade, from one involving geosciences, geological sciences, or geology to one that involves earth sciences alone or in combination with other terms such as atmospheric, climate, environmental, etc. The American Geosciences Institute provides an annual directory of all geoscience departments in the US. This compendium shows that of the 108 R1 institutions with departments comparable to UConn’s, 57 feature Earth Sciences in the department (or school) name, whereas only 15 have retained the name Geosciences. An additional 30 utilize the names Geological Sciences or Geology. In this regard, the proposed name change will align us with national trends.

*The proposed name change was approved by consensus of the GSCI faculty on November 4, 2021.*

## **ATTACHMENT 20**

December 8, 2021

TO: Members of the Board of Trustees

FROM: Carl W. Lejuez, Ph.D.   
Provost and Executive Vice President for Academic Affairs

RE: Name Change from Department of Management (MGMT) to Department of Management and Entrepreneurship (MENT)

**RECOMMENDATION:**

That the Board of Trustees approve the name change from the Department of Management (MGMT) to Department of Management and Entrepreneurship (MENT).

**BACKGROUND:**

The request for the proposed name change, from Management to Management and Entrepreneurship, comes from a desire to better reflect the increasing emphasis on entrepreneurship in the research, teaching and outreach activities done by members of the department. The name change serves as an important signal to external stakeholders, including students, parents, the business community, the scholarly community, our alumni, and donors, that the department are emphasizing entrepreneurship at the high level that reflects their considerable interests. The department sits at the center of a growing ecosystem of entrepreneurship classes and related activities. The department offer minors in entrepreneurship (currently 26 students enrolled) and entrepreneurship and technology innovation (9 students have declared the ENT and tech innovation minor) to non-business students. During 2017-19, the department taught primarily entrepreneurship classes to approximately 95 non-business students per semester. In recent semesters, the department have increased this to between 152 to 197 per semester.

Department members currently serve as directors of the UConn-wide Werth Institute for Entrepreneurship and Innovation (David Noble), and the School-wide Connecticut Center for Entrepreneurship and Innovation (Tim Folta). The department faculty are leading experts in organizational behavior, human resource management, and strategic management. In each of these research domains, distinct opportunities to study both established and more entrepreneurially oriented firms are being pursued by scholars in the department and in the wider research communities. The department are not the first management department to recognize the growing importance of entrepreneurship via a name change. While “Management” is still the most common department name, many highly regarded departments have made the change in recent years.

## Proposal for Department Name Change

Dr. Greg Reilly, Management Department Head, School of Business

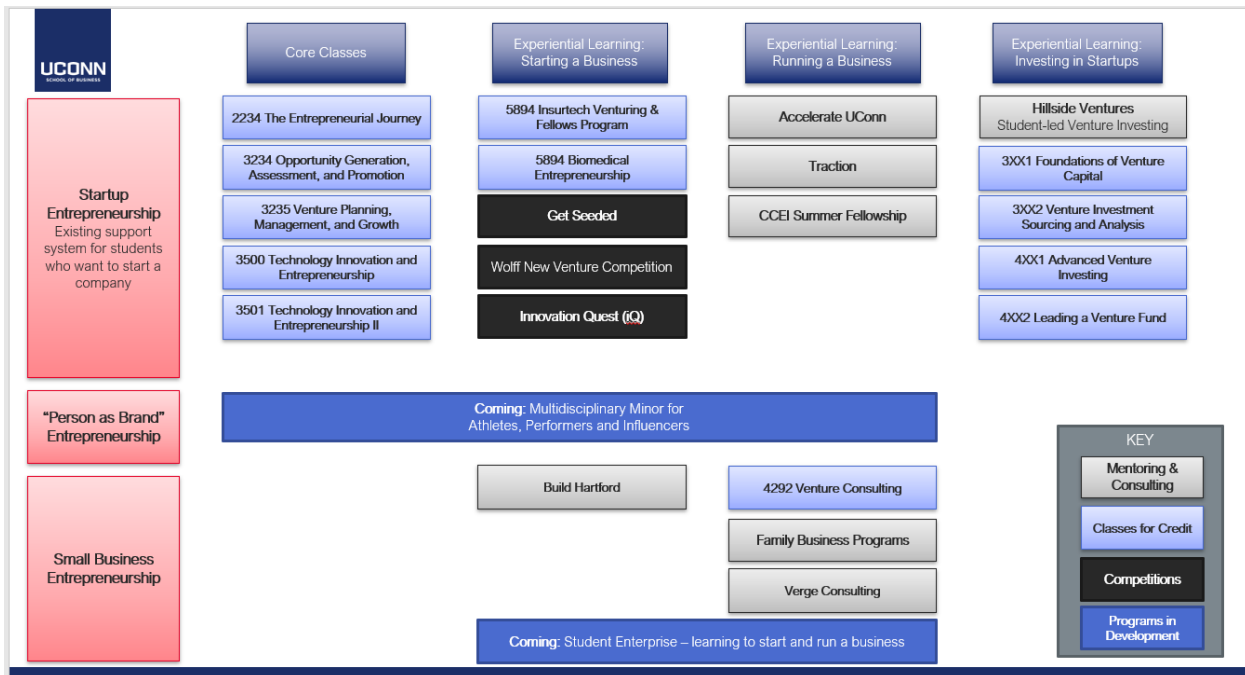
**Proposed name:** Management and Entrepreneurship Department

**Proposed abbreviation:** MENT

### Justification

The request for the proposed name change, from Management to Management and Entrepreneurship, comes from a desire to better reflect the increasing emphasis on entrepreneurship in the research, teaching and outreach activities done by members of the department. The name change serves as an important signal to external stakeholders, including students, parents, the business community, the scholarly community, our alumni, and donors, that we are emphasizing entrepreneurship at the high level that reflects their considerable interests.

The department sits at the center of a growing ecosystem of entrepreneurship classes and related activities. We offer classes numerous classes on startup entrepreneurship and are developing new courses and extra-curricular activities aimed at both “Person as Brand” entrepreneurship (for athletes, performers, and social media) and small business entrepreneurship. In 2021, we created Hillside Ventures, a life transformative educational experience in which students learn to identify, analyze and invest in seed stage startup firms using \$1M in donations from our alumni and friends.



We offer minors in entrepreneurship (we currently have 26 enrolled) and entrepreneurship and technology innovation (9 have declared the ENT and tech innovation minor) to non-business students. During 2017-19, we taught primarily entrepreneurship classes to approximately 95 non-business students per semester. In recent semesters, we have increased this to between 152 to 197 per semester.

Department members currently serve as directors of the UConn-wide Werth Institute for Entrepreneurship and Innovation (David Noble), and the School-wide Connecticut Center for Entrepreneurship and Innovation (Tim Folta).

The department faculty are leading experts in organizational behavior, human resource management, and strategic management. In each of these research domains, distinct opportunities to study both established and more entrepreneurially oriented firms are being pursued by scholars in the department and in the wider research communities.

We are not the first management department to recognize the growing importance of entrepreneurship via a name change. While “Management” is still the most common department name, many highly regarded departments have made the change in recent years.

*The proposed name change was approved by consensus of the department faculty on March 6, 2020.*



## **ATTACHMENT 21**



December 8, 2021

TO: Members of the Board of Trustees  
FROM: Del Siegle, Chair, Senate Executive Committee  
RE: Proposed Changes to the *By-Laws of the University of Connecticut*

RECOMMENDATION:

That the Board of Trustees amend the *By-Laws of the University of Connecticut* Article IX – The University Senate.

BACKGROUND:

The *By-Laws of the University of Connecticut* may be amended at any regular meeting of the Board by a recorded majority of all members of the Board provided that notice of any proposed amendment, including a draft thereof, shall have been given at a previous regular meeting. Such notice and the resolution calling for the described amendments to be acted upon at one of the next three meetings of the Board was given at the meeting dated October 27, 2021.

On October 4, 2021, the University Senate passed two recommendations to amend Sections A, B.3, and G of Article IX in the *By-Laws*. The first recommendation, to Sections A and B.3, asks the Board to increase professional staff representation on the University Senate from 9 seats to 17 seats. The second recommendation, to Section G, asks the Board to add a second professional staff seat to the Senate Executive Committee.

For the information of the Board, also attached is the original language of Article IX, with indications of the proposed amendments.

University Senate Executive Committee  
362 FAIRFIELD WAY, UNIT 4169  
STORRS, CT 06269-4169  
PHONE 860.486.2236  
<http://www.senate.uconn.edu>

## Article IX – The University Senate

(Deleted items struck through, new language underlined)

### A. Membership

The University Senate shall consist of *ex officio* and elected members. The *ex officio* members shall be the President, the Provost, all Vice Presidents, except the Executive Vice President for Health Affairs, and all Vice Provosts. These *ex officio* members shall not vote.

The Senate shall contain ~~ninety-one~~ ninety-nine elected, voting members, as follows:

1. Three deans of the schools and colleges, which are Senate electoral constituencies (see Section B below).
2. Seventy-two members of the faculty elected according to one or the other of the two faculty electoral processes described in Section B.2. below.
3. ~~Nine~~ Seventeen professional staff members elected by and from the constituencies described in Section B.3. below.
4. Five undergraduate students (see Section B.4 below).
5. Two graduate students (see Section B.5. below).

### B. Elections

3. The professional staff members shall be elected according to procedures approved by the Provost and Executive Vice President for Academic Affairs from ~~four~~ seven constituencies as described below. Staff members are ineligible to stand for election or to vote in the first regular election following their initial appointment to the staff.
  - a. Academic Development (excluding regional campuses), who shall elect two senators.
  - ~~a. b.~~ Division of Student Affairs and Enrollment Planning and Management (excluding regional campuses), who shall elect two senators.
  - ~~b. c.~~ University libraries (excluding regional campuses), who shall elect one senator.

~~e.~~ d. Regional campuses, who shall elect ~~one~~ four senators; one per campus for Avery Point, Hartford (to include Hartford, Social Work and School of Law), Stamford, Waterbury.

e. Schools/Colleges (excluding regional campuses), who shall elect one senator.

f. Division of Student Affairs (excluding regional campuses), who shall elect two senators.

~~d.~~ g. All professional staff shall elect five at-large senators.

## G. Committees

### 1. The Senate Executive Committee

The Senate Executive Committee (SEC) shall consist of eight faculty members, ~~one~~ two professional staff members, and one undergraduate and one graduate student member. The faculty and professional staff members shall be elected by the Senate from among the elected members of the Senate who are not primarily administrators. Department heads and directors are not regarded as primarily administrators. The undergraduate and graduate members shall be selected from among and by all student members of the Senate. The Undergraduate Student Government and Graduate Student Senate Presidents or their student Senate member designee will serve as the interim student representatives to the Senate Executive Committee during the summer months until the permanent members are selected.

Elections shall follow the annual election of such members and shall normally take place in April. For faculty and professional staff members, a term of service on the Executive Committee shall begin on July 1 and shall be for three years. The term of membership in the Senate of a faculty or professional staff representative elected to the Executive Committee shall be automatically extended, if necessary, to be co-terminal. For the student member, the term of service shall be one year, renewable to a maximum of three consecutive years. After the annual election, the Senate shall elect one of the ~~nine~~ ten faculty and professional staff members to serve as Chair of the SEC for a one-year term, which may be renewed. A vacancy on the SEC shall be filled by election for the duration of the vacancy.

## **ATTACHMENT 22**

December 8, 2021

TO: Members of the Board of Trustees

FROM: Carl W. Lejuez, Ph.D.  
Provost and Executive Vice President for Academic Affairs

RE: Academic Program Inventory



**BACKGROUND:**

The Office of Higher Education maintains an inventory of approved academic programs offered by public and independent colleges and universities in Connecticut. Those listings are available to the general public through the Office's web site and provide the most accurate up-to-date information about programs of study in our state.

The information on the Inventory of Approved Academic programs is an important resource and is used to convey educational information to a broad range of constituencies, both in Connecticut and across the country. Additionally, in order for veterans to receive their earned educational benefits, they must be enrolled in a program that is accredited.

The following non-substantive changes and updates are provided to the Board for informational purposes.

**Non-Substantive Changes and Updates**

- Change of locations offered: Ph.D. in Integrative Studies from Storrs to Avery Point, Hartford, Stamford, Storrs, UConn Health, and Waterbury
- Change Program Requirements: Ph.D. in Integrative Studies to clarify program requirements in Graduate Catalog Copy
- Name change: Indigeneity, Race, Ethnicity, and Politics (IREP) Graduate Certificate *to* Intersectional Indigeneity, Race, Ethnicity, and Politics (IIREP) Graduate Certificate
- Name change: Indigeneity, Race, Ethnicity, and Politics (IREP) Graduate Certificate *to* Intersectional Indigeneity, Race, Ethnicity, and Politics (IIREP) Graduate Certificate

# **INFORMATIONAL ITEMS**

**University of Connecticut Department of Human Resources  
Hires Processed from October 4, 2021 to November 22, 2021  
Presented to the Board of Trustees for Information on Professional Employees**

NAME	TITLE	DEPARTMENT	DATE
Abibou, Deborah V	Asst Coop Ext Edu	Department of Extension	11/19/2021
Aldemir, Tugce	Postdoctoral Research Assoc	Educational Psychology	10/22/2021
Aloia, William A	Senior Admin Program Support	Athletics Compliance Office	10/22/2021
Alvarado, Anna I	Laboratory Technician 1	Chemistry	12/3/2021
Ampeire, Gideon	Student Services Prog Coord	ISS Academic Programs Center	11/19/2021
Babin, Peter D	Envir Health and Safety Spec 2	Environmental Hlth and Safety	11/5/2021
Bataille, Rode	Student Services Prog Assist 1	Lodewick Visitors Center	11/19/2021
Bhatt, Himanshu Narendrakumar	Postdoctoral Research Assoc	Pharmaceutical Science	11/19/2021
Biswas, Subrata K	Postdoctoral Research Assoc	Molecular and Cell Biology	11/5/2021
Bodle, Jessica M	Admin Program Support 1	Pathobiology	12/3/2021
Bowman, Serina	Admin Program Support 2	Nursing	12/3/2021
Bybee, Eric L	Grants and Contracts Spec	Sponsored Programs	11/19/2021
Carlson, Troy L	Nurse	Student Health and Wellness	10/22/2021
Cezmalli, Benua	Financial Assistant 1	CLAS Business Center	10/22/2021
DeBaise, Kimberly A	Univ Public Relations Assoc 2	University Communications	12/3/2021
Dorr, Sarah W	Publicity/Marketing Coord	Global Affairs	12/3/2021
Fernandez-Illescas, Coral P	Student Services Program Admin	Enrichment Programs	11/5/2021
Filer, Kathryn	Academic Asst 3	Speech, Lang and Hearing Sci	11/19/2021
Fletcher, Louise K	Ed Program Assistant 1	English	11/19/2021
Forcina, Josefa P	Ed Program Administrator	Business Graduate Programs	10/22/2021
Foss, Lisa J	Ed Program Assistant 2	Economics	10/22/2021
Garchow, Amanda R	Laboratory Assistant	Ecology and Evolutionary Bio	10/22/2021
Gelsomini, Katie S	Ed Program Assistant 2	Educational Psychology	11/19/2021



**University of Connecticut Department of Human Resources  
Hires Processed from October 4, 2021 to November 22, 2021  
Presented to the Board of Trustees for Information on Professional Employees**

NAME	TITLE	DEPARTMENT	DATE
George, Enerta A	Career Consultant	Business Graduate Programs	10/22/2021
Gordon, Zachary B	Visiting Asst Ext Educator	Department of Extension	11/5/2021
Graham, Vanessa	Nurse	Student Health and Wellness	11/5/2021
Granucci, Andrew	Associate Admissions Director	Admissions	11/19/2021
Guevara-Flores, Andrea C	Research Asst 1	Social Work Instruct and Rsrch	10/8/2021
Hammel, Cathleen A	Computer Support Technician 1	Education	11/19/2021
Howard, Deborah	Asst Mngr Ath Equip Facilities	Athletics Business	10/22/2021
Huey, Tina A	Academic Asst 4	CETL	10/8/2021
Ibrahim, Faisal	Postdoctoral Research Assoc	Pharmaceutical Science	10/8/2021
Jackson, Sabrina M	Admin Program Support 1	Pathobiology	12/3/2021
Justice, Robert T	Grants and Contracts Spec	Sponsored Programs	11/19/2021
Killian, Brittany A	U Staff Professional 2	General Counsel	12/3/2021
LaVoie, Deanna M	Ed Program Assistant 1	CT Education Network ASC	11/19/2021
Lipinski, Agnes	U Ed Asst 3	Research	11/5/2021
Los, Christopher M	Financial Assistant 1	CLAS Business Center	11/19/2021
Lowther, Victoria E	Admin Program Support 1	Kinesiology	11/5/2021
Manuck, Lauren B	Ed Program Assistant 1	Dept of Extension Tolland	11/5/2021
Marcy, Helene M	Research Asst 1	InCHIP	11/19/2021
McKenna, Meaghan	Asst Research Professor	Educational Psychology	10/8/2021
Mckenna, Patricia	Sr Student Services Prog Admin	Student Health and Wellness	12/3/2021
Min, Ya	Postdoctoral Research Assoc	Ecology and Evolutionary Bio	10/8/2021
Mora, James L	Head Coach (Specialist IVA)	Athletics MI Football	11/11/2021
Neill, David	Equipment Technician 2	Nursing	11/5/2021

**University of Connecticut Department of Human Resources  
Hires Processed from October 4, 2021 to November 22, 2021  
Presented to the Board of Trustees for Information on Professional Employees**

NAME	TITLE	DEPARTMENT	DATE
Norze, Jeantyl	Academic Asst 2	Agriculture,Health,Natural Rcs	10/8/2021
Omosun, Foluke	Student Services Prog Coord	Student Health and Wellness	11/5/2021
Page, Nichole A	Financial Assistant 2	International Studies Assoc	12/3/2021
Polk, Tuccoa	Grants and Contracts Spec	Sponsored Programs	12/3/2021
Potter, Jack E	Financial Assistant 1	Physics	12/3/2021
Saluja, Sumita	Research Asst 1	Educational Psychology	11/5/2021
Sixsmith, Mollie	Art Museum Registrar	Benton Museum of Art	11/19/2021
Song, Yu	Postdoctoral Research Assoc	CT Transportation Institute	10/22/2021
Stevens, Karen B	Admin Program Support 2	Nursing	11/5/2021
Sundt, John M	University Director	Procurement Services	11/5/2021
Tran, Bieu B	U Staff Professional 1	Research Compliance	12/3/2021
Tyson, Alicia F	Visiting Asst Ext Educator	Department of Extension	11/19/2021
Udoma, Beth U	Research Asst 3	Pharmacy Practice	11/19/2021
Warren, Tristyn	Nurse	Student Health and Wellness	11/5/2021
Woody, Roderik K	Ed Program Assistant 2	CT Small Bus Development Ctr	11/5/2021
Xue, Jingyi	Postdoctoral Research Assoc	Nutritional Sciences	10/8/2021

**University of Connecticut Department of Human Resources**  
**Separations Processed from October 4, 2021 to November 22, 2021**  
**Presented to the Board of Trustees for Information on Professional Employees**

NAME	TITLE	SEPARATION REASON	DEPARTMENT	DATE
Arnold, Chester L	EXTENSION EDUCATOR	Retirement	Dept of Extension Middlesex	10/1/2021
Aziz, Hossain	Postdoctoral Research Assoc	Separation	Pharmaceutical Science	10/1/2021
Ballou, Erin K	Admin Program Support 2	Separation	Kinesiology	10/9/2021
Balloveras, Olivia	Student Services Program Admin	Separation	UConn Recreation	10/14/2021
Binaco, Matthew M	Research Asst 1	Separation	CT Transportation Institute	11/5/2021
Blanks, Leonard P	Lead Graphic Designer	Retirement	University Communications	10/1/2021
Braun, Brianna F	Admin Program Support 2	Separation	Stamford PMBA	10/27/2021
Brush, Lindsey C	Ed Program Assistant 1	Separation	Dept of Extension New Haven	8/27/2021
Choi, Yoon-Young	Research Assoc 1	Separation	InCHIP Rudd Center	10/30/2021
Chowdhury, Pallabita	Postdoctoral Research Assoc	Separation	Pharmaceutical Science	9/27/2021
Clement-Lam, Siu Yin	Postdoctoral Research Assoc	Separation	Psychological Sciences	11/1/2021
Corey-Zincavage, Elaine M	U Staff Professional 3	Retirement	Audit and Mgmt Advisory Svcs	10/1/2021
Cortez, Amanda D	Postdoctoral Research Assoc	Separation	Anthropology	9/17/2021
Crouse, Jeffrey M	U Staff Professional 3	Retirement	Education	10/1/2021
Daly, Erin M	U Staff Professional 1	Separation	Tech Comm and Industry Rltns	10/30/2021
Doci, Klarita	Research Asst 1	Separation	Physiology and Neurobiology	10/9/2021
Drasdis, Steven M	Student Services Program Admin	Separation	UConn Recreation	9/24/2021
Figliola, Renee H	Nurse	Separation	Student Health and Wellness	9/18/2021
Giudice, Eric M	Admissions Officer 2	Separation	Admissions	10/30/2021
Henderson, Elizabeth S	Admin Program Support 3	Retirement	Htfd Student and Business Svcs	10/1/2021
Hughes, Kristy K	U Ed Asst 1	Separation	Information Technology Svcs	10/30/2021
Jenkins, Monica J	Ed Program Assistant 2	Separation	Law	10/6/2021
Johnson, Kaye	Grants and Contracts Spec	Retirement	Sponsored Programs	10/1/2021
Jules, Reynold	Research Asst 2	Retirement	Social Work Instruct and Rsrch	11/1/2021

**University of Connecticut Department of Human Resources  
 Separations Processed from October 4, 2021 to November 22, 2021  
 Presented to the Board of Trustees for Information on Professional Employees**

NAME	TITLE	SEPARATION REASON	DEPARTMENT	DATE
Keenan, Mary C	Admin Program Support 3	Separation	CT Entrepreneurship Innov Ctr	9/24/2021
Keith, Carleen	Procurement Professional	Retirement	Procurement Services	10/1/2021
Kenney, Allison W	Postdoctoral Research Assoc	Separation	Ed Psychology Gift and Talent	10/1/2021
Kjellquist, Lorraine	Dining Serv Area Asst Manager	Retirement	Dining Services	10/1/2021
LaFleur, Suzanne	Academic Asst 3	Death	Faculty Development	9/7/2021
Lawlor, Kelsey E	Software Developer 2	Separation	Nursing-UConn AIMS	10/26/2021
Maitner, Brian S	Postdoctoral Research Assoc	Separation	Eversource Energy Center	11/1/2021
Marquis, Dylan F	IT Team Lead 2	Separation	Enterprise Systems	10/30/2021
Marshall, David C	Postdoctoral Research Assoc	Separation	Ecology and Evolutionary Bio	10/22/2021
McAvoy, Richard J	Professor	Retirement	Plant Sci and Landscape Arch	10/1/2021
McDevitt, Michael R	Facilities Manager 1	Separation	Facilities Mech and Plumb Svcs	10/8/2021
Mcnamara, Thomas F	Network Construction Admin 2	Separation	Network Engr and Design	10/16/2021
Miller, Richard A	U Staff Prof III & Director	Retirement	Office of Sustainability	10/1/2021
Mulrooney, Mary E	Asst Research Professor	Separation	Pharmacy Practice	10/1/2021
Narapareddy, Raja Sekhar Theja	Software Developer 2	Separation	Enterprise Applications	9/24/2021
Nobile, Christine	Admin Program Support 2	Separation	Accounts Payable	10/22/2021
O'Donoghue, Maria U	Admissions Officer 3	Retirement	Admissions	10/1/2021
Olsen, Zayne P	Grants and Contracts Dvpmt Off	Separation	CLAS Grant Management	10/30/2021
Osga, Kimberly	Ed Program Assistant 1	Separation	Dept of Extension Tolland	10/18/2021
Owoye, Sade J	Ed Program Administrator	Separation	CT Small Bus Development Ctr	10/28/2021
Parker, Richard W	Professor - LAW	Death	Law Instruction and Research	10/4/2021
Pasiuk, Jeffrey P	Computer Support Specialist 1	Separation	Transportation and Parking Aux	10/15/2021
Petersen, Matthew N	Postdoctoral Research Assoc	Separation	Perception, Action and Cognit	10/9/2021
Pilon, Kyle R	Research Asst 2	Separation	Social Work Instruct and Rsrch	10/22/2021

**University of Connecticut Department of Human Resources  
 Separations Processed from October 4, 2021 to November 22, 2021  
 Presented to the Board of Trustees for Information on Professional Employees**

NAME	TITLE	SEPARATION REASON	DEPARTMENT	DATE
Postler, Dale M	Network Administrator 1	Retirement	Network Engr and Design	10/2/2021
Powell, Sherry L	Lecturer	Retirement	Linguistics	11/1/2021
Provost, Karen L	Admin Program Support 3	Retirement	Student Activities	11/1/2021
Rackliffe, Steven	Extension Professor	Retirement	Plant Sci and Landscape Arch	10/1/2021
Ryan, Amanda	Visiting Asst Ext Educator	Separation	Dept of Extension Middlesex	10/23/2021
Sakruti, Thanuja	Data Analyst 2	Separation	Instit Rsrch and Effectiveness	11/3/2021
Sanford, Lindsay	U Staff Professional 1	Separation	Tech Comm and Industry Rltns	10/1/2021
Sullivan, John D	U Staff Professional 3	Retirement	Financial Oper and Controller	10/1/2021
Terlikowski, Katarzyna	Ed Program Assistant 1	Separation	Engineering	9/16/2021
Troy, Terry D	Student Services Prog Coord	Separation	Student Activities	10/18/2021
Vivian, Lori	U Staff Professional 3	Retirement	Human Resources	10/1/2021
Wallenius, Lea C	Library Assistant 3	Retirement	Law Library and Technology	10/1/2021
Waller, Monique W	Financial Assistant 2	Separation	Bursar	10/22/2021
Walsh, Tara C	Postdoctoral Research Assoc	Separation	Eversource Energy Center	9/11/2021
Wang, Mengyuan	Postdoctoral Research Assoc	Separation	Clean Energy Engineering Ctr	9/28/2021
Weber-Hottleman, Kathryn	Computer Support Technician 2	Separation	Campus Technology Services	10/30/2021
Wen, Jiachen	Postdoctoral Research Assoc	Separation	Pharmaceutical Science	11/1/2021
Wiley, Courtney A	Ed Program Assistant 2	Separation	Ctr Open Research Resrcs/Equip	9/24/2021
Yilmaz Akkaya, Ceren	Postdoctoral Research Assoc	Separation	Materials Science Institute	10/9/2021
Zambo, Deborah A	Admin Program Support 3	Retirement	Facilities Operations	10/1/2021
Ziter, Dana M	Student Success Counselor	Separation	Engineering Undergrad Programs	10/16/2021

**University of Connecticut Department of Human Resources**  
**Leaves of Absence Processed through 11/30/21**  
**Presented to the Board of Trustees for Information on Professional Employees**

NAME	TITLE	DEPARTMENT	DATES		REASON FOR LEAVE	PAY
			START	END		STATUS
Turchin, Peter	Professor	Ecology and Evolutionary Bio	8/23/2021	5/22/2022	Faculty Research Leave - Vienna	Partial Pay - 50%
Onat, Yaprak	Research Assoc 1	CT Inst Resilience and Adapt	9/29/2021	10/1/2021	Maternity	Unpaid
Onat, Yaprak	Research Assoc 1	CT Inst Resilience and Adapt	10/2/2021	11/3/2021	Bonding	Unpaid
Land, Molly	Assoc Director & Prof - Law	Law Instruction and Research	8/23/2021	11/11/2021	Caregiver	Unpaid

# **COMMITTEE AGENDAS**

## AGENDA

Meeting of the  
**BUILDINGS, GROUNDS AND ENVIRONMENT COMMITTEE**  
November 30, 2021 at 10:00 a.m.  
University of Connecticut

### Meeting held by Telephone

Public Call In Number:  
(415) 655-0002 US Toll  
Access Code: 629 930 823

Livestream: <https://ait.uconn.edu/bot>

(A recording of the meeting will be posted on the Board website <https://boardoftrustees.uconn.edu/> within seven days of the meeting.)

Call to order at **10:00 a.m.**

#### 1. Public Participation \*

\* If members of the public wish to address the Committee during the Public Participation portion of the meeting, you must submit a request in writing 30 minutes prior to the start of the meeting (by 9:30 a.m.) to the following email address: [BoardCommittees@uconn.edu](mailto:BoardCommittees@uconn.edu). Please indicate your name, telephone number, and topic to be discussed. Per the University By-Laws, the Board may limit public comment. As an alternative, you may also submit your comments via email which will be shared with the Board.

### **APPROVAL ITEM:**

### **TAB**

- |  |   |
|--|---|
| 2. Approval of the Minutes of the Buildings, Grounds and Environment Committee Meeting of October 18, 2021, as circulated. | 1 |
|--|---|

### **PRESENTATION/DISCUSSION ITEMS:**

- |   |   |
|---|---|
| 3. Office of Construction Assurance<br>➤ Frank LaRosa, Associate Vice President and Chief Audit Executive   | 2 |
| 4. UConn Health Updates, Facilities Development and Operations<br>➤ Presenter: Thomas Trutter, Vice President for UConn Health Facilities Development & Operations  | 3 |
| 5. University Business Services – Capital Projects and Facilities Procurement (CPFP) Operational Activities and Organizational Improvements<br>➤ Presenter: Joseph Thompson, Associate Vice President of University Business Services and Chief Procurement Officer | 4 |



## 6. Project Updates ~ Storrs Based Programs

- Presenter: Laura Cruickshank, Associate Vice President for University Planning, Design and Construction

**Projects Reviewed by BGE and to be presented to Financial Affairs on 12/08/21:**

<u>STORRS BASED PROGRAMS</u>	<u>Phase</u>	<u>Budget</u>	
South Campus Residence Hall	Design	\$6,500,000	6
Eversource Second Electrical Feed	Design	\$3,000,000	7
Proposed Land Transfer of Bergin Correctional Institute to OPM	NA	\$0	8
<u>UCONN HEALTH BASED PROGRAMS</u>	<u>Phase</u>	<u>Budget</u>	
Replace Buildings F & H Hot Water Tanks	Final	\$547,000	9
16 Munson Rd Emergency Lighting & Egress Upgrades	Design	\$935,000	10
16 Munson Road Parking Lot Repaving	Planning	\$1,160,000	11
Buildings D & N Roof Replacement	Planning	\$1,100,000	12
Buildings E & K Roof Replacement	Planning	\$630,000	13
Replace Chilled Water Pump #4	Final	\$642,000	14
836 Hopmeadow Street, Simsbury Clinical Practice Relocation	Design	\$3,875,000	15
Main Building Lab Area Renovations 2 <sup>nd</sup> Floor	Planning	\$7,800,000	16

**INFORMATION ITEMS:**

## 7. Status of Code Correction Projects

- Construction Management Oversight Committee Quarterly Code Correction Status Report – Code Exception Report 17
- Quarterly Construction Status Report, Period Ending September 30, 2021  
[https://updc.uconn.edu/wp-content/uploads/sites/1525/2021/10/UConn\\_Quarterly\\_Construction\\_Status\\_Report\\_09302021web.pdf](https://updc.uconn.edu/wp-content/uploads/sites/1525/2021/10/UConn_Quarterly_Construction_Status_Report_09302021web.pdf)

8. Summary of Individual Change Orders Greater Than 3% of Project Cost	
• Storrs based projects	18
• UCH projects	19
9. Construction Projects Status Report ~ as of October 27, 2021	
<a href="https://bpir.uconn.edu/wp-content/uploads/sites/1441/2021/10/Construction-Status-Report-10.27.21.pdf">https://bpir.uconn.edu/wp-content/uploads/sites/1441/2021/10/Construction-Status-Report-10.27.21.pdf</a>	
10. Other Business	
11. Executive Session ( <i>As Needed</i> )	
12. Adjournment	

## SPECIAL TELEPHONE MEETING

### UNIVERSITY OF CONNECTICUT BOARD OF TRUSTEES COMMITTEE FOR DIVERSITY, EQUITY and INCLUSION

#### AGENDA

Meeting held by Telephone

December 7, 2021

Public Call-in Number:  
(415) 655-0002 US Toll  
Access Code: 629 930 823

*(A recording of the meeting will be posted on the Board website  
<https://boardoftrustees.uconn.edu/> within seven days of the meeting.)*

Call to order at **1:00 p.m.**

- Public Participation (limited to agenda items) \*

\* If members of the public wish to address the Committee during the Public Participation portion of the meeting, limited to agenda items, you must submit a request in writing 30 minutes prior to the start of the meeting (by 12:30 p.m.) to the following email address: [boardoftrustees@uconn.edu](mailto:boardoftrustees@uconn.edu). Please indicate your **name, telephone number, and topic on the agenda** to be discussed. Per the University By-Laws, the Board may limit public comment. As an alternative, you may also submit your comments via email which will be shared with the Board.

#### APPROVAL ITEM:

- Approval of the Minutes of the Diversity, Equity and Inclusion Committee Meeting on May 17, 2021

#### PRESENTATION/DISCUSSION ITEMS:

- Welcome and Introductions of Committee Members – Dr. Andrea Dennis-LaVigne, Committee Vice-Chair
- ODI Updates – Dr. Frank Tuitt
- Campus Policing and Priorities Update – Chief of Police Gerald Lewis, Jr.
- Executive Session (as needed)
- Adjournment

*Please Note: If you are an individual with a disability and require accommodations, please call the Office for Diversity and Inclusion at (860) 486-2422 prior to the meeting.*

**Telephone Meeting**

**University of Connecticut Board of Trustees  
Institutional Advancement Committee**

**Tuesday, November 16, 2021 at 1:00 p.m.**

**AGENDA**

Meeting held by Telephone

Public Call-In Number:  
(415) 655-0002 US Toll  
Access Code: 629 930 823

*(A recording of the meeting will be posted on the Board website  
<https://boardoftrustees.uconn.edu/> within seven days of the meeting.)*

1. Public Participation\*.....Dr. Dennis-LaVigne  
\*If members of the public wish to address the Committee during the Public Participation portion of the meeting, you must submit a request in writing 30 minutes prior to the start of the meeting (by 12:30 p.m.) to the following email address: [BoardCommittees@uconn.edu](mailto:BoardCommittees@uconn.edu). Please indicate your name, telephone number, and topic to be discussed. Per the University By-Laws, the Board may limit public comment. As an alternative, you may also submit your comments via email which will be shared with the Board.
2. Acceptance of September 21, 2021 Meeting Minutes.....Dr. Dennis-LaVigne  
**Attachment 1**
3. Legislative Update.....Ms. Lombardo
4. UConn Foundation / Alumni / Communications Update.....Ms. Cotton Kelly & Mr. Lemon
5. University Communications Update.....Mr. Kendig  
**Attachment 2**
6. Other Business
7. Executive Session (as needed)
8. Adjournment

University of Connecticut & UConn Health  
**Special Joint Audit & Compliance Committee Meeting**  
November 19, 2021

**Agenda**

Executive Session 11:00am – 12:00pm Public Session 12:00pm-12:05pm

Meeting held by Webex: [Click Here to Enter Meeting](#)

Topic	Proposed Action	Attachment
1. Call to Order		
2. Executive Session		
3. Public Comment – There are no agenda items. (Only Executive Session)	None	None
4. Adjournment		

(A recording of the meeting will be posted on the Board website <https://boardoftrustees.uconn.edu/> within seven days of the meeting.)

## Special Telephone Meeting

### University of Connecticut Board of Trustees Committee for Research, Entrepreneurship and Innovation

**Tuesday, November 16, 2021**

Meeting held by Telephone:

Public Call in #: (415) 655-0002 US Toll  
Access Code: 629 930 823

*(A recording of the meeting will be posted on the Board website  
<https://boardoftrustees.uconn.edu/> within seven days of the meeting.)*

#### **AGENDA**

Call to order at **2:00 p.m.**

1. Public Participation (limited to agenda items) \*

\* If members of the public wish to address the Committee during the Public Participation portion of the meeting, limited to agenda items, you must submit a request in writing 30 minutes prior to the start of the meeting by 1:30 p.m. to the following email address: [BoardCommittees@uconn.edu](mailto:BoardCommittees@uconn.edu). Please indicate your name, telephone number, and topic on the agenda to be discussed. Per the University By-Laws, the Board may limit public comment. As an alternative, you may also submit your comments via email which will be shared with the Committee.

#### ACTION ITEM:

2. Approval of the minutes of the Special Meeting of the Research, Entrepreneurship and Innovation Committee of October 26, 2021.

#### PRESENTATION/DISCUSSION ITEMS:

3. Opening Remarks – Dr. Philip Rubin
4. Research Updates and Accomplishments –  
Department of Marine Sciences, UConn, Avery Point  
**Annemarie Seifert, Ph.D.** – Campus Director, UConn Avery Point  
**John Truscinski** – Director of Resilience, CT Institute for Resilience & Climate Adaptation (CIRCA)  
**J. Evan Ward, Ph.D.** – Professor/Department Head – Marine Sciences
5. Innovation Partnership Building Programs & Partnerships in Climate Adjacent Areas  
**Pamir Alpay, Ph.D.** – Executive Director, Innovation Partnership Building
6. Technology Incubation Program (TIP) Updates  
**Mostafa Analoui, Ph.D.** – Executive Director of Venture Development  
**Vivek Ramakrishnan, Ph.D.** – Director, Venture Development  
**Paul Parker** – Director, TIP, **Margaret Feeney** – Director, TIP Stamford
7. Q&A and Closing Remarks
8. Executive Session (as needed)
9. Adjournment

# Academic Affairs

# AGENDA

Board of Trustees  
**ACADEMIC AFFAIRS COMMITTEE**  
Wednesday, December 8, 2021, at 9:00 a.m.

University of Connecticut  
Wilber Cross Building, North Reading Room (Room 109)  
233 Glenbrook Road  
Storrs, Connecticut

Public Access Link:

<http://ait.uconn.edu/bot>

*(A recording of the meeting will be posted on the Board website*

<https://boardoftrustees.uconn.edu/> *within seven days of the meeting.)*

Call to order at **9:00 a.m.**

## 1. Public Participation\*

**\* Update for In Person Meetings:** As the Board returns to meeting on campus, the primary modality to address the Board will be in person. If members of the public wish to address the Committee during the Public Participation portion of the December 8 meeting, you must submit a request in writing **24 hours in advance of the start of the meeting (by Tuesday, December 7 @ 9:00 a.m.)** to the following email address: [BoardCommittees@uconn.edu](mailto:BoardCommittees@uconn.edu). Please indicate your name, affiliation, and topic to be discussed. Per the University By-Laws, the Board may limit public comment. As an alternative, you may also submit your comments via email which will be shared with the Board.

## ATTACHMENT

### ACTION ITEMS:

- |  |    |
|--|----|
| 1) Minutes of the Academic Affairs Committee Meeting of October 27, 2021                           | A  |
| 2) Promotion Recommendation  | 13 |
| 3) Sabbatical Leave Recommendations  | 14 |
| 4) Master of Science (MS) Data Science   | 15 |
| 5) Graduate Certificate in Precision Nutrition   | 16 |
| 6) New Undergraduate Major: Italian Language Education (Neag School of Education)                  | 17 |
| 7) New Undergraduate Major: Latin Language Education (Neag School of Education)                    | 18 |
| 8) Name Change: Department of Geosciences to Earth Sciences (College of Liberal Arts and Sciences) | 19 |
| 9) Name Change: Department of Management to Management and Entrepreneurship (School of Business)   | 20 |



**INFORMATIONAL ITEMS:**

10) Academic Program Inventory

22

**PRESENTATIONS:**

11) Academic Affairs Update, Carl Lejuez, Provost and Executive Vice President for Academic Affairs

12) Other business

13) Executive Session (*as needed*)

14) Adjournment

**ATTACHMENT A**

**DRAFT  
MINUTES  
MEETING OF THE ACADEMIC AFFAIRS COMMITTEE**

University of Connecticut  
Wilbur Cross Building  
North Reading Room (Room 109)  
233 Glenbrook Road  
Storrs, Connecticut  
October 27, 2021

COMMITTEE TRUSTEES: Dennis-LaVigne (virtual), Fang (in person), Gouin (in person), Lobo (virtual), and Rubin (virtual)

ADDITIONAL TRUSTEES: Besette (virtual), Boxer (virtual), Cantor (virtual), Frank (in person), Gandara (virtual), Ritter (virtual), Toscano (in person), and Mounds, who represents Governor Lamont (virtual)

UNIVERSITY SENATE REPRESENTATIVES: Bird (virtual), Chafouleas (virtual), Luz-Fernandez (in person), Van Heest (virtual), Weingart (in person), Wogenstein (in person), and Yalof (in person)

UNIVERSITY STAFF: (all attended in person) Agwunobi, Blanchard, Chaubey, Cruickshank, Fuerst, Geoghegan, Jednak, Kendig, Lejuez, Maric, Mundrane, Reitz, and Rubin

Committee Vice-Chair Gouin convened the meeting at 9:08 a.m.

No public comment was volunteered on any of the agenda items.

On a motion by Trustee Rubin, seconded by Trustee Fang, the minutes of the September 29, 2021, meeting were approved as circulated.

Provost Lejuez introduced **Action Item #2 Tenure at Hire**. Moved by Trustee Rubin, seconded by Trustee Fang, the Committee recommended approval to the full Board.

Provost Lejuez introduced **Action Item #3 Designation of Emeritus Status**. Moved by Trustee Fang, seconded by Trustee Rubin, the Committee recommended approval to the full Board.

Provost Lejuez introduced **Action Item #4 Sabbatical Leaves**. Moved by Trustee Dennis-LaVigne, seconded by Trustee Rubin, the Committee recommended approval to the full Board.

Provost Lejuez shared an academic affairs update which outlined the many accomplishments and successes of academic units and faculty across the University as well as a few leadership updates. Trustee Gouin commended the impressive awards won by our faculty.

Trustee Rubin called for a motion to close the meeting, seconded by Trustee Fang. Vice-Chair Gouin adjourned the meeting at 9:20 a.m.

Respectfully submitted,

Alexis M. Cassan  
Committee Secretary

# Financial Affairs

# AGENDA

Board of Trustees  
**FINANCIAL AFFAIRS COMMITTEE**  
Wednesday, December 8, 2021, at 9:15 a.m.

University of Connecticut  
Wilbur Cross Building, North Reading Room (Room 109)  
233 Glenbrook Road  
Storrs, Connecticut

Public Access Link:

<http://ait.uconn.edu/bot>

(A recording of the meeting will be posted on the Board website  
<https://boardoftrustees.uconn.edu/> within seven days of the meeting.)

Call to order at **9:15 a.m.**

## 1) Public Participation \*

\* **Update for In Person Meetings:** As the Board returns to meeting on campus, the primary modality to address the Board will be in person. If members of the public wish to address the Committee during the Public Participation portion of the December 8 meeting, you must submit a request in writing **24 hours in advance of the start of the meeting (by Tuesday, December 7 @ 9:15 a.m.)** to the following email address: [BoardCommittees@uconn.edu](mailto:BoardCommittees@uconn.edu). Please indicate your name, affiliation, and topic to be discussed. Per the University By-Laws, the Board may limit public comment. As an alternative, you may also submit your comments via email which will be shared with the Board.

## PRESENTATION ITEM:

## ATTACHMENT

- |   |   |
|---|---|
| 2) Operating Budget Update for Storrs and Regional Campuses, and UConn Health | A |
|---|---|

## ACTION ITEMS:

- |  |   |
|--|---|
| 3) Approval of the Minutes of the Financial Affairs Committee Meeting of October 27, 2021, as circulated | B |
| 4) Contracts and Agreements for Approval   | 1 |

## CAPITAL PROJECT BUDGETS FOR APPROVAL:

<u>STORRS BASED PROGRAMS</u>	<u>Phase</u>	<u>Budget</u>	
5) South Campus Residence Hall	Design	\$6,500,000	2
6) Eversource Second Electrical Feed	Design	\$3,000,000	3
7) Proposed Land Transfer of Bergin Correctional Institute to OPM	NA	\$0	4

## UCONN HEALTH

## Phase

## Budget

8)	Replace Buildings F & H Hot Water Tanks	Final	\$547,000	5
9)	16 Munson Rd Emergency Lighting & Egress Upgrades	Design	\$935,000	6
10)	16 Munson Road Parking Lot Repaving	Planning	\$1,160,000	7
11)	Buildings D & N Roof Replacement	Planning	\$1,100,000	8
12)	Buildings E & K Roof Replacement	Planning	\$630,000	9
13)	Replace Chilled Water Pump #4	Final	\$642,000	10
14)	836 Hopmeadow Street, Simsbury Clinical Practice Relocation	Design	\$3,875,000	11
15)	Main Building Lab Area Renovations 2 <sup>nd</sup> Floor	Planning	\$7,800,000	12

**INFORMATION ITEMS:**

- 16) Project Budget Map C
- 17) Contracts and Agreements for Information D
- 18) Construction Project Status Report  
<https://bpir.uconn.edu/wp-content/uploads/sites/1441/2021/12/Construction-Status-Report-12.08.21.pdf>
- 19) Other Business
- 20) Executive Session (*As Needed*)
- 21) Adjournment

**ATTACHMENT A**

**UConn**

UNIVERSITY OF CONNECTICUT

**Operating Budget Update for  
Storrs and Regional Campuses and  
UConn Health**

**December 8, 2021**

**BOT**



# UConn – FY22 Budget Forecast

No change to the FY22 forecast (-\$5.5M) and after minor mitigation, UConn will end up balanced at year end

FY22 Forecast	
<b>Revenues:</b>	
State Block Grant	208.4
Adjustments/accruals	2.0
Fringe Benefits	192.8
State Support	\$ 403.2
Tuition	473.6
Mandatory/Course Fees	150.9
Grants & Contracts	109.7
G&C - Federal COVID relief	81.9
Auxiliary Enterprise	190.5
Other Revenue (incl Foundation reimb.)	71.9
Research Fund	145.0
<b>Total Revenues</b>	<b>\$ 1,626.7</b>
<b>Expenditures:</b>	
Salaries & Wages	555.9
Fringe Benefits	334.5
Other Expenses (incl energy/equip.)	264.1
Student Financial Aid	262.0
Debt/Capital	70.6
Research Fund	145.0
<b>Total Expenditures</b>	<b>\$ 1,632.1</b>
<b>Net Gain/(Loss)</b>	<b>\$ (5.5)</b>

- **Costs to keep an eye on**
  - Collective bargaining increases
  - Fringe benefits
  - Pandemic induced escalation in capital costs

# UCH – FY22 Results of Operations

YTD – October 31, 2021

## Consolidated Statement of Revenues and Expenses

Consolidated UConn Health YTD October 2021				
	Actual	Budget	Variance	Percent Variance
<b><u>Revenues:</u></b>				
State Appropriation-Block Grant	\$ 44.6	\$ 44.6	\$ -	0.0%
State Supported Fringe & Other Adjustments	68.7	68.7	-	0.0%
Tuition	10.5	10.5	(0.0)	-0.4%
Research Grants and Contracts	42.1	41.0	1.0	2.5%
Interns and Residents	25.1	25.4	(0.3)	-1.1%
Net Patient Care	235.5	233.3	2.1	0.9%
Other Income	59.7	58.1	1.7	2.8%
<b>Total Revenues</b>	<b>\$ 486.1</b>	<b>\$ 481.6</b>	<b>\$ 4.5</b>	<b>0.9%</b>
<b><u>Expenses:</u></b>				
Personnel Services	\$ 161.2	\$ 161.9	\$ (0.7)	-0.4%
Fringe Benefits	105.3	105.2	0.1	0.1%
Contractual Support	55.9	56.3	(0.4)	-0.7%
Drugs	44.6	41.3	3.2	7.8%
Medical Supplies	22.8	22.1	0.7	3.1%
Outside & Other Purchased Services	35.5	37.9	(2.3)	-6.2%
Other Expenses	33.5	34.4	(0.9)	-2.6%
Depreciation	8.1	8.1	-	0.0%
<b>Total Expenses</b>	<b>\$ 467.0</b>	<b>\$ 467.3</b>	<b>\$ (0.3)</b>	<b>-0.1%</b>
<b>Excess/(Deficiency)</b>	<b>\$ 19.1</b>	<b>\$ 14.3</b>	<b>\$ 4.8</b>	<b>33.6%</b>

# FY 22 Budget – Items to Monitor

- Omicron or next wave of COVID cases.
- Supplies – availability and inflation.
- Collective bargaining negotiations.

**ATTACHMENT B**

**DRAFT  
MINUTES  
MEETING OF THE FINANCIAL AFFAIRS COMMITTEE**

University of Connecticut  
Wilbur Cross Building  
North Reading Room (Room 109)  
233 Glenbrook Road  
Storrs, Connecticut  
October 27, 2021

COMMITTEE TRUSTEES: Andy Bessette (virtual), Mark Boxer (virtual), Shari Cantor (virtual), Noah Frank (in person), Kevin O'Connor (virtual), and Philip Rubin (virtual)

OTHER TRUSTEES: Andrea Dennis-LaVigne (in person), Justin Fang (in person), Marilda Gandara (virtual), Jeanine Gouin (in person), Bryan Hurlburt (virtual), Rebecca Lobo (virtual), Bryan Pollard (virtual), Thomas Ritter (virtual), Daniel Toscano (in person), and Paul Mounds, who represents Governor Lamont (virtual)

UNIVERSITY SENATE REPRESENTATIVES: Robert Bird (virtual), Sandra Chafouleas (virtual), Maria Luz-Fernandez (in person), Jaci Van Heest (virtual), Edward Weingart (in person), Sebastian Wogenstein (in person), and David Yalof (in person)

UNIVERSITY STAFF:  
(all attended in person) Andy Agwunobi, Lloyd Blanchard, Trish Casey, Indrajeet Chaudry, Laura Cruickshank, Nathan Fuerst, Nicole Gelston, Michael Jednak, Tysen Kendig, Michael Kirk, Carl Lejuez, Radenka Maric, Michael Mundrane, Joseph Thompson, Stephanie Reitz, and Rachel Rubin

Vice-Chair Bessette convened the meeting of the Financial Affairs Committee at 9:21 a.m. He asked for a roll call of Trustees and University Senate members and asked if there was anyone from the public who wished to speak.

Trustee Bessette directed the Committee to agenda *Item #2, Approval of the Minutes of the Financial Affairs Committee Meeting of September 29, 2021*. On a motion by Trustee Boxer and seconded by Trustee Cantor, the item was approved as circulated.

Dr. Blanchard presented agenda *Item #3, Contracts and Agreements for Approval*. On a motion by Trustee Boxer and seconded by Trustee Rubin, the item was recommended to the full Board for approval. Trustee Bessette abstained from the license agreement with Spectra Venue Management.

On a motion by Trustee Cantor and seconded by Trustee Frank, agenda *Item #4, Designation of Authorized Officers for UCONN 2000 General Obligation and Special Obligation Bonds* was recommended to the full Board for approval.

Dr. Blanchard and Laura Cruickshank, Associate Vice President for University Planning, Design and Construction, briefed the Trustees on the capital project budgets presented for approval. On a motion by Trustee Boxer and seconded by Trustee Cantor agenda *Items 4-6, Mirror Lake Improvements (Design: \$1,600,000); North Eagleville Road and Discovery Drive Intersection Improvements (Final: \$800,000); and Atwater Laboratory Emergency Power Installation (Revised Final: \$603,000)* were recommended to the full Board for approval.

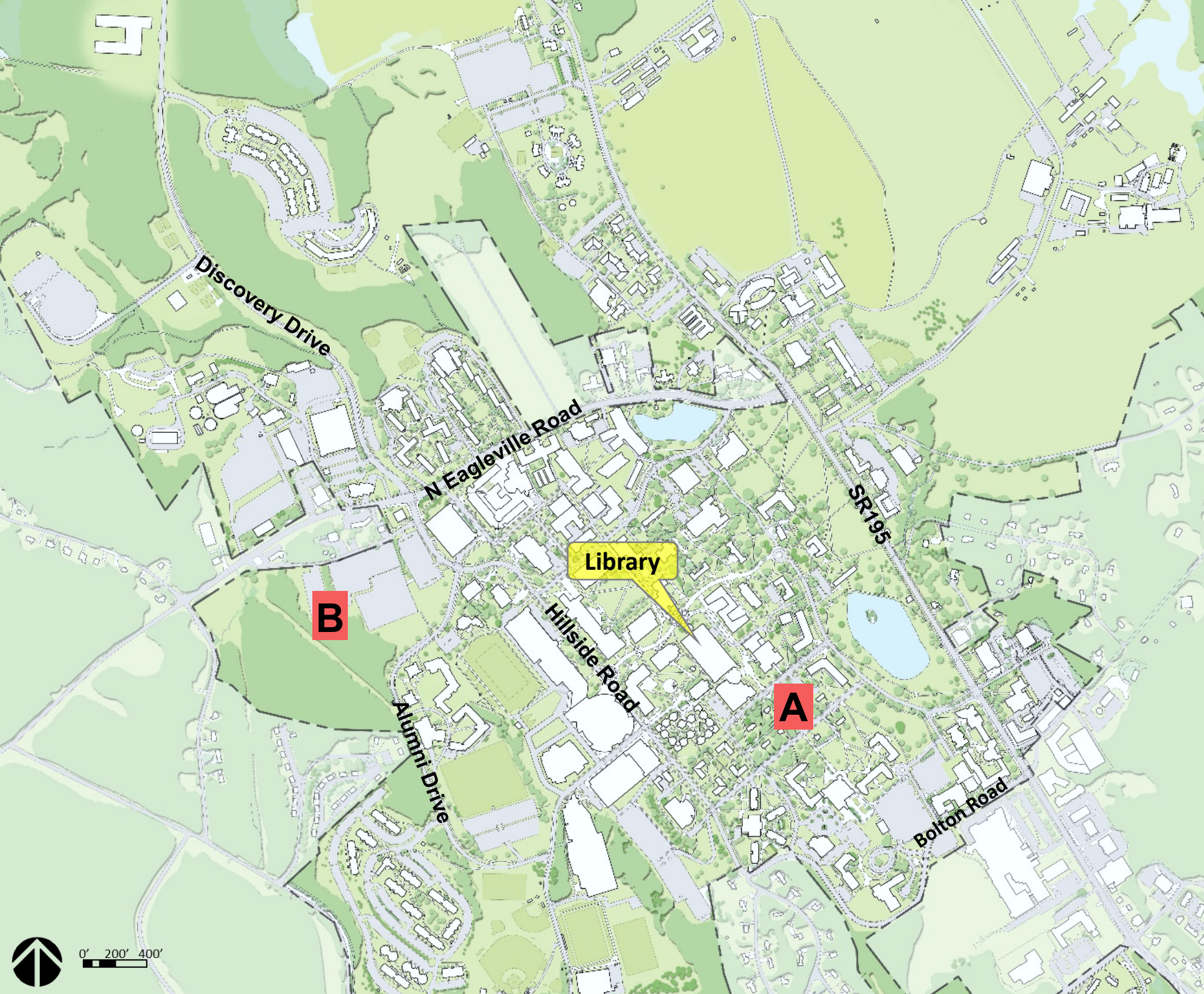
The Committee was directed to review the Information Items listed on the agenda, at their convenience. There being no additional agenda items for approval the meeting was adjourned at 9:35 a.m. on a motion by Trustee Rubin and seconded by Trustee Cantor.

Respectfully submitted,

*Debbie L. Carone*

Debbie L. Carone,  
Secretary to the Committee

**ATTACHMENT C**



KEY TO PROJECTS

Final / Revised Final \_\_\_\_\_  
 None

Design / Revised Design \_\_\_\_\_  
 A. Residential Life- South Campus Residence Hall  
 B. Eversource Second Electrical Feed

Planning / Revised Planning \_\_\_\_\_  
 None



# **ATTACHMENT D**

**CONTRACT AGREEMENTS  
FOR INFORMATION  
DECEMBER 08, 2021**

**PROCUREMENT - NEW\* FOR INFORMATION**

*\*The Administration is seeking approval to enter into contracts based on the material terms and conditions identified below, subject to final legal review.*

**CONSTRUCTION SERVICES - GENERAL CONTRACTOR**

No.	Contractor	Contract No.	Approval Amount	Term	Fund Source	Program Director	Purpose
1	Richards Corporation	FO500076	\$1,684,790	04/30/21-08/16/21	Multiple Sources	Joseph Thompson, AVP for University Business Services & Chief Procurement Officer	Contractor to provide demolition services for existing Parking Lot Y and adjacent Parking Lot Z curbs, asphalt and lighting and install new asphalt paving, curbs, streetlights, EV charging stations and security cameras located on the at Storrs Campus. <b>(Final Project Budget approved on 09/30/20 - \$2,377,000)</b>  This is a CT-based business.
2	Scope Construction Company, Inc.	300163	\$1,339,000	04/28/21-08/17/21	Multiple Sources	Joseph Thompson, AVP for University Business Services & Chief Procurement Officer	Contractor to provide services for removal of all asbestos, improvement of lighting, and IT cabling throughout student rooms at Hicks & Grange Halls, located on the Storrs campus. <b>(Revised Final Project Budget approved on 04/08/21 - \$1,875,000)</b>  This is a CT-based, small business.

**FACILITIES SERVICES**

No.	Contractor	Contract No.	Approval Amount	Term	Fund Source	Program Director	Purpose
3	Tecogen, Inc.	N/A	\$585,035	06/01/21-05/31/26	Multiple Sources	Mike Jednak, AVP Facilities Operations & Building Services	Extended warranty service agreement through original manufacturer. Contractor will inspect and maintain the covered Tecogen equipment located at the Central Utility Plant chiller on the Storrs campus. Term is for five years.

**ON-CALL CONSULTING SERVICES - LANDSCAPE ARCHITECTURE SERVICES**

No.	Contractor	Contract No.	Approval Amount	Term	Fund Source	Program Director	Purpose
4	The S/L/A/M Collaborative, Inc.	010.1-15-NV-043024	No Value Contract	05/01/21-04/30/24	Multiple Sources	Joseph Thompson, AVP for University Business Services & Chief Procurement Officer	Landscape architectural services to be used at all University campuses as needed. This is a "No Value Contract" which is being presented for informational purposes. Contract term is three years.  This is a CT-based business.

**CONTRACT AGREEMENTS  
FOR INFORMATION  
DECEMBER 08, 2021**

<b>WASTE HAULING SERVICES</b>							
No.	Contractor	Contract No.	Approval Amount	Term	Fund Source	Program Director	Purpose
5	Willimantic Waste Paper Company	KS012521	\$500,000	07/01/21-06/30/26	Operating Funds	Mike Jednak, AVP Facilities Operations & Building Services	Contractor to provide hauling and disposal services for grit and cake sludge wastewater byproducts generated from the University's Water Pollution control Facility (WPCF) located on the Storrs campus. This agreement is the result of a publicly advertised solicitation. Initial term is two years, plus three extensions of one year each, for a total possible term of five years.  This is a CT-based business.

**PROCUREMENT - AMENDMENTS\* FOR INFORMATION**

<b>CONSTRUCTION SERVICES - CONSTRUCTION MANAGER</b>										
No.	Contractor	Contract No.	New Approval Amount	Term	Fund Source	Program Director	Total Expenditures as of 10/31/21	Expenditures FY21	Expenditures FY20	Purpose
6	Bond Building Construction, Inc. fka Bond Brothers, Inc.	300151	\$16,845,900 [Contract Value Previously \$15,505,597; Total New Contract Value \$32,351,496]	07/22/19-03/03/23	Multiple Sources	Joseph M. Thompson, AVP for University Business Services and Chief Procurement Officer	\$32,351,496	\$6,209,616	\$410,075	Construction Manager to provide construction services for Project No. 300151 - Boiler Plant Equipment Replacement and Utility Tunnel Connection located at the Storrs Campus. <b>(Final Budget approved 02/26/20 - \$40,000,000)</b>  Contract value increase is requested for construction (GMP) phase of project.
7	Daniel O'Connell's Sons, Inc.	201523	\$13,658,240 [Contract Value Previously \$553,342; Total New Contract Value \$14,211,582]	10/29/19-10/19/22	Multiple Sources	Joseph M. Thompson, AVP for University Business Services and Chief Procurement Officer	\$14,211,582	\$651,224	\$51,742	Construction Manager to provide construction services for Project No. 201523 - UCONN 2000 Code Remediation and Programmatic Renovations on the Stamford Campus. <b>(Final Budget approved 02/24/21 - \$22,000,000)</b>  Contract value increase is requested for construction (GMP) phase of project.
8	Turner Construction Company	300133/300173	\$51,913,513 [Contract Value Previously \$5,654,406; Total New Contract Value \$57,567,919]	11/30/20-10/28/22	Multiple Sources	Joseph M. Thompson, AVP for University Business Services and Chief Procurement Officer	\$17,838,013	\$209,626	\$0	Construction Manager to provide construction services for Project No. 300133 - UConn Hockey Area and Project No. 300173 - I-Lot Improvements located at the Storrs Campus. <b>(Final Budget approved 04/27/21 - \$70,000,000 &amp; 7,000,000)</b>  Contract value increase is requested for construction (GMP) phase of project.

**CONTRACT AGREEMENTS  
FOR INFORMATION  
DECEMBER 08, 2021**

FACILITIES SERVICES										
No.	Contractor	Contract No.	New Approval Amount	Term	Fund Source	Program Director	Total Expenditures as of 10/31/21	Expenditures FY21	Expenditures FY20	Purpose
9	Aaron Evergreen, Inc. dba Aaron Environmental	LM092916-1	\$0 [Contract Value Previously \$800,000; Contact Value Remains the Same]	02/01/17-12/31/22	Multiple Sources	Mike Jednak, AVP Facilities Operations & Building Services	\$666,276	\$143,631	\$135,521	Provide aboveground and underground storage tank systems (oil and fuel), maintenance and repairs for all University campuses. <b>Amend to extend contract term one year, through 12/31/22.</b> Zero extensions remain. Contract value remains the same.  Contract extension is requested to exercise final extension of agreement.
FACILITIES SERVICES (continued)										
No.	Contractor	Contract No.	New Approval Amount	Term	Fund Source	Program Director	Total Expenditures as of 10/31/21	Expenditures FY21	Expenditures FY20	Purpose
10	Ecolab, Inc.	LM050119	\$0 [Contract Value Previously \$815,000; Contact Value Remains the Same]	02/01/17-12/31/22	Multiple Sources	Mike Jednak, AVP Facilities Operations & Building Services	\$187,083	\$74,371	\$65,793	Provide pool water chemistry and monitoring services for all University campuses. <b>Amend to extend contract term one year, through 12/31/22.</b> Contract value remains the same. Two extensions of one year each remain.  Contract extension is requested to exercise available option under current agreement.
HARDWARE AND SOFTWARE										
No.	Contractor	Contract No.	New Approval Amount	Term	Fund Source	Program Director	Total Expenditures as of 10/31/21	Expenditures FY21	Expenditures FY20	Purpose
11	DLT Solutions, LLC	180233-001	\$300,000 [Contract Value Previously \$500,000; Total New Contract Value \$800,000]	12/12/18-11/30/23	Multiple Sources	Michael Mundrane, Vice President and Chief Information Officer	\$329,384	\$54,509	\$50,689	Purchase and maintenance of Oracle products, as well as additional cloud services for other operational platforms for all University campuses. <b>Amend to increase contract value \$300,000, for total new contract value of \$800,000.</b> Contract term remains the same. Sourced through an OMNIA Partners consortium agreement. Five extensions of one year each remain.  Contract value is being increased to cover annual maintenance renewals for ITS.

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INTERNET SERVICE										
No.	Contractor	Contract No.	New Approval Amount	Term	Fund Source	Program Director	Total Expenditures as of 10/31/21	Expenditures FY21	Expenditures FY20	Purpose
12	University Corporation for Advanced Internet Development (aka Internet2)	SO41119	\$0 [Contract Value Previously \$950,000; Contract Value Remains the Same]	01/01/20-12/31/22	Multiple Sources	Michael Mundrane, Vice President and Chief Information Officer	\$298,350	\$100,425	\$100,425	Purchase and use of Abilene Internet Protocol (IP) packets to be utilized by Connecticut Education Network (CEN) and also available to all University campuses. Contract value remains the same. <b>Amend to extend contract term one year, through 12/31/22.</b> Contract value remains the same. Eight extensions of one year each remain. Sourced through a Membership Agreement with University Corporation for Advanced Internet Development (UCAID).  Contract term is being extended in accordance with current agreement to provide continuity of service.
PROMOTIONAL SUPPLIES AND APPAREL										
No.	Contractor	Contract No.	New Approval Amount	Term	Fund Source	Program Director	Total Expenditures as of 10/31/21	Expenditures FY21	Expenditures FY20	Purpose
13	Ad-Merica	JL101515	\$0 [Contract Value Previously \$800,000; Contract Value Remains the Same]	12/01/16-05/01/22	Multiple Sources	Joseph M. Thompson, AVP for University Business Services and Chief Procurement Officer	\$623,520	\$75,671	\$127,923	Promotional supplies and apparel for all University campuses <b>Amend to extend contract term six months, through 05/01/22.</b> Zero extensions remain. Contract value remains the same.  Contract term extension is requested for this contract to allow time for the implementation of a new exclusive apparel agreement (UC-SP-21-003).  This is a CT-based, small business.
14	Darter Specialties	JL101515	\$0 [Contract Value Previously \$800,000; Contract Value Remains the Same]	12/01/16-05/01/22	Multiple Sources	Joseph M. Thompson, AVP for University Business Services and Chief Procurement Officer	\$803,661	\$115,615	\$175,160	Promotional supplies and apparel for all University campuses <b>Amend to extend contract term six months, through 05/01/22.</b> Zero extensions remain. Contract value remains the same.  Contract term extension is requested for this contract to allow time for the implementation of a new exclusive apparel agreement (UC-SP-21-003).  This is a CT-based, minority owned business.

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15	Presto Print II, Inc.	JL101515	\$0 [Contract Value Previously \$800,000; Contract Value Remains the Same]	12/01/16-05/01/22	Multiple Sources	Joseph M. Thompson, AVP for University Business Services and Chief Procurement Officer	\$690,500	\$129,690	\$129,781	Promotional supplies and apparel for all University campuses <b>Amend to extend contract term six months, through 05/01/22.</b> Zero extensions remain. Contract value remains the same.  Contract term extension is requested for this contract to allow time for the implementation of a new exclusive apparel agreement (UC-SP-21-003).  This is a CT-based, minority owned business.
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**STANDARD FIXED-FEE ARCHITECTS' CONTRACT**

No.	Contractor	Contract No.	New Approval Amount	Term	Fund Source	Program Director	Total Expenditures as of 10/31/21	Expenditures FY21	Expenditures FY20	Purpose
16	Goody Clancy Architecture, LLC	901803	\$2,768,233 [Contract Value Previously \$11,088,653; Total New Contract Value \$13,856,886]	08/03/15-12/31/22	Multiple Sources	Joseph M. Thompson, AVP for University Business Services and Chief Procurement Officer	\$13,856,886	\$3,066,054	\$850,484	Additional design services for Project No. 901803 - Gant Building Renovations located at the Storrs Campus. <b>Revised Final Budget approved 06/26/19 - \$170,000,000).</b>  Contract value increase requested to cover additional design services.
17	H3 Hardy Collaboration Architecture, LLC	901667	\$14,467 [Contract Value Previously \$2,423,785; Total New Contract Value \$2,438,252]	12/16/13-12/31/20	Multiple Sources	Joseph M. Thompson, AVP for University Business Services and Chief Procurement Officer	\$2,438,252	\$18,427	\$400,534	Additional design services for Project No. 901667 - Fine Arts Phase 2 located at the Storrs Campus. <b>(Final Budget approved 01/27/20 - \$36,530,000)</b>  Contract value increase requested to cover additional design services.
18	JCJ Architecture, PC.	300133/300173	\$88,341 [Contract Value Previously \$3,133,406; Total New Contract Value \$3,221,747]	09/09/20-Completion	Multiple Sources	Joseph M. Thompson, AVP for University Business Services and Chief Procurement Officer	\$3,221,747	\$1,735,048	\$700,565	Additional design services for Project No. 300133 - UConn Hockey Area and Project No. 300173 - I-Lot Improvements located at the Storrs Campus. <b>(Final Budget approved 04/27/21 - \$70,000,000 &amp; 7,000,000)</b>  Contract value increase requested to cover additional design services.  This is a CT-based business.

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STANDARD FIXED-FEE ARCHITECTS' CONTRACT (continued)										
No.	Contractor	Contract No.	New Approval Amount	Term	Fund Source	Program Director	Total Expenditures as of 10/31/21	Expenditures FY21	Expenditures FY20	Purpose
19	Payette Associates, Inc.	901802 (partially funded through Project No. 300050)	\$686,365 [Contract Value Previously \$17,010,941; Total New Contract Value \$17,697,306]	12/15/16-06/30/23	Multiple Sources	Joseph M. Thompson, AVP for University Business Services and Chief Procurement Officer	\$17,697,306	\$1,692,864	\$5,072,639	Additional design services for Project No. 300050 - Northwest Quad Site Improvements for structural special inspection coordinator services and North Eagleville existing street light study at Storrs Campus Also provides additional design services for Project No. 901802 - the new STEM Research Center Science 1 located at the Storrs campus. <b>(Final Budget approved 04/29/20 - \$220,000,000)</b>  Contract value increase requested to cover additional design services.
20	Richard Turlington Architects, Inc/	300025	\$45,929 [Contract Value Previously \$5,166,405; Total New Contract Value \$5,212,334]	12/01/17-12/30/21	Multiple Sources	Joseph M. Thompson, AVP for University Business Services and Chief Procurement Officer	\$5,212,333	\$540,893	\$726,497	Additional structural services for Project No. 300025 - Northwest Science Quad Supplemental Utility Plant located at Storrs Campus <b>(Final Budget approved 02/26/20 - \$67,000,000)</b>  Contract value increase requested to cover additional design services.  This is a CT-based business.