

UConn

UNIVERSITY OF CONNECTICUT

Board of



TRUSTEES

VOL. 233 DECEMBER 7, 2022

**MEETING OF THE BOARD OF TRUSTEES
UNIVERSITY OF CONNECTICUT**

AGENDA

University of Connecticut
Wilbur Cross Building
North Reading Room (109)
233 Glenbrook Road
Storrs, Connecticut

December 7, 2022

Public Access Link (with live captioning):

<http://ait.uconn.edu/bot>

*(A recording of the meeting will be posted on the Board website
<https://boardoftrustees.uconn.edu/> within seven days of the meeting.)*

Call to order at **9:00 a.m.**

1. Public Participation*

*** Update for In Person Meetings:** As the Board returns to meeting on campus, the primary modality to address the Board will be in person. If members of the public wish to address the Board of Trustees during the Public Participation portion of the December 7 meeting, you must submit a request in writing **24 hours in advance of the start of the meeting (by Tuesday, December 6 at 9:00 a.m.)** to the following email address: boardoftrustees@uconn.edu. Please indicate your name, affiliation, and topic to be discussed. Per the University By-Laws, the Board may limit the entirety of public comment to a maximum of 30 minutes. As an alternative, you may also submit your comments via email which will be shared with the Board.

2. Chairman's Report

(a) Matters outstanding

(b) Minutes of the meeting of October 26, 2022

(c) Consent Agenda Items:

- | | |
|---|----------------|
| (1) Contracts and Agreements | (Attachment 1) |
| (2) Project Budget (Final) for Avery Point Seawall Exigent Improvements | (Attachment 2) |
| (3) Project Budget (Final) for Gampel Pavilion Court Replacement | (Attachment 3) |
| (4) Project Budget (Final) for Greer Field House Indoor Track Resurfacing | (Attachment 4) |
| (5) Project Budget (Final) for Jorgensen Freight Elevator Modernization | (Attachment 5) |
| (6) Project Budget (Final) for North and South Parking Garages Restoration, Phase 3 | (Attachment 6) |

- (7) Project Budget (Final) for South Campus Infrastructure (Attachment 7)
- (8) Project Budget (Final) for the UConn Health Cell and Genome Science Building (CGSB) and Academic Research Building (ARB) Autoclave and Washer Replacement (Attachment 8)
- (9) Project Budget (Final) for the UConn Health Cardio Catheterization (Cath) & Electro Physiology (EP) Lab Renovation (Attachment 9)
- (10) Project Budget (Final) for the UConn Health Main Building Lab Area Renovations – 2nd Floor (Attachment 10)
- (11) Project Budget (Revised Final) for the UConn Health Psychiatry Seclusion Suite & Nurse Station Security Renovation (Attachment 11)
- (12) Tenure at Hire (Attachment 12)
- (13) Designation of Emeritus Status (Attachment 13)
- (14) Sabbatical Leave Recommendations (Attachment 14)
- (15) Bachelor of Arts in Applied Data Analysis (Attachment 15)
- (16) Bachelor of Science in Statistical Data Science (Attachment 16)
- (17) Graduate Certificate in Emerging Women’s Leadership (Attachment 17)
- (18) Graduate Certificate in Genomic Data Analysis (Attachment 18)

3. President’s Report

4. Academic Affairs Committee Report

- (a) Report on Committee activities
- (b) Community Engagement Presentation
Presenter: Nina Heller, Dean
School of Social Work

5. Financial Affairs Committee Report

- (a) Report on Committee activities
- (b) Items requiring Board discussion and approval:
 - (1) Fiscal Year 2024 Student Fees for the University of Connecticut, Storrs and Regional Campuses (Attachment 19)
 - (2) School of Dental Medicine Tuition and Fees Rates for Fiscal Years 2024 and 2025 (Attachment 20)

6. UConn Health Report

- (a) Report on UConn Health activities

7. Joint Audit and Compliance Committee Report

- (a) Report on Committee activities

8. Buildings, Grounds and Environment Committee Report
 - (a) Report on Committee activities
 - (b) Item requiring Board discussion and approval:
 - (1) Second Amendment to Access and Utility Easement with 402 Farmington Avenue LLC at UConn Health (Attachment 21)
9. Construction Management Oversight Committee Report
 - (a) Report on Committee activities
10. Student Life Committee Report
 - (a) Report on Committee activities
11. Institutional Advancement Committee Report
 - (a) Report on Committee activities
12. Committee for Diversity, Equity and Inclusion Report
 - (a) Report on Committee activities
13. Committee on Compensation Report
 - (a) Report on Committee activities
14. Committee for Research, Entrepreneurship and Innovation Report
 - (a) Report on Committee activities
15. Other business
16. Executive Session anticipated
17. Adjournment

PLEASE NOTE: *If you are an individual with a disability and require accommodations, please e-mail the Board of Trustees Office at boardoftrustees@uconn.edu prior to the meeting.*

ATTACHMENT 1

**CONTRACT AND AGREEMENTS
FOR APPROVAL
December 7, 2022**

PROCUREMENT - NEW* FOR APPROVAL

**The Administration is seeking approval to enter into contracts based on the material terms and conditions identified below, subject to final legal review.*

MANAGED PAY-FOR-PRINT SOLUTION

No.	Contractor	Contract No.	Approval Amount	Term	Fund Source	Program Director	Purpose	CT Based	S/MBE
1	WEPA Inc.	UC-22-MW040722	\$1,051,176	02/01/23-01/31/30	Multiple Sources	Michael Mundrane, Vice President and Chief Information Officer	Managed pay-for-print solution for the University's 30,000 students and library patrons across the Storrs and Regional campuses. This is the result of a publicly advertised RFP through which UConn will offer 13 kiosks and 9 desktop units to start, and add equipment as needed to meet demand throughout the life of the contract. Program will be operated through a chargeback model in which students will pay for printing through using their Husky One Card account. Total cost includes equipment rental, supplies, services, shipping and printing over the entire term. Initial term is three years with two extensions of two years each, for a total term of seven years.		

PROCUREMENT - AMENDMENTS* FOR APPROVAL

BACKGROUND SCREENING SERVICES

No.	Contractor	Contract No.	Approval Amount	Term	Fund Source	Program Director	Total Expenditures as of 10/01/22	Expenditures FY22	Expenditures FY21	Purpose	CT Based	S/MBE
2	Security Services of CT, Inc.	UC-16-JW090215	\$0 [Previous Contract Value \$1,350,000; Contract Value Remains the Same]	09/15/16-06/30/23	Multiple Sources	Joseph Thompson, Associate Vice President and Chief Procurement Officer	\$1,154,476	\$183,956	\$125,440	Background screening services for all University campuses on domestic and international prospective employees, student employee, student participants in clinical internships and programs, and volunteers. Amend to extend contract term six months, through 06/30/23. Contract value remains the same. Zero extensions remain. A new RFP is currently in process. Contract extension is requested to provide sufficient time for completion of the a new contract and to provide necessary coverage for these services in the interim.	X	

IT CONSULTING & SUPPORT SERVICES

No.	Contractor	Contract No.	Approval Amount	Term	Fund Source	Program Director	Total Expenditures as of 10/01/22	Expenditures FY22	Expenditures FY21	Purpose	CT Based	S/MBE
3	Vanasse Hangen Brustlin Inc.	UC-151188	\$0 [Previous Contract Value \$1,959,873; Contract Value Remains the Same]	09/24/19-06/30/23	Grant Funds	Eric Jackson, Executive Director, CT Transportation Institute	\$1,746,405	\$781,232	\$602,502	Maintenance, support and development services associated with the CTDOT Atlas 2.0 project. These services include, but are not limited to, break-fix support, performance enhancements, improved integration and data handling. Amend to extend contract term six months, through 06/30/23. Contract value remains the same. Zero extensions remain. Six month extension is requested to align with the CT DOT contract term.		

IT HARDWARE AND RELATED SERVICES

No.	Contractor	Contract No.	Approval Amount	Term	Fund Source	Program Director	Total Expenditures as of 10/01/22	Expenditures FY22	Expenditures FY21	Purpose	CT Based	S/MBE
4	ConvergeOne, Inc. (formerly known as Integration Partners)	UC-16-SF071116-D	\$0 [Previous Contract Value \$4,200,000; Contract Value Remains the Same]	04/24/17-04/23/26	Multiple Sources	Michael Mundrane, Vice President and Chief Information Officer	\$2,695,295	\$499,510	\$530,664	Operating system, network, security hardware and services for all University campuses, excluding UCH. Contract value remains the same. Amend to extend contract term three years, through 04/23/26. Zero extensions remain. Requesting extension to exercise remaining three years of contract term.		
5	ePlus Technology, Inc.	UC-16-SF071116-G	\$0 [Previous Contract Value \$8,165,604; Contract Value Remains the Same]	05/26/17-05/25/26	Multiple Sources	Michael Mundrane, Vice President and Chief Information Officer	\$4,787,604	\$311,711	\$1,419,166	Operating system, network, security hardware and services for all University campuses, excluding UCH. Contract value remains the same. Amend to extend contract term three years, through 05/25/26. Zero extensions remain. Requesting extension to exercise remaining three years of contract term.		
6	NWN Corporation	UC-16-SF071116-C	\$0 [Previous Contract Value \$10,417,592; Contract Value Remains the Same]	04/24/12-04/23/26	Multiple Sources	Michael Mundrane, Vice President and Chief Information Officer	\$5,187,437	\$70,101	\$628,597	Operating system, network, security hardware and services for all University campuses, excluding UCH. Contract value remains the same. Amend to extend contract term three years, through 04/23/26. Zero extensions remain. Requesting extension to exercise remaining three years of contract term.		
7	Presidio Holdings, Inc.	UC-16-SF071116-J	\$0 [Previous Contract Value \$11,450,000; Contract Value Remains the Same]	05/26/17-05/25/26	Multiple Sources	Michael Mundrane, Vice President and Chief Information Officer	\$7,666,500	\$1,584,515	\$1,926,611	Operating system, network, security hardware and services for all University campuses, excluding UCH. Contract value remains the same. Amend to extend contract term three years, through 05/25/26. Zero extensions remain. Requesting extension to exercise remaining three years of contract term.		

LIVESTOCK FEED

No.	Contractor	Contract No.	Approval Amount	Term	Fund Source	Program Director	Total Expenditures as of 10/01/22	Expenditures FY22	Expenditures FY21	Purpose	CT Based	S/MBE
8	Pleasant View Farms	UC-DS050120-3	\$600,000 [Contract Value Previously \$900,000; Total New Contract Value \$1,500,000]	09/28/20-06/30/26	Multiple Sources	Kumar Venkitanarayanan, Associate Dean CAHNR	\$650,566	\$336,227	\$207,195	Livestock feed for UConn animal and dairy programs. Available to all University campuses, excluding UCH. Amend to increase contract value \$600,000, for total new contract value of \$1,500,000. Amend to extend term one year, through 06/30/26 to exercise final extension option available under current agreement. Zero extensions remain. Contract value increase is requested to cover animal feed pricing, which varies, for the remainder of the contract term.	X	

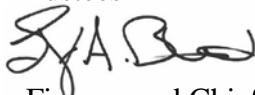
**CONTRACT AND AGREEMENTS
FOR APPROVAL
December 7, 2022**

MATERIAL TESTING SERVICES												
No.	Contractor	Contract No.	Approval Amount	Term	Fund Source	Program Director	Total Expenditures as of 10/01/22	Expenditures FY22	Expenditures FY21	Purpose	CT Based	S/MBE
9	Tri State Materials Testing Lab LLC	19PSX0223	\$1,250,000 [Contract Value Previously \$500,000; Total New Contract Value \$1,750,000]	03/01/20-03/01/25	Multiple Sources	Joseph Thompson, Associate Vice President and Chief Procurement Officer	\$870,444	\$362,364	\$148,747	Material testing services, including but not limited to: site inspection and sampling, laboratory testing, analysis of aggregates, concrete, soils, structural steel, mortar/grout, brick, asphalt paving materials, spray-on fireproofing, and caisson inspection on a project by project basis, as needed. Amend to increase contract value \$1,250,000, for total new contract value of \$1,750,000. Contract value increase is requested to cover expenditures through the remainder of the current term. Contract term remains the same.	X	X
PRINT SERVICES												
No.	Contractor	Contract No.	Approval Amount	Term	Fund Source	Program Director	Total Expenditures as of 10/01/22	Expenditures FY22	Expenditures FY21	Purpose	CT Based	S/MBE
10	GHP Media Inc.	MF010621	\$700,000 [Contract Value Previously \$850,000; Total New Contract Value \$1,550,000]	03/30/21-03/29/24	Multiple Sources	Joseph Thompson, Associate Vice President and Chief Procurement Officer	\$839,785	\$415,785	\$0	Print provider for recruitment publications. Amend to increase contract value \$700,000, for total new contract value of \$1,550,000. Amend to extend contract term one year, through 03/29/24. Zero extensions remain. Contract term extension and increase are requested to cover additional anticipated printing projects over the course of the remainder of the contract term.	X	
SPORTS MEDICAL SUPPLIES												
No.	Contractor	Contract No.	Approval Amount	Term	Fund Source	Program Director	Total Expenditures as of 10/01/22	Expenditures FY22	Expenditures FY21	Purpose	CT Based	S/MBE
11	Collins Sports Medicine	UC-20-CP052919	\$450,000 [Contract Value Previously \$750,000; Total New Contract Value \$1,200,000]	08/01/19-07/31/24	Multiple Sources	David Benedict, Athletic Director	\$719,432	\$280,551	\$292,172	Sports medical supplies for various athletic teams for all University campuses, excluding UCH. Amend to increase contract value \$450,000, for total new contract value of \$1,200,000. Contract term remains the same. Zero extensions remain. Contract value increase is requested to cover additional expenditures through the remainder of the contract term.		
LEASES & LICENSES FOR APPROVAL **												
**Not all provisions of all Leases appearing below have been 100% completed, but the Administration is seeking approval to proceed to execution based on the material terms described below.												
UNIVERSITY AS TENANT												
No.	Landlord	Annual Amount Payable	Term	Fund Source	Program Director	Purpose						
1	Woodstock Academy	\$54,000	10/15/22-06/09/23	Operating Funds	Suzanne Tate, Univ Director Curricular Affairs	This space is used as housing for medical students who are completing their clinical rotations in the towns of Putnam and Thompson. This amendment changes the location of the leased space to another building owned by Landlord and reduces the rent from \$5,000 per month to \$4,000 per month beginning 10/15/22. Under this amendment, UConn Health has the option to increase the number of medical students that can be housed in the space; if that option is exercised, the rent will increase to \$4,500 per month. The amount shown under "Annual Amount Payable" covers the \$4,500 per month option, should UConn Health choose to exercise it. The new space is 3,360 rentable square feet located on the second floor, west wing of the Annhurst Hall at 176 Route 169, Woodstock, Connecticut.						
2	11 South Road LLC	\$195,170	11/01/23-10/31/33	Operating Funds	Anne Horbatack, VP/COO Ambulatory Svcs UMG Administration	10-year lease extension for 5,275 sf (1st floor) located at 11 South Road in Farmington. This space is used by UMG's Internal Medicine practice.						
3	Orefice, Charles	\$25,200	05/01/23-04/30/24	Operating Funds	Suzanne Tate, Univ Director Curricular Affairs	Lease of a 1,266 sf apartment located at 190 South Thames Street, Unit #20, Norwich, CT. This apartment accommodates up to two medical students at a time while they are completing their 6-week clinical rotations at Backus Hospital.						
UNIVERSITY AS LICENSOR												
No.	Licensee	Annual Amount Receivable	Term	Fund Source	Program Director	Purpose						
1	Eastern Connecticut Conservation District	\$3,424	01/01/23-12/31/23	Operating Fund - General	Indrajeet Chaubey, Dean and Director - College of Agriculture and Natural Resources	Facilities Use Agreement for office space of approximately 297 square feet in the Windham County Agricultural Extension Building located at 139 Wolf Den Road, Brooklyn, Connecticut. The term will be for one (1) year, and the fee will be paid in a lump sum. This agreement replaces the currently in-force lease that has been annually extended.						

ATTACHMENT 2

December 7, 2022

TO: Members of the Board of Trustees

FROM: Lloyd A. Blanchard 
Interim Vice President for Finance and Chief Financial Officer

RE: Project Budget for Avery Point Seawall Improvement (Final: \$3,063,069)

RECOMMENDATION:

That the Board of Trustees approve the Final Budget of \$3,063,069 as detailed in the attached project budget for the Avery Point Seawall Improvement project. The Administration recommends that the Board of Trustees adopt the Resolution below.

RESOLUTION:

“Be it resolved that the Board of Trustees approve the use of \$3,063,069 in UCONN 2000 bond funds for the Avery Point Seawall Improvement project.”

BACKGROUND:

There is an existing stone masonry seawall that protects the eastern shoreline of the Avery Point campus which is approximately 120 years old. It has collapsed in several areas and is showing signs of imminent failure in others. The deterioration has gone beyond the ability to make simple repairs and the consulting engineers have recommended replacement, adding that in the seawall's current condition the Project Oceanology building – which in very close proximity to the seawall - could incur significant foundation damage in the event of a powerful storm.

The most reliable, cost effective, and expedient replacement to the existing stone masonry wall is a rip-rap revetment, which entails armoring the shoreline with natural boulders.

Work that is required as part of this project includes the following:

- Demolition and removal of the existing wall and excavation along the shoreline.
- Installation of bedding stone topped with three-foot diameter boulders.
- Demolition of existing sidewalks along the existing and replacement of same.
- Temporary removal and reinstallation of outdoor lighting.
- Demolition of an existing abandoned steel frame radio tower.
- Restoration of disturbed landscaping.

The Final Budget is attached for your information.

Attachment

CAPITAL PROJECT BUDGET REPORTING FORM

TYPE BUDGET: FINAL

PROJECT NAME: AVERY POINT SEAWALL IMPROVEMENTS

<u>BUDGETED EXPENDITURES</u>	<u>PROPOSED FINAL 12/7/2022</u>
CONSTRUCTION	\$ 2,720,000
DESIGN SERVICES	180,069
TELECOMMUNICATIONS	-
FURNITURE, FIXTURES AND EQUIPMENT	-
CONSTRUCTION ADMINISTRATION	-
OTHER AE SERVICES (including Project Management)	-
ART	-
RELOCATION	-
ENVIRONMENTAL	-
INSURANCE AND LEGAL	-
MISCELLANEOUS	-
OTHER SOFT COSTS	-
SUBTOTAL	\$ 2,900,069
PROJECT CONTINGENCY	163,000
TOTAL BUDGETED EXPENDITURES	<u>\$ 3,063,069</u>
<u>SOURCE(S) OF FUNDING*</u>	
UCONN 2000 BOND FUNDS	<u>\$ 3,063,069</u>
TOTAL BUDGETED FUNDING	<u>\$ 3,063,069</u>

* This budget reflects the University's current intended source(s) of funding for the specified project. The University may adjust this funding plan in order to ensure compliance with applicable federal and state law(s) or to strategically utilize all fund sources, within the approved budget amount, as appropriate.

BOT 12.7.22

FO500157

AVERY POINT SEAWALL
EXIGENT IMPROVEMENTS
Project Budget (FINAL)
December 7, 2022



Condition of seawall adjacent to Project O Building, May 2020



June 2022

AVERY POINT SEAWALL EXIGENT IMPROVEMENTS

Project Budget (FINAL)

December 7, 2022



UConn Avery Point Campus - Seawall Improvements
1083 Shennecossett Road
Groton, CT




UConn Avery Point Campus - Seawall Improvements
1083 Shennecossett Road
Groton, CT

ATTACHMENT 3

December 7, 2022

TO: Members of the Board of Trustees

FROM: Lloyd A. Blanchard 
Interim Vice President for Finance and Chief Financial Officer

RE: Project Budget for the Gampel Pavilion Court Replacement (Final: \$688,480)

RECOMMENDATION:

That the Board of Trustees approves the Final Budget of \$688,480 as detailed in the attached project budget, for replacement of the Gampel Pavilion Court. The Administration recommends that the Board of Trustees adopt the Resolution below.

RESOLUTION:

“Be it resolved that the Board of Trustees approve the use of \$688,480 in Department Funds for the replacement of the Gampel Pavilion Court and approve the request for a waiver of the three-stage budget approval process to allow construction to proceed after bids have been received and evaluated for conformance with the project scope and budget.”

BACKGROUND:

Gampel Pavilion opened in 1990 and the existing wood court surface is original to the facility. Due to its age and current thickness, the floor system can no longer be sanded as part of scheduled maintenance and is beyond its useful life. Gampel Pavilion is home to the Men's and Women's Basketball programs as well as many University-wide events such as Commencement, Convocation, Open House, Career Fairs and SUBOG activities. This project will include the removal of the existing wood flooring, inspection and repair of the subfloor, installation of new maple floor system, sanding, finishing and final painting.

Attachment

CAPITAL PROJECT BUDGET REPORTING FORM

TYPE BUDGET: FINAL

PROJECT NAME: GAMPEL PAVILION COURT REPLACEMENT

<u>BUDGETED EXPENDITURES</u>	PROPOSED FINAL 12/7/2022
CONSTRUCTION	\$ 625,891
DESIGN SERVICES	-
TELECOMMUNICATIONS	-
FURNITURE, FIXTURES AND EQUIPMENT	-
CONSTRUCTION ADMINISTRATION	-
OTHER AE SERVICES (including Project Management)	-
ART	-
RELOCATION	-
ENVIRONMENTAL	-
INSURANCE AND LEGAL	-
MISCELLANEOUS	-
OTHER SOFT COSTS	-
SUBTOTAL	\$ 625,891
PROJECT CONTINGENCY	62,589
TOTAL BUDGETED EXPENDITURES	<u>\$ 688,480</u>
<u>SOURCE(S) OF FUNDING*</u>	
UNIVERSITY FUNDS	<u>\$ 688,480</u>
TOTAL BUDGETED FUNDING	<u>\$ 688,480</u>

* This budget reflects the University's current intended source(s) of funding for the specified project. The University may adjust this funding plan in order to ensure compliance with applicable federal and state law(s) or to strategically utilize all fund sources, within the approved budget amount, as appropriate.

GAMPEL PAVILION COURT REPLACEMENT

Project Budget (FINAL)


December 7, 2022



ATTACHMENT 4

December 7, 2022

TO: Members of the Board of Trustees

FROM: Lloyd A. Blanchard 
Interim Vice President for Finance and Chief Financial Officer

RE: Project Budget for the Greer Field House Indoor Track Resurfacing
(Final: \$807,092)

RECOMMENDATION:

That the Board of Trustees approves the Final Budget of \$807,092 as detailed in the attached project budget, for resurfacing of the Greer Field House Indoor Track. The Administration recommends that the Board of Trustees adopt the Resolution below.

RESOLUTION:

“Be it resolved that the Board of Trustees approve the use of \$807,092 in Department Funds for the resurfacing of the Greer Field House Indoor Track and approve the request for a waiver of the three-stage budget approval process to allow construction to proceed after bids have been received and evaluated for conformance with the project scope and budget. ”

BACKGROUND:

The current Greer Field House Indoor Track surface was installed during renovations to the overall facility in 1997. The poured surface has aged significantly and now has limited traction as well as absorption. This project would entail resurfacing approximately 43,000 sq ft with an 8mm poured surface. This facility is utilized by multiple groups including the Men's & Women's Track & Field programs and Sports Performance. This space also accommodates many student-based activities as well as the annual Huskython event. This space is not part of the planned Greer Field House renovations.

Attachment

CAPITAL PROJECT BUDGET REPORTING FORM

TYPE BUDGET: FINAL

PROJECT NAME: GREER FIELD HOUSE INDOOR TRACK RESURFACING

	PROPOSED FINAL 12/7/2022
<u>BUDGETED EXPENDITURES</u>	
CONSTRUCTION	\$ 733,720
DESIGN SERVICES	-
TELECOMMUNICATIONS	-
FURNITURE, FIXTURES AND EQUIPMENT	-
CONSTRUCTION ADMINISTRATION	-
OTHER AE SERVICES (including Project Management)	-
ART	-
RELOCATION	-
ENVIRONMENTAL	-
INSURANCE AND LEGAL	-
MISCELLANEOUS	-
OTHER SOFT COSTS	-
SUBTOTAL	\$ 733,720
PROJECT CONTINGENCY	73,372
TOTAL BUDGETED EXPENDITURES	<u>\$ 807,092</u>
<u>SOURCE(S) OF FUNDING*</u>	
UNIVERSITY FUNDS	\$ 807,092
TOTAL BUDGETED FUNDING	<u>\$ 807,092</u>

* This budget reflects the University's current intended source(s) of funding for the specified project. The University may adjust this funding plan in order to ensure compliance with applicable federal and state law(s) or to strategically utilize all fund sources, within the approved budget amount, as

GREER FIELD HOUSE INDOOR TRACK RESURFACING
Project Budget (FINAL)
December 7, 2022




GREER FIELD HOUSE INDOOR TRACK RESURFACING
Project Budget (FINAL)
December 7, 2022



ATTACHMENT 5

December 7, 2022

TO: Members of the Board of Trustees

FROM: Lloyd A. Blanchard 
Interim Vice President for Finance and Chief Financial Officer

RE: Project Budget for Jorgensen Freight Elevator Modernization (Final: \$550,000)

RECOMMENDATION:

That the Board of Trustees approves the Final Budget of \$550,000 as detailed in the attached project budget, for Jorgensen Freight Elevator Modernization at The Jorgensen Center for the Performing Arts. The Administration recommends that the Board of Trustees adopt the Resolution below.

RESOLUTION:

“Be it resolved that the Board of Trustees approve the use of \$550,000 in University Funds for the Jorgensen Freight Elevator Modernization at The Jorgensen Center for the Performing Arts and approve the request for a waiver of the three-stage budget approval process to allow construction to proceed.”

BACKGROUND:

Since the opening of The Jorgensen Center for the Performing Arts in December 1955, it has presented the communities of eastern New England with the best the world of the performing arts has to offer while fulfilling its missions as an integral part of the University of Connecticut's commitment to teaching, research, and public service. The freight elevator serving the main stage is original to the building and has not undergone any upgrades until this year. Project scope includes code compliance hydraulic cylinder replacement, machine room relocation to a newly constructed compliant space, and a full car cab replacement with automated doors. During the elevator cylinder replacement, groundwater infiltration could not be stopped, and waterproofing measures were employed. These measures failed as it was discovered that the elevator pit floor was not of a one-piece solid construction but split at the upper layer. Engineers have determined the need to remove the new elevator equipment, demolish and replace the floor, install under slab drainage system with a water proofing membrane to bring the foundation to acceptable strength and watertightness.

Attachment

CAPITAL PROJECT BUDGET REPORTING FORM

TYPE BUDGET: REVISED FINAL

PROJECT NAME: JORGENSEN FREIGHT ELEVATOR MODERNIZATION

	APPROVED FINAL 9/7/2021 PRC	APPROVED REVISED FINAL 7/18/2022 PRC	PROPOSED REVISED FINAL 12/7/2022
<u>BUDGETED EXPENDITURES</u>			
CONSTRUCTION	\$ 320,000	\$ 360,000	\$ 520,000
DESIGN SERVICES	-	-	-
TELECOMMUNICATIONS	-	-	-
FURNITURE, FIXTURES AND EQUIPMENT	-	-	-
CONSTRUCTION ADMINISTRATION	-	-	-
OTHER AE SERVICES (including Project Management)	-	-	-
ART	-	-	-
RELOCATION	-	-	-
ENVIRONMENTAL	-	-	-
INSURANCE AND LEGAL	-	-	-
MISCELLANEOUS	-	-	-
OTHER SOFT COSTS	-	-	-
SUBTOTAL	\$ 320,000	\$ 360,000	\$ 520,000
PROJECT CONTINGENCY	30,000	40,000	30,000
TOTAL BUDGETED EXPENDITURES	<u>\$ 350,000</u>	<u>\$ 400,000</u>	<u>\$ 550,000</u>
<u>SOURCE(S) OF FUNDING*</u>			
UNIVERSITY FUNDS	\$ 350,000	\$ 400,000	\$ 550,000
TOTAL BUDGETED FUNDING	<u>\$ 350,000</u>	<u>\$ 400,000</u>	<u>\$ 550,000</u>

* This budget reflects the University's current intended source(s) of funding for the specified project. The University may adjust this funding plan in order to ensure compliance with applicable federal and state law(s) or to strategically utilize all fund sources, within the approved budget amount, as appropriate.

Jorgensen Freight Elevator Modernization
Project Budget (FINAL)
December 7, 2022

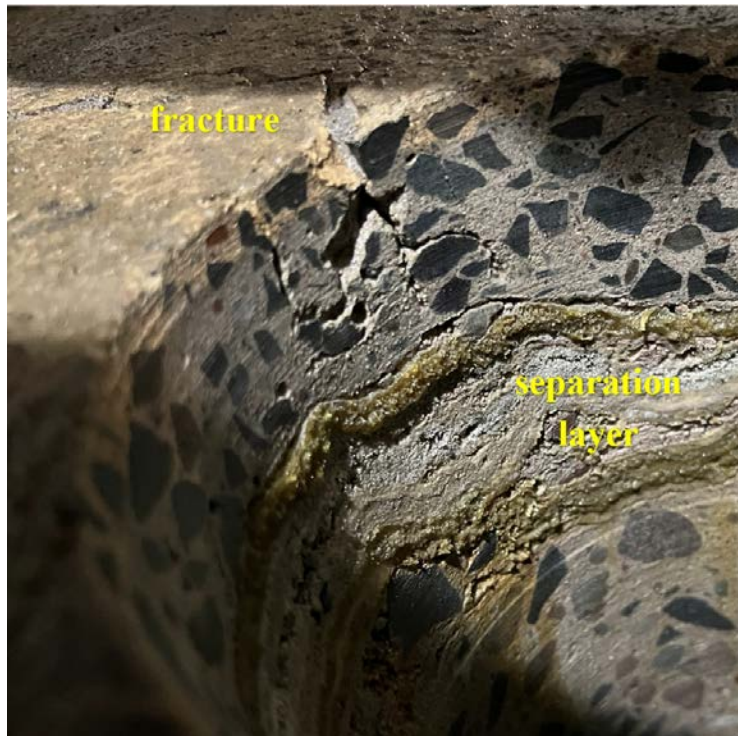


Elevator Pit Overview – new cylinder and equipment installed

Jorgensen Freight Elevator Modernization
Project Budget (FINAL)
December 7, 2022



Elevator Pit Floor – surface view

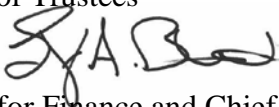


Elevator Pit Floor – subsurface cross-section view

ATTACHMENT 6

December 7, 2022

TO: Members of the Board of Trustees

FROM: Lloyd A. Blanchard 
Interim Vice President for Finance and Chief Financial Officer

RE: Project Budget for North and South Parking Garages Restoration, Phase 3
(Final: \$3,000,000)

RECOMMENDATION:

That the Board of Trustees approves the Revised Final Budget of \$3,000,000 as detailed in the attached project budget, for North and South Parking Garages Restoration, Phases 1, 2 & 3, for Construction. The Administration recommends that the Board of Trustees adopt the Resolution below.

RESOLUTION:

“Be it resolved that the Board of Trustees approve the use of \$3,000,000 in University Funds for North & South Parking Garages Restoration, Phases 1, 2 & 3 project, and approve the request for a waiver of the three-stage budget approval process to allow construction to proceed after bids have been received and evaluated for conformance with the project scope and budget.”

BACKGROUND:

The University of Connecticut owns two precast concrete parking garages at the Storrs Campus. The North Garage, located adjacent to the Jorgensen Center for Performing Arts, is a five-level structure constructed in 1997. The South Garage, located adjacent to the Harry A. Gampel Pavilion, is a six-level structure constructed in 2000. The University commissioned a condition assessment and structural evaluation for each structure, which concluded that, while the structures are both in good condition, certain repairs were recommended. The University has utilized a phased approach to completing the repairs. This project entails the third phase of the repairs and will focus primarily on structural repairs in the North Garage, and to a lesser extent in the South Garage.

This project has multiple phases. The cost of the entire project, at this time, is estimated at around \$5M. The sequence of work is dictated by the priority of repairs. The final budget for Phases 1 & 2 was approved previously for \$2,000,000. The final budget for Phase 3 is \$1,000,000. The combined total is \$3,000,000. The final budget for Phase 3 is based on the consultant’s preliminary opinion of construction costs during design.

Repairs that will be required as part of this project include the following:

- Replacement of joint sealants that have reached the end of their service life.
- Repair of deteriorated or damaged concrete on floors, beams, columns, walls, curbs.
- Repair and/or sealing of cracks using epoxy injection or other specified techniques.
- Repair or replacement of welded shear connectors.
- Repair or replacement of corroded beam supports.
- Miscellaneous cleaning and repairs of drainage system.
- Painting of miscellaneous surfaces and items.

The Final Budget is attached for your information.

Attachment

CAPITAL PROJECT BUDGET REPORTING FORM

TYPE BUDGET: **REVISED FINAL**

PROJECT NAME: **NORTH & SOUTH PARKING GARAGES RESTORATION-PHASE 1, 2 & 3**

	PHASE 1 APPROVED PLANNING 2/24/2020	PHASE 1 APPROVED FINAL 10/28/2020	PHASE 1 & 2 APPROVED REVISED FINAL 6/30/2021	PHASE 1,2&3 PROPOSED REVISED FINAL 12/7/2022
<u>BUDGETED EXPENDITURES</u>				
CONSTRUCTION	\$ 110,000	\$ 728,000	\$ 1,456,000	\$ 2,256,000
DESIGN SERVICES	150,000	172,000	344,000	444,000
TELECOMMUNICATIONS	-	-	-	-
FURNITURE, FIXTURES AND EQUIPMENT	-	-	-	-
CONSTRUCTION ADMINISTRATION	-	-	-	-
OTHER AE SERVICES (including Project Management)	-	-	-	-
ART	-	-	-	-
RELOCATION	-	-	-	-
ENVIRONMENTAL	-	-	-	-
INSURANCE AND LEGAL	-	-	-	-
MISCELLANEOUS	-	-	-	-
OTHER SOFT COSTS	-	-	-	-
SUBTOTAL	\$ 260,000	\$ 900,000	\$ 1,800,000	\$ 2,700,000
PROJECT CONTINGENCY	40,000	100,000	200,000	300,000
TOTAL BUDGETED EXPENDITURES	\$ 300,000	\$ 1,000,000	\$ 2,000,000	\$ 3,000,000
<u>SOURCE(S) OF FUNDING*</u>				
UNIVERSITY FUNDS	\$ 300,000	\$ 1,000,000	\$ 2,000,000	\$ 3,000,000
TOTAL BUDGETED FUNDING	\$ 300,000	\$ 1,000,000	\$ 2,000,000	\$ 3,000,000

* This budget reflects the University's current intended source(s) of funding for the specified project. The University may adjust this funding plan in order to ensure compliance with applicable federal and state law(s) or to strategically utilize all fund sources, within the approved budget amount, as appropriate.

BOT 12.7.22

FO500056

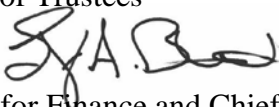
NORTH & SOUTH GARAGES RESTORATION, PHASE 3
Project Budget (FINAL)
December 7, 2022

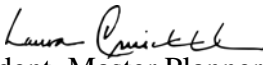


ATTACHMENT 7

December 7, 2022

TO: Members of the Board of Trustees

FROM: Lloyd A. Blanchard 
Interim Vice President for Finance and Chief Financial Officer

Laura Cruickshank 
Associate Vice President, Master Planner and Chief Architect

RE: Project Budget for South Campus Infrastructure (Final: \$11,000,000)

RECOMMENDATION:

That the Board of Trustees approve the Final Budget of \$11,000,000, as detailed in the attached project budget, for the prepurchase of utility equipment, piping and other long-lead materials for South Campus Infrastructure project. It is anticipated that the project will be bid for the remainder of construction by the end of CY22. The Administration recommends that the Board of Trustees adopt the Resolution below.

RESOLUTION:

“Be it resolved that the Board of Trustees approve the use of \$11,000,000 in UCONN 2000 bond funds for the prepurchase of equipment and long-lead material for the South Campus Infrastructure project.”

BACKGROUND:

Connecticut Public Act No 13-233, known as Next Generation Connecticut, authorized the University to undertake a special capital improvement program for the express purposes of constructing infrastructure, renovating existing facilities and developing new buildings. In 2015 the University completed the Next Gen CT Campus Masterplan and in 2016 the University performed a Framework Utility Analysis to create a systematic approach for infrastructure projects that support development of the Next Gen CT program. The intent of this project is to repair, relocate, and replace south campus utilities to ensure uninterrupted operation of university facilities and to enable planned development in the South Campus District.

This approval requests only monies for the pre-purchase of one 400-ton chiller, two 400-ton heat recovery chillers, one heat exchanger, prefabricated steam piping, electrical conduit and other long-lead materials. Early purchase of these materials is necessary to meet the overall

projected construction schedule for the New South Campus Residence Hall project due to long lead times for materials in the post-pandemic supply chain and inventory issues in the market.

The balance of the monies for this project will be requested at a future Board of Trustees meeting to complete the utility installation and interconnections between the new South Campus Residence Hall project and campus. The overall scope of this project will provide renewable infrastructure for the south campus region as a whole and includes the installation of geothermal wells to heat and cool the Residence Hall, preparation of the site for the installation of a fuel cell (the fuel cell itself will be a separate project), electrical utilities, repairs and upgrades to the existing steam, condensate and chilled water lines, and sanitary and water service improvements for the South Campus District. The total project cost, including design fees and these early material purchases, is estimated at approximately \$75 million at this time and will be confirmed after the whole of the work is bid.

Since the majority of the scope of work is utilities and infrastructure, and the project includes only a small addition to the south campus chiller plant building, the project will not be registered with LEED and will not meet Connecticut High Performance Buildings requirements.

The Final Budget is attached for your information.

Attachment

CAPITAL PROJECT BUDGET REPORTING FORM

TYPE BUDGET: **FINAL**

PROJECT NAME: **SOUTH CAMPUS INFRASTRUCTURE**

	APPROVED PLANNING 1/20/2022	APPROVED REVISED PLANNING 3/30/2022	APPROVED DESIGN 6/29/2022	APPROVED REVISED DESIGN 9/28/2022	PROPOSED FINAL 12/7/2022
<u>BUDGETED EXPENDITURES</u>					
CONSTRUCTION	\$ -	\$ -	\$ 200,000	\$ 400,000	\$ 6,400,000
DESIGN SERVICES	315,000	915,000	1,055,000	3,000,000	3,000,000
TELECOMMUNICATIONS	-	-	-	100,000	100,000
FURNITURE, FIXTURES AND EQUIPMENT	-	-	-	-	-
CONSTRUCTION ADMINISTRATION	-	-	-	-	-
OTHER AE SERVICES (including Project Management)	30,000	50,000	100,000	385,000	385,000
ART	-	-	-	-	-
RELOCATION	-	-	-	-	-
ENVIRONMENTAL	50,000	75,000	75,000	100,000	100,000
INSURANCE AND LEGAL	5,000	5,000	10,000	10,000	10,000
MISCELLANEOUS	-	5,000	10,000	10,000	10,000
OTHER SOFT COSTS	-	-	-	-	-
SUBTOTAL	\$ 400,000	\$ 1,050,000	\$ 1,450,000	\$ 4,005,000	\$ 10,005,000
PROJECT CONTINGENCY	50,000	200,000	300,000	495,000	995,000
TOTAL BUDGETED EXPENDITURES	<u>\$ 450,000</u>	<u>\$ 1,250,000</u>	<u>\$ 1,750,000</u>	<u>\$ 4,500,000</u>	<u>\$ 11,000,000</u>
<u>SOURCE(S) OF FUNDING*</u>					
UConn 2000 BOND FUNDS	\$ 450,000	\$ 1,250,000	\$ 1,750,000	\$ 4,500,000	\$ 11,000,000
TOTAL BUDGETED FUNDING	<u>\$ 450,000</u>	<u>\$ 1,250,000</u>	<u>\$ 1,750,000</u>	<u>\$ 4,500,000</u>	<u>\$ 11,000,000</u>

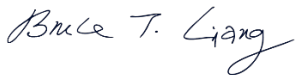
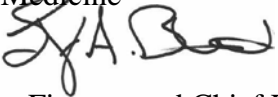
* This budget reflects the University's current intended source(s) of funding for the specified project. The University may adjust this funding plan in order to ensure compliance with applicable federal and state law(s) or to strategically utilize all fund sources, within the approved budget amount, as appropriate.

ATTACHMENT 8

UConn HEALTH

December 7, 2022

TO: Members of the Board of Trustees

FROM: Bruce T. Liang, MD, FACC 
Interim Executive Vice President for Health Affairs
Dean, UConn School of Medicine

Lloyd A. Blanchard
Interim Vice President for Finance and Chief Financial Officer

RE: Project Budget for the UConn Health CGSB and ARB Autoclave and Washer Replacement (Final: \$1,200,000)

RECOMMENDATION:

That the Board of Trustees approve the Final Budget in the amount of \$1,200,000, as detailed in the attached project budget for the UConn Health CGSB and ARB Autoclave and Washer Replacement Project.

RESOLUTION:

“Be it resolved that the Board of Trustees approve of the use of \$1,200,000 from UConn Health Research IDC Capital for the UConn Health CGSB and ARB Autoclave and Washer Replacement Project and; approve the request for a waiver of the three-stage budget approval process to allow procurement of equipment to proceed prior to scheduled price increases in January 2023.”

BACKGROUND:

UConn Health research facilities located in the Cell and Genome Science Building (CGSB) and the Academic Research Building (ARB) utilize specialized autoclaves and washers to clean and sterilize laboratory instruments and containers as required per research practices. Several autoclaves and washers in the CGSB and ARB have reached the end of their service life and can no longer be effectively repaired. This project will replace the broken autoclaves and washers along with necessary support equipment.

Quotes have been received from vendors for the equipment replacement. Pricing is scheduled to increase in January 2023.

The Final Budget is attached for your consideration. The Final budget reflects quotes received from vendors. This Final Budget is anticipated to be approved by the UConn Health Board of Directors at their meeting on December 5, 2022.

Attachments

CAPITAL PROJECT BUDGET REPORTING FORM

TYPE BUDGET: FINAL

PROJECT NAME: CGSB & ARB AUTOCLAVE AND WASHER REPLACEMENT

<u>BUDGETED EXPENDITURES</u>	PROPOSED FINAL 12/7/2022
CONSTRUCTION	\$ 16,000
DESIGN SERVICES	5,000
TELECOMMUNICATIONS	-
FURNITURE, FIXTURES AND EQUIPMENT	1,076,000
CONSTRUCTION ADMINISTRATION	-
OTHER AE SERVICES (including Project Management)	-
ART	-
RELOCATION	-
ENVIRONMENTAL	-
INSURANCE AND LEGAL	-
MISCELLANEOUS	-
SUBTOTAL	\$ 1,097,000
PROJECT CONTINGENCY	103,000
TOTAL BUDGETED EXPENDITURES	<u>\$ 1,200,000</u>
<u>SOURCE(S) OF FUNDING*</u>	
UConn HEALTH RESEARCH IDC CAPITAL	<u>\$ 1,200,000</u>
TOTAL BUDGETED FUNDING	<u>\$ 1,200,000</u>

* This budget reflects the University's current intended source(s) of funding for the specified project. The University may adjust this funding plan in order to ensure compliance with applicable federal and state law(s) or to strategically utilize all fund sources, within the approved budget amount, as appropriate.

UCONN HEALTH/IMPROVEMENTS
UConn Health CGSB & ARB Autoclave and Washer
Replacement
Project Budget (Final) \$1,200,000
December 7, 2022




Broken Autoclave and Washer in the Academic Research Building

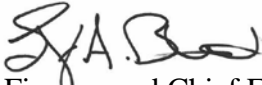
ATTACHMENT 9

UConn HEALTH

December 7, 2022

TO: Members of the Board of Trustees

FROM: Bruce T. Liang, MD, FACC 
Interim Chief Executive Officer and EVP for Health Affairs | UConn Health

Lloyd A. Blanchard 
Interim Vice President for Finance and Chief Financial Officer

RE: Project Budget for the UConn Health Cardio Catheterization (Cath) & Electro Physiology (EP) Lab Renovation (Final: \$6,430,000)

RECOMMENDATION:

That the Board of Trustees approve the Final Budget in the amount of \$6,430,000, as detailed in the attached project budget for the UConn Health Cardio Catheterization (Cath) & Electro Physiology (EP) Lab Renovation Project.

RESOLUTION:

“Be it resolved that the Board of Trustees approve of the use of \$6,430,000 from UConn Health Capital for the UConn Health Cardio Catheterization (Cath) & Electro Physiology (EP) Lab Renovation.”

BACKGROUND:

The UConn Health Cardio Catheterization (Cath) & Electro Physiology (EP) Labs are minimally invasive surgical units that utilizes a fluoroscopic x-ray imaging system specifically designed to visually and quantitatively evaluate the anatomy and function of blood vessels of the heart to perform minimally invasive surgical techniques associated with the treatment of various cardiovascular conditions. The Cath & EP Lab imaging systems were installed in 2007 and have reached the end of service life. This project will replace the outdated imaging equipment and renovate the surgical unit to comply with current Connecticut Department of Health guidelines.

The Final Budget is attached for your consideration. The Final Budget is based on bids received. The Final Budget is anticipated to be approved by the Board of Directors at their meeting on December 5, 2022.

Attachment

CAPITAL PROJECT BUDGET REPORTING FORM

TYPE BUDGET: FINAL

PROJECT NAME: UCONN HEALTH - CARDIO CATHETERIZATION (CATH) & ELECTRO PHYSIOLOGY (EP) LAB RENOVATION

	APPROVED PLANNING 3/30/2022	APPROVED DESIGN 6/29/2022	PROPOSED FINAL 12/7/2022
<u>BUDGETED EXPENDITURES</u>			
CONSTRUCTION	\$ 650,000	\$ 1,300,000	\$ 2,300,000
DESIGN SERVICES	98,000	138,000	133,000
TELECOMMUNICATIONS	3,000	20,000	20,000
FURNITURE, FIXTURES AND EQUIPMENT	1,422,000	3,900,000	3,718,000
CONSTRUCTION ADMINISTRATION	-	-	-
OTHER AE SERVICES (including Project Management)	-	-	10,000
ART	-	-	-
RELOCATION	-	-	-
ENVIRONMENTAL	-	-	-
INSURANCE AND LEGAL	-	-	-
MISCELLANEOUS	1,000	3,000	3,000
SUBTOTAL	\$ 2,174,000	\$ 5,361,000	\$ 6,184,000
PROJECT CONTINGENCY**	326,000	805,000	246,000
TOTAL BUDGETED EXPENDITURES	<u>\$ 2,500,000</u>	<u>\$ 6,166,000</u>	<u>\$ 6,430,000</u>
<u>SOURCE(S) OF FUNDING*</u>			
UCONN HEALTH CAPITAL FUNDS	\$ 2,500,000	\$ 6,166,000	\$ 6,430,000
TOTAL BUDGETED FUNDING	<u>\$ 2,500,000</u>	<u>\$ 6,166,000</u>	<u>\$ 6,430,000</u>

* This budget reflects the University's current intended source(s) of funding for the specified project. The University may adjust this funding plan in order to ensure compliance with applicable federal and state law(s) or to strategically utilize all fund sources, within the approved budget amount, as appropriate.

** Cath Lab & EP Lab Equipment purchases not included in project contingency calculation.

UCONN HEALTH/IMPROVEMENTS
UConn Health Cardio Catheterization (Cath) & Electro
Physiology (EP) Lab Equipment Renovation
Project Budget (Final) \$6,430,000
December 7, 2022



EP & CATH LAB RENOVATION

263 FARMINGTON AVENUE, FARMINGTON, CT 06030
EP LAB - RENDERED PERSPECTIVE 1 | 08/22/22




RENDERING OF NEW ELECTRO PHYSIOLOGY (EP) LAB

ATTACHMENT 10

UConn HEALTH

December 7, 2022

TO: Members of the Board of Trustees

FROM: Bruce T. Liang, MD, FACC 
Interim Executive Vice President for Health Affairs
Dean, UConn School of Medicine

Lloyd A. Blanchard 
Interim Vice President for Finance and Chief Financial Officer

RE: Project Budget for the UConn Health Main Building Lab Area Renovations - 2nd Floor (Final: \$10,200,000)

RECOMMENDATION:

That the Board of Trustees approve the Final Budget in the amount of \$10,200,000, as detailed in the attached project budget for the UConn Health Main Building Lab Area Renovations - 2nd Floor Project.

RESOLUTION:

“Be it resolved that the Board of Trustees approve the use of \$10,200,000 from UConn Health Capital, School of Medicine Operating funds, Research IDC Capital, and UConn 2000 phase III DM funds for the UConn Health Main Building (L) Lab Renovations - 2nd Floor Project.”

BACKGROUND:

Two major projects under Bioscience Connecticut and a subsequent project in 2018 were implemented to renovate the laboratory space located in the Main Building Lab (L) Area per the concepts developed under the 2009 Main Building Renovation Master Plan. This project will continue to implement the Master Plan and renovate a section of the 2nd floor to create open and flexible, state of the art wet lab research space similar to the work done on the previous floors.

Funding for this project is from multiple sources including UConn Health Capital, School of Medicine Operating funds, Research IDC Capital, and UConn 2000 phase III DM funds.

The Final Budget is attached for your consideration. The Final Budget is based on bids received. The Final Budget is anticipated to be approved by the Board of Directors at their meeting on December 5, 2022.

Attachments

CAPITAL PROJECT BUDGET REPORTING FORM

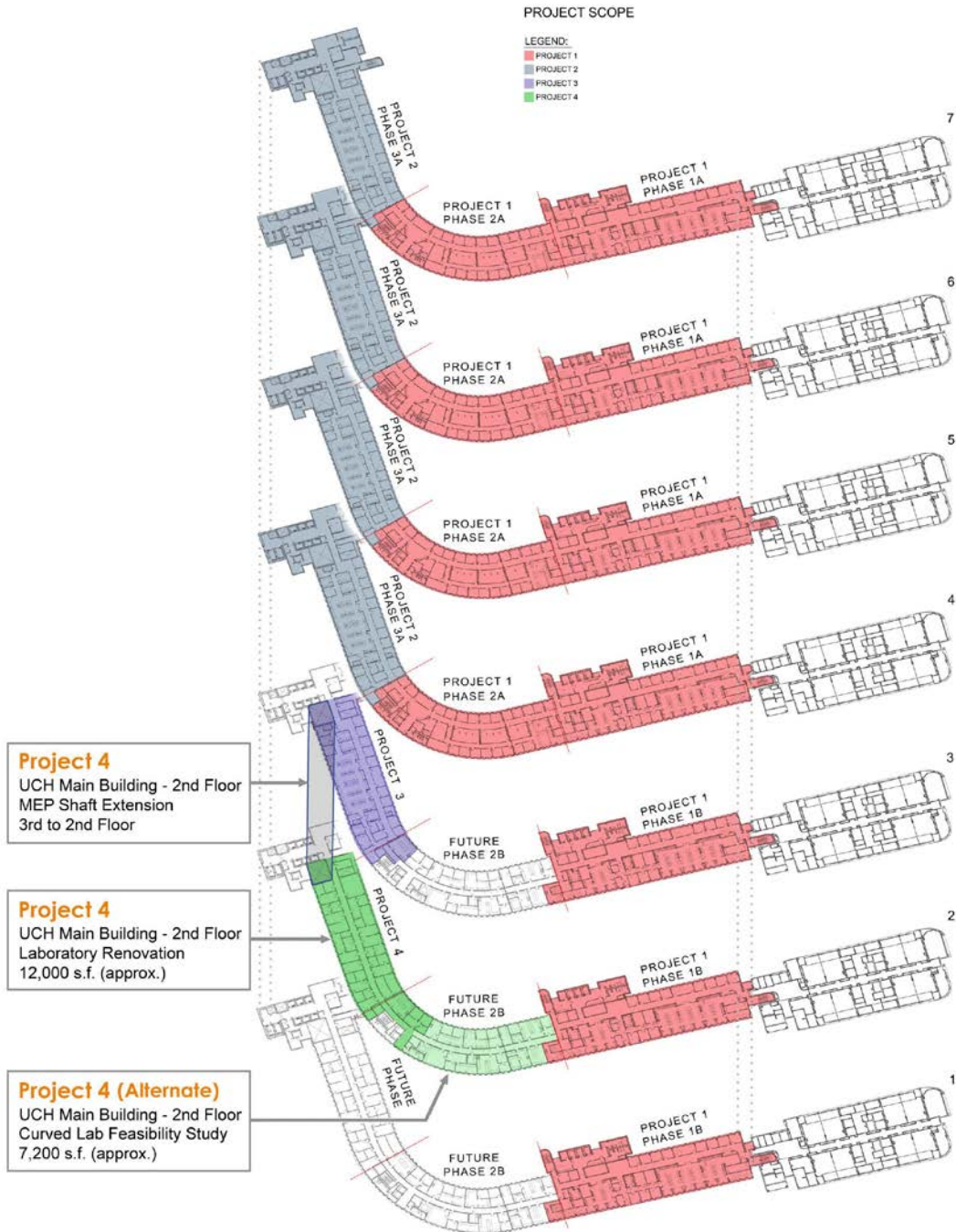
TYPE BUDGET: FINAL

PROJECT NAME: UCONN HEALTH - MAIN BUILDING (L) LAB RENOVATIONS - 2ND FLOOR

	APPROVED PLANNING 12/8/2021	APPROVED DESIGN 6/29/2022	PROPOSED FINAL 12/7/2022
<u>BUDGETED EXPENDITURES</u>			
CONSTRUCTION	\$ 6,160,000	\$ 7,260,000	\$ 8,345,000
DESIGN SERVICES	575,000	540,000	575,000
TELECOMMUNICATIONS	156,000	156,000	156,000
FURNITURE, FIXTURES AND EQUIPMENT	115,000	115,000	115,000
CONSTRUCTION ADMINISTRATION	-	-	-
OTHER AE SERVICES (including Project Management)	40,000	40,000	40,000
ART	-	-	-
RELOCATION	15,000	15,000	15,000
ENVIRONMENTAL	13,000	13,000	13,000
INSURANCE AND LEGAL	-	-	-
MISCELLANEOUS	16,000	17,000	15,000
SUBTOTAL	\$ 7,090,000	\$ 8,156,000	\$ 9,274,000
PROJECT CONTINGENCY	710,000	816,000	926,000
TOTAL BUDGETED EXPENDITURES	<u>\$ 7,800,000</u>	<u>\$ 8,972,000</u>	<u>\$ 10,200,000</u>
<u>SOURCE(S) OF FUNDING*</u>			
UCONN 2000 BOND FUNDS	\$ 1,500,000	\$ 1,793,000	\$ 2,100,000
UCONN HEALTH RESEARCH IDC CAPITAL	1,500,000	1,793,000	2,100,000
UCONN HEALTH SCHOOL OF MEDICINE OPERATING FUNDS	3,300,000	3,593,000	3,900,000
UCONN HEALTH CAPITAL FUNDS	1,500,000	1,793,000	2,100,000
TOTAL BUDGETED FUNDING	<u>\$ 7,800,000</u>	<u>\$ 8,972,000</u>	<u>\$ 10,200,000</u>

* This budget reflects the University's current intended source(s) of funding for the specified project. The University may adjust this funding plan in order to ensure compliance with applicable federal and state law(s) or to strategically utilize all fund sources, within the approved budget amount, as appropriate.

UCONN HEALTH/IMPROVEMENTS
UConn Health Main Building Lab Area
Renovations – 2nd Floor
Project Budget (Final) \$10,200,000
December 7, 2022



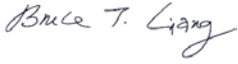
MASTER PLAN MAIN BUILDING LAB RENOVATIONS

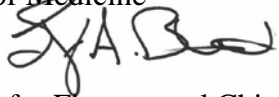
ATTACHMENT 11

UConn HEALTH

December 7, 2022

TO: Members of the Board of Trustees

FROM: Bruce T. Liang, MD, FACC 
Interim Executive Vice President for Health Affairs
Dean, UConn School of Medicine

Lloyd A. Blanchard 
Interim Vice President for Finance and Chief Financial Officer

RE: Project Budget for the UConn Health Psychiatry Seclusion Suite & Nurse Station
Security Renovation (Revised Final: \$1,197,000)

RECOMMENDATION:

That the Board of Trustees approve the Revised Final Budget in the amount of \$1,197,000 as detailed in the attached project budget for the UConn Health Psychiatry Seclusion Suite & Nurse Station Security Renovation.

RESOLUTION:

“Be it resolved that the Board of Trustees approve of the use of \$1,197,000 from UConn Health Capital for the UConn Health Psychiatry Seclusion Suite & Nurse Station Security Renovation to allow construction to proceed based on bids received and evaluated for conformance with the project scope and budget.”

BACKGROUND:

The Inpatient Psychiatry unit located on the 1st floor of the Connecticut Tower sometimes has to deal with violent and disruptive psychiatric patients. This project will renovate portions of the unit to create a Seclusion suite to allow for the secure separation of potentially violent individuals from the patient population and install security barriers at the existing Nurses Station to protect staff.

The Revised Final Budget is attached for your consideration. The Revised Final budget is based upon actual bids received. This Revised Final Budget is anticipated to be approved by the UConn Health Board of Directors at their meeting on December 5, 2022.

Attachments

CAPITAL PROJECT BUDGET REPORTING FORM

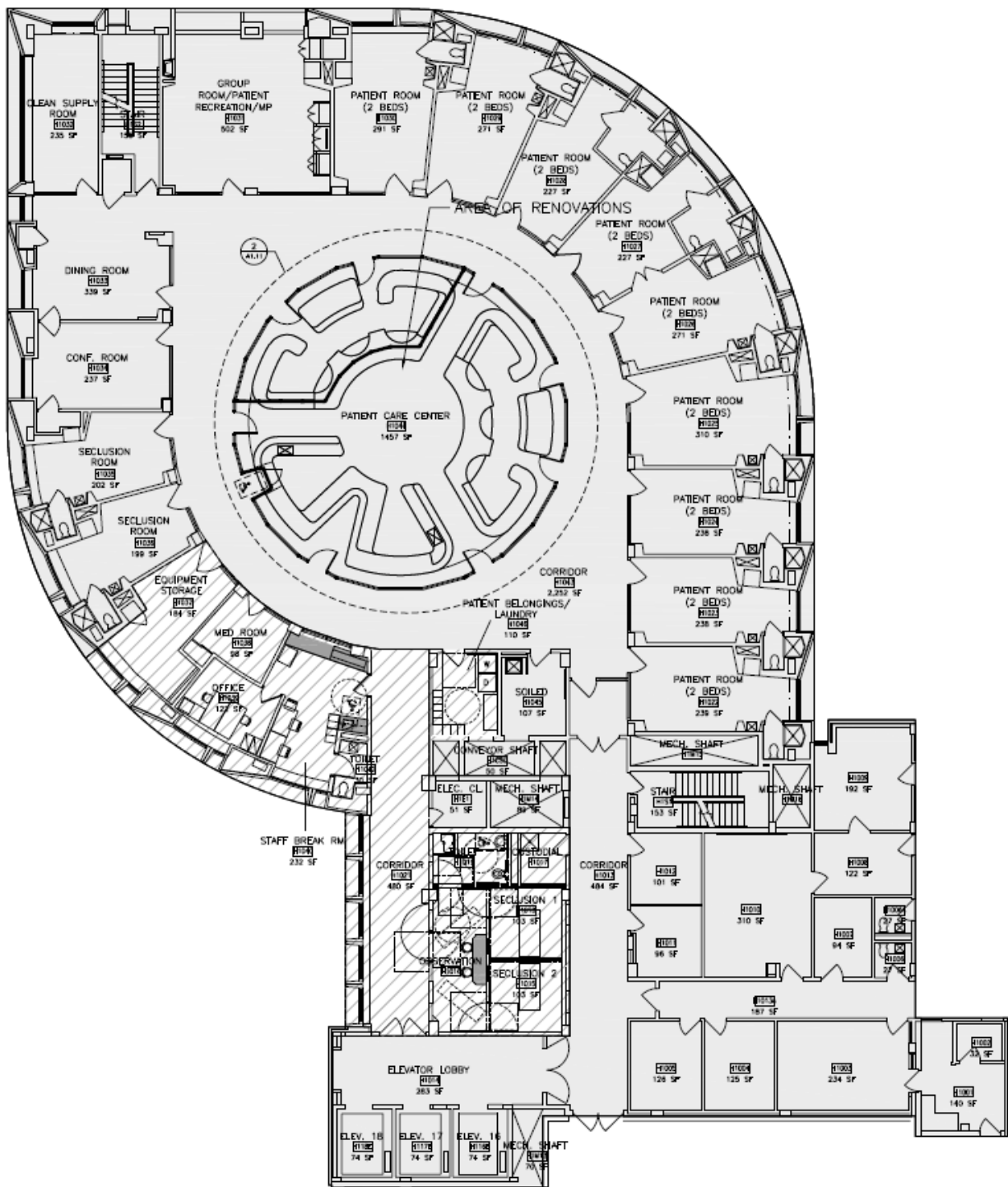
TYPE BUDGET: **REVISED FINAL**

PROJECT NAME: **UCONN HEALTH - PSYCHIATRY SECLUSION SUITE & NURSE STATION SECURITY RENOVATION**

	APPROVED DESIGN 6/29/2022	APPROVED FINAL 9/28/2022	PROPOSED REVISED FINAL 12/7/2022
<u>BUDGETED EXPENDITURES</u>			
CONSTRUCTION	\$ 506,000	\$ 697,000	\$ 936,000
DESIGN SERVICES	66,000	50,000	50,000
TELECOMMUNICATIONS	25,000	49,000	55,000
FURNITURE, FIXTURES AND EQUIPMENT	21,000	22,000	22,000
CONSTRUCTION ADMINISTRATION	-	-	-
OTHER AE SERVICES (including Project Management)	-	-	-
ART	3,000	-	-
RELOCATION	18,000	3,000	3,000
ENVIRONMENTAL	-	28,000	3,000
INSURANCE AND LEGAL	19,000	-	-
MISCELLANEOUS	-	19,000	19,000
SUBTOTAL	\$ 658,000	\$ 868,000	\$ 1,088,000
PROJECT CONTINGENCY	132,000	174,000	109,000
TOTAL BUDGETED EXPENDITURES	\$ 790,000	\$ 1,042,000	\$ 1,197,000
<u>SOURCE(S) OF FUNDING*</u>			
UCONN HEALTH CAPITAL FUNDS	\$ 790,000	\$ 1,042,000	\$ 1,197,000
TOTAL BUDGETED FUNDING	\$ 790,000	\$ 1,042,000	\$ 1,197,000

* This budget reflects the University's current intended source(s) of funding for the specified project. The University may adjust this funding plan in order to ensure compliance with applicable federal and state law(s) or to strategically utilize all fund sources, within the approved budget amount, as appropriate.

December 7, 2022



Conceptual Floor Plan

ATTACHMENT 12

UNIVERSITY OF CONNECTICUT
TENURE AT HIRE RECOMMENDATIONS
PRESENTED TO THE BOARD OF TRUSTEES - December 7, 2022

NAME

DEPARTMENT

SCHOOL/COLLEGE

Effective January 27, 2023

TENURE AS PROFESSOR

Harder, Amy

Extension

Agriculture, Health and Natural Resources

ATTACHMENT 13

University of Connecticut Department of Human Resources

Emeritus Retirees

December 7, 2022 Board of Trustees Meeting

<u>NAME</u>	<u>TITLE</u>	<u>DEPARTMENT</u>	<u>SCHOOL/COLLEGE*</u>	<u>RETIRED</u>	<u>HIRED</u>
<i>Faculty meeting “automatic” criteria for emeritus status</i>					
Bonelli, Joseph	Associate Cooperative Extension Educator	Dept of Extension	CAHNR	4/1/22	7/1/05
<i>Recommendations from the Emeritus Committee</i>					
Rong, Yuhang	Associate Vice President	Global Affairs	Global Affairs	7/1/22	5/26/06

*Key

CAHNR – College of Agriculture, Health & Natural Resources

Yuhang Rong

Dr. Yuhang Rong retired as Associate Vice President for Global Affairs at the rank of assistant clinical instructor on July 1, 2022. Dr. Rong began working at UConn in 1993 as the Complex Coordinator and Coordinator for Residential Services Staff training, where he worked until 1997. From 1997 until 2006, he worked outside of UConn at ECSU, CT State Department of Education, and the National Center for Public Policy and Higher Education. In 2006 Dr. Rong returned to UConn as Assistant Dean in the Neag School of Education, and remained in that position until 2014. He also served as the Accreditation Liaison Officer in the Office of the Provost from 2013 to 2018. In 2014 he moved into Global Affairs, where he served as Assistant Vice Provost for Global Affairs from 2014 to 2017, Acting Executive Director of Education Abroad from 2015 to 2016, and Associate Vice Provost for Global Affairs from July 2017 until his retirement in July 2022.

Dr. Rong is recognized globally due to his work to raise UConn's international profile. During his time as Associate Vice President, UConn's global ranking rose from the world's 500s in 2017 to 300s in 2019. Queen Rania of Jordan invited Dr. Rong for a private audience to discuss impact studies, and the Queen Rania Teacher Academy has appointed Dr. Rong on its International Advisory Board. He has provided technical assistance in program design to universities in Qatar, Jordan, Oman, and UAE, increasing UConn's recognition as a leader for excellence in teaching and research. In other parts of the globe, Dr. Rong represents UConn at Universitas 21, a global research university consortium.

Dr. Rong's efforts have been instrumental in the sustainability and accessibility of education abroad programs at UConn. He has collaborated with the University Senate and its Scholastic Standards Committee to integrate education abroad programs into the Senate By-Laws, and establish a committee to review programs and make implementation recommendations. Dr. Rong has also championed experiential learning in education abroad programs. He was the lead author on UConn's white paper on this concept. UConn's education abroad program officially transitioned to Experiential Global Learning in 2021.

Dr. Rong's response to the COVID-19 pandemic is particularly notable. Global Affairs was responsible for coordinating students' return home from all over the world in a short period of time, as well as responsibility for UConn's international student population. Dr. Rong's creativity was critical in establishing two emergency programs in China that allowed current and future Chinese students who were unable to travel continue and/or start their UConn education. These programs continue today and have transformed the lives of our students and contributed significantly to maintaining international enrollment at UConn in the midst of a global pandemic, both of which will have long-lasting positive impacts for UConn. In fact, his actions led to UConn's retention of gross tuition revenue of approximately \$20 million during the pandemic, with predicted future revenue estimated at \$66.5 million from this group of students alone.

ATTACHMENT 14

University of Connecticut Office of the Provost
Sabbatical Leave Recommendations Requiring Board of Trustees Approval
December 7, 2022 Board of Trustees Meeting

SABBATICAL MODIFICATIONS/POSTPONEMENTS

<u>NAME</u>	<u>TITLE</u>	<u>DEPARTMENT</u>	<u>SCHOOL/COLLEGE</u>	<u>PAY</u>	<u>PERIOD</u>
Atkinson-Palombo, Carol	Associate Professor	Geography	Liberal Arts and Sciences	Full	Spring 2023
			Change to	Full	Spring 2024

SABBATICAL LEAVE REQUESTS

<u>NAME</u>	<u>TITLE</u>	<u>DEPARTMENT</u>	<u>SCHOOL/COLLEGE</u>	<u>PAY</u>	<u>PERIOD</u>
Bergman, David	Associate Professor	Operations and Information Management	Business	Half	AY 2023-2024
English, Gary M	Distinguished Professor	Dramatic Arts	Fine Arts	Half	AY 2023-2024
Lansing, Charles B	Associate Professor	History	Liberal Arts and Sciences	Full	Spring 2024
Lee, Kyu-Hwan	Professor	Mathematics	Liberal Arts and Sciences	Full	Fall 2023
Loken, Eric O	Associate Professor	Educational Psychology	Education	Full	Spring 2023
Smith, Alexia	Associate Professor	Anthropology	Liberal Arts and Sciences	Full	Fall 2023
Smith, Steven G	Professor	Journalism	Liberal Arts and Sciences	Half	AY 2023-2024
Wang, Lingling	Associate Professor	Finance	Business	Full	Fall 2023

ATTACHMENT 15

December 7, 2022

TO: Members of the Board of Trustees

FROM: Anne D'Alleva, Ph.D.
Provost and Executive Vice President for Academic Affairs



RE: Bachelor of Arts in Applied Data Analysis

RECOMMENDATION:

That the Board of Trustees approve a new undergraduate major in Bachelor of Arts in Applied Data Analysis in the College of Liberal Arts and Sciences.

BACKGROUND:

Data science and the analysis of quantitative data are rapidly growing fields that are revolutionizing science and society. The new Bachelor of Arts in Applied Data Analysis will provide undergraduate students with a major that prepares them for a range of careers in an area of rapid job growth. Data science-related jobs are anticipated to see significant growth in employment over the next decade or two. The U.S. Bureau of Labor Statistics anticipates an increase of about 40,000 data scientist positions between now and 2031, up about 36% (2021-2031), much faster than other occupations. This growth is faster than any other occupation requiring a college degree except for nurse practitioners. The median salary for data scientists is currently \$101,000. This data science major will provide skills that will make students competitive for other related high-growth occupations, like statisticians and web developers.

Prospective students for this program will be STEM and non-STEM interested students who are considering careers where the understanding and application of data is central to functional tasks. The Bachelor of Arts degree is organized as an interdepartmental major. The degree has an advisory board which makes decisions about the curriculum, including approval and re-authorization (from time to time) of skill, domain, and elective courses. This new Bachelor of Arts in Applied Data Analysis will provide students with a degree option that will broaden their field of interest and career opportunities. Given the application process to be accepted and course requirements, we expect a cohort of 40-50 students per semester. Based on this distribution, we would estimate around 300 students in the program once it has been established. The New England Regional Tuition Break program may also bring an additional 50-100 students, since most of the participating states do not have this type of undergraduate degree program.



PROPOSAL FOR

BACHELOR OF ARTS IN APPLIED DATA ANALYSIS
30.7001

COLLEGE OF LIBERAL ARTS AND SCIENCES
UNIVERSITY OF CONNECTICUT

Introduction and Rationale

Data science and the analysis of quantitative data are rapidly growing fields that are revolutionizing science and society. Work is becoming increasingly more data-driven, and this affects the jobs that are available and the skills that are required. As data and data analysis tools become more widely available, more aspects of the economy, society, and daily life will become dependent on them. While today the term “data scientist” typically describes a knowledgeable worker who is principally occupied with analyzing complex and massive data resources, data science spans a much broader array of activities. These involve applying data science principles for data collection, storage, integration, analysis, inference, communication, and ethics. In future decades, undergraduates interested in many specialties will benefit from a fundamental awareness of and competence in data science.


The changing workplace requires more and more people with a basic understanding of data science and a substantial cadre of talented graduates with highly developed data science skills, acquired through substantial coursework and practice. Graduates of these types of programs can expect to find work in almost all occupational realms and will serve in a number of roles, including operating and designing the analytical systems, preparing data, coordinating analysis, visualizing output, and supporting data-driven decision making. Journalists, administrators in the public and private sector, artists, lawyers, teachers, and others will also increasingly need to understand and use data. Hence there is a great need to prepare students for the data-enriched world of the rest of this century.

Data science-related jobs are anticipated to see significant growth in employment over the next decade or two. The BLS anticipates an increase of about 40,000 “data scientist” positions between now and 2031, up about 36% (2021-2031) for the occupation of Data scientist”, much faster than other occupations, and faster than any other occupation requiring a college degree except for nurse practitioner (Figure 1). The median salary data scientists are currently well above average: \$101,000.¹ Data science training provides skills that would make students competitive for other related high growth occupations, like statisticians

¹ <https://www.bls.gov/ooh/math/data-scientists.htm>

and web developer. About 120 colleges and universities currently offer Data Science BA degrees, including many of UConn's peer and aspirant institutions: such as Boston University, Iowa State, Northeastern, Penn State, Purdue, Rutgers, SUNY-Albany, UC-Davis, UC-Irvine, University of Georgia, University of Iowa, UMass-Dartmouth, and URI.

Fastest Growing Occupations

PRINTER-FRIENDLY 

Fastest growing occupations: 20 occupations with the highest projected percent change of employment between 2021-31.

Click on an occupation name to see the full occupational profile.

OCCUPATION	GROWTH RATE, 2021-31	2021 MEDIAN PAY
Nurse practitioners	46%	\$120,680 per year
Wind turbine service technicians	44%	\$56,260 per year
Ushers, lobby attendants, and ticket takers	41%	\$24,440 per year
Motion picture projectionists	40%	\$29,350 per year
Cooks, restaurant	37%	\$30,010 per year
Data scientists	36%	\$100,910 per year
Athletes and sports competitors	36%	\$77,300 per year
Information security analysts	35%	\$102,600 per year
Statisticians	33%	\$95,570 per year
Umpires, referees, and other sports officials	32%	\$35,860 per year
Web developers	30%	\$77,030 per year
Animal caretakers	30%	\$28,600 per year
Choreographers	30%	\$42,700 per year
Taxi drivers	28%	\$29,310 per year
Medical and health services managers	28%	\$101,340 per year

Figure 1: Fastest growing Occupations 2021-2031 and median incomes according to US Bureau of Labor Statistics.
<https://www.bls.gov/ooh/fastest-growing.htm>

Enrollment Projections

Prospective students for this program will be STEM and non-STEM interested students who are considering careers where the understanding and application of data is central to functional tasks. Given the emerging nature of data science in institutions with similar profiles to UConn, we can only provide enrollment projections based on educated estimates and understanding of our existing institutional context. Many of our students in the Humanities and Social Sciences have been eager to approach their various disciplines in a quantitative fashion, but our academic plans in these areas have not been particularly conducive to this approach. This new Bachelor of Arts in Applied Data Analysis will provide students with a degree option that will broaden their field of interest and career opportunities. Given the application process to be accepted and course requirements, we expect a cohort of 40-50 students per semester. Based on this distribution, we would estimate around 300 students in the program once it has been established. The New England Regional Tuition Break program may also bring an additional 50-100 students, since most of the participating states do not have this type of undergraduate degree program.

Required Resources

Specific courses and requirements are detailed below. The program that we have devised contains courses that are all taught in CLAS. The BA degree draws on courses from multiple departments in the college. The BA degree is organized as an interdepartmental major. The degree has an advisory board which makes decisions about the curriculum, including approval and re-authorization (from time to time) of skill, domain, and elective courses. Depending on the growth in the size of the major and the fact that basic and advanced data science skills are an increasingly important part of the training of the faculty in many existing disciplines—e.g., economics, political science, sociology, biology— we anticipate that the major can grow as faculty in various departments in the college that become more data-science oriented. CLAS has committed to several lines in affiliated departments this year for faculty who will likely contribute to this major.

Justification

In March 2020, Dean Juli Wade called a meeting to discuss the creation of a new Undergraduate Data Science Program within CLAS, and asked interested CLAS Department Heads to appoint members to a CLAS Undergraduate Data Science Committee for this purpose. This committee, consisting of members of the Departments of Statistics, Political Science, Mathematics, Economics, Geography, Geosciences, Public Policy, Ecology and Evolutionary Biology, and Molecular Cell Biology, has since been meeting regularly to develop this major, as well as the BS in Statistical Data Science. In addition, the Departments of Philosophy, Cognitive Sciences, Sociology, and Marine Science were involved in aspects of the curriculum, making it a thoroughly interdisciplinary major. The curriculum for the degree was approved by the CLAS Courses and Curriculum Committee on 10/18/2022.

Analytic training includes courses where students will learn to:

- formulate good questions and determine the types of data appropriate to answer those questions,
- collect, retrieve, manipulate, store, analyze, and report on information *in an ethical manner*,
- conduct work that is reproducible, and
- make appropriate inferences from data analysis.

Students completing a BA in Applied Data Analysis must attain competence in four core areas of *data science* as suggested in the 2018 National Academy of Science report *Data Science for Undergraduates: Opportunities and Options*:

- A. *Computer Programming, data generation, and analysis*: Almost all data generation and analysis require the manipulation of large amounts of digitized information. Because most tasks associated with data analytics involve amounts of data that cannot be (re)processed by hand or involve processing data to be used by different analytical software and hardware and for different practical applications, degree recipients must have an elementary understanding of computer systems and languages, data structures and control, and algorithmic development and utilization. To be able to address specific, complex problems with students attaining the BA degree will learn to collect and manage the appropriate information such that it can be utilized effectively by individuals and organizations.
- B. *Data analysis*: This skill includes a core set of features consistent with probability and statistics in quantitative data analysis: e.g., sampling, randomness, experimental/observational research designs, parametric/non-parametric estimation and inference up through at least multiple linear regression.
- C. *Data visualization*: Visualization refers generally to the effective presentation and communication of data in a manner that can stand alone as a communication tool or that complements the narrative text. As part of data visualization training, students will learn modern visualization standards and how to use computer visualization tools. They will also learn to effectively communicate to different audiences and avoid engaging in the misrepresentation of data.
- D. *Ethics of data collection and use*: The ethical challenges of collecting and using data to inform decision-making are enormous. This is particularly the case when much of the data used concerns observations about behaviors or characteristics collected without the full knowledge of those being observed. The very power of data science makes it important that all parts of the data science curriculum educate students about the ethical use of data science tools.

In addition to these skill requirements, students must learn about a specific substantive domain area topic of social or scientific relevance.

After completing the skill and domain area training, students will conduct a final research project which applies all the core data science skills to a practical problem in the substantive domain training area.

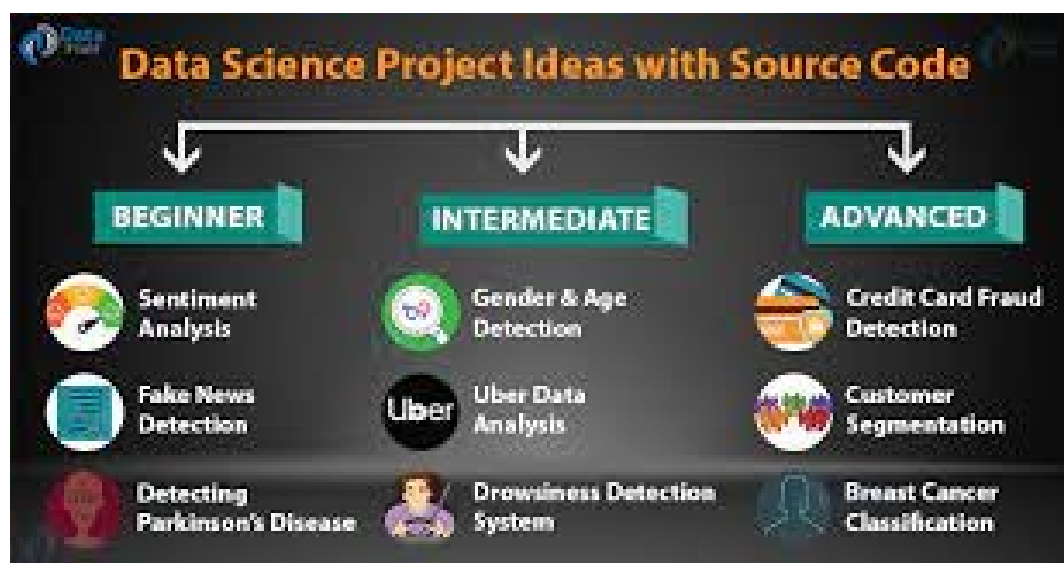


Figure 2: Examples of Data Science final projects (<https://data-flair.training/blogs/data-science-project-ideas/>)

Bachelor of Arts Degree Curriculum

The BA requires 36 credits, with one course in four core areas, a nine-credit domain sequence, STAT 3255 (Introduction to Data Science), and a Capstone course of at least 3 credits. Students meet the “writing in the major” requirement in a domain-specific W course, or in a Capstone W course.

The four core area requirements are:

1. *Programming and data management:* 1 course (3 credits) STAT 2255 or COGS 2500
2. *Basic Data Analysis:* 1 course (3 credits): STAT 3215Q
3. *Data Ethics* 1 course (3 credits): PHIL 3202
4. *Data Visualization* 1 course (at least 3 credits): STAT 3675Q or GEOG 3510

To meet the domain area requirement, students must select one of the following domains areas, and complete at least 9 credits. One of these domain courses must be a W course.

American Political Institutions: POLS 3600, POLS 3601, POLS 3604, POLS 3606; W course: POLS 3603WQ; Capstone: DSDA 4815

American Political Representation POLS 2607, POLS 3612, POLS 3617, POLS 3618, POLS 3625; W course: POLS 3608W; Capstone: DSDA 4815

Earth Data Science: GSCI 2800, GSCI 3020, GSCI 3710, GSCI 4230, GSCI 4810; W course: GSCI 2050W; Capstone: GSCI 4150

Public Management and Policy: PP 3032, PP 3033, PP 3098, PP 4031, PP 4034; W course: PP 3020W; Capstone: DSDA 4815

Survey Research Methods: PP 2100, PP 3030, PP 3098; W course: PP 3020W; Capstone: DSDA 4815

Population Dynamics: SOCI 2110(W), SOCI 2651(W), SOCI 2660(W), SOCI 2820(W); SOCI 2901(W); SOCI 3971(W); W course: W version of any of the above domain courses; Capstone: DSDA 4815

(Domain areas may be added by petitioning the advisory board.)

To reach 36 credits, additional credits may be taken from approved domain areas or the list of courses below.

GEOG 2500, GEOG 3500Q, STAT 2215Q, STAT 3025Q, STAT3515Q, STAT 3375Q

Explanation for core courses

STAT 2255 (Statistical Programming) or **COGS 2500Q** (Coding for Cognitive Scientists) addresses *programming and data management*. STAT 2255 introduces statistical programming via Python including data types, control flow, object-oriented programming, and graphical user interface-driven applications such as Jupyter notebooks. The emphasis of the course is on algorithmic thinking, efficient implementation of different data structures, control and data abstraction, file processing, and data analysis and visualization. COGS 2500 is an introduction to programming for students with little or no prior programming experience. Its goal is to familiarize students with core concepts and essential skills. Like STAT 2255, COGS 2500 also uses the Python programming language because it is both accessible to beginners and widely used in real-world scientific programming. The concepts and skills are general, however, and will be helpful in mastering other programming languages as well.

STAT3215Q (Applied Linear Regression in Data Science) addresses *basic data analysis* as it covers simple linear regression and correlation analysis, multiple linear regression, analysis of variance, goodness of fit, comparing regression models through partial and sequential F tests, dummy variables, regression assumptions and diagnostics, model selection and penalized regression, prediction and model validation, principles of design of experiments, one-way and two-way analysis of variance. (Additionally, STAT1000Q/STAT1100Q or equivalent is a prerequisite for entry into the major, and covers sampling, randomness, and experimental/observational research designs, among other topics.)

STAT3255 (Introduction to Data Science) addresses *all core areas of data science* by introducing data science for effectively storing, processing, analyzing, and making inferences from data. Topics include project management, data preparation, data visualization, statistical models, machine learning, distributed computing, and ethics. It also provides training in the ability to formulate good questions; assess which kinds of data are appropriate to answer those questions; conduct ethical data collection, manipulation, and analysis that is reproducible; and make appropriate inferences based on the data.

To meet the core area of *data visualization*, students must take at least three credits of **GEOG3510** (Cartographic Techniques) or **STAT3675Q** (Statistical Computing); GEOG3510 covers methods for representing geographic data in tables, graphs, and maps emphasizing proper application, integration, and interpretation of methods in data visualization. STAT3675Q, while arguably also a *programming* course, covers dynamic reports, and both basic and advanced graphics (with ggplot2) in the R programming language.

The core area of *ethics* will be addressed in both **PHIL 3202** (Data Ethics), and also **STAT 3255** (Introduction to Data Science). PHIL 3202 will introduce students to issues of ethics and equity in the contemporary practice of data science. The ability to collect, store, process, and analyze ever greater amounts of data offers great opportunities, as well as potential perils. Topics to be covered will include

systematic approaches to assessing ethical issues; privacy and confidentiality; defining research and the responsibilities associated with conducting ethical research; implicit and structural biases in data collection and analysis. STAT 3255 further covers the American Statistical Association's *Ethical Guidelines for Statistical Practice*, designed to help statistical practitioners make decisions ethically.

The capstone course, **DSDA 4815** (or GSCI 4150 for those completing the Geosciences domain), requires students to combine their domain knowledge with the core areas of data science in a final culminating research project. Capstone projects will include computational analyses of big datasets, including problem-specific programming (e.g., using shell, R, and/or Python), statistical analysis, and data visualization.

Students meet the university "writing in the major" requirement with a W course in their domain area.

Information literacy involves a general understanding of and competency in three integrally related processes:

- Information development and structure – an understanding of how information is created, disseminated and organized;
- Information access – an understanding of information communication processes and a facility with the tools required to tap into these processes;
- Information evaluation and integration – an ability to evaluate, synthesize and incorporate information into written, oral, or media presentations.

In addition to the basic competency achieved in ENGL 1007, ENGL 1010, ENGL 1011, ENGL 2011 or equivalent, students will receive instruction on how to conduct an effective search for information on the web for applicable topics in the required capstone and W courses.

ATTACHMENT 16

December 7, 2022

TO: Members of the Board of Trustees

FROM: Anne D'Alleva, Ph.D.
Provost and Executive Vice President for Academic Affairs



RE: Bachelor of Science in Statistical Data Science

RECOMMENDATION:

That the Board of Trustees approve a new undergraduate major in Bachelor of Science in Statistical Data Science in the College of Liberal Arts and Sciences.

BACKGROUND:

Data science and the analysis of quantitative data are rapidly growing fields that are revolutionizing science and society. The new Bachelor of Science in Statistical Data Science will provide undergraduate students with a major that prepares them for a range of careers in an area of rapid job growth. Data science-related jobs are anticipated to see significant growth in employment over the next decade or two. The U.S. Bureau of Labor Statistics anticipates an increase of about 40,000 data scientist positions between now and 2031, up about 36% (2021-2031), much faster than other occupations. This growth is faster than any other occupation requiring a college degree except for nurse practitioners. The median salary data scientists are currently \$101,000. This data science major will provide skills that will make students competitive for other related high-growth occupations, like statisticians and web developers.

This undergraduate major will be offered for STEM students who need to acquire fundamental skills and competence for data-rich organizational contexts. The BS is housed in the Department of Statistics and has an advisory board which makes decisions about the curriculum, including approval and re-authorization (from time to time) of core skill and domain courses. We anticipate that the Bachelor of Science in Statistical Data Science will attract additional students who are interested in a data-focused interdisciplinary STEM education experience. Given the application process to the major and course requirements, we expect a cohort of 20-25 students per semester. Based on this distribution, we would estimate around 175 students in the program once it has been established. The New England Regional Tuition Break program may also bring an additional 40-70 students since most of the surrounding states do not have this type of undergraduate BS degree program. We estimate there will likely be a transition of around 50-75 students from the Mathematics-Statistics, Statistics, and Applied Mathematics programs into the new Statistical Data Science degree. We anticipate that this new degree will make UConn a destination for data science and will serve as a pipeline for the recently approved cross-college graduate program in data science.



PROPOSAL FOR
BACHELOR OF SCIENCE IN STATISTICAL DATA SCIENCE

30.7001

COLLEGE OF LIBERAL ARTS AND SCIENCES
UNIVERSITY OF CONNECTICUT

Introduction and Rationale

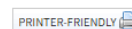
Data science and the analysis of quantitative data are rapidly growing fields that are revolutionizing science and society. Work is becoming increasingly more data-driven, and this affects the jobs that are available and the skills that are required. As data and data analysis tools become more widely available, more aspects of the economy, society, and daily life will become dependent on them. While today the term “data scientist” typically describes a knowledgeable worker who is principally occupied with analyzing complex and massive data resources, data science spans a much broader array of activities. These involve applying data science principles for data collection, storage, integration, analysis, inference, communication, and ethics. In future decades, undergraduates interested in many specialties will benefit from a fundamental awareness of and competence in data science.

The changing workplace requires more and more people with a basic understanding of data science and a substantial cadre of talented graduates with highly developed data science skills, acquired through substantial coursework and practice. Graduates of these types of programs can expect to find work in almost all occupational realms and will serve in a number of roles, including operating and designing the analytical systems, preparing data, coordinating analysis, visualizing output, and supporting data-driven decision making. Journalists, administrators in the public and private sector, artists, lawyers, teachers, and others will also increasingly need to understand and use data. Hence there is a great need to prepare students for the data-enriched world of the rest of this century.

Data science-related jobs are anticipated to see significant growth in employment over the next decade or two. The BLS anticipates an increase of about 40,000 “data scientist” positions between now and 2031, up about 36% (2021-2031) for the occupation of Data scientist”, much faster than other occupations, and

faster than any other occupation requiring a college degree except for nurse practitioner (Figure 1). The median salary data scientists are currently well above average: \$101,000.¹ Data science training provides skills that would make students competitive for other related high growth occupations, like statisticians and web developer. About 120 colleges and universities currently offer Data Science BA degrees, including many of UConn's peer and aspirant institutions: such as Boston University, Iowa State, Northeastern, Penn State, Purdue, Rutgers, SUNY-Albany, UC-Davis, UC-Irvine, University of Georgia, University of Iowa, UMass-Dartmouth, and URI.

Fastest Growing Occupations



Fastest growing occupations: 20 occupations with the highest projected percent change of employment between 2021-31.

Click on an occupation name to see the full occupational profile.

OCCUPATION	GROWTH RATE, 2021-31	2021 MEDIAN PAY
Nurse practitioners	46%	\$120,680 per year
Wind turbine service technicians	44%	\$56,260 per year
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Figure 1: Fastest growing Occupations 2021-2021 and median incomes according to US Bureau of Labor Statistics. <https://www.bls.gov/ooh/fastest-growing.htm>

Enrollment Projections

Prospective students for this program will be STEM students who need to acquire fundamental skills and competence for data-rich organizational contexts and considering careers in these industries. Given the emerging nature of data science in institutions with similar profiles to UConn, we can only provide enrollment projections based on educated estimates and understanding of our existing institutional

¹ <https://www.bls.gov/ooh/math/data-scientists.htm>

context. We anticipate that the Bachelor of Science in Statistical Data Science will attract additional students who are interested in a data-focused interdisciplinary STEM education experience. Given the application process to the major and course requirements, we expect a cohort of 20-25 students per semester. Based on this distribution, we would estimate around 175 students in the program once it has been established. The New England Regional Tuition Break program may also bring an additional 40-70 students since most of the surrounding states do not have this type of undergraduate BS degree program. We further suspect that there may be a transition of 50-75 students from the Mathematics-Statistics, Statistics, and Applied Mathematics programs into the more modern Statistical Data Science degree. We anticipate that this new degree will make UConn a destination for Data Science and will serve as a pipeline for the recently approved cross-college graduate program in Data Science.

Required Resources

Specific courses and requirements are detailed below. The program that we have devised contains courses that are all taught in CLAS. The BS is housed in the Department of Statistics and has an advisory board which makes decisions about the curriculum, including approval and re-authorization (from time to time) of core skill and domain courses. Depending on the growth in the size of the major, additional sections (or more frequent offerings) of existing courses (e.g., STAT2255, STAT3255, STAT3215Q, STAT4255) may be needed in the future. Additional hires (both tenure- and non-tenure track) in Statistics are expected through the new MS in Data Science program; we expect these new hires will also be contributing to this undergraduate program, as well.

Justification

In March 2020, Dean Juli Wade called a meeting to discuss the creation of a new Undergraduate Data Science Program within CLAS, and asked interested CLAS Department Heads to appoint members to a CLAS Undergraduate Data Science Committee for this purpose. This committee, consisting of members of the Departments of Statistics, Political Science, Mathematics, Economics, Geography, Geosciences, Public Policy, Ecology and Evolutionary Biology, and Molecular Cell Biology, has since been meeting regularly to develop this major, as well as the BA in Applied Data Analysis. In addition, the Departments of Philosophy, Cognitive Sciences, Sociology, and Marine Science were involved in aspects of the curriculum. The curriculum for the degree was approved by the CLAS Courses and Curriculum Committee on 10/18/2022.

Analytic training includes courses where students will learn to:

- formulate good questions and determine the types of data appropriate to answer those questions,
- collect, retrieve, manipulate, store, analyze, and report on information *in an ethical manner*,
- conduct work that is reproducible, and
- make appropriate inferences from data analysis.

Students completing a BS in Statistical Data Science must attain competence in four core areas of *data science* as suggested in the 2018 National Academy of Science report *Data Science for Undergraduates: Opportunities and Options*:

A. *Computer Programming, data generation, and analysis:* Almost all data generation and analysis require the manipulation of large amounts of digitized information. Because most tasks associated with data analytics involve amounts of data that cannot be (re)processed by hand or involve processing data to be used by different analytical software and hardware and for different practical applications, degree recipients must have an elementary understanding of computer systems and languages, data structures and control, and algorithmic development and utilization. To be able to address specific, complex problems with students attaining the BA degree will learn to collect and manage the appropriate information such that it can be utilized effectively by individuals and organizations.

B. *Data analysis:* This skill includes a core set of features consistent with probability and statistics in quantitative data analysis: e.g., sampling, randomness, experimental/observational research designs, parametric/non-parametric estimation and inference up through at least multiple linear regression.

C. *Data visualization:* Visualization refers generally to the effective presentation and communication of data in a manner that can stand alone as a communication tool or that complements the narrative text. As part of data visualization training, students will learn modern visualization standards and how to use computer visualization tools. They will also learn to effectively communicate to different audiences and avoid engaging in the misrepresentation of data.

D. *Ethics of data collection and use:* The ethical challenges of collecting and using data to inform decision-making are enormous. This is particularly the case when much of the data used concerns observations about behaviors or characteristics collected without the full knowledge of those being observed. The very power of data science makes it important that all parts of the data science curriculum educate students about the ethical use of data science tools.

In addition to these skill requirements, students must learn about a specific substantive domain area.

After completing the skill and domain area training, students will conduct a final research project which applies all the core data science skills to a practical problem in or related to their domain area.

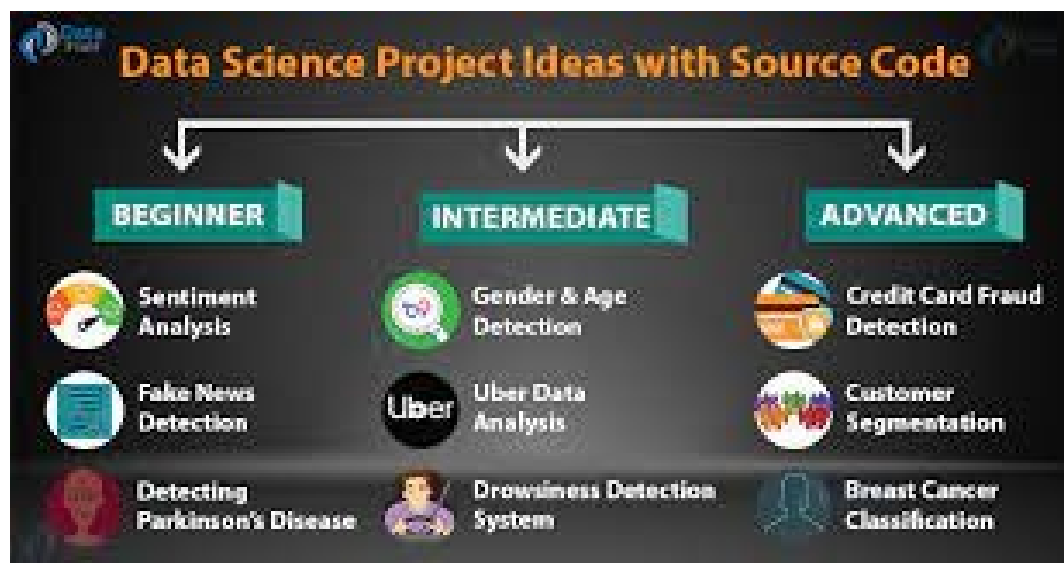


Figure 2: Examples of Data Science final projects (<https://data-flair.training/blogs/data-science-project-ideas/>)

Bachelor of Science Degree Curriculum

The BS in Statistical Data Science requires 36 credits, with one or more courses in each of the core areas below, a nine-credit domain sequence, STAT3255 (Introduction to Data Science), and STAT 4915 (capstone)[†]. To satisfy the information literacy competency and writing in the major requirement, Statistical Data Science majors must also take STAT4916W[†].

The core area requirements are:

1. *Programming and data management*: 1 course (3 credits): STAT 2255
2. *Basic Data Analysis*: 2 courses (6 credits): STAT 3025Q or STAT 3375Q* or MATH3160; STAT 3215Q
3. *Data Ethics*: 1 course (3 credits): PHIL 3202
4. *Data Visualization*: 1 course (at least 3 credits): STAT 3675Q* or GEOG 3510 or EEB 4100**
5. *Advanced analysis*: 2 courses (6 credits): MATH 2210Q; STAT 4255

[†]Students completing a Biological Data Science domain may take any of the following to meet the capstone and W requirement: (i) STAT 4915 / STAT4916W, (ii) EEB 4896W, or (iii) MCB 4897W. Credits in EEB 4896W cannot simultaneously count towards both an Honors thesis in EEB and a Data Science capstone.

*Students completing a Statistics domain must take STAT3375Q and STAT3675Q to meet these requirements.

** Recommended for students completing the Biological Data Science Domain.

To complete the nine-credit domain sequence, students must take at least nine credits from one of the following groups:

Advanced Statistics: STAT 3445 and two of the following: STAT 3515Q, STAT 4625, STAT 4825, STAT 4845, STAT 4190***

*** At least and no more than 3 credits of STAT4190 may count towards the major and must be pre-approved by the Department of Statistics for adequate data science content.

American Political Institutions: three of the following: POLS 3600, POLS 3601, POLS 3603WQ, POLS 3604, POLS 3606

American Political Representation: three of the following: POLS 2607, POLS 3608W, POLS 3612, POLS 3617, POLS 3618, POLS 3625

Biological Data Science: three of the following: EEB 3899‡, EEB 5050, EEB 5300, EEB 5348, EEB 5349, MCB 3637, MCB 4008, MCB 4009, MCB 4014, MCB 5430, MCB 5472, MCB 5631, MCB 4896‡

Students can choose any three courses‡ from the list above based on availability, however, interested students might consider choosing subsets of courses from the list above that align with established sub-areas:

- Genome sequencing and analysis: EEB 5300, MCB 3637, MCB 5430

- Phylogenetics and evolution: EEB 5348, EEB 5349, MCB 3421, MCB 5472
 - Ecological analyses: EEB 5050, EEB 5348, MCB 5631
 - Molecular structure and function: MCB 4008, MCB 4009, MCB 4014
- ‡ Only 3 credits of either EEB 3899 or MCB 4896 can count towards the major, and these credits cannot simultaneously count towards another major or degree.

Financial Analysis: three of the following: ECON 3313, ECON 3315, ECON 3413, ECON 4323

Marine Science: three of the following: MARN 3001, MARN 3002, MARN 3014, MARN 4001, MARN 4210Q

Population Dynamics: SOCI 2110(W), SOCI 2651(W), SOC 2660(W), SOCI 2820(W), SOCI 2901(W), SOCI 3971(W)

(Domain areas may be added by petitioning the advisory board.)

Explanation for core courses

STAT 2255 (Statistical Programming) addresses *programming and data management*. STAT 2255 introduces statistical programming via Python including data types, control flow, object-oriented programming, and graphical user interface-driven applications such as Jupyter notebooks. The emphasis of the course is on algorithmic thinking, efficient implementation of different data structures, control and data abstraction, file processing, and data analysis and visualization. The Python programming language is used because it is both accessible to beginners and widely used in real-world scientific programming. The concepts and skills are general, however, and will be helpful in mastering other programming languages as well.

STAT3215Q (Applied Linear Regression in Data Science) addresses *basic data analysis* as it covers simple linear regression and correlation analysis, multiple linear regression, analysis of variance, goodness of fit, comparing regression models through partial and sequential F tests, dummy variables, regression assumptions and diagnostics, model selection and penalized regression, prediction and model validation, principles of design of experiments, one-way and two-way analysis of variance. Beyond STAT3215Q, the Bachelor of Science *basic data analysis core* requires an additional three credits of a statistical methods course via **STAT3025Q** (Statistical Methods) or **STAT3375Q** (Introduction to Mathematical Statistics I) or **MATH3160** (Probability). This minimally includes basic probability distributions, point and interval estimation, tests of hypotheses, correlation and regression, analysis of variance, experimental design, and non-parametric procedures. (Additionally, STAT1000Q/STAT1100Q or equivalent is a prerequisite for entry into the major, and covers sampling, randomness, and experimental/observational research designs, among other topics.)

STAT3255 (Introduction to Data Science) addresses *all core areas of data science* by introducing data science for effectively storing, processing, analyzing, and making inferences from data. Topics include project management, data preparation, data visualization, statistical models, machine learning, distributed computing, and ethics. It also provides training in the ability to formulate good questions;

assess which kinds of data are appropriate to answer those questions; conduct ethical data collection, manipulation, and analysis that is reproducible; and make appropriate inferences based on the data.

To meet the core area of *data visualization*, students must take at least three credits of **GEOG3510** (Cartographic Techniques) or **STAT3675Q** (Statistical Computing) or **EEB 4100** (Big Data Science for Biologists). GEOG3510 covers methods for representing geographic data in tables, graphs, and maps emphasizing proper application, integration, and interpretation of methods in data visualization. STAT3675Q, while arguably also a *programming* course, covers dynamic reports, and both basic and advanced graphics (with ggplot2) in the R programming language with RStudio. EEB 4100 emphasizes data creation, integration, curation, manipulation, and visualization through interaction with real data from molecular biology, ecology, agriculture, evolutionary biology, and systems biology. The course uses both R/RStudio and Python/Jupyter Notebook.

The core area of *ethics* will be addressed in both **PHIL 3202** (Data Ethics), and also **STAT 3255** (Introduction to Data Science). PHIL 3202 will introduce students to issues of ethics and equity in the contemporary practice of data science. The ability to collect, store, process, and analyze ever greater amounts of data offers great opportunities, as well as potential perils. Topics to be covered will include systematic approaches to assessing ethical issues; privacy and confidentiality; defining research and the responsibilities associated with conducting ethical research; implicit and structural biases in data collection and analysis. STAT 3255 further covers the American Statistical Association's *Ethical Guidelines for Statistical Practice*, designed to help statistical practitioners make decisions ethically.

Both **MATH2210Q** (Applied Linear Algebra) and **STAT4255** (Introduction to Statistical Learning) are *advanced analysis* courses. MATH2210Q is an introduction to the techniques of linear algebra with elementary applications, covering systems of equations, matrices, determinants, linear transformations on vector spaces, characteristic values and vectors, from a computational point of view. STAT4255 covers modern statistical learning (also called "machine learning") methods arising frequently in data science and predictive modeling with real-world applications, including linear and logistic regression, generalized additive models, decision trees, boosting, support vector machines, and neural networks (deep learning).

The capstone course **STAT 4915** (Data Science in Action) will allow students to combine their domain knowledge with the core areas of data science in a final culminating research project. Biological Data Science students may alternatively opt to take either **EEB 4896W** or **MCB 4897W** to satisfy the capstone (and W) requirement. EEB 4896W (Senior Research Thesis in Ecology and Evolutionary Biology; 3 credits) and MCB 4897W (Research Thesis in MCB; 3 credits) will provide a capstone writing synthesis describing a unique data analysis project completed by each student, designed in collaboration with their supervising EEB or MCB faculty member (i.e., their Thesis Mentor). Projects will include computational analyses of big datasets, including problem-specific programming (e.g., using shell, R, and/or Python), statistical analysis, and data visualization.

Students meet the university "writing in the major" requirement through **STAT4916W** (Writing in Data Science), co-requisite with the STAT4915 capstone course. Students in the Biological Data Science domain may alternatively opt to take either **EEB 4896W** or **MCB 4897W** to satisfy the W (and capstone) requirement.

Information literacy involves a general understanding of and competency in three integrally related processes:

- Information development and structure – an understanding of how information is created, disseminated and organized;
- Information access – an understanding of information communication processes and a facility with the tools required to tap into these processes;
- Information evaluation and integration – an ability to evaluate, synthesize and incorporate information into written, oral, or media presentations.

In addition to the basic competency achieved in ENGL 1007, ENGL 1010, ENGL 1011, ENGL 2011 or equivalent, students will receive instruction on how to conduct an effective search for information on the web for applicable topics in the required capstone and W courses.

ATTACHMENT 17

December 7, 2022

TO: Members of the Board of Trustees

FROM: Anne D'Alleva, Ph.D.
Provost and Executive Vice President for Academic Affairs

RE: Graduate Certificate in Emerging Women's Leadership



RECOMMENDATION:

That the Board of Trustees approve a Graduate Certificate in Emerging Women's Leadership.

BACKGROUND:

According to the U.S. Census, women make up almost 51% of the U.S. population, and currently earn 60% of undergraduate degrees and 60% of all master's degrees (NCES, 2018). Yet, American women continue to lag substantially behind men when it comes to their representation in leadership positions and in their creative and scholarly output. Also, significant racial and ethnic differences exist in women's success in moving into leadership positions across various industries. For example, in 2020, women held 7% of CEO positions, while only 3 CEOs were women of color.

The aim of this graduate certificate is to address the issue of leadership inequity by training young, emerging women leaders to bridge the gap between theory and practice in their respective career fields. The coursework will focus on contemporary issues that influence women's leadership and will provide a theoretical foundation for emerging leaders to engage in continued scholarship and/or their career field with expertise in understanding and dismantling the systematic barriers that exacerbate inequities in leadership opportunities for women. Unlike most programs that are offered for individuals who are well embarked on their career pathway, the target audience for the program is emerging leaders concerned with inequality and gender barriers in the workplace who have recently completed their undergraduate degree (0-5 years of work experience beyond their undergraduate degree). These students will have an interest in developing their leadership skills as they develop as professionals. Unlike the majority of women's leadership courses which are offered in business schools or that have a commercial focus, this program is offered through the Neag School of Education and is aimed to support a full range of career trajectories.

Offered entirely online, the coursework will be taken in conjunction with a practicum placement. Throughout the program, students will draw on their experiences in their practicum placement and knowledge gained through program coursework to consider how they are developing their leadership skills and how their early leadership experiences are aligned or potentially diverge from course content.

Request for New UConn Academic Degree Program

General Information

Name of degree program:	Graduate Certificate in Emerging Women's Leadership
Name of sponsoring department:	Educational Leadership, Neag School of Education
Type of Proposal:	New
Type of Program:	Graduate Certificate
Location:	Online
Anticipated Start Date:	Fall 2022
Program Payment Type:	Fee-based
CIP Code:	13.0401

Justification for New Program:

Simply stated, women are still falling behind on leadership attainment in the United States and across the globe. According to the US Census, women make up a majority, almost 51% of the U.S. population, and currently earn 60 percent of undergraduate degrees and 60 percent of all master's degrees (NCES, 2018). Increasingly, they are earning more law and medical degrees (47 percent of all law degrees and 48 percent of all medical degrees), as well as 38 percent of MBAs and 48 percent of specialized master's degrees. According to the U.S. Bureau of Labor Statistics, they account for 47 percent of the U.S. labor force and 49 percent of the college-educated workforce, yet American women continue to lag substantially behind men when it comes to their representation in leadership positions and in their creative and scholarly output. Also, significant racial and ethnic differences exist in women's success in moving into leadership positions across various industries. For example, in 2020, women held 7 percent of CEO positions, while only 3 CEOs are women of color. In academia, less than 30 percent of full professors and 27 percent of college presidents are women, while women holding under representative minority identities hold only 3 percent of full professor roles. In 2020, women are underrepresented in educational leadership holding 28 percent of superintendent roles with women of color holding less than 5 percent of those positions. Women were only 6 percent of partners in venture capital firms in 2013—down from 10 percent in 1999. In 2014, women were just 20 percent of executives, senior officers, and management in U.S. high-tech industries. In the entertainment industry, women accounted for just 17 percent of all the directors, executive producers, producers, writers, cinematographers, and editors who worked on recent top-grossing 250 domestic films.

The last decades of the 20th century brought considerable progress in women's professional advancement in the United States. The gender wage gap narrowed, but the progress was uneven and is currently slowing. As demonstrated in the above data, there is a critical need for programs for exceptional young women holding diverse social identities who want to further develop their creative and critical thinking as well as their leadership potential in order to expand their opportunities.

Are there similar programs in CT or elsewhere?

Many educational institutions, as well as non-profit and for-profit organizations, offer women's leadership certificates, course work, and/or institutes. We found that the current offerings have two commonalities:

- Existing women's leadership certificate programs/institutes are primarily offered to mid-late career professionals.
- Existing women's leadership certificate programs/institutes are primarily housed in schools of business and/or focus on women in business/corporate contexts.

Cornell University-Executive Leadership Women in Leadership Certificate: This program is the most similar to the model we propose. It is an online certificate focusing on the specific issues pertaining to women in leadership roles. This program, however, does not rely on a cohort model and is individually paced. Learning is done independently and, while it is designed for working professionals, it does not include the practicum component and corresponding group reflection. Further, it is housed in a school of business and does not employ an interdisciplinary approach to leadership.

Institutes and Seminars: Many institutions of higher education offer “Women’s Leadership Certificates” in contained, short-duration institutes and seminars. Harvard University, Babson College, Yale University, and Simmons College all offer certificates in women’s leadership through in-person or online coursework that ranges in duration from 4 days to 8 weeks. Harvard University offers several women’s leadership-focused certificates in 4-day institutes in various graduate schools including the Schools of Education, Business, and Government. Yale’s certificate program is housed in the School of Management. These certificate programs are not offered in an interdisciplinary context. Further, they are marketed to mid-career level professionals rather than new graduates and emerging leaders. As such, there is a need for a women’s leadership certificate program that focuses on:

- New graduates who are emerging leaders in their respective fields
- Women’s leadership in careers working for social change, education, politics, etc.
- An interdisciplinary approach to women’s leadership development

What are the desired learning outcomes of the program?

Through this proposed certificate program, we aim to address the issue of leadership inequity by training young, emerging women leaders to bridge the gap between theory and practice in their respective career fields. We propose to do this through a program that blends online learning/coursework with practical experience in a practicum placement that is related to their career aspirations. The coursework will focus on contemporary issues that influence women’s leadership and will provide a theoretical foundation for emerging leaders to engage in continued scholarship and/or their career field with expertise in understanding and dismantling the systematic barriers that exacerbate inequities in leadership opportunities for women. Offered entirely online, the coursework will be taken in conjunction with a practicum placement. The practicum placement will be coordinated by the student in collaboration with the certificate program coordinator and instructor of the practicum seminar. Throughout the program, students will draw on their experiences in their practicum placement and knowledge gained through program coursework to consider how they are developing their leadership skills and how their early leadership experiences are aligned or potentially diverge from course content.

At the conclusion of this program, students will:

- Understand the ways in which leadership is traditionally understood and enacted in a racialized and gendered framework (i.e., White and male).
- Identify and explore the structural discrimination operating in organizations, their field, and society.
- Develop a toolkit of skills/strategies to build momentum around organizational change (i.e., leadership) that prepares them to challenge current concepts of “good” or “effective” leadership in their field.
- Strengthen their courage and resilience to engage in change leadership by increasing close connections with women engaged in this work.

Program Description

The target audience for the program is emerging leaders concerned with inequality and gender barriers in the workplace who have recently completed their undergraduate degree (0-5 years of work experience beyond their undergraduate degree) and have an interest in developing their leadership skills as they develop as professionals.

Potential students must have an established 'practicum site' (organization) prior to enrollment in the program. The practicum site selection is driven based on student interest. The practicum site could include their current place of employment or can be a new organization for which the student has interest in working or interning. Students must be engaged in the practicum site for a minimum of 10 hours/week. The program will not establish practicum sites for students. Students working full-time can (and are encouraged) to use their place of employment as their practicum site. Students will complete a practicum site form which will solicit the following information including name of the organization, designated site supervisor, and the following:

- Please describe the contact you have had with this organization (e.g., your current place of employment). What work responsibilities are/would you be doing at this organization?
- Do/would you work onsite, remote, or hybrid? What resources does/will the organization provide so that you can accomplish your work?

The students will secure a practicum site agreement approved by the Neag School of Education.

The Emerging Women's Leadership Graduate Certificate Program will introduce enrolled students to concepts and theories of leadership, how leadership is both gendered and racialized as predominately White and male, and how that impacts the experiences of women (including women holding minoritized racial/ethnic identities) accessing and thriving in leadership. Students will also explore leadership within practicum placements allowing them to reflect upon what they are learning in their coursework as they are exercising leadership in those placements.

The two courses foundational to the certificate program are EDLR 6464 and EDLR 5343.

Leadership in Organizations (EDLR 6464) 1st semester (Fall) This course introduces students to leadership and how leadership can be most effective within organizations. Students will consider, investigate, and critique various models of leadership; develop an understanding of the multiple dimensions of leadership; and examine how organizational structures enhance and hinder leadership effectiveness. Further, students will analyze and self-assess leadership strategies and skills. Through an interactive, online platform, students will explore leadership using the case-based method of instruction. This will include individual case analyses, small group discussions, and development of a new leadership case applying leadership theories explored during the course.

Gender in Organizational Leadership (EDLR 5343) 2nd semester (Spring) Students will explore why women are disproportionately underrepresented in leadership broadly and how social identities (e.g., race, ethnicity, sexual identity) impact women's access to, success and longevity in leadership roles. Students will also consider how individual and organizational (and organizational policies) conditions place women in precarious leadership positions (i.e., the glass cliff). Through an interactive, online platform, students will explore leadership and gender using cases, peer reviewed research articles, and current readings/podcasts exploring women's experiences in leadership. Students will engage in

individual case analyses, small group discussions, and development of a new leadership case specifically examining women's experiences as leaders and using materials explored during the course.

The *Practicum 1 Seminar (EDLR 6092)* 1st semester (Fall) will focus on the implementation and application of theory in the student's area of specialization. Practicums offer hands-on learning opportunities for students and, when coupled with a seminar, enable students to apply the theories they learn in their coursework with intentionality and support. Through an interactive, online platform, this course will engage students in critical thinking and reflection around the application of theory into practice.

Students will have opportunities to share and gain knowledge from their peers. As students will be new to their practica sites in the 1st semester, the topics to be discussed in Practicum 1 will focus on topics such as, how navigate workplace relationships, establishing goals for the practicum experience, prioritizing work and non-work commitments, and identifying work-life and work-work conflict.

The final element of the Emerging Women's Leadership Graduate Certificate Program is the *Practicum 2 Seminar (EDLR 6092)* 2nd semester (Spring). Students will develop a capstone project that focuses on identifying a problem of practice in their experience and using the learnings from the coursework to develop recommendations for improvement. This capstone project will provide evidence of their competence to apply the theoretical frameworks of women's leadership to their next phase of research and/or practice. In addition to the capstone project, students will continue to engage in critical thinking and reflection around the application of theory to practice. The topics covered in Practicum 2 will build on the areas discussed in the 1st semester, but delve more deeply into the intersection of social identities and leadership - including navigating a gendered and racialized work environment, how to engage in organization level change as an emerging leader, and how to develop network and sponsor connections to continue leadership development.

Learning will occur in several layers:

- In the virtual classroom via eCampus
- Through a practice-based work experience
- Through shared reflection and multimodal cohort engagement

Explicit language for inclusion in the Graduate Catalog (describing all program requirements, including total number of credits, required courses, restrictions on electives, and all other required milestones)

Proposed Graduate Catalog copy

The Emerging Women's Leadership graduate certificate program is a 12-credit online program designed to educate and prepare emerging leaders concerned with gender inequality and gender barriers in the workplace to serve as catalysts for change in their field of choice through the translation of leadership theory to practice. Taking an intersectional approach, students of all identities who seek gender equality in society are immersed in a practicum leadership experience for the duration of the program, providing an organizational context for the application of theory and the development of a capstone project that addresses a problem of practice. The program consists of four online courses.

Required courses: Semester 1: EDLR 6464; EDLR 6092 (3 credits); Semester 2: EDLR 5343; EDLR 6092 (3 credits).

Faculty Involvement

Existing faculty in the Department of Educational Leadership have developed and will teach the online courses. They will advise the participating students in collaboration with the certificate program coordinator. All faculty are tenure-track faculty with teaching and scholarly interests and expertise broadly related to issue of equity and inclusion (e.g., gender, race, ethnicity) within leadership and educational administration.

Enrollment and graduation projections

Projected Annual Enrollment: 6-10 students per cohort. 100% graduation projected.

Process for program evaluation

We will follow an evaluation process similar to Sperandio and LaPier (2009) who implemented a yearlong experimental leadership preparation program for women and aimed at confronting gender and ethnic leadership stereotyping and social justice more broadly.

1. At the beginning of the program (Fall semester) we will conduct interviews and/or focus groups (depending on enrollment numbers) of participants. These interviews will follow a protocol focused on perceptions regarding the importance of a consideration of gender and ethnicity as it impacts how leadership is enacted and experienced by self and others (Sperandio & LaPier, 2009).
2. Participants will also keep diaries with specific prompts at regular intervals to assess how their views are evolving. The diary prompts will be integrated into each section (Fall and Spring) of EDLR 6092.
3. At the conclusion of the program (end of Spring semester) participants will again engage in focus groups to help us assess how and in what way program information impacted their views of leadership, themselves as a leaders, and their larger leadership trajectory.
4. We also plan to survey graduates each year after their participation to capture their professional pathways as well as whether and how their learning supported their ongoing development and growth.
5. Faculty and graduate assistants supporting the program will convene at the end of each semester to evaluate the data provided by participants. We will adjust course materials, discussion prompts, and assessments based on information provided.

We will also review the student evaluations of teaching to make further adjustments to course materials. Finally, retention rates, graduation rates, and academic performance will be evaluated as metrics for the program's success.

Program Administration

The Emerging Women's Leadership Graduate Certificate Program will be administered by the Department of Educational Leadership. For the duration of the BOLD Women's Leadership Network grant awarded to UConn and administered by the Office of Undergraduate Research, BOLD staff will provide additional administrative and advisory support for participating students affiliated with the BOLD program.

Funding and financial resources needed

The costs of the development of the program will be absorbed by the BOLD Women's Leadership Network Grant awarded to UConn and administered by the Office of Undergraduate Research. This includes support for a 10-hour graduate assistantship in Year 1, and faculty online course development support for EDLR 6464 and EDLR 5343. See attached proposed budget developed by CETL.

Other Resource Needs

eCampus

Consultations with other potentially affected units

Because of the program's focus on emerging women leaders in contexts of social change (e.g., education), we do not anticipate any negative impact on other units at the University. We consulted with Associate Dean in the School of Business, Lucy Gilson, about this certificate program. We shared ideas regarding how this program could support young, emerging women leaders with an interest in business. We will continue to stay in contact with Associate Dean Gilson as the certificate program begins and find ways to further develop the certificate program.

Who can apply to this program?

Any student who will have completed a bachelor's degree prior to beginning the certificate program.

Anticipated start date

Fall 2022

Admission requirements

Earned bachelor's degree from an accredited IHE prior to Fall of the program year for which they are applying.

Application process

- Required materials, in addition to transcripts (such as GRE scores, personal statements, letters of recommendation)
- Personal statement explaining:
 - Applicant's anticipated career goals
 - How the applicant envisions the graduate certificate will better prepare them to achieve those goals
- 2 letters of recommendation
- Practicum Site Form
- Practicum Host Site Agreement

Terms for which students will be admitted

Fall only

Program Director Name:

Laura Burton, Department Head, Educational Leadership

ATTACHMENT 18

December 7, 2022

TO: Members of the Board of Trustees

FROM: Anne D'Alleva, Ph.D.
Provost and Executive Vice President for Academic Affairs



RE: Graduate Certificate in Genomic Data Analysis

RECOMMENDATION:

That the Board of Trustees approve a Graduate Certificate in Genomic Data Analysis.

BACKGROUND:

Genomics is a rapidly growing field and is characterized by the application of high throughput methodologies that produce very large datasets. Analysis of these datasets requires specialized skills and knowledge that are currently in high demand in a number of sectors. The availability of training in these skills, however, is generally restricted to those who can make large time commitments to M.S. or Ph.D. degrees. By contrast, this graduate certificate will offer specialized training that will prepare students for careers in government, industry, or academic research, without the multi-year full-time commitment required of a higher graduate degree. Burning Glass assessments of job market demand for skills that will be developed in the proposed certificate program (under CIP codes for Bioinformatics and Genomics) are strong and projected to increase at both the Bachelor's and Master's level of training. We anticipate that the certificate will provide skills in between these levels. The Computational Biology Core in the Institute for Systems Genomics, which will be responsible for developing and delivering course content, has been running a monthly workshop series online since June of 2020, at the onset of the pandemic. This series has been well-attended, with an average of around 12 participants, and we see the expansion of this workshop series into a certificate program as a natural way to offer more comprehensive training in this area.

The certificate program curriculum will introduce students to key concepts in genomics and provide active learning opportunities to develop technical skills through the analysis of high throughput genomic data. The goals of the program are to; 1) develop genomic data analysis skills to meet professional goals or in preparation for continuing graduate studies, 2) become familiar with common experimental design considerations in genomic studies; 3) practice communication of analysis results in multiple modalities, and 4) facilitate networking and engagement of students with professionals in the discipline.

In year one, we anticipate enrolling 15 students. In year two we will expand to 25. From year 3 onward, we will consider further expansion if demand and resources permit.

Request for New UConn Academic Degree Program

General Information

Name of degree program:	Graduate Certificate in Genomic Data Analysis
Name of sponsoring Department:	Institute for Systems Genomics
Type of Proposal:	New
Type of Program:	Graduate Certificate
Location:	Online
Anticipated Initiation Date:	Fall 2023
Program Payment Type:	Fee- based
CIP Code:	26.0807

Justification for the New Program

Genomics is a rapidly growing field and is characterized by the application of high throughput methodologies that produce very large datasets. Analysis of these datasets requires specialized skills and knowledge that are currently in high demand in a number of sectors. The availability of training in these skills, however, is generally restricted to those who can make large time commitments to M.S. or Ph.D. degrees. We see an opportunity to offer specialized training that will prepare students for careers in government, industry, or academic research, without the multi-year full-time commitment required of a higher graduate degree. Burning Glass assessments of job market demand for skills that will be developed in the proposed certificate program (under CIP codes for Bioinformatics and Genomics) are strong and projected to increase at both the Bachelor's and Master's level of training. We anticipate that the certificate will provide skills in between these levels. The Computational Biology Core in the Institute for Systems Genomics, which will be responsible for developing and delivering course content, has been running a monthly workshop series online since June of 2020, at the onset of the pandemic. This series has been well-attended, with an average of around 12 participants, and we see the expansion of this workshop series into a certificate program as a natural way to offer more comprehensive training in this area.

Are there similar programs in CT or elsewhere?

At the University of Connecticut the two certificate programs closest in content are: An in-development certificate program in Data Science that will optionally incorporate some coursework in bioinformatics. We have discussed this with Peter Diplock and Jill Wegrzyn, developers of that certificate, and concluded it will not overlap with the proposed certificate and derivative program content. A certificate in Clinical Genetics and Genomics offered through the Institute for Systems Genomics. This focuses on the interpretation of genomic information in a clinical setting, but does not address the analysis and interpretation of underlying genomic data. There is no overlap in course content. In spite of the fact that job demand in this domain is high in the region (New York and Boston are major biotechnology hubs), there are few if any similar programs in Connecticut or elsewhere in New England. The University of St. Joseph offers a certificate in Integrative Genomics

What are the desired learning outcomes of the program?

Apply knowledge of genetic principles, sequencing technologies and genomic data analysis skills to advance research or make clinical diagnostic discoveries. Use best practice analysis methods for reproducibly analyzing, visualizing, and interpreting genomic data. Document and communicate analytic approaches and results to scientific and non-scientific audiences. Learn emerging techniques using skills and knowledge developed in the course as a foundation and complexity brought by the consideration of ethics, risks, and sustainability in global sourcing.

Program Description

Genomics is an explosively growing biological discipline aimed at understanding structural and functional features of genomes, and how they interact to shape biological processes. The skill to analyze genomic data is a prerequisite for many jobs in biotechnology, and necessary for the pursuit of postgraduate education in a wide variety of biological and biomedical fields. The certificate program curriculum will introduce students to key

concepts in genomics and provide active learning opportunities to develop technical skills through the analysis of high throughput genomic data. The goals of the program are to: Develop genomic data analysis skills to meet professional goals or in preparation for continuing graduate studies. Become familiar with common experimental design considerations in genomic studies. Practice communication of analysis results in multiple modalities. Facilitate networking and engagement of students with professionals in the discipline.

Proposed Graduate Catalogue Copy

The Certificate in Genomic Data Analysis is designed to develop skills in the analysis of high throughput genomic data. Genomics is a rapidly growing field with applications in government, industrial and academic settings, and this certificate trains students in practical skills useful to extract and communicate insight from large genomic datasets. Students must complete 12 credits over two semesters.

Required Courses: Semester 1: ISG 5301 and ISG 5311; Semester 2: ISG 5302 and ISG 5312.

This certificate is offered by The Graduate School.

Faculty Involvement

Assistant Research Professor Noah Reid, of the Institute for Systems Genomics and the Computational Biology Core, will be the primary instructor for all courses with input from members of the Computational Biology Core, including Director Jill Wegrzyn and Associate Director Vijender Singh.

Enrollment and graduate projections

In year one, we anticipate enrolling 15 students. In year two we will expand to 25. From year 3 onward, we will consider further expansion if demand and resources permit.

Program Evaluation

We will 1) collect course evaluations from students 2) Conduct exit interviews with students who withdraw from the program without completing it. 3) Survey program alumni to collect data on their experience and the usefulness of the program to them in their career or during further education.

Program Administration

Program Director/Administrator: Noah Reid
Programs Head: ISG Director, Dr. Rachel O'Neill

Funding and Financial Resources Needed

No new financial resources needed.

Other resource needs

Access to the UConn health Xanadu computer cluster, where students will conduct data analysis.

Consultation with other potentially affected units

We consulted with Peter Diplock and Jill Wegrzyn, developers of the new data science certificate program and Judy Brown, who teaches the Clinical Genetics and Genomics certificate. There is no significant overlap between these programs. In Spring 2022 we presented the proposal for the program to the Data Science faculty steering committee and they concluded that they have no concerns that there will be competition or overlap.

Who can apply to this program?

Internal applicants (current UConn students enrolled in another UConn degree or certificate program), External applicants (individuals who are not currently UConn students)

Anticipated term and year of first enrollment

Fall 2023

Admission Requirements

Baccalaureate degree in Biology or a related field. Minimum GPA of 3.0. Coursework in genetics recommended.

Term(s) to which students will be admitted

Fall

Program Director Name

Noah Reid, Research Assistant Professor, Molecular and Cell Biology


ATTACHMENT 19



REVISED
(December 7, 2022 Board of Trustees Meeting)

December 7, 2022

TO: Members of the Board of Trustees

FROM: Lloyd A. Blanchard 
Interim Vice President for Finance & Chief Financial Officer

Anne D'Alleva 
Provost and Executive Vice President for Academic Affairs

RE: Fiscal Year 2024 Student Fees for the University of Connecticut, Storrs, and Regional Campuses

RECOMMENDATION:

That the Board of Trustees approve increases to the General University Fee, Student Health and Wellness Fee, Infrastructure Maintenance Fee, Technology Fee, Transit Fee, Housing and Board rates, ~~Visa Compliance Fee~~, and select Academic Program Fees for Fiscal Year 2024, as detailed in the attachments.

RESOLUTION:

“Be it resolved that the University’s Student Fees for Fiscal Year 2024 shall be set according to the attached Rate Schedule.”

BACKGROUND:

Tuition

On December 11, 2019, the Board of Trustees approved a five-year tuition plan for Fiscal Years 2021 – 2025, applying to all undergraduate and graduate tuition-based programs, excluding the School of Law. The approved increase for Fiscal Year 2024 was set at \$660 for in-state and out-of-state students.

Institutional Fees

Institutional Fees are recommended by senior leadership and include fees such as Housing and Board, specific fees (e.g., Infrastructure Maintenance Fee, Transit Fee, etc.), and other fees such as late fees, escrow fees, etc.

Housing and Board: A 2.75% rate increase, resulting in \$102 per semester or \$204 per academic year to Housing (Double) rates and \$85 per semester or \$170 per academic year to Board (Value) rates on the Storrs campus. Housing and Board rate changes are driven by increased costs associated with maintaining existing facilities, programming and program investment, off-campus housing competitors, and student demand. The proposed increase will align Housing and Board rates with the off-campus housing market and inflation, keeping the program pricing competitive. New revenues will be used to fund, in part, future investments in the University's housing stock. All Storrs and Stamford rates will increase by 2.75% per the attached rate schedule.

Infrastructure Maintenance Fee: An increase of \$30 per semester or \$60 per academic year across all campuses. The fee directly supports many University facilities' maintenance costs and payments toward select debt-financed infrastructure improvements. Additional revenues will go towards continued facility and infrastructure improvements while supporting sustainability efforts. Beginning in FY24, this fee will be a flat rate.

Technology Fee: An increase of \$5 per semester or \$10 per academic year across all campuses. The fee supports various IT services for all students, such as enterprise-wide software products for educational and personal use, over 330 high-tech classrooms and computer lab equipment, wireless capacity in student-centric areas, and media-related library services.

Transit Fee: An increase of \$8 per semester or \$16 per academic year to the Storrs rate. Although the rate has increased in prior years, those revenues have directly funded the State's UPass program. These new revenues will offset rising costs in the University's transit program. The regional campus rate will increase by \$3 per semester or \$6 per academic year.

Student Fees

Student Fees are reviewed and proposed to senior leadership through the Student Activity and Service Fee Advisory Committee (SASFAC), including students, faculty, and administrative representatives. Increases are requested for the General University Fee and the Student Health and Wellness Fee.

General University Fee (GUF): An increase of \$48 per semester or \$96 per academic year to the Storrs rate and \$3 per semester or \$6 per academic year to the regional rate. The fee supports student-related programs. These programs are, by definition, supplementary to the educational mission of the University and must generate operating revenue through fees or use charges. The new revenue will offset contractual salary increases in Fiscal Year 2024 and partially offset the existing operating deficit. Beginning in FY24, this fee will be a flat rate.

Student Health and Wellness (SHaW) Fee: An increase of \$45 per semester or \$90 per academic year. Effective FY24, regional campus students will be charged \$40 per semester or \$80 per academic year, partially offsetting costs associated with existing services offered at regional campuses. New revenues will also fund contractual salary increases. The program continues to be subsidized. Beginning in FY24, this fee will be a flat rate.

Academic Program Fees

Academic Program fees include specific program or course fees and are reviewed and proposed to senior leadership by a committee led by the Provost's Office. Academic Program fees are applied to all students within a specific program.

School of Business

Part-Time MBA
Online MBA
MBA
MS Human Resources Management
Advanced Business Certificate in Health Care Analytics
Advanced Business Certificate in Health Care Finance and Insurance
Advanced Business Certificate in Human Resources Management
Advanced Business Certificate in Information Technology Audit
Advanced Business Certificate in Supply Chain Analytics
Certificate in Corporate and Regulatory Compliance
Certificate in Global Risk Management
Long-term Health Care Management Certificate

Recommendation: To approve a fee increase from \$1,050/credit to \$1,100/credit (4.76%).

Justification: An increase in program fees is necessary to deliver quality programs. Direct expenses to deliver programs are increasing to improve the quality of teaching faculty, enhance programmatic support, enhance marketing and recruitment efforts, and hire skilled faculty and staff. The proposed increases result in program fees that remain competitive with national and regional competition and maintain consistency with graduate tuition increases.

MS in Business Analytics & Project Management
Advanced Business Certificate in Business Analytics
Advanced Business Certificate in Project Management

Recommendation: To approve a fee increase from \$1,100/credit to \$1,150/credit (4.55%).

Justification: An increase in program fees is necessary to deliver quality programs. Direct expenses to deliver programs are increasing to improve the quality of teaching faculty, enhance programmatic support, enhance marketing and recruitment efforts, and hire skilled

faculty and staff. The proposed increases result in program fees that remain competitive with national and regional competition and maintain consistency with graduate tuition increases.\

MS in Accounting
Accounting Fundamentals Certificate

Advanced Business Certificate in Accounting Analytics

Recommendation: To approve a fee increase from \$975/credit to \$1,025/credit (5.13%).

Justification: An increase in program fees is necessary to deliver quality programs. Direct expenses to deliver programs are increasing to improve the quality of teaching faculty, enhance programmatic support, enhance marketing and recruitment efforts, and hire skilled faculty and staff. The proposed increases result in program fees that remain competitive with national and regional competition and maintain consistency with graduate tuition increases.

Executive MBA

Recommendation: To approve a tuition increase from \$90,000 to \$95,000 (5.56%)

Justification: An increase in program fees is necessary to deliver quality programs. Direct expenses to deliver programs are increasing to improve the quality of teaching faculty, enhance programmatic support, enhance marketing and recruitment efforts, and hire skilled faculty and staff. The proposed increases result in program fees that remain competitive with national and regional competition.

School of Law

LLM – US Legal Studies, Energy & Environmental Law, Human Rights & Social Justice Law, Executive LLM, and Governance, Risk Management and Compliance

Recommendation: To approve a fee increase from \$1,276/credit to \$1,326/credit (3.92%).

Justification: An increase in program fees is necessary to deliver quality programs. Direct expenses to deliver programs are increasing to improve the quality of teaching faculty, enhance programmatic support, account for increased technology costs, enhance marketing and recruitment efforts, and hire skilled faculty and staff. The proposed increases result in program fees that remain competitive with peer institutions. This change also aligns all LLM programs at the same cost per credit rate.

College of Liberal Arts and Sciences – School of Public Policy

Leadership and Public Management Graduate Certificate

Recommendation: To approve a fee increase from \$900/credit to \$1,000/credit (11.11%).

Justification: An increase in the program fee is necessary to deliver quality programs. Direct expenses to deliver programs are increasing to improve the quality of teaching faculty, enhance programmatic support, enhance marketing and recruitment efforts, and hire skilled faculty and staff. The proposed increase results in program fees that remain competitive with peer institutions and brings the rate closer to in-state graduate tuition.

Center for Excellence in Teaching and Learning

Online Graduate Certificates

Recommendation: To approve a fee increase from \$825/credit to \$925/credit (12.12%).

Justification: An increase in the program fee is necessary to deliver quality programs. Direct expenses to deliver programs are increasing to improve the quality of teaching faculty, enhance programmatic support, enhance marketing and recruitment efforts, and hire skilled faculty and staff. The proposed increase results in program fees that remain competitive with peer institutions and brings the rate closer to in-state graduate tuition.

UNIVERSITY OF CONNECTICUT
Undergraduate Schedule of Full-time Tuition and Common Fees

	FY23			FY24 Proposed		
	<u>Resident</u>	<u>Non-Resident</u>	<u>NE Regional</u>	<u>Resident</u>	<u>Non-Resident</u>	<u>NE Regional</u>
STORRS						
Tuition	\$ 15,672	\$ 38,340	\$ 24,690	\$ 16,332	\$ 39,000	\$ 25,350
General University Fee	1,474	1,474	1,474	1,570	1,570	1,570
Student Health Services	686	686	686	776	776	776
Student Recreation Center Fee	500	500	500	500	500	500
Infrastructure Maintenance Fee	558	558	558	618	618	618
Connecticut Daily Campus Fee	20	20	20	20	20	20
Student Government Fee	98	98	98	98	98	98
WHUS Fee	18	18	18	18	18	18
UConn TV	10	10	10	10	10	10
Student Union Fee	46	46	46	46	46	46
Technology Fee	174	174	174	184	184	184
Transit Fee	178	178	178	194	194	194
Total, Commuting Student	\$ 19,434	\$ 42,102	\$ 28,452	\$ 20,366	\$ 43,034	\$ 29,384
Room Fee (Double)	7,436	7,436	7,436	7,640	7,640	7,640
Board Fee (Value)	6,186	6,186	6,186	6,356	6,356	6,356
Total, Dormitory Student	\$ 33,056	\$ 55,724	\$ 42,074	\$ 34,362	\$ 57,030	\$ 43,380
AVERY POINT						
Tuition	\$ 15,672	\$ 38,340	\$ 24,690	\$ 16,332	\$ 39,000	\$ 25,350
General University Fee	118	118	118	124	124	124
Student Health Services	-	-	-	80	80	80
Infrastructure Maintenance Fee	558	558	558	618	618	618
Student Government	70	70	70	70	70	70
Transit Fee	48	48	48	54	54	54
Technology Fee	174	174	174	184	184	184
Total	\$ 16,640	\$ 39,308	\$ 25,658	\$ 17,462	\$ 40,130	\$ 26,480
HARTFORD						
Tuition	\$ 15,672	\$ 38,340	\$ 24,690	\$ 16,332	\$ 39,000	\$ 25,350
General University Fee	118	118	118	124	124	124
Student Health Services	-	-	-	80	80	80
Infrastructure Maintenance Fee	558	558	558	618	618	618
Student Government	60	60	60	60	60	60
Transit Fee	48	48	48	54	54	54
Technology Fee	174	174	174	184	184	184
Total	\$ 16,650	\$ 39,318	\$ 25,668	\$ 17,452	\$ 40,120	\$ 26,470

UNIVERSITY OF CONNECTICUT
Undergraduate Schedule of Full-time Tuition and Common Fees

	FY23			FY24 Proposed		
	<u>Resident</u>	<u>Non-Resident</u>	<u>NE Regional</u>	<u>Resident</u>	<u>Non-Resident</u>	<u>NE Regional</u>
STAMFORD						
Tuition	\$ 15,672	\$ 38,340	\$ 24,690	\$ 16,332	\$ 39,000	\$ 25,350
General University Fee	118	118	118	124	124	124
Student Health Services	-	-	-	80	80	80
Infrastructure Maintenance Fee	558	558	558	618	618	618
Student Government	80	80	80	60	60	60
Transit Fee	48	48	48	54	54	54
Technology Fee	174	174	174	184	184	184
Total, Commuting Student	16,650	39,318	25,668	17,452	40,120	26,470
Room Fee (Stamford Rate 1)	10,844	10,844	10,844	11,142	11,142	11,142
Total, Dormitory Student	\$ 27,494	\$ 50,162	\$ 36,512	\$ 28,594	\$ 51,262	\$ 37,612
WATERBURY						
Tuition	\$ 15,672	\$ 38,340	\$ 24,690	\$ 16,332	\$ 39,000	\$ 25,350
General University Fee	118	118	118	124	124	124
Student Health Services	-	-	-	80	80	80
Infrastructure Maintenance Fee	558	558	558	618	618	618
Student Government	70	70	70	70	70	70
Transit Fee	48	48	48	54	54	54
Technology Fee	174	174	174	184	184	184
Total	\$ 16,640	\$ 39,308	\$ 25,658	\$ 17,462	\$ 40,130	\$ 26,480
PHARMACY (Pharm. D.)						
Tuition	\$ 28,504	\$ 56,676	\$ 47,142	\$ 29,164	\$ 57,336	\$ 47,802
General University Fee	1,474	1,474	1,474	1,570	1,570	1,570
Student Health Services	686	686	686	776	776	776
Student Recreation Center Fee	500	500	500	500	500	500
Infrastructure Maintenance Fee	558	558	558	618	618	618
Connecticut Daily Campus Fee	20	20	20	20	20	20
Student Government Fee	98	98	98	98	98	98
WHUS Fee	18	18	18	18	18	18
UConn TV	10	10	10	10	10	10
Student Union Fee	46	46	46	46	46	46
Technology Fee	174	174	174	184	184	184
Transit Fee	178	178	178	194	194	194
Total, Commuting Student	\$ 32,266	\$ 60,438	\$ 50,904	\$ 33,198	\$ 61,370	\$ 51,836
Room Fee (Double)	7,436	7,436	7,436	7,640	7,640	7,640
Board Fee (Value)	6,186	6,186	6,186	6,356	6,356	6,356
Total, Dormitory Student	\$ 45,888	\$ 74,060	\$ 64,526	\$ 47,194	\$ 75,366	\$ 65,832

UNIVERSITY OF CONNECTICUT
Graduate Schedule of Full-time Tuition and Common Fees

	FY23			FY24 Proposed		
	<u>Resident</u>	<u>Non-Resident</u>	<u>NE Regional</u>	<u>Resident</u>	<u>Non-Resident</u>	<u>NE Regional</u>
STORRS						
Tuition	\$ 18,174	\$ 40,086	\$ 29,070	\$ 18,834	\$ 40,746	\$ 29,730
General University Fee	976	976	976	1,072	1,072	1,072
Student Health Services	686	686	686	776	776	776
Student Recreation Center Fee	400	400	400	400	400	400
Infrastructure Maintenance Fee	558	558	558	618	618	618
Student Activity Fee	32	32	32	32	32	32
Graduate Matriculation Fee	84	84	84	84	84	84
Transit Fee	178	178	178	194	194	194
Technology Fee	174	174	174	184	184	184
Total, Commuting Student	\$ 21,262	\$ 43,174	\$ 32,158	\$ 22,194	\$ 44,106	\$ 33,090
Room Fee (Rate 4)	9,112	9,112	9,112	9,362	9,362	9,362
Board Fee (Value)	6,186	6,186	6,186	6,356	6,356	6,356
Total, Dormitory Student	\$ 36,560	\$ 58,472	\$ 47,456	\$ 37,912	\$ 59,824	\$ 48,808
STORRS-DPT (PHYSICAL THERAPY)						
Tuition	\$ 23,632	\$ 45,562	\$ 34,516	\$ 24,292	\$ 46,222	\$ 35,176
General University Fee	976	976	976	1,072	1,072	1,072
Student Health Services	686	686	686	776	776	776
Student Recreation Center Fee	400	400	400	400	400	400
Infrastructure Maintenance Fee	558	558	558	618	618	618
Student Activity Fee	32	32	32	32	32	32
Graduate Matriculation Fee	84	84	84	84	84	84
Transit Fee	178	178	178	194	194	194
Technology Fee	174	174	174	184	184	184
Total, Commuting Student	\$ 26,720	\$ 48,650	\$ 37,604	\$ 27,652	\$ 49,582	\$ 38,536
Room Fee (Rate 4)	9,112	9,112	9,112	9,362	9,362	9,362
Board Fee (Value)	6,186	6,186	6,186	6,356	6,356	6,356
Total, Dormitory Student	\$ 42,018	\$ 63,948	\$ 52,902	\$ 43,370	\$ 65,300	\$ 54,254
LAW SCHOOL-Day						
Tuition	\$ 30,354	\$ 61,396	\$ 51,786	\$ 30,354	\$ 61,396	\$ 51,786
General University Fee	118	118	118	124	124	124
Infrastructure Maintenance Fee	558	558	558	618	618	618
Student Activity Fee	164	164	164	164	164	164
Transit Fee	48	48	48	64	64	64
Technology Fee	174	174	174	184	184	184
Total	\$ 31,416	\$ 62,458	\$ 52,848	\$ 31,508	\$ 62,550	\$ 52,940
SOCIAL WORK						
Tuition	\$ 18,174	\$ 40,086	\$ 29,070	\$ 18,834	\$ 40,746	\$ 29,730
General University Fee	118	118	118	124	124	124
Infrastructure Maintenance Fee	558	558	558	618	618	618
Graduate Matriculation Fee	84	84	84	84	84	84
Student Activity Fee	50	50	50	50	50	50
Transit Fee	48	48	48	64	64	64
Technology Fee	174	174	174	184	184	184
Total	\$ 19,206	\$ 41,118	\$ 30,102	\$ 19,958	\$ 41,870	\$ 30,854

UNIVERSITY OF CONNECTICUT
Graduate Schedule of Full-time Tuition and Common Fees

	FY23			FY24 Proposed								
STAMFORD Ph. D.												
Tuition	\$	21,674	\$	40,086	\$	35,192	\$	22,334	\$	40,746	\$	35,852
General University Fee		118		118		118		124		124		124
Infrastructure Maintenance Fee		558		558		558		618		618		618
Graduate Matriculation Fee		84		84		84		84		84		84
Transit Fee		48		48		48		64		64		64
Technology Fee		174		174		174		184		184		184
Total	\$	22,656	\$	41,068	\$	36,174	\$	23,408	\$	41,820	\$	36,926
LAW SCHOOL-Evening												
Tuition	\$	22,160	\$	44,180	\$	37,440	\$	22,160	\$	44,180	\$	37,440
General University Fee		118		118		118		124		124		124
Infrastructure Maintenance Fee		558		558		558		618		618		618
Student Activity Fee		164		164		164		164		164		164
Transit Fee		48		48		48		64		64		64
Technology Fee		174		174		174		184		184		184
Total	\$	23,222	\$	45,242	\$	38,502	\$	23,314	\$	45,334	\$	38,594
LAW SCHOOL-SJD												
Tuition	\$	10,538	\$	18,902	\$	17,108	\$	10,538	\$	18,902	\$	17,108
General University Fee		118		118		118		124		124		124
Infrastructure Maintenance Fee		558		558		558		618		618		618
Student Activity Fee		164		164		164		164		164		164
Transit Fee		48		48		48		64		64		64
Technology Fee		174		174		174		184		184		184
Total	\$	11,600	\$	19,964	\$	18,170	\$	11,692	\$	20,056	\$	18,262

UNIVERSITY OF CONNECTICUT
Tuition Rates Per Credit

Credits	Undergraduate			Graduate / Social Work			Law - Day Division			Law - Evening Division		
	Resident	Non-Resid	NE Reg	Resident	Non-Resid	NE Reg	Resident	Non-Resid	NE Reg	Resident	Non-Resid	NE Reg
<u>2022-23</u>												
1	653	1,598	1,029	1,010	2,227	1,615	1,265	2,559	2,158	1,059	2,142	1,807
2	1,306	3,196	2,058	2,020	4,454	3,230	2,530	5,118	4,316	2,118	4,284	3,614
3	1,959	4,794	3,087	3,030	6,681	4,845	3,795	7,677	6,474	3,177	6,426	5,421
4	2,612	6,392	4,116	4,040	8,908	6,460	5,060	10,236	8,632	4,236	8,568	7,228
5	3,265	7,990	5,145	5,050	11,135	8,075	6,325	12,795	10,790	5,295	10,710	9,035
6	3,918	9,588	6,174	6,060	13,362	9,690	7,590	15,354	12,948	6,354	12,852	10,842
7	4,571	11,186	7,203	7,070	15,589	11,305	8,855	17,913	15,106	7,413	14,994	12,649
8	5,224	12,784	8,232	8,080	17,816	12,920	10,120	20,472	17,264	8,472	17,136	14,456
9	5,877	14,382	9,261	9,087	20,043	14,535	11,385	23,031	19,422	9,531	19,278	16,263
10	6,530	15,980	10,290				12,650	25,590	21,580	10,590	21,420	18,070
11	7,183	17,578	11,319				13,915	28,149	23,738			
12	7,836	19,170	12,345				15,177	30,698	25,893			
annual - full time	15,672	38,340	24,690	18,174	40,086	29,070	30,354	61,396	51,786	21,180	42,840	36,140
<u>2023-24</u>												
1	681	1,625	1,057	1,047	2,264	1,652	1,265	2,559	2,158	1,059	2,142	1,807
2	1,362	3,250	2,114	2,094	4,528	3,304	2,530	5,118	4,316	2,118	4,284	3,614
3	2,043	4,875	3,171	3,141	6,792	4,956	3,795	7,677	6,474	3,177	6,426	5,421
4	2,724	6,500	4,228	4,188	9,056	6,608	5,060	10,236	8,632	4,236	8,568	7,228
5	3,405	8,125	5,285	5,235	11,320	8,260	6,325	12,795	10,790	5,295	10,710	9,035
6	4,086	9,750	6,342	6,282	13,584	9,912	7,590	15,354	12,948	6,354	12,852	10,842
7	4,767	11,375	7,399	7,329	15,848	11,564	8,855	17,913	15,106	7,413	14,994	12,649
8	5,448	13,000	8,456	8,376	18,112	13,216	10,120	20,472	17,264	8,472	17,136	14,456
9	6,129	14,625	9,513	9,417	20,373	14,865	11,385	23,031	19,422	9,531	19,278	16,263
10	6,810	16,250	10,570				12,650	25,590	21,580	10,590	21,420	18,070
11	7,491	17,875	11,627				13,915	28,149	23,738			
12	8,166	19,500	12,675				15,177	30,698	25,893			
annual - full time	16,332	39,000	25,350	18,834	40,746	29,730	30,354	61,396	51,786	21,180	42,840	36,140

UNIVERSITY OF CONNECTICUT
Tuition Rates Per Credit

Credits	Stamford Ph.D			Pharmacy (Pharm.D.)			Physical Therapy (DPT)			SJD Law		
	Resident	Non-Resid	NE Reg	Resident	Non-Resid	NE Reg	Resident	Non-Resid	NE Reg	Resident	Non-Resid	NE Reg
<u>2022-23</u>												
1	1,205	2,227	1,956	1,584	3,149	2,619	1,313	2,532	1,918	586	1,051	951
2	2,410	4,454	3,912	3,168	6,298	5,238	2,626	5,064	3,836	1,172	2,102	1,902
3	3,615	6,681	5,868	4,752	9,447	7,857	3,939	7,596	5,754	1,758	3,153	2,853
4	4,820	8,908	7,824	6,336	12,596	10,476	5,252	10,128	7,672	2,344	4,204	3,804
5	6,025	11,135	9,780	7,920	15,745	13,095	6,565	12,660	9,590	2,930	5,255	4,755
6	7,230	13,362	11,736	9,504	18,894	15,714	7,878	15,192	11,508	3,516	6,306	5,706
7	8,435	15,589	13,692	11,088	22,043	18,333	9,191	17,724	13,426	4,102	7,357	6,657
8	9,640	17,816	15,648	12,672	25,192	20,952	10,504	20,256	15,344	4,688	8,408	7,608
9	10,837	20,043	17,596	14,252	28,338	23,571	11,816	22,781	17,258	5,269	9,451	8,554
10												
11												
12												
annual - full time	21,674	40,086	35,192	28,504	56,676	47,142	23,632	45,562	34,516	10,538	18,902	17,108
<u>2023-24</u>												
1	1,241	2,264	1,992	1,621	3,186	2,657	1,350	2,568	1,955	586	1,051	951
2	2,482	4,528	3,984	3,242	6,372	5,314	2,700	5,136	3,910	1,172	2,102	1,902
3	3,723	6,792	5,976	4,863	9,558	7,971	4,050	7,704	5,865	1,758	3,153	2,853
4	4,964	9,056	7,968	6,484	12,744	10,628	5,400	10,272	7,820	2,344	4,204	3,804
5	6,205	11,320	9,960	8,105	15,930	13,285	6,750	12,840	9,775	2,930	5,255	4,755
6	7,446	13,584	11,952	9,726	19,116	15,942	8,100	15,408	11,730	3,516	6,306	5,706
7	8,687	15,848	13,944	11,347	22,302	18,599	9,450	17,976	13,685	4,102	7,357	6,657
8	9,928	18,112	15,936	12,968	25,488	21,256	10,800	20,544	15,640	4,688	8,408	7,608
9	11,167	20,373	17,926	14,582	28,668	23,901	12,146	23,111	17,588	5,269	9,451	8,554
10												
11												
12												
annual - full time	22,334	40,746	35,852	29,164	57,336	47,802	24,292	46,222	35,176	10,538	18,902	17,108

UNIVERSITY OF CONNECTICUT
Fee Charges

Per Semester															
Infrastructure Maintenance Fee		General University Fee					Student Rec Center Fee (Storrs Only)		Student Health Services			Technology Fee			
Credits	Undergrad	Grad	Storrs Undergrad	Storrs Grad (c)	Off-Campus Grad (a)	Other Reg Campus (a)	Undergrad	Grad	(UG Storrs)	(UG Regional)	Student Health Services (Grad Storrs)	Undergrad	Grad	Summer / Intersession /Non-degree	
2022-23															
1	70	70	184	163	59	59	250	200	86	-	114	87	87	30	
2	70	70	184	163	59	59	250	200	86	-	114	87	87	30	
3	70	70	184	163	59	59	250	200	86	-	114	87	87	30	
4	70	70	184	163	59	59	250	200	86	-	114	87	87	30	
5	70	140	184	327	59	59	250	200	86	-	229	87	87	30	
6	140	140	369	327	59	59	250	200	172	-	229	87	87	30	
7	140	140	369	327	59	59	250	200	172	-	229	87	87	30	
8	140	140	369	327	59	59	250	200	172	-	229	87	87	30	
9	140	279	369	488	59	59	250	200	172	-	343	87	87	30	
10	140	279	369	488	59	59	250	200	172	-	343	87	87	30	
11	140	279	369	488	59	59	250	200	172	-	343	87	87	30	
12	279	279	737	488	59	59	250	200	343	-	343	87	87	30	
13	279	279	737	488	59	59	250	200	343	-	343	87	87	30	

- (a) The General University Fees for SSW, MPA HFTD, Law Day/Eve, Full Time MBA as well as for the other regional campuses are not prorated per credit.
(b) Law School summer and winter charges per credit are based on the evening division tuition plus prorated General University Fee.
(c) Executive MBA program at \$90,000 AY23

2023-24															
1	309	309	785	536	62	62	250	200	388	40	388	92	92	30	
2	309	309	785	536	62	62	250	200	388	40	388	92	92	30	
3	309	309	785	536	62	62	250	200	388	40	388	92	92	30	
4	309	309	785	536	62	62	250	200	388	40	388	92	92	30	
5	309	309	785	536	62	62	250	200	388	40	388	92	92	30	
6	309	309	785	536	62	62	250	200	388	40	388	92	92	30	
7	309	309	785	536	62	62	250	200	388	40	388	92	92	30	
8	309	309	785	536	62	62	250	200	388	40	388	92	92	30	
9	309	309	785	536	62	62	250	200	388	40	388	92	92	30	
10	309	309	785	536	62	62	250	200	388	40	388	92	92	30	
11	309	309	785	536	62	62	250	200	388	40	388	92	92	30	
12	309	309	785	536	62	62	250	200	388	40	388	92	92	30	
13	309	309	785	536	62	62	250	200	388	40	388	92	92	30	

- (a) The General University Fees for SSW, MPA HFTD, Law Day/Eve, Full Time MBA as well as for the other regional campuses are not prorated per credit.
(b) Law School summer and winter charges per credit are based on the evening division tuition plus prorated General University Fee.
(c) Executive MBA program at \$95,000 AY24

UNIVERSITY OF CONNECTICUT
Fee Charges By Credit

Per Credit			
Online Fee	Storrs Non-Degree Fall/Spring	Summer, Interession and Winter Session	June and Winter Term

Credits	Grad and Non-degree, & all students in interessions and summer sessions	Undergrad Non-Degree and BGS, BPS	Grad	Undergrad	Grad	Law (b)
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2022-23

1	25	653	1,010	653	1,010	1,112
2	25	1,306	2,020	1,306	2,020	2,224
3	25	1,959	3,030	1,959	3,030	3,336
4	25	2,612	4,040	2,612	4,040	4,448
5	25	3,265	5,050	3,265	5,050	5,560
6	25	3,918	6,060	3,918	6,060	6,672
7	25	4,571	7,070	4,571	7,070	7,784
8	25	5,224	8,080	5,224	8,080	8,896
9	25	5,877	9,087	5,877	9,090	10,008
10	25	6,530		6,530	10,100	11,120
11	25	7,183		7,183	11,110	12,232
12	25	7,836		7,836	12,120	13,344
13	25			8,489	13,130	14,456

2023-24

1	25	681	1,047	681	1,047	1,112
2	25	1,362	2,094	1,362	2,094	2,224
3	25	2,043	3,141	2,043	3,141	3,336
4	25	2,724	4,188	2,724	4,188	4,448
5	25	3,405	5,235	3,405	5,235	5,560
6	25	4,086	6,282	4,086	6,282	6,672
7	25	4,767	7,329	4,767	7,329	7,784
8	25	5,448	8,376	5,448	8,376	8,896
9	25	6,129	9,417	6,129	9,423	10,008
10	25	6,810		6,810	10,470	11,120
11	25	7,491		7,491	11,517	12,232
12	25	8,166		8,172	12,564	13,344
13	25			8,853	13,611	14,456

UNIVERSITY OF CONNECTICUT
Program Fee Charges By Credit

Credits	Master of Engineering	Master in Data Science	Nursing - Doctorate in Nursing (PM/DNP)	Nursing - Nurse Practitioner (AGPCNP/AGAC NP/FNP/NNP)	Nursing - Certificate (HPE,HN,PM,HI)	Nursing - Certificate Entry in Nursing BS (CEIN_BS)	Social Work Extension	Survey Research, MPA Fellows, Nonprofit Management and Leadership & Public Management	Online Graduate Certificates and Programs, GIS and Post Secondary Disability Cert
2022-23									
1	1,300	1,325	925	925	925	867	1,010	900	825
2	2,600	2,650	1,850	1,850	1,850	1,734	2,020	1,800	1,650
3	3,900	3,975	2,775	2,775	2,775	2,601	3,030	2,700	2,475
4	5,200	5,300	3,700	3,700	3,700	3,468	4,040	3,600	3,300
5	6,500	6,625	4,625	4,625	4,625	4,335	5,050	4,500	4,125
6	7,800	7,950	5,550	5,550	5,550	5,202	6,060	5,400	4,950
7	9,100	9,275	6,475	6,475	6,475	6,069	7,070	6,300	5,775
8	10,400	10,600	7,400	7,400	7,400	6,936	8,080	7,200	6,600
9	11,700	11,925	8,325	8,325	8,325	7,803	9,090	8,100	7,425
10	13,000	13,250	9,250	9,250	9,250	8,670	10,100	9,000	8,250
11	14,300	14,575	10,175	10,175	10,175	9,537	11,110	9,900	9,075
12	15,600	15,900	11,100	11,100	11,100	10,404	12,120	10,800	9,900
13	16,900	17,225	12,025	12,025	12,025	11,271	13,130	11,700	10,725
2023-24									
1	1,300	1,325	925	925	925	867	1,047	1,000	925
2	2,600	2,650	1,850	1,850	1,850	1,734	2,094	2,000	1,850
3	3,900	3,975	2,775	2,775	2,775	2,601	3,141	3,000	2,775
4	5,200	5,300	3,700	3,700	3,700	3,468	4,188	4,000	3,700
5	6,500	6,625	4,625	4,625	4,625	4,335	5,235	5,000	4,625
6	7,800	7,950	5,550	5,550	5,550	5,202	6,282	6,000	5,550
7	9,100	9,275	6,475	6,475	6,475	6,069	7,329	7,000	6,475
8	10,400	10,600	7,400	7,400	7,400	6,936	8,376	8,000	7,400
9	11,700	11,925	8,325	8,325	8,325	7,803	9,423	9,000	8,325
10	13,000	13,250	9,250	9,250	9,250	8,670	10,470	10,000	9,250
11	14,300	14,575	10,175	10,175	10,175	9,537	11,517	11,000	10,175
12	15,600	15,900	11,100	11,100	11,100	10,404	12,564	12,000	11,100
13	16,900	17,225	12,025	12,025	12,025	11,271	13,611	13,000	12,025

UNIVERSITY OF CONNECTICUT
Program Fee Charges By Credit

							LL.M. U.S. Legal LAW, Executive LLM, LLM-Energy & Environmental Law & LLM-Human Rights & Social Justice, LLM in Governance, Risk Management and Compliance	
Credits	Business MSFRM / FINTECH per credit	Business (PTMBA) / (MSHRM) per credit	Business MSBAPM, ABCBA and ABCPM per credit	Business MSA per credit	Business Accounting Certificate Program (ACP)	Business Fee- Based Programs (Other) Non ACP- Per Credit	LL.M. INSURANCE LAW	
2022-23								
1	1,500	1,050	1,100	975	975	1,050	1,326	1,276
2	3,000	2,100	2,200	1,950	1,950	2,100	2,652	2,552
3	4,500	3,150	3,300	2,925	2,925	3,150	3,978	3,828
4	6,000	4,200	4,400	3,900	3,900	4,200	5,304	5,104
5	7,500	5,250	5,500	4,875	4,875	5,250	6,630	6,380
6	9,000	6,300	6,600	5,850	5,850	6,300	7,956	7,656
7	10,500	7,350	7,700	6,825	6,825	7,350	9,282	8,932
8	12,000	8,400	8,800	7,800	7,800	8,400	10,608	10,208
9	13,500	9,450	9,900	8,775	8,775	9,450	11,934	11,484
10	15,000	10,500	11,000	9,750	9,750	10,500	13,260	12,760
11	16,500	11,550	12,100	10,725	10,725	11,550	14,586	14,036
12	18,000	12,600	13,200	11,700	11,700	12,600	15,912	15,312
13	19,500	13,650	14,300	12,675	12,675	13,650	17,238	16,588

Note: The University also offers an Executive MBA program at \$90,000

2023-24								
1	1,500	1,100	1,150	1,025	1,025	1,100	1,326	1,326
2	3,000	2,200	2,300	2,050	2,050	2,200	2,652	2,652
3	4,500	3,300	3,450	3,075	3,075	3,150	3,978	3,978
4	6,000	4,400	4,600	4,100	4,100	4,400	5,304	5,304
5	7,500	5,500	5,750	5,125	5,125	5,500	6,630	6,630
6	9,000	6,600	6,900	6,150	6,150	6,600	7,956	7,956
7	10,500	7,700	8,050	7,175	7,175	7,700	9,282	9,282
8	12,000	8,800	9,200	8,200	8,200	8,800	10,608	10,608
9	13,500	9,900	10,350	9,225	9,225	9,900	11,934	11,934
10	15,000	11,000	11,500	10,250	10,250	11,000	13,260	13,260
11	16,500	12,100	12,650	11,275	11,275	12,100	14,586	14,586
12	18,000	13,200	13,800	12,300	12,300	13,200	15,912	15,912
13	19,500	14,300	14,950	13,325	13,325	14,300	17,238	17,238

Note: The University also offers an Executive MBA program at \$95,000

UNIVERSITY OF CONNECTICUT
Fee Summary - Non-mandatory Tier II

	<u>FY23</u>	<u>FY24</u>	<u>\$ Change</u>	<u>% Change</u>	
Acceptance Fees					
Enrollment Deposit	\$ 400	\$ 400	\$ -	0.0%	Enrollment deposit to \$400 (will not be posted on fee bill)
Law (day and evening)	\$ 250	\$ 250	\$ -	0.0%	Law School charges incoming JD students two separate \$250 seat deposits for a total of \$500
Law LLM	\$ 500	\$ 500	\$ -	0.0%	
Law SJD	\$ 500	\$ 500	\$ -	0.0%	
Executive MBA	\$ 1,800	\$ 1,800	\$ -	0.0%	
Full-time MBA	\$ 500	\$ 500	\$ -	0.0%	
Business BAPM	\$ 500	\$ 500	\$ -	0.0%	
Business MDFRM	\$ 500	\$ 500	\$ -	0.0%	
Certification in Risk Management	\$ 500	\$ 500	\$ -	0.0%	
Business MS HR Management	\$ 500	\$ 500	\$ -	0.0%	
Business ABC HR Management	\$ 100	\$ 100	\$ -	0.0%	
Social Work (MS)	\$ 60	\$ 60	\$ -	0.0%	
Doctor of Physical Therapy	\$ 1,000	\$ 1,000	\$ -	0.0%	
Nursing (MS)	\$ 1,000	\$ 1,000	\$ -	0.0%	
Nursing (MD/DMP)	\$ 1,000	\$ 1,000	\$ -	0.0%	
Nursing (DNP)	\$ 1,000	\$ 1,000	\$ -	0.0%	
Nursing (PhD)	\$ 1,000	\$ 1,000	\$ -	0.0%	
Nursing (CEIN)	\$ 1,000	\$ 1,000	\$ -	0.0%	
Activity Fee					
Storrs Graduate	\$ 16	\$ 16	\$ -	0.0%	
Law (day and evening)	\$ 82	\$ 82	\$ -	0.0%	
Law LLM	\$ 82	\$ 82	\$ -	0.0%	
Social Work	\$ 25	\$ 25	\$ -	0.0%	
Summer Session (undergrad/graduate)	\$ 16	\$ 16	\$ -	0.0%	
Application Fee					
Storrs Undergraduate	\$ 80	\$ 80	\$ -	0.0%	
Regionals Undergraduate	\$ 80	\$ 80	\$ -	0.0%	
Law (day and evening)	\$ 60	\$ 60	\$ -	0.0%	
Law SJD	\$ 100	\$ 100	\$ -	0.0%	
Law LLM	\$ 75	\$ 75	\$ -	0.0%	
Social Work	\$ 55	\$ 55	\$ -	0.0%	
BGS	\$ 95	\$ 95	\$ -	0.0%	
Graduate	\$ 75	\$ 75	\$ -	0.0%	
Study Abroad	\$ 25	\$ 25	\$ -	0.0%	
Bad Check Charge	\$ 25	\$ 30	\$ 5	20.0%	Passthrough, bad check charges are passed directly to the issuing bank
Continuous Registration Fee					
Storrs Campus & Law Students	\$ 400	\$ 400	\$ -	0.0%	
Regional Campus Students	\$ 100	\$ 100	\$ -	0.0%	
Course Credit by Exam - Storrs	\$ 10	\$ 10	\$ -	0.0%	
German Section Admin Charge (summer)	\$ 350	\$ 350	\$ -	0.0%	
ID Card Replacement	\$ 30	\$ 30	\$ -	0.0%	
Late Fee					
Storrs Undergrad	\$ 150	\$ 150	\$ -	0.0%	Additional \$150 after add/drop period
Storrs Graduate, MBA	\$ 150	\$ 150	\$ -	0.0%	Additional \$150 after add/drop period
Law	\$ 150	\$ 150	\$ -	0.0%	Additional \$150 after add/drop period
Social Work Step	\$ 150	\$ 150	\$ -	0.0%	Additional \$150 after add/drop period
Social Work	\$ 150	\$ 150	\$ -	0.0%	Additional \$150 after add/drop period
Materials Fees - Majors (per semester)					
Post-Baccalaureate Certificate in Pre-Medicine / Dentistry	\$ 1,500	\$ 1,500	\$ -	0.0%	

UNIVERSITY OF CONNECTICUT
Fee Summary - Non-mandatory Tier II

	<u>FY23</u>	<u>FY24</u>	<u>\$ Change</u>	<u>% Change</u>	
Parking Decal (Temporary) Storrs, MBA	\$ 2	\$ 2	\$ -	0.0%	
Parking Decal (Replacement) Storrs, MBA	\$ 10	\$ 10	\$ -	0.0%	
Parking Fees - Commuters					
Storrs	\$72 - \$188	\$72 - \$188	\$ -	0.0%	
Regional Campuses					
Law School					
Garages	\$ 440	\$ 440	\$ -	0.0%	
Parking Fees					
Graduate Assistants - Storrs	\$72 - \$188	\$72 - \$188	\$ -	0.0%	
Residents	\$72 - \$188	\$72 - \$188	\$ -	0.0%	
Summer	\$ 10	\$ 10	\$ -	0.0%	
'C' Lot Storage/Remote	\$ 48	\$ 48	\$ -	0.0%	
Ratcliffe Hicks Degree Process (One-time)	\$ 300	\$ 300	\$ -	0.0%	
Reinstatement Fee					
Storrs - Graduate & MBA	\$ 65	\$ 65	\$ -	0.0%	
Law	\$ 10	\$ 10	\$ -	0.0%	
Senior Citizen Audit Fee - Credit Ext.	\$ 15	\$ 15	\$ -	0.0%	
Social Work Enrollment Fee Step Program	\$ 45	\$ 45	\$ -	0.0%	
Study Abroad - All	\$ 475	\$ 475	\$ -	0.0%	
Summer Enrollment Fee					
Degree	\$ 45	\$ 45	\$ -	0.0%	
Non-Degree	\$ 65	\$ 65	\$ -	0.0%	
UconnPRAXIS					
Storrs	\$ -	\$ -	\$ -	0.0%	Should a fee be changed in the future, it is waivable
VISA Compliance Fee	\$ 700	\$ 700	\$ -	0.0%	J-1 and F-1 Visa Holders. Waived for Graduate Assistants (\$350 per/semester Fall and Spring)
Barnes and Noble First Day	\$ 285	\$ 285	\$ -	0.0%	Per semester. Full time undergraduate only. Student may opt out

University of Connecticut
Summary of Recommended adjustments to Housing and Dining Rates

Storrs Campus Rates				
Rate	Room Type	FY23	FY24 Proposed	Dollar Increase
Rate 1	Regular Double	\$7,436	\$7,640	\$203
Rate 1	Triple Traditional Residence Hall	\$7,436	\$7,640	
Rate 1	Quad Four Person Room	\$7,436	\$7,640	
Rate 1	Northwood Apartments (Double in 2 Bedroom/3 Person)	\$7,436	\$7,640	
Rate 2	NextGen Hall Double (new)	\$7,626	\$7,836	\$210
Rate 3	Busby/Garrigus Suites Triples	\$8,174	\$8,398	\$224
Rate 3	Nathan Hale Inn Triple	\$8,174	\$8,398	
Rate 4	Busby/Garrigus/South Suites Double	\$9,112	\$9,362	\$250
Rate 4	Husky Village	\$9,112	\$9,362	
Rate 4	Northwood Apartments (Single in 2 Bed/2 Person)	\$9,112	\$9,362	
Rate 4	Regular Single	\$9,112	\$9,362	
Rate 4	Shippee C Section	\$9,112	\$9,362	
Rate 5	NextGen Hall Single (new)	\$9,254	\$9,508	\$254
Rate 6	Busby/Garrigus/South Suites Single	\$9,712	\$9,978	\$266
Rate 6	Charter Oak/Hilltop Apartments 2 Bedroom/4 Person	\$9,712	\$9,978	
Rate 6	Hilltop Apartments Double Efficiency	\$9,712	\$9,978	
Rate 7	Charter Oak/Hilltop Apartments 4 Bedroom/4 Person	\$12,528	\$12,872	\$344
Rate 8	Charter Oak/Hilltop Apartments – 2 Bedroom/2 Person (new)	\$14,518	\$14,916	\$398

Stamford Campus Rates - Board not required				
Rate	Room Type	FY23	FY23 Proposed	Dollar Increase
Stamford Rate 1	Standard Shared Bedroom	\$10,844	\$11,142	\$298
Stamford Rate 2	Premium Shared Bedroom	\$13,152	\$13,514	\$362
Stamford Rate 3	Penthouse Shared Bedroom	\$13,736	\$14,114	\$378

Storrs Campus Dining Rates				
Rate	Room Type	FY21	FY23 Proposed	Dollar Increase
Rate 1	Ultimate	\$6,480	\$6,658	\$178
Rate 2	Value	\$6,186	\$6,356	\$170
Rate 3	Custom	\$5,866	\$6,026	\$160

FY24 Student Fee Rate Proposal

Board of Trustees
December 7, 2022

UConn

Student Fee Increase Timeline

- August: BPIR and SASFAC Chair begin discussions; financial projections prepared; notification to GUF funded units to begin developing budget proposals
- September: Budget templates distributed to units
- October: GUF funded unit proposals due to SASFAC; non-SASFAC fee options are prepared by BPIR
- October-November: SASFAC hearings/discussions on proposals
- November-December:
 - SASFAC and BPIR recommendations to leadership for all fees
 - Leadership determines fee increases to recommend to Board
 - Leadership meets with group of student leaders
 - Two virtual Town Halls and one in-person Town Hall
 - Q&A from Town Halls published to website

Student Fee Rate Proposal

Factors when considering fee increases:

Contractual Obligations: UConn follows the State of Connecticut's bargaining coalition

Inflation: over the last 12 months, the Consumer Price Index has increased 7.7%

Increased Services: the University continues to receive feedback from students, including expressed need for more mental health advising services

Storrs Undergraduate

Rate Changes: Commuter; 4.8% Dormitory; 3.9%
Increase In Mandatory Fees: \$272

Regional Undergraduate

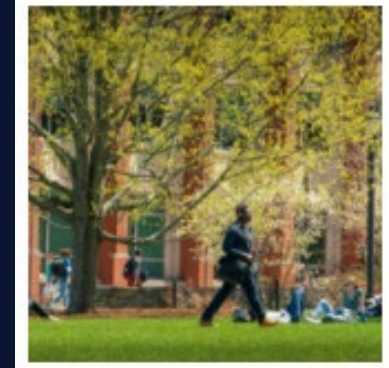
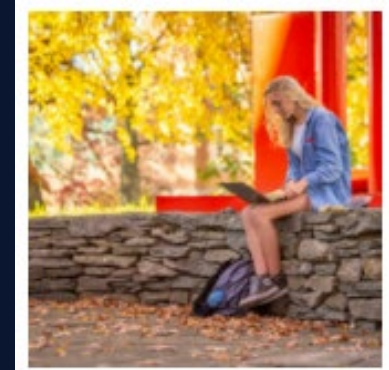
Resulting Rate Changes: Commuter; 4.9%
Increase In Mandatory Fees: \$162



FY24 Fee Proposal

A \$272 increase is proposed for Storrs-based mandatory fees and a \$374 increase in Housing and Dining rates, keeping rate adjustments below inflation while supporting programming and uncontrollable costs.

Mandatory Fees - Storrs Undergraduate			
	FY23 Rate	FY24 Proposed	Rate Change
General University Fee	\$ 1,474	\$ 1,570	\$ 96
Student Health and Wellness Fee	686	776	90
Infrastructure Maintenance Fee	558	618	60
Technology Fee	174	184	10
Transit Fee	178	194	16
Total Mandatory Fees (Storrs)			\$ 272
Regional Campuses: \$162			
Housing and Dining			
Housing	\$ 7,436	\$ 7,640	\$ 204
Board	6,186	6,356	170
Total Housing/Dining			\$ 374



General University Fee

The General University Fee supports student programming and services



The fee supports student-related programs and institutional services of those programs.

Athletics, including free student tickets

Career Development Center

Fraternity and Sorority Life

Jorgensen Performing Arts Center

Marching Band

Off-Campus Student Services

One Card

Student Activities

587 Student Organizations

95 Community Outreach Programs

Proposed Rate: \$1,570

Proposed Increase +\$96

Change over 10 years = \$236 (18%)

Number of Staff Supported: 86

Fiscal Year 2024 Contractual Cost Increase: \$1.6
million

Regional Campus increase +\$6

Student Health and Wellness Fee

SHaW offers a comprehensive set of services to ensure the health and well-being of our students

Services Offered

Immediate Care
Alcohol, Other Substance Use, & Support
Allergy Clinic
Immunizations
Injury & Illness
Lab Testing
Mental Health
Nutrition
Overnight Care
Pharmacy
Physical Activity
Preventive Care & Health Screenings
Radiology
Recovery Support Services
Sexual Health & Reproductive Care
Sports Medicine
Travel Medicine



Commitment to Mental Health and Wellness

SHaW continues to strengthen and grow its mental health practice, improve access to care, and develop expertise in diversity and inclusion best practices within a clinical setting.

Over the past 5 years, SHaW has added Mental Health support at Storrs and Regional Campuses, including 6 at Storrs and 5 at Regionals.



Proposed Rate: \$776

Proposed Increase +\$90

Change over 10 years = \$196 (34%)

Number of Staff Supported: 81

Fiscal Year 2024 Contractual Cost Increase: \$1.8 million

New Regional Campus Fee: \$80

Infrastructure Maintenance Fee

The University continues to modernize and improve campus infrastructure to support sustainability efforts

Infrastructure Maintenance Fee

- Supports on-campus sustainability efforts
- Directly supports maintenance costs for classrooms, buildings, and infrastructure; and payments towards select debt-financed infrastructure improvements.
- Preventative maintenance of assets is required to drive down operational expenses
- Construction escalation has been ~15-20% over past year

Proposed Rate: \$618

Proposed Increase +\$60

Change over 10 years = \$150 (32%)

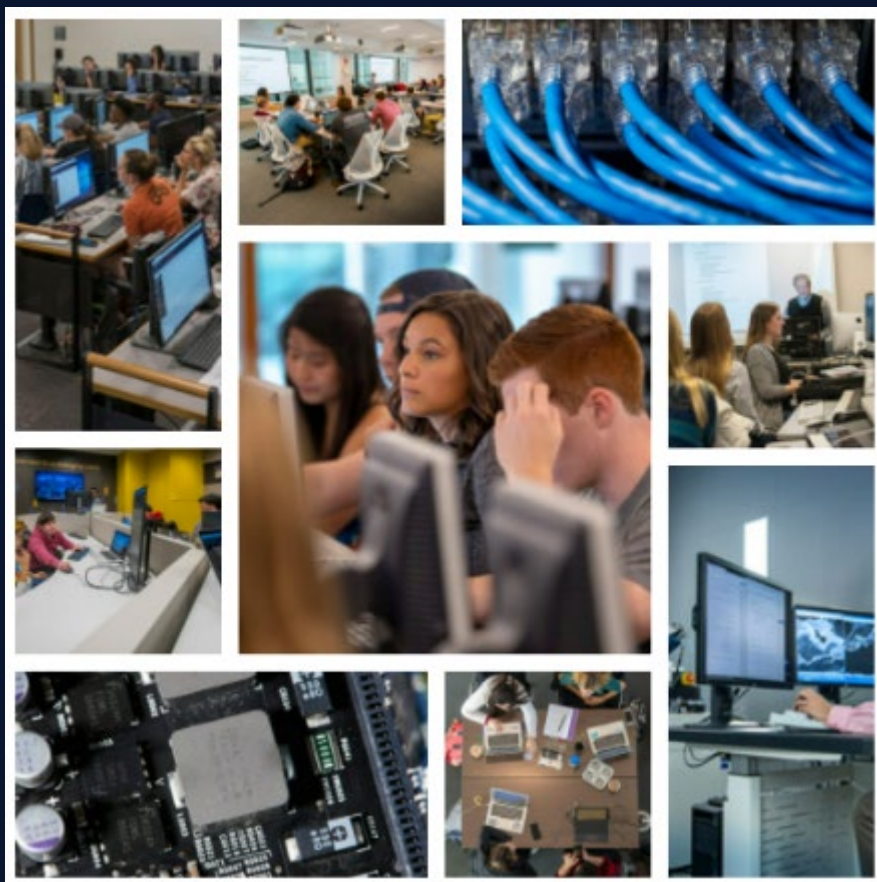
Regional Campus increase +\$60

Over the past 20 years, emissions were reduced by 25% while square footage increased by 44%



Technology Fee

Supporting the technology needed for student success



Technology Fee

Supports various IT services for all students, such as enterprise-wide software products for student academic and personal use, equipment for high-tech classrooms and computer labs, wireless capacity in student-centric areas, and media-related library services.

Continued investment in hybrid learning technologies

Offsets increasing technology costs

Supports over 330 high tech classrooms

Proposed Rate: \$184

Proposed Increase +\$10

Change over 10 years = \$34 (23%)

Regional Campus increase +\$10

Transit Fee

Getting students around campus and the State

Transit Fee

Funds campus shuttle bus service.
Students receive access to the State's UPass program, allowing free bus and train rides throughout the State.

Proposed Rate: \$194

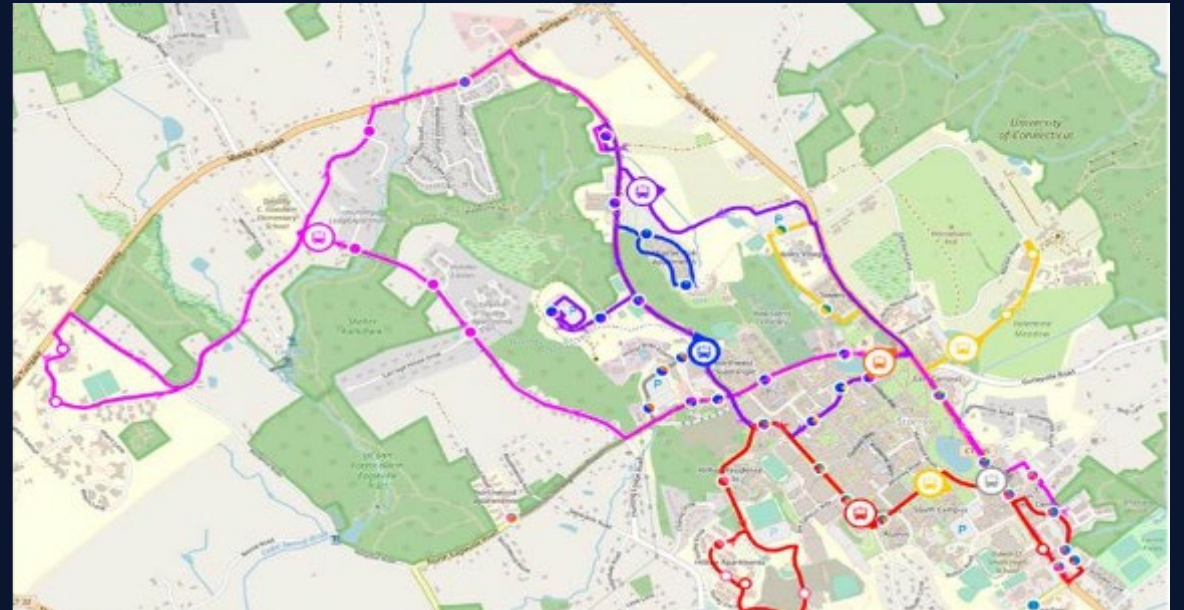
Proposed Increase +\$16

Change over 10 years = \$74 (62%)

Change over 10 years (ex. UPass) = \$16 (13%)

Regional Campus increase +\$10

Storrs Campus Shuttle Bus Service



Average Weekly Ridership = 39,300*

* Reflects ridership average from 10/3/22 - 11/6/22

Housing and Board

A 2.75% rate increase to both Housing and Dining will be used for continued investment in the on-campus housing program



Housing and Board

UConn has the 3rd lowest Housing rate out of 14.
UConn's Dining rate, however, is the 4th highest.
Combined, UConn has the 3rd lowest rates out of its competitors.

Housing \$7,640 (+\$204)
Board \$6,356 (+\$170)

Ranking by total Room and Board Rates 2022/23

	School	Room Rate	Board Rate	Total
(1)	Northeastern University	\$10,250	\$8,180	\$18,430
(2)	Fordham University	\$10,490	\$6,920	\$17,410
(3)	Boston University	\$11,260	\$6,140	\$17,400
(4)	Stony Brook	\$10,254	\$6,154	\$16,408
(5)	Boston College	\$10,120	\$6,000	\$16,120
(6)	Quinnipiac University*	\$0	\$0	\$15,950
(7)	University of Maryland	\$8,860	\$6,036	\$14,896
(8)	University of Delaware	\$8,482	\$5,752	\$14,234
(9)	University of Rhode Island	\$8,506	\$5,650	\$14,156
(10)	University of Massachusetts	\$7,840	\$6,283	\$14,123
(11)	Rutgers	\$8,415	\$5,494	\$13,909
(12)	UConn	\$7,436	\$6,186	\$13,622
(13)	University of Vermont	\$8,756	\$4,568	\$13,324
(14)	University of North Carolina	\$7,014	\$5,240	\$12,254

*Reports combined

Program Fees

	FY23 Rate	FY24 Proposed	\$ Change	% Change
<u>School of Business</u>				
PTMBA, OMBA, MBA, MSHRM, ABC in Digital Marketing Strategy, ABC in Health Care Analytics, ABC in Health Care Finance and Insurance, ABC in Human Resource Management, ABC in Information Technology Audit, ABC in Supply Chain Analytics, Certificate in Corporate and Regulatory Compliance, Certificate in Global Risk Management, Long-term Health Care Management Certificate	\$ 1,050	\$ 1,100	\$ 50	4.76%
MSBAPM, ABC in Business Analytics, ABC in Project Management	\$ 1,100	\$ 1,150	\$ 50	4.55%
MSA, Accounting Fundamentals Certificate, ABC in Accounting Analytics	\$ 975	\$ 1,025	\$ 50	5.13%
EMBA	\$ 90,000	\$ 95,000	\$ 5,000	5.56%
<u>School of Law</u>				
LLM - US Legal Studies, Energy & Environmental Law, Human Rights & Social Justice Law, Executive LLM, and Governance, Risk Management and Compliance	\$ 1,276	\$ 1,326	\$ 50	3.92%
<u>College of Liberal Arts and Sciences</u>				
Leadership and Public Management Graduate Certificate	\$ 900	\$ 1,000	\$ 100	11.11%
<u>Center for Excellence in Teaching and Learning</u>				
Online Graduate Certificates	\$ 825	\$ 925	\$ 100	12.12%

Proposed Cost of Attendance – Storrs Undergraduate



Proposed Cost of Attendance - Undergraduate Storrs

	FY24		
	FY23 In-state	Proposed In-state	Dollar Change
Tuition	\$ 15,672	\$ 16,332	\$ 660
General University Fee	1,474	1,570	96
Student Health and Wellness Fee	686	776	90
Student Recreation Center Fee	500	500	-
Infrastructure Maintenance Fee	558	618	60
Activity Fee	192	192	-
Technology Fee	174	184	10
Transit Fee	178	194	16
Total, Commuting Student	\$ 19,434	\$ 20,366	\$ 932
Percent Change			4.8%
Room Fee (Double)	7,436	7,640	204
Board Fee (Value Plan)	6,186	6,356	170
Total, Dormitory Student	\$ 33,056	\$ 34,362	\$ 1,306
Percent Change			3.9%
Out-of-State Dormitory	\$ 55,724	\$ 57,030	\$ 1,306
Percent Change			2.3%

Proposed Cost of Attendance – Regional Undergraduate

Proposed Cost of Attendance - Undergraduate Regional

	FY24		
	FY23	Proposed	Dollar
	In-state	In-state	Change
Tuition	\$ 15,672	\$ 16,332	\$ 660
General University Fee	118	124	6
Student Health and Wellness Fee	-	80	80
Infrastructure Maintenance Fee	558	618	60
Student Government	80	80	-
Transit Fee	48	54	6
Technology Fee	174	184	10
Total	\$ 16,650	\$ 17,472	\$ 822
Percent Change			4.9%
Out-of-State	\$ 39,318	\$ 40,140	\$ 822
Percent Change			2.1%



Proposed Cost of Attendance – Graduate



Proposed Cost of Attendance - Graduate			
	FY23	FY24	
	In-state	Proposed In-state	Dollar Change
Tuition	\$ 18,174	\$ 18,834	\$ 660
General University Fee	976	1,072	96
Student Health and Wellness Fee	686	776	90
Student Recreation Center Fee	400	400	-
Infrastructure Maintenance Fee	558	618	60
Student Activity Fee	32	32	-
Graduate Matriculation Fee	84	84	-
Technology Fee	174	184	10
Transit Fee	178	194	16
Total, Commuting Student	\$ 21,262	\$ 22,194	\$ 932
Percent Change			4.4%
Room Fee	9,112	9,362	250
Board Fee (Value)	6,186	6,356	170
Total, Dormitory Student	\$ 36,560	\$ 37,912	\$ 1,352
Percent Change			3.7%
Out-of-State Dormitory	\$ 58,472	\$ 59,824	\$ 1,352
Percent Change			2.3%

Appendix

Inflation				Historical Rate Increases				
Year	HEPI	CPI	National Rental	Fiscal Year	Housing	Dining	Total	Increase
2013	1.6%	1.50%	2.70%	FY13	\$6,096	\$5,284	\$11,380	2.99%
2014	3.0%	1.60%	5.62%	FY14	\$6,278	\$5,444	\$11,722	3.01%
2015	2.0%	0.10%	3.58%	FY15	\$6,466	\$5,608	\$12,074	3.00%
2016	1.3%	1.30%	6.63%	FY16	\$6,660	\$5,514	\$12,174	0.83%
2017	3.4%	2.10%	4.69%	FY17	\$6,660	\$5,514	\$12,174	0.00%
2018	2.9%	2.40%	2.61%	FY18	\$6,838	\$5,676	\$12,514	2.79%
2019	2.5%	1.80%	5.63%	FY19	\$7,028	\$5,846	\$12,874	2.88%
2020	2.0%	1.20%	16.60%	FY20	\$7,238	\$6,020	\$13,258	2.98%
2021	2.7%	4.80%	13.50%	FY21	\$7,238	\$6,020	\$13,258	0.00%
2022	5.2%*	7.70%		FY22	\$7,238	\$6,020	\$13,258	0.00%
				FY23	\$7,436	\$6,186	\$13,622	2.75%
				FY24	\$7,640	\$6,356	\$13,997	2.75%

*Projected - Commonfund

Appendix

Historical Rate Increases - GUF UG Storrs

Fiscal Year	GUF (other)	SHaW	Student Recreation	Total	Increase
FY13	\$1,776			\$1,776	2.99%
FY14	\$1,848			\$1,848	4.05%
FY15	\$1,914			\$1,914	3.57%
FY16	\$1,914			\$1,914	0.00%
FY17	\$1,914			\$1,914	0.00%
FY18	\$1,914			\$1,914	0.00%
FY19	\$1,334	\$580		\$1,914	0.00%
FY20	\$1,380	\$580	\$500	\$2,460	28.53%
FY21	\$1,380	\$580	\$500	\$2,460	0.00%
FY22	\$1,380	\$636	\$500	\$2,516	2.28%
FY23	\$1,474	\$686	\$500	\$2,660	5.72%
FY24 Proposed	\$1,570	\$776	\$500	\$2,846	6.99%

Other Institutional Fees - UG Storrs

Fiscal Year	IMF	Tech Fee	Transit Fee	Total	Increase
FY13	\$454	\$120	\$100	\$674	2.99%
FY14	\$468	\$150	\$110	\$728	8.01%
FY15	\$468	\$150	\$120	\$738	1.37%
FY16	\$468	\$150	\$120	\$738	0.00%
FY17	\$468	\$150	\$120	\$738	0.00%
FY18	\$468	\$150	\$120	\$738	0.00%
FY19	\$468	\$150	\$160	\$778	5.42%
FY20	\$468	\$150	\$160	\$778	0.00%
FY21	\$468	\$150	\$160	\$778	0.00%
FY22	\$468	\$150	\$168	\$786	1.03%
FY23	\$558	\$174	\$178	\$910	15.78%
FY24	\$618	\$184	\$194	\$996	9.45%

School of Dental Medicine FY24 and FY25 Tuition and Fees Proposal



Tuition and Fees Proposal

		Current		PROPOSED				PROPOSED		
School of Dental Medicine		AY 22-23		AY 23-24				AY 24-25		
Tuition		Base		%	Amount		%	Amount		
	Resident	\$39,703		4.00%	\$1,588	\$41,291		4.00%	\$1,652	\$42,943
	Non-Resident	\$80,146		4.00%	\$3,206	\$83,352		4.00%	\$3,334	\$86,686
	Regional **	\$69,481		4.00%	\$2,779	\$72,260		4.00%	\$2,890	\$75,151
Professional School Fee										
	Resident	\$2,913		2.50%	\$73	\$2,986		2.50%	\$75	\$3,060
	Non-Resident	\$2,913		2.50%	\$73	\$2,986		2.50%	\$75	\$3,060
	Regional	\$2,913		2.50%	\$73	\$2,986		2.50%	\$75	\$3,060
TOTAL TUITION & FEES										
	Resident	\$42,616		3.90%	\$1,661	\$44,277		3.90%	\$1,726	\$46,003
	Non-Resident	\$83,059		3.95%	\$3,279	\$86,338		3.95%	\$3,409	\$89,746
	Regional	\$72,394		3.94%	\$2,852	\$75,246		3.94%	\$2,965	\$78,211
Health Insurance**										
	Resident	\$2,946		5.00%	\$147	\$3,093		5.00%	\$155	\$3,248
	Non-Resident	\$2,946		5.00%	\$147	\$3,093		5.00%	\$155	\$3,248
	Regional	\$2,946		5.00%	\$147	\$3,093		5.00%	\$155	\$3,248

School of Dental Medicine Public School Ranking


SCHOOL	RESIDENT TUITION & FEES	Rank	% Tile
University of South Carolina (2022/23) website	69,335	1	100%
Rutgers School of Dental Medicine (2022/23) website	68,153	2	97%
University of Iowa (2022/23) website	61,394	3	95%
University of Washington (2022/23) website	55,422	4	92%
University of Maryland (2022/23) website	54,638	5	89%
SUNY Buffalo (2022/23) website	54,383	6	87%
UNLV (2022/23) website	53,656	7	84%
University of North Carolina (2022/23) website	53,080	8	82%
University of California, San Francisco 2021/22 website	53,061	9	79%
Virginia Commonwealth University (Adea Explorer)	50,675	10	76%
UCLA (2022/23) website	49,920	11	74%
University of Illinois (2022/23) website	49,748	12	71%
University of Oregon (2021/22) website	49,440	13	68%
SUNY Stonybrook **website 2022 Spring - x 2	48,805	14	66%
University of Michigan (Adea Explorer)	48,067	15	63%
Ohio State University (2022/23) website	47,668	16	61%
University of Indiana (2022/23) website	47,275	17	58%
University of Minnesota (Adea Explorer)	45,330	18	55%
University of Oklahoma (2022/23) website	44,708	19	53%
University of Utah (2022/23) website	44,185	20	50%
University of Texas, Houston (2022/23) website	43,547	21	47%
University of Texas, San Antonio (2022/23) website	43,235	22	45%
University of Connecticut** (2022/23)	42,616	23	42%
University of Nebraska (2022/23) website	42,570	24	39%
University of Colorado (2022/23) website	42,238	25	37%


ATTACHMENT 20



December 7, 2022

TO: Members of the Board of Trustees

FROM: Anne D'Alleva 
Provost and Executive Vice President for Academic Affairs

Jeffrey Geoghegan 
UConn Health Chief Financial Officer

RE: School of Dental Medicine Tuition and Fees Rates for Fiscal Years
2024 and 2025

RECOMMENDATION:

That the Board of Trustees approve a 4% tuition and 2.5% professional school fee increase for the next two academic years (fiscal years 2024 and 2025) for the School of Dental Medicine.

RESOLUTION:

“Be it resolved that the University’s School of Dental Medicine Tuition and Fees Rates for Fiscal Years 2024 and 2025 shall be set according to the attached Tuition and Fee Schedule.”

BACKGROUND:

The tuition and fee rates for the School of Dental Medicine (SODM) are now set by the Board of Trustees upon the recommendation of the Board of Directors. Fifteen percent (15%) of tuition revenue will continue to be set aside for need based financial aid as scholarship and the same percentage (15%) of fee income is available for loans.

This proposal contains a 4% increase on tuition and a 2.5% professional school fee increase for the next two academic years (fiscal years 2024 and 2025). Based on latest available data, the SODM in-state resident rates are at the 42nd percentile among public dental schools. Only a small number of students actually pay the non-resident rate given the ease of converting to resident status after one year of attendance.

While UConn graduates have lower indebtedness, especially when compared to other dental school graduates, we continue to carefully monitor student debt and remain focused on attracting the best-qualified applicants as future healthcare providers for Connecticut.

SODM Attachments:

1. Proposed Tuition and Fee Schedule
2. Historic Public School Rankings – Combined Tuition, Fees, and Health Insurance
3. Comparisons to Local, Public Competitor School
- 3b. Tuition at Schools where Applicants Elected to Matriculate
4. Tuition, Fees, Health Insurance Costs for 1st year students (public schools)
5. Financial Aid for 2019-2020
6. Private Peer Comparison

University of Connecticut
School of Dental Medicine
Tuition and Fee Analysis and Proposal

ATTACHMENT 1 - Dental

SCHOOL OF DENTAL MEDICINE
PROPOSED TUITION AND FEE SCHEDULE FOR THROUGH AY 2024/2025

		Current	PROPOSED			PROPOSED		
School of Dental Medicine		AY 22-23	AY 23-24			AY 24-25		
Tuition		Base	%	Amount		%	Amount	
	Resident	\$39,703	4.00%	\$1,588	\$41,291	4.00%	\$1,652	\$42,943
	Non-Resident	\$80,146	4.00%	\$3,206	\$83,352	4.00%	\$3,334	\$86,686
	Regional **	\$69,481	4.00%	\$2,779	\$72,260	4.00%	\$2,890	\$75,151
Professional School Fee								
	Resident	\$2,913	2.50%	\$73	\$2,986	2.50%	\$75	\$3,060
	Non-Resident	\$2,913	2.50%	\$73	\$2,986	2.50%	\$75	\$3,060
	Regional	\$2,913	2.50%	\$73	\$2,986	2.50%	\$75	\$3,060
TOTAL TUITION & FEES								
	Resident	\$42,616	3.90%	\$1,661	\$44,277	3.90%	\$1,726	\$46,003
	Non-Resident	\$83,059	3.95%	\$3,279	\$86,338	3.95%	\$3,409	\$89,746
	Regional	\$72,394	3.94%	\$2,852	\$75,246	3.94%	\$2,965	\$78,211
Health Insurance**								
	Resident	\$2,946	5.00%	\$147	\$3,093	5.00%	\$155	\$3,248
	Non-Resident	\$2,946	5.00%	\$147	\$3,093	5.00%	\$155	\$3,248
	Regional	\$2,946	5.00%	\$147	\$3,093	5.00%	\$155	\$3,248
TOTAL TUITION, FEES AND HEALTH INSURANCE*		AY 20-21	AY 21-22			AY 22-23		
	Resident	\$45,562	3.97%	\$1,808	\$47,370	3.97%	\$1,881	\$49,251
	Non-Resident	\$86,005	3.98%	\$3,426	\$89,431	3.98%	\$3,563	\$92,994
	Regional	\$75,340	3.98%	\$2,999	\$78,339	3.98%	\$3,120	\$81,459

Notes:

** The regional rate for tuition must be 175% the resident rate.

** The health insurance rate increase for AY23-24 and AY24-25 are estimated based on recent trends data and students can opt out if they have other coverage

ATTACHMENT 2 - Dental

SCHOOL OF DENTAL MEDICINE
HISTORIC PUBLIC SCHOOL RANKINGS - COMBINED TUITION & FEES

	Resident			Non-Resident		
	AY18-19	AY19-20	AY 22-23	AY18-19	AY19-20	AY 22-23
National Average !	\$39,902	\$42,084	\$45,310	\$69,950	\$73,864	\$77,577
UConn	\$37,137	\$38,437	\$42,616	\$74,891	\$76,191	\$83,059
National percentage increase		5.5%	7.7%		5.6%	5.0%
UConn percentage increase		3.5%	10.9%		1.7%	9.0%
UConn rank (1 - highest)	28	24	23	19	16	14
# of Schools reporting	39	39	39	37	37	35
UConn percentile	28%	39%	42%	49%	58%	62%

ATTACHMENT 3a - Dental			
UCONN SCHOOL OF DENTAL MEDICINE			
Public Schools of Dental Medicine			
Comparisons to Local, Public Competitor Schools			
Resident		Non-Resident	
SCHOOL	AY22-23	SCHOOL	AY22-23
Rutgers School of Dental Medicine	\$68,153	Rutgers School of Dental Medicine	\$102,446
Univ of Maryland Schl of Med	\$54,638	Univ of Maryland Schl of Med	\$94,519
SUNY Buffalo	\$54,383	U of Connecticut School of Dental Med	\$83,059
SUNY Stony Brook	\$48,805	SUNY Stony Brook	\$81,063
U of Connecticut School of Dental Med	\$42,616	SUNY Buffalo	\$79,969
Notes:			
Data sorted by current year in descending order			
Source: ADEA Dental School Explorer or School website			

ATTACHMENT 3b - Dental

Accepted Students Not Matriculating at UCH

SCHOOL OF DENTAL MEDICINE

Class entering in the Fall of 2022
unless otherwise noted

There are no data available indicating where students matriculate when they turn down an offer to attend UConn SoDM. Anecdotally, it is unusual for a Connecticut resident to turn down an offer to attend the SoDM and when this occurs they most often matriculate at the 4 schools listed below.

School	#	%	Resident Tuition & Fees	Non-Resident Tuition & Fees
Columbia			\$98,843	\$98,843
Tufts			\$91,626	\$91,626
U Penn			\$89,300	\$89,300
Harvard			\$69,792	\$69,792
*website				
Subtotal / Average			\$87,390	\$87,390
Median			\$90,463	\$90,463

ATTACHMENT 4 - PEERS - Dental

SCHOOL OF DENTAL MEDICINE
Tuition, Fees for First Year Dental Students
American Dental Education Association (ADEA)
Public Schools

SCHOOL	RESIDENT TUITION & FEES	Rank	% Tile	SCHOOL	NON-RESIDENT TUITION & FEES	Rank	% Tile
University of South Carolina (2022/23) website	69,335	1	100%	UNLV (2022/23) website	106,636	1	100%
Rutgers School of Dental Medicine (2022/23) website	68,153	2	97%	University of South Carolina (2022/23) website	105,210	2	97%
University of Iowa (2022/23) website	61,394	3	95%	Rutgers School of Dental Medicine (2022/23) website	102,446	3	94%
University of Washington (2022/23) website	55,422	4	92%	University of Indiana (2022/23) website	100,008	4	91%
University of Maryland (2022/23) website	54,638	5	89%	Ohio State University (2022/23) website	94,920	5	88%
SUNY Buffalo (2022/23) website	54,383	6	87%	University of Maryland (2022/23) website	94,519	6	85%
UNLV (2022/23) website	53,656	7	84%	University of North Carolina (2022/23) website	91,545	7	82%
University of North Carolina (2022/23) website	53,080	8	82%	University of Iowa (2022/23) website	86,532	8	79%
University of California, San Francisco 2021/22 website	53,061	9	79%	University of Nebraska (2022/23) website	86,445	9	76%
Virginia Commonwealth University (AdeA Explorer)	50,675	10	76%	University of Oklahoma (2022/23) website	85,734	10	74%
UCLA (2022/23) website	49,920	11	74%	University of Washington (2022/23) website	84,926	11	71%
University of Illinois (2022/23) website	49,748	12	71%	West Virginia University (2020/21) website	84,861	12	68%
University of Oregon (2021/22) website	49,440	13	68%	Virginia Commonwealth University (AdeA Explorer)	84,455	13	65%
SUNY Stony Brook **website 2022 Spring - x 2	48,805	14	66%	University of Connecticut** (2022/23)	83,059	14	62%
University of Michigan (AdeA Explorer)	48,067	15	63%	University of Utah (2022/23) website	82,020	15	59%
Ohio State University (2022/23) website	47,668	16	61%	University of Tennessee (2022/23) website	81,876	16	56%
University of Indiana (2022/23) website	47,275	17	58%	SUNY Stony Brook **website 2022 Spring - x 2	81,063	17	53%
University of Minnesota (AdeA Explorer)	45,330	18	55%	University of Minnesota (AdeA Explorer)	80,386	18	50%
University of Oklahoma (2022/23) website	44,708	19	53%	SUNY Buffalo (2022/23) website	79,969	19	47%
University of Utah (2022/23) website	44,185	20	50%	University of Kentucky (2021/22) website	78,972	20	44%
University of Texas, Houston (2022/23) website	43,547	21	47%	University of Illinois (2022/23) website	78,952	21	41%
University of Texas, San Antonio (2022/23) website	43,235	22	45%	University of Oregon (2021/22) website	78,324	22	38%
University of Connecticut** (2022/23)	42,616	23	42%	University of Louisville (2022/23) website	77,569	23	35%
University of Nebraska (2022/23) website	42,570	24	39%	University of Alabama (2022/23) website	76,864	24	32%
University of Colorado (2022/23) website	42,238	25	37%	University of Missouri, Kansas City (2022/23) website	76,545	25	29%
Texas A&M (2021/22) website	41,997	26	34%	Georgia Regents University (2022/23) website	68,517	26	26%
University of Florida (2022/23) website	41,720	27	32%	University of Florida (2022/23) website	68,200	27	24%
University of East Carolina (2022/23) website	39,596	28	29%	University of Colorado (2022/23) website	67,541	28	21%
University of Tennessee (2022/23) website	38,808	29	26%	University of California, San Francisco 2021/22 website	65,306	29	18%
University of Missouri, Kansas City (2022/23) website	38,407	30	24%	LSU (2020-21 info)	63,869	30	15%
West Virginia University (2020/21) website	38,259	31	21%	University of Texas, Houston (2022/23) website	63,554	31	12%
University of Kentucky (2021/22) website	37,460	32	18%	University of Michigan (AdeA Explorer)	63,520	32	9%
University of Louisville (2022/23) website	37,417	33	16%	UCLA (2022/23) website	61,589	33	6%
Southern Illinois University (2022/23) website	37,000	34	13%	University of Texas, San Antonio (2022/23) website	54,035	34	3%
University of Alabama (2022/23) website	35,640	35	11%	Texas A&M (2021/22) website	52,797	35	0%
LSU (2020-21 info)	35,141	36	8%				
University of Mississippi (AdeA Explorer)	32,102	37	5%	Southern Illinois University (2022/23) website	0		
Georgia Regents University (2022/23) website	30,083	38	3%	University of Puerto Rico (2021/22) website	N/A		
University of Puerto Rico (2021/22) website	20,294	39	0%	University of Mississippi (AdeA Explorer)	N/A		
				University of East Carolina (2022/23) website	N/A		
Average	45,310			Average	77,577		

ATTACHMENT 5 - Dental

SCHOOL OF DENTAL MEDICINE
FINANCIAL AID AY 2021-2022

ITEM	DENTAL MEDICINE	INTEREST RATE %
Federal Loans		
Unsubsidized Direct Loans	\$ 5,462,891	5.28%
Grad Plus Direct Loans	\$ 1,000,307	6.28%
sub total	\$ 6,463,198	
Institutional Loans		
University Loan	\$ 527,500	
Health Professions Loan	\$ 58,096	
Loans for Disadvantaged Students	\$ 5,096	
sub total	\$ 590,692	
Institutional Grants		
HCOP	\$ 1,018,082	
Merit	\$ 113,300	
Tuition Remission	\$ 1,100,428	
sub total	\$ 2,231,810	
Grand total	\$ 9,285,700	

Notes:

Data as of 10/1/2022 for 2021-2022

Health Professions Loan and Loans for Disadvantaged Students added beginning 2019-2020

Dental Merit includes UConn Foundation and Dental Dean's Scholarship

Source: Office of Student Financial Aid Services

ATTACHMENT 5 - Dental

SCHOOL OF DENTAL MEDICINE
FINANCIAL AID AY 2019-2020

ITEM	DENTAL MEDICINE	INTEREST RATE %
Federal Loans		
Unsubsidized Direct Loans	\$ 5,739,655	6.08%
Grad Plus Direct Loans	\$ 1,777,226	7.08%
sub total	\$ 7,516,881	
Institutional Loans		
University Loan	\$ 376,000	
Health Professions Loan	\$ -	
Loans for Disadvantaged Students	\$ -	
sub total	\$ 376,000	
Institutional Grants		
HCOP	\$ 909,952	
Merit	\$ 66,800	
Tuition Remission	\$ 885,000	
sub total	\$ 1,861,752	
Grand total	\$ 9,754,633	

Notes:

Health Professions Loan and Loans for Disadvantaged Students have been added

Dental Merit includes Scholarships awarded through the UConn Foundation

ATTACHMENT 5a - Dental

SCHOOL OF DENTAL MEDICINE
FINANCIAL AID AY 2017-2018

ITEM	DENTAL MEDICINE	INTEREST RATE %
Federal Loans		
Unsubsidized Direct Loans	\$ 4,878,246	6.00%
Grad Plus Direct Loans	\$ 1,220,813	7.00%
sub total	\$ 6,099,059	
Institutional Loans		
University Loan	\$ 425,000	5.00%
Health Professions Loan		
Loans for Disadvantaged Students		
sub total	\$ 425,000	
Institutional Grants		
HCOP	\$ 788,945	
Merit	\$ 30,000	
Tuition Remission	\$ 785,000	
sub total	\$ 1,603,945	
Grand total	\$ 8,128,004	

Notes:

Health Professions Loan and Loans for Disadvantaged Students have been added

Dental Merit includes Scholarships awarded through the UConn Foundation

Source: Student Services

ATTACHMENT 6 - Other - Dental

SCHOOL OF DENTAL MEDICINE

Tuition, Fees for First Year Dental Students


American Dental Education Association (ADEA)

Private Schools


SCHOOL	TUITION & FEES	Rank	% Tile
University of Pacific 2022/23	123,473	1	100%
University of Southern California 2022/23	112,416	2	96%
Western University 2022/23	99,953	3	93%
AT Still University Arizona 2022/23	99,462	4	89%
Midwestern University Illinois 2022/23	99,049	5	85%
Columbia University 2022/23	98,843	6	81%
Midwestern University Arizona 2022/23	95,574	7	78%
New York University 2022/23	95,427	8	74%
Roseman University 2022/23	93,369	9	70%
Tufts University 2022/23	91,626	10	67%
Boston University 2022/23	91,180	11	63%
AT Still University Missouri 2022/23	90,136	12	59%
University of Pennsylvania 2022/23	89,300	13	56%
University of Connecticut** (2022/23) Non Resident	83,059	14	52%
Loma Linda University 2022/23	82,420	15	48%
University of New England 2022/23	82,370	16	44%
Nova Southeastern University 2020/21 ADEA Explorer	81,432	17	41%
Case Western 2022/23	81,115	18	37%
University of Detroit Mercy 2021/22	79,947	19	33%
Creighton University 2022/23	77,644	20	30%
Harvard 2022/23	69,792	21	26%
Temple University 2022/23 fees estimated	68,192	22	22%
Marquette University 2022/23	66,110	23	19%
Meharry Medical College School of Dentistry 2022/23	61,417	24	15%
Lake Erie College 2022/23	58,395	25	11%
University of Pittsburgh 2022/23	54,614	26	7%
Howard University 2022/23	46,688	27	4%
University of Connecticut** (2022/23) Resident	42,616	28	0%
Average	84,185		

ATTACHMENT 21

December 7, 2022

TO: Members of the Board of 

FROM: Lloyd A. Blanchard
Interim Vice President for Finance and Chief Financial Officer

Laura Cruickshank 
Associate Vice President, Master Planner and Chief Architect

RE: Second Amendment to Access and Utility Easement with 402 Farmington Avenue
LLC at UConn Health

RECOMMENDATION:

That the Board of Trustees approves a second amendment to the Access and Utility Easement with 402 Farmington Avenue LLC at UConn Health. The Administration recommends that the Board of Trustees adopt the Resolution below.

RESOLUTION:

“Be it resolved that the Board of Trustees approves a second amendment to the Access and Utility Easement with 402 Farmington Avenue LLC at UConn Health.”

BACKGROUND:

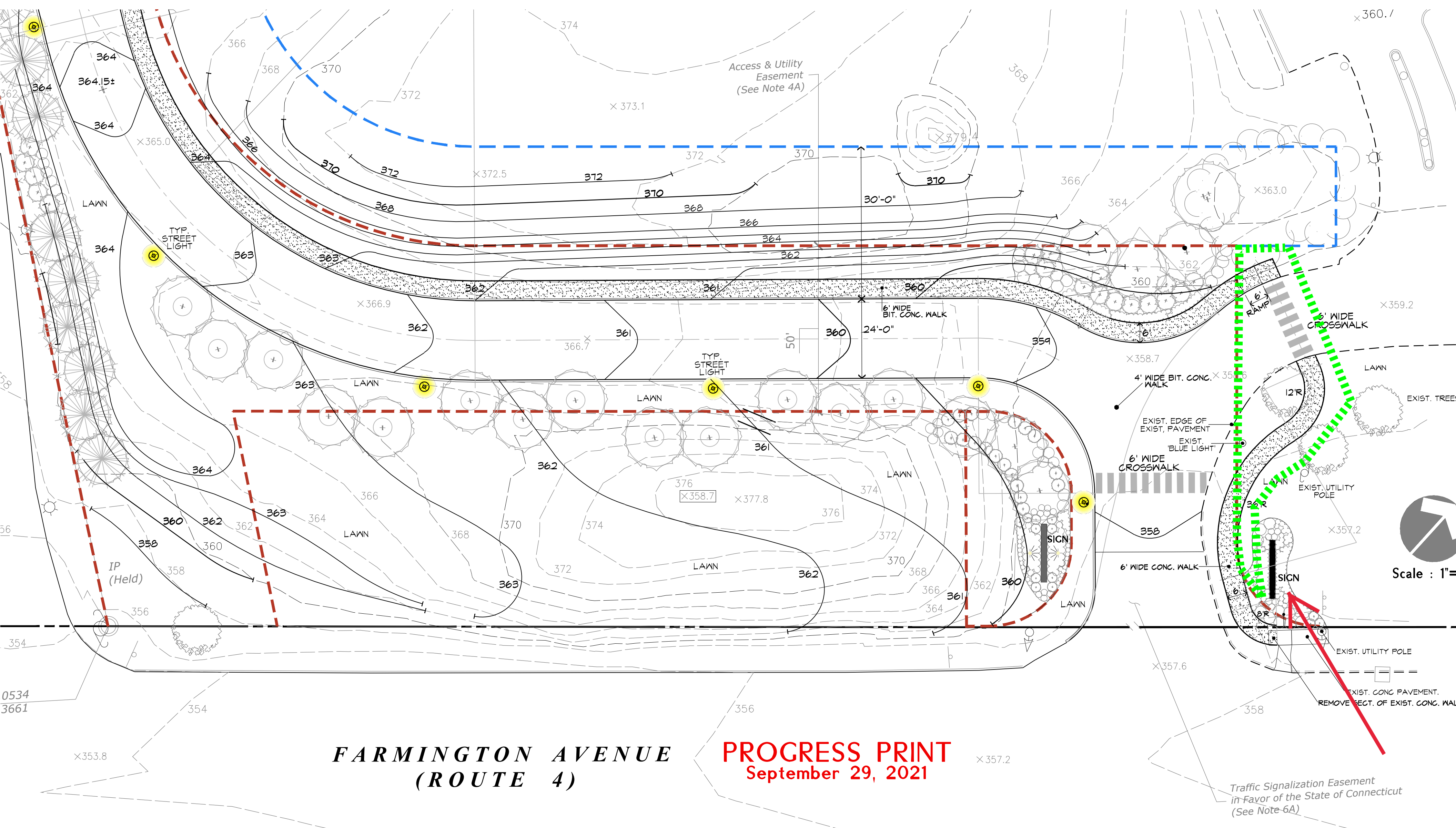
This easement is associated with the entrance drive to UConn Health’s property known as the Cell and Genomic Research Building, located at 400 Farmington Avenue in Farmington, Connecticut.

In 2005, UConn’s predecessor in interest granted an access and utility easement to 402 Farmington LLC’s (“402 Farmington”) predecessor in interest to allow the construction of an entry drive and the installation of utilities over what is now UConn Health’s property. In 2021, the Board of Trustees approved an expansion of the existing easement area to the east to allow for the placement of a new monument sign. Presently, 402 Farmington desires to again marginally expand the existing easement area to the east to allow for the construction of a sidewalk allowing access to Farmington Avenue. This sidewalk is illustrated on the attached “Progress Print” dated September 29, 2021, and the expanded easement area required for this sidewalk is shown in green.

The proposed easement area, as expanded, is more particularly shown on the attached map entitled "Schedule D - Easement Map, Proposed Residential Development, 402 Farmington Avenue (Route 4) & Quarry Road, Farmington, Connecticut," prepared by Milone & Macbroom/SLR and revised 11/08/2022.

The final easement language remains subject to final negotiations. The University will not seek consideration for this easement given that it is a minor modification of an existing access easement.

Attachment



NOTES: - 8. PREPARED BY: MICHAEL F. MANSFIELD, L.S. #70120, CHARTERED IN CONNECTICUT.
- 9. THIS SURVEY WAS PREPARED FOR THE PURPOSES OF THE PROPOSED RESIDENTIAL DEVELOPMENT.
- 10. THE SURVEY WAS CONDUCTED ON APRIL 22, 2020 AND PREPARED BY MILONE & MACBROOM, INC.

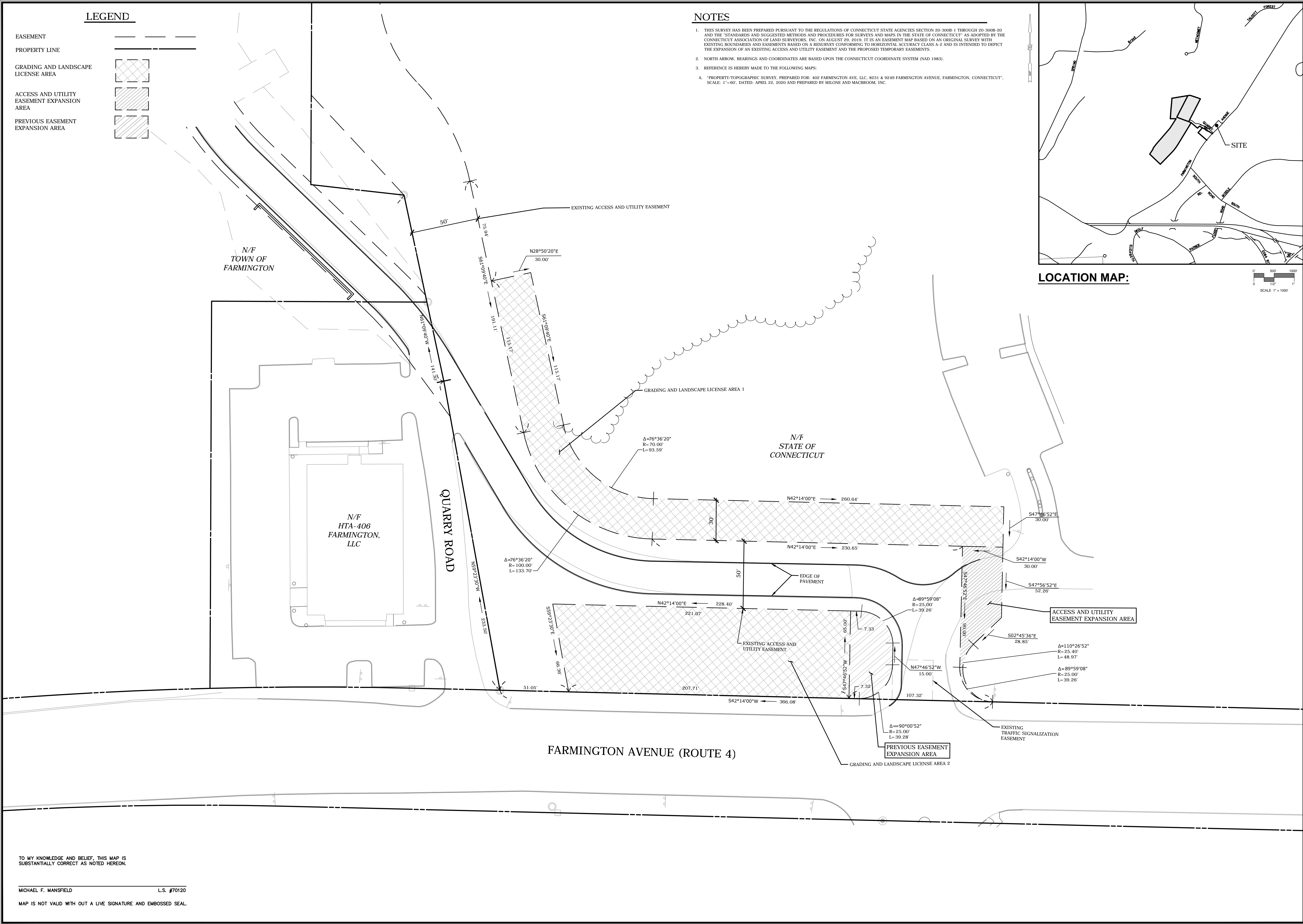
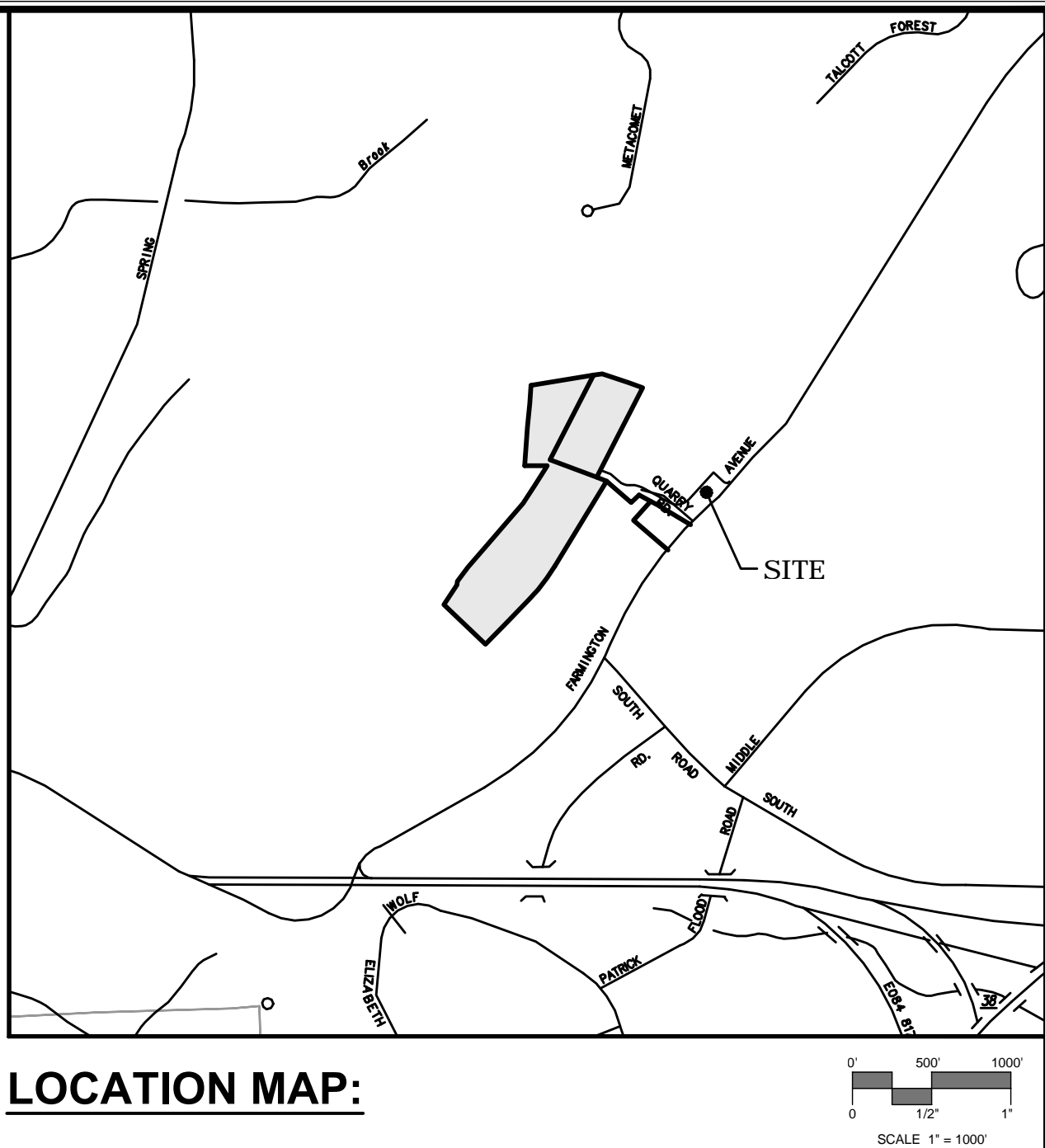
LEGEND

- EASEMENT
PROPERTY LINE
GRADING AND LANDSCAPE LICENSE AREA
ACCESS AND UTILITY EASEMENT EXPANSION AREA
PREVIOUS EASEMENT EXPANSION AREA

NOTES

- THIS SURVEY HAS BEEN PREPARED PURSUANT TO THE REGULATIONS OF CONNECTICUT STATE AGENCIES SECTION 20-300B-1 THROUGH 20-300B-20 AND THE "STANDARDS AND SUGGESTED METHODS AND PROCEDURES FOR SURVEYS AND MAPS IN THE STATE OF CONNECTICUT" AS ADOPTED BY THE CONNECTICUT ASSOCIATION OF LAND SURVEYORS, INC. ON AUGUST 29, 2019. IT IS AN EASEMENT MAP BASED ON AN ORIGINAL SURVEY WITH EXISTING BOUNDARIES AND EASEMENTS BASED ON A RESURVEY CONFORMING TO HORIZONTAL ACCURACY CLASS A-2 AND IS INTENDED TO DEPICT THE EXPANSION OF AN EXISTING ACCESS AND UTILITY EASEMENT AND THE PROPOSED TEMPORARY EASEMENTS.
- NORTH ARROW, BEARINGS AND COORDINATES ARE BASED UPON THE CONNECTICUT COORDINATE SYSTEM (NAD 1983).
- REFERENCE IS HEREBY MADE TO THE FOLLOWING MAPS:
A. "PROPERTY TOPOGRAPHIC SURVEY, PREPARED FOR: 402 FARMINGTON AVE, LLC, 8231 & 9249 FARMINGTON AVENUE, FARMINGTON, CONNECTICUT", SCALE: 1"=60', DATED: APRIL 22, 2020 AND PREPARED BY MILONE & MACBROOM, INC.

LOCATION MAP:



TO MY KNOWLEDGE AND BELIEF, THIS MAP IS SUBSTANTIALLY CORRECT AS NOTED HEREON.

MICHAEL F. MANSFIELD L.S. #70120
MAP IS NOT VALID WITH OUT A LIVE SIGNATURE AND EMBOSSED SEAL.

SCHEDULE D - EASEMENT MAP
PROPOSED RESIDENTIAL DEVELOPMENT
402 FARMINGTON AVENUE (ROUTE 4) & QUARRY ROAD
FARMINGTON, CONNECTICUT

RYE	SK	TD
DESIGNED	DRAWN	CHECKED
1"=30'		
NOVEMBER 11, 2021		
DATE		
3571-09		
PROJECT NO.		
1 OF 1		
EM		
SHEET NAME		

MILONE & MACBROOM
NOW PART OF SLR
89 REALTY DRIVE
CHESHIRE, CT 06410
WWW.MILONE-MACBROOM.COM

DESCRIPTION	DATE	BY
ENGINEERING COMMENTS	2/24/2021	RYE
ACCESS/UTILITY EASEMENT EXPANSION	10/12/2021	SK
LEGEND	11/02/2021	RYE
PREVIOUS EASEMENT AREA	11/02/2021	RYE

INFORMATIONAL ITEMS

University of Connecticut Department of Human Resources
Hires Processed from September 30, 2022 to October 31, 2022
Presented to the Board of Trustees for Information on Professional Employees

NAME	TITLE	DEPARTMENT	DATE
Aguero Barrantes,Pablo	Postdoctoral Research Assoc	CT Transportation Institute	10/7/2022
Akugue,Patience Oghomwenyemwen	Ad Practice Registered Nurse	Student Health and Wellness	10/7/2022
Anderson,Kaitlyn May	Student Services Program Admin	Career Development Center	10/21/2022
Bamney,Anshu	Research Asst 3	CT Transportation Institute	10/7/2022
Bettahalli Narasimha,Murthy Srivatsa	Asst Research Professor	Clean Energy Engineering Ctr	10/21/2022
Blake,Christine	Financial Assistant 2	CLAS Grant Management	10/21/2022
Decoteau,Mary Catherine McBrien	Career Consultant	Career Development Center	10/7/2022
Fang,Ruozhou	Postdoctoral Research Assoc	Clean Energy Engineering Ctr	10/7/2022
Flanagan,Benjamin Allen	Postdoctoral Research Assoc	Ecology and Evolutionary Bio	10/7/2022
Freeman,Catharine H	Visiting Asst Professor - LAW	Law Instruction and Research	10/21/2022
Galvan,Antonio	Residence Hall Director	Residential Life	10/7/2022
Gibson,Lynette M	Research Asst 1	InCHIP	10/21/2022
Gleason,Emily Kathryn	U Staff Professional 1	University Compliance	10/21/2022
Goodale,Harrison Brandon	Ed Program Assistant 2	Ecology and Evolutionary Bio	10/7/2022
Grabowski,Zbigniew J.	Assoc Coop Ext Edu	Department of Extension	10/21/2022
Graham,Larissa	Assoc Coop Ext Edu	Research	10/21/2022
Gregoire,Alaina Marie	Financial Assistant 1	Student Activities	10/7/2022
Hammerman,Kelsey Nichole	Ed Program Assistant 1	Human Dev and Family Sciences	10/21/2022
Harris,Edward B	Financial Analyst 1	Agriculture,Health,Natural Rcs	10/21/2022
Holland,Angela Denise	Grants and Contracts Spec	Sponsored Programs	10/21/2022
Lattimer,Monica F.	Admin Program Support 3	Waterbury Campus	10/7/2022
Lee,Mejeong	Postdoctoral Research Assoc	Computer Sci and Engineering	10/7/2022
Lugo,Emily Ivette	Ed Program Assistant 2	Veteran Military Prog and Svcs	10/7/2022
Ma,Gang	Postdoctoral Research Assoc	Physiology and Neurobiology	10/7/2022
MacFarland,Ryan Stuart	Audio Visual Specialist	Campus Technology Services	10/21/2022

University of Connecticut Department of Human Resources
Hires Processed from September 30, 2022 to October 31, 2022
Presented to the Board of Trustees for Information on Professional Employees

NAME	TITLE	DEPARTMENT	DATE
Mohr,Christina Nadeau	U Staff Professional 3	Law	10/7/2022
Mozdzierz,Hannah	Dining Serv Area Asst Manager	Dining Services	10/7/2022
Muth,Karl George	Financial Assistant 1	UConn Library	10/21/2022
Muthu,Manikandan	Postdoctoral Research Assoc	Materials Science Institute	10/21/2022
Neal,Laurie A.	Information Security Analyst 2	Info Technology Security	10/7/2022
Nouri Gharajalar,Sahar	Research Assoc 2	Molecular and Cell Biology	10/7/2022
O'Brien,Robin Kay	Student Services Prog Mngr 1	UConn Recreation	10/21/2022
Oh,Boon Kiat	Postdoctoral Research Assoc	Physics	10/7/2022
O'Leary,Kathryn Anne	Admin Program Support 2	Business	10/21/2022
Ramsey,Jayden Elizabeth	U Ed Asst 3	Employee Relations	10/7/2022
Simons,Raymond Clifford	Asst Research Professor	Physics	10/7/2022
Turner,Ira M	U Staff Professional 1	Tech Comm and Industry Rltns	10/21/2022
Udeh,Kingsley Ifeanyi	Postdoctoral Research Assoc	Eversource Energy Center	10/7/2022
Villanueva,Leslie Stephanie	Admin Program Support 1	Educational Leadership	10/7/2022
Vinikoor,Jordan	Ed Program Coordinator	Educational Technology	10/7/2022
West,Alexander Kirby	Visiting Asst Professor - LAW	Law Instruction and Research	10/21/2022
Williamson,Kathleen Marie	Postdoctoral Research Assoc	InCHIP	10/21/2022
Zhai,Chaoyu	Asst Professor	Animal Science	10/7/2022
Zhang,Lingyi	Postdoctoral Research Assoc	Electrical and Computer Engr	10/21/2022

University of Connecticut Department of Human Resources
Separations Processed from September 30, 2022 to October 31, 2022
Presented to the Board of Trustees for Information on Professional Employees

NAME	TITLE	SEPARATION REASON	DEPARTMENT	DATE
Bao,Quanying	Asst Research Professor	Separation	Pharmaceutical Science	9/24/2022
Bevilacqua,Marisa Julia	Student Services Prog Assist 1	Separation	Stamford Campus	9/24/2022
Breton,Melissa Wooldridge	Ad Practice Registered Nurse	Separation	Student Health and Wellness	10/1/2022
Brown Jr,Charles A	Laboratory Assistant	Separation	Biological Sciences	10/21/2022
Casey,Patricia	Assoc Vice President	Separation	Financial Oper and Controller	9/10/2022
Cerny,Jennifer M	Student Services Prog Mngr 2	Separation	Law	10/8/2022
Charter,Mollie Lazar	Research Assoc 2	Separation	Social Work Instruct and Rsrch	10/15/2022
Cleary,Colin Matthew	Postdoctoral Research Assoc	Separation	Physiology and Neurobiology	9/11/2022
Dovell,Matthew	Procurement Specialist 1	Separation	Procurement Services	8/24/2022
Dyer,Thomas E	U Staff Professional 1	Separation	Audit and Mgmt Advisory Svcs	10/21/2022
Entsminger,Jason Scott	ASST EXT PROF 11 MO	Separation	Zwrick Center	9/15/2022
Freund,Eli S.	Publicity/Marketing Manager	Separation	Engineering	10/1/2022
Gonzalez,Stephney Anderson	Research Assoc 1	Separation	Educational Psychology	9/17/2022
Goodwin,Corina Vanessa	Postdoctoral Research Assoc	Separation	Linguistics	9/18/2022
Hajeb Mohammadalipour,Shirin	Postdoctoral Research Assoc	Separation	Biomedical Engineering	9/26/2022
Hargrove,Derek Ty	Postdoctoral Research Assoc	Separation	Pharmaceutical Science	9/24/2022
He,Jinlong	Postdoctoral Research Assoc	Separation	Mechanical Engineering	10/1/2022
Horvath,Bianka Elizabeth	Student Services Prog Assist 1	Separation	Off Campus Commuter Services	10/1/2022
Lawrence,Luciano Serafini	Publicity/Marketing Coord	Separation	Public Policy	9/10/2022
Levy,Rebecca Elaine	U Ed Asst 3	Separation	Human Resources Operations	9/13/2022
Liu,Yang	Postdoctoral Research Assoc	Separation	Materials Science Institute	9/17/2022
Maiorana,Christopher	Postdoctoral Research Assoc	Separation	Materials Science Institute	9/27/2022
Masters,Lori A	Student Services Prog Mngr 3	Separation	Student Health and Wellness	10/1/2022
Michna,George A.	Educational Program Manager 2	Separation	Education	10/7/2022
Min,Ya	Postdoctoral Research Assoc	Separation	Ecology and Evolutionary Bio	10/1/2022
Moore,April Jeanette	Grants and Contracts Spec	Separation	Sponsored Programs	9/10/2022
Mowbray,Santana Kelly	Student Services Prog Coord	Separation	Business	9/30/2022

University of Connecticut Department of Human Resources
Separations Processed from September 30, 2022 to October 31, 2022
Presented to the Board of Trustees for Information on Professional Employees

NAME	TITLE	SEPARATION REASON	DEPARTMENT	DATE
Muhlberg, Steven Paul	Asst Mngr Ath Equip Facilities	Separation	FO Landscape Services	10/7/2022
Nguyen, Clara	Ed Program Administrator	Separation	UConn Library	9/14/2022
O'Brien, Brandon Joseph	Research Asst 3	Separation	CT Transportation Institute	9/23/2022
Olson, Cody W	Student Services Prog Coord	Separation	Enrichment Programs	10/13/2022
Parks, Christina	Grants and Contracts Spec	Separation	Sponsored Programs	9/23/2022
Pellisery, Abraham Joseph	Asst Research Professor	Separation	Animal Science	10/11/2022
Ramm, Christopher Peter	Research Asst 1	Separation	CT Transportation Institute	10/5/2022
Shahsavarianajabshir, Tohid	Postdoctoral Research Assoc	Separation	Materials Science Institute	9/26/2022
Smith, Susan Anne	Postdoctoral Research Assoc	Separation	Marine Sciences	9/19/2022
Stokes, Corey Susan	Academic Advisor 2	Separation	Stamford Campus	9/17/2022
Sylva, Hope	Research Asst 2	Separation	Physiology and Neurobiology	9/17/2022
Tabali, Emmanuel F	Data Administrator 3	Separation	Information Technology Svcs	9/19/2022
Tao, Lei	Postdoctoral Research Assoc	Separation	Mechanical Engineering	10/1/2022
Tessman, Edward James	U Staff Professional 2	Separation	Police Department	10/21/2022
Vaidya, Sushrut Sanjiv	Postdoctoral Research Assoc	Separation	Civil and Environ Engineering	9/24/2022
Williams Jr, Joseph W.	Ed Program Administrator	Separation	CT Small Bus Development Ctr	10/1/2022
Wu, Rongxiu	Postdoctoral Research Assoc	Separation	Educational Psychology	10/1/2022
Xue, Jingyi	Postdoctoral Research Assoc	Separation	Nutritional Sciences	10/8/2022

University of Connecticut Department of Human Resources
Leaves of Absence Processed through 11/22/22
Presented to the Board of Trustees for Information on Professional Employees

NAME	TITLE	DEPARTMENT	DATES		REASON FOR LEAVE	PAY
			START	END		STATUS
Maruyama,Hana Chittenden	Asst Professor	History	8/23/2022	5/22/2022	Research	Paid
Sinha, Manisha	Professor	History	8/23/2022	6/22/2023	Research	Partially Paid (72%)
Plater, Marika	Asst Professor	History	9/1/2022	8/31/2023	Fellowship	Paid
Brunault, Kathleen	Asst Clinical Professor	Pharmacy Practice	10/25/2022	11/6/2022	Bonding	Unpaid
Tanner,Jessica S	Instructor in Residence	Linguistics	10/31/2022	5/22/2023	Personal	Unpaid
Davis, Noelle	Academic Asst 4	Speech, Lang and Hearing Sci	6/22/2022	6/27/2022	Maternity	Unpaid
Davis, Noelle	Academic Asst 4	Speech, Lang and Hearing Sci	6/28/2022	11/11/2022	Bonding	Unpaid

COMMITTEE AGENDAS

AGENDA

Meeting of the
BUILDINGS, GROUNDS AND ENVIRONMENT COMMITTEE
November 29, 2022 at 10:00 a.m.
University of Connecticut

Meeting held by Telephone

Public Call In Number:
(415) 655-0002 US Toll
Access Code: 2624 820 1823

Livestream: <https://ait.uconn.edu/bot> (with live captioning)

(A recording of the meeting will be posted on the Board website <https://boardoftrustees.uconn.edu/> within seven days of the meeting.)

Call to order at **10:00 a.m.**

1. Public Participation*

* If members of the public wish to address the Committee during the Public Participation portion of the meeting, you must submit a request in writing **24 hours in advance of the start of the meeting (by Monday November 28 at 10:00 a.m.)** to the following email address: BoardCommittees@uconn.edu. Please indicate your name, telephone number, and topic to be discussed. Per the University By-Laws, the Board may limit public comment. As an alternative, you may also submit your comments via email which will be shared with the Board.

APPROVAL ITEMS:

TAB

- | | |
|--|---|
| 2. Approval of the Minutes of the Buildings, Grounds and Environment Committee Meeting of September 13, 2022, as circulated. | 1 |
| 3. Second Amendment to Access and Utility Easement with 402 Farmington Avenue LLC at UConn Health | 2 |
| 4. Leadership in Energy and Environmental Design (LEED) Exemption for the UConn Health Main Building Lab Area Renovation – 2 nd Floor Project | 3 |

PRESENTATION/DISCUSSION ITEMS:

- | | |
|--|---|
| 5. Office of Construction Assurance
➤ Presenter: David Hook, Construction Auditor | 4 |
| 6. UConn Health Updates, Facilities Development and Operations
➤ Presenter: George Karsanow, Associate Vice President for UConn Health Campus Planning, Design & Construction | 5 |

7. Project Updates ~ Storrs Based Programs 6
 - Presenter: Laura Cruickshank, Associate Vice President for University Planning, Design and Construction
 - Presenter: Michael Jednak, Associate Vice President for Facilities Operations

8. **Projects Reviewed by BGE and to be presented to Financial Affairs on 12/06/22:**

<u>STORRS BASED PROGRAMS</u>	<u>Phase</u>	<u>Budget</u>	<u>Tab</u>
Avery Point Seawall Exigent Improvement	Final	\$3,063,069	7
Gampel Pavilion Court Replacement	Final	\$688,480	8
Greer Field House Indoor Track Resurfacing	Final	\$807,092	9
Jorgensen Freight Elevator Modernization	Final	\$550,000	10
North and South Parking Garages Restoration, Phase 3	Final	\$3,000,000	11
South Campus Infrastructure	Final	\$11,000,000	12
Mirror Lake Improvements	Final	\$35,000,000	13
<u>UConn Health</u>			
UCH CGSB and ARB Autoclave and Washer Replacement	Final	\$1,200,000	14
UCH Cardio Catheterization (Cath) and Electro Physiology (EP) Lab Renovation	Final	TBD	15
UCH Main Building Lab Area Renovations – 2 nd Floor	Final	TBD	16
UCH Psychiatry Seclusion Suite & Nurse Station Security Renovation	Revised Final	TBD	17

INFORMATION ITEMS:

9. Summary of Individual Change Orders Greater Than 3% of Project Cost (Storrs based projects) 18
10. Status of Code Correction Projects 19
 - Construction Management Oversight Committee Quarterly Code Correction Status Report – Code Exception Report
 - Quarterly Construction Status Report, Period Ending September 30, 2022
https://updc.uconn.edu/wp-content/uploads/sites/1525/2022/11/UConn_Quarterly_Construction_Status_Report_09302022_web.pdf
11. Capital Projects Status Report ~ as of October 26, 2022
<https://bpir.uconn.edu/wp-content/uploads/sites/3452/2022/10/Construction-Status-Report-10.26.22.pdf>
12. 2023 Buildings, Grounds and Environment Committee Meeting Schedule 20
13. Other Business
14. Executive Session (*As Needed*)
15. Adjournment

AGENDA

Meeting of the
CONSTRUCTION MANAGEMENT OVERSIGHT COMMITTEE (CMOC)
November 29, 2022 at 10:00 a.m.
University of Connecticut

Meeting held by Telephone

Public Call In Number:
(415) 655-0002 US Toll
Access Code: 2624 820 1823

Livestream: <https://ait.uconn.edu/bot> (with live captioning)

(A recording of the meeting will be posted on the Board website <https://boardoftrustees.uconn.edu/> within seven days of the meeting.)

Call to order at **10:00 a.m.**

1. Public Participation*

* If members of the public wish to address the Committee during the Public Participation portion of the meeting, you must submit a request in writing **24 hours in advance of the start of the meeting (by Monday November 28 at 10:00 a.m.)** to the following email address: BoardCommittees@uconn.edu. Please indicate your name, telephone number, and topic to be discussed. Per the University By-Laws, the Board may limit public comment. As an alternative, you may also submit your comments via email which will be shared with the Board.

2. Construction Management Oversight Committee Membership

3. Executive Session (*As Needed*)

4. Adjournment

SPECIAL TELEPHONE MEETING

UNIVERSITY OF CONNECTICUT BOARD OF TRUSTEES HONORS AND AWARDS COMMITTEE

AGENDA

Meeting held by Telephone

October 27, 2022

Public Call In Number:
(415) 655-0002 US Toll
Access Code: 2620 797 0004

Call to order at **1:00 p.m.**

1. Public Participation (limited to agenda items)*

* If members of the public wish to address the Committee during the Public Participation portion of the meeting, limited to agenda items, you must submit a request in writing 30 minutes prior to the start of the meeting (by 12:30 p.m.) to the following email address: BoardCommittees@uconn.edu. Please indicate your name, telephone number, and topic to be discussed. Per the University By-Laws, the Board may limit public comment. As an alternative, you may also submit your comments via email which will be shared with the Board.

2. Minutes of the Special Meeting of May 6, 2021

3. Discussion of Honorary Degree nominees

4. Executive Session (as needed)

5. Adjournment

SPECIAL TELEPHONE MEETING

UNIVERSITY OF CONNECTICUT BOARD OF TRUSTEES HONORS AND AWARDS COMMITTEE

AGENDA

Meeting held by Telephone

November 16, 2022

Public Call In Number:
(415) 655-0002 US Toll
Access Code: 2623 077 3516

Public Access Link:
<http://ait.uconn.edu/bot>

*(A recording of the meeting will be posted on the Board website
<https://boardoftrustees.uconn.edu/> within seven days of the meeting.)*

Call to order at **8:30 a.m.**

1. Public Participation (limited to agenda items)*

* If members of the public wish to address the Committee during the Public Participation portion of the meeting, limited to agenda items, you must submit a request in writing **24 hours in advance of the start of the meeting (by Tuesday, (November 15 at 8:30 a.m.)** to the following email address: BoardCommittees@uconn.edu. Please indicate your name, telephone number, and topic to be discussed. Per the University By-Laws, the Board may limit public comment. As an alternative, you may also submit your comments via email which will be shared with the Board.

2. Minutes of the Special Meeting of October 27, 2022

3. Executive Session

4. Adjournment

AGENDA
Special Telephone Meeting
TRUSTEE-ADMINISTRATION-FACULTY-STUDENT (TAFS) COMMITTEE
University of Connecticut
Wednesday, November 16, 2022
3:00 p.m.

Meeting held by Telephone

Public Call-In Number:

(415) 655-0002 US Toll

Access Code: 2622 730 8569

Public Access Link (with live captioning):

<http://ait.uconn.edu/bot>

*(A recording of the meeting will be posted on the Board website
<https://boardoftrustees.uconn.edu/> within seven days of the meeting.)*

Call to order at **3:00 p.m.**

1) Public Participation (limited to agenda items)*

* If members of the public wish to address the Committee during the Public Participation portion of the meeting, limited to agenda items, you must submit a request in writing **24 hours in advance of the start of the meeting (by Tuesday, (November 15 at 3:00 p.m.)** to the following email address: BoardCommittees@uconn.edu. Please indicate your name, telephone number, and topic to be discussed. Per the University By-Laws, the Board may limit public comment. As an alternative, you may also submit your comments via email which will be shared with the Board.

2) Election of Trustee-Administration-Faculty-Student (TAFS) Committee Chair

3) Minutes of the Special Meeting of December 14, 2021 *(Attachment 1)*

4) Affirmative Action in Admissions: Preparing UConn for the U.S. Supreme Court Decisions

5) Open Discussion and Identification of Agenda Items for Next Meeting

6) Adjournment

PLEASE NOTE: If you are an individual with a disability and require accommodations, please call the Office of the Provost at (860) 486-4037 prior to the meeting.

Academic Affairs

Board of Trustees
ACADEMIC AFFAIRS COMMITTEE
University of Connecticut
Tuesday, December 6, 2022
1:00 p.m.

AGENDA

Meeting held by Telephone

Public Call-In Number:

(415) 655-0002 US Toll

Access Code: 2622 955 5896

Public Access Link (with live captioning):

<http://ait.uconn.edu/bot>

*(A recording of the meeting will be posted on the Board website
<https://boardoftrustees.uconn.edu/> within seven days of the meeting.)*

Call to order at **1:00 p.m.**

1. Public Participation*

* If members of the public wish to address the Committee during the Public Participation portion of the meeting, you must submit a request in writing **24 hours in advance of the start of the meeting (by Monday, December 5 at 1:00 p.m.)** to the following email address: BoardCommittees@uconn.edu. Please indicate your name, telephone number, and topic to be discussed. Per the University By-Laws, the Board may limit public comment. As an alternative, you may also submit your comments via email which will be shared with the Board.

ACTION ITEMS:

ATTACHMENT

2. Minutes of the Academic Affairs Committee Meeting of October 21, 2022	1
3. Tenure at Hire	2
4. Designation of Emeritus Status	3
5. Sabbatical Leave Recommendations	4
6. Bachelor of Arts in Applied Data Analysis	5
7. Bachelor of Science in Statistical Data Science	6
8. Emerging Women's Leadership Graduate Certificate	7
9. Genomic Data Analysis Graduate Certificate	8

INFORMATION ITEMS:

10. Innovations Institute (School of Social Work)	9
11. Air Force Senior Reserve Officers' Training Corps Unit	10
12. Academic Program Inventory	11
13. Faculty Engagement Presentation	
14. Executive Session (<i>as needed</i>)	
15. Adjournment	

ATTACHMENT A

December 6, 2022

TO: Members of the Board of Trustees

FROM: Anne D'Alleva, Ph.D.
Provost and Executive Vice President for Academic Affairs



RE: Innovations Institute

BACKGROUND:

The Innovations Institute is a child, youth, young adult, and family interdisciplinary, translational research institute which will be housed at the University of Connecticut (UConn) School of Social Work (SSW). Innovations Institute was established in 2005 and is a national leader in building effective services to improve the well-being of and ensure vibrant futures for children, youth, young adults (through age 26) and their families. In some specialty areas, including 988/crisis response systems and sexual orientation, gender identity, and gender expression (SOGIE), provides whole population support for life span well-being. Innovations Institute's programs touch nearly every state and territory in the country. The Institute was previously housed at the University of Maryland School of Social Work. A variety of factors resulted in the Institute seeking a new academic home, resulting in a request to join the UConn SSW.

The Institute provides high quality, relevant, and translational training and coaching, technical assistance, facilitation, policy analysis, consulting, implementation support, and research and evaluation to support workforce development, systems design and financing, data-driven strategic planning, and quality improvement. This work is done in partnership with government agencies, providers, youth and their families, and community-based organizations to improve outcomes for and with children, youth, and their families. The Institute has a national reach with grant activity taking place across the nation with federal, state, and nonprofit funding. Their continuing education and training activities are extensive and will provide opportunities for state partners as well.

The designation of university institute will be critical in highlighting the far-reaching impact of their translational research and training activities. This is a high-profile organization that will bring national attention to the School of Social Work and the University through their work on behalf of children, families, communities, and partner agencies. Finally, because they are self-supporting and their faculty and staff work remotely across the country, the costs to the SSW and university are minimal. They also bring their own infrastructures, such as IT, communications, web design, grants management, etc., so the transition to UConn should be seamless and self-supporting.

ATTACHMENT B

December 6, 2022

TO: Members of the Board of Trustees

FROM: Anne D'Alleva, Ph.D.
Provost and Executive Vice President for Academic Affairs

RE: Air Force Senior Reserve Officers' Training Corps Unit



BACKGROUND:

The University of Connecticut is one of two Host Schools in CT for the Air Force Reserve Officer Training Corps (AFROTC). AFROTC prepares cadets to become officers in the Air Force and Space Force while they simultaneously earn their degrees in civilian four-year college programs. AFROTC training focuses on developing the leadership skills and physical fitness necessary to serve as an officer in the United States military.

In 1952, Air University assumed the responsibility for the Air Force ROTC program that consisted of four-year programs at 188 academic institutions, which included Detachment 115 at the University of Connecticut. Cadets graduating from Detachment 115 have gone on to become leaders and experts in all military fields. AFROTC Detachment 115 is part of an honored tradition that educates, trains, and commissions the nation's best and brightest. AFROTC cadets bring over \$500,000 in scholarship money into to the University each year.

Students are able to join Detachment 115 from colleges and universities across our region. We have agreements with Eastern Connecticut State University, Central Connecticut State University, the University of Rhode Island, the University of Hartford, and Connecticut College ("affiliated cross-town institutions"). As part of our institutional agreement with the Department of the Air Force Air Education and Training Command, we have committed to providing transcribed credit for all Detachment 115 AFROTC students from affiliated cross-town institutions at no cost to these students. This does not change any current practice in relation to our programming and support for these students. However, going forward these students will be provided with credit as non-degree students, with a waiver so that no additional tuition or fees are required. This practice will ensure that all Detachment 115 AFROTC students receive appropriate credit for their AFROTC curriculum that can be transferred to their home institution.



**DEPARTMENT OF THE AIR FORCE
AIR EDUCATION AND TRAINING COMMAND**

**AGREEMENT FOR ESTABLISHMENT AND MAINTENANCE OF AN AIR FORCE
SENIOR RESERVE OFFICERS' TRAINING CORPS UNIT**

1. The Secretary of the Air Force having approved the application for the establishment of an Air Force Senior Reserve Officers' Training Corps (SROTC) Unit executed by The Office of the President of The University of Connecticut on this date agrees as follows:

- a. To establish and maintain a unit of the Air Force SROTC of the above named school.
- b. To assign military personnel as the Secretary of the Air Force deems necessary for the proper administration and conduct of the Air Force SROTC unit and to pay the statutory compensation to such personnel from the Department of the Air Force funds.
- c. To provide for use by the Air Force SROTC unit available government property that is authorized by law. To pay at the expense of the government the costs of normal maintenance of property (exclusive of utilities costs) involved in the storage of such property at the school.
- d. To pay at the government's expense subsistence allowance at a prescribed rate to enrolled members in the Advanced SROTC course and to participants in the SROTC Financial Assistance Program.
- e. To issue at the government's expense uniform clothing for members of the SROTC unit.
- f. To arrange the accounting procedures with designated fiscal officer when providing financial assistance to specifically selected members under the provisions of Title 10, U.S. Code 2107 and 2107a.
- g. To relieve this school of the accountability and responsibility for the U. S. property provided for the Air Force SROTC unit on completion of a satisfactory accounting and inventory.
- h. To appoint an active duty officer or civilian employee of the Air Force who has been assigned to duty at the school as the Air Force SROTC Responsible Officer. They will have the authority to requisition, receive, store, and account for Air Force Property. The appointee will also be responsible for all property matters and will act in behalf of the Air Force.
- i. To return to the school the accountability and responsibility for the issue, care, use, safekeeping and accounting for the U.S. property used and required in the Air Force SROTC unit should the school request this action in writing.
- j. To acknowledge that student education records provided by this school are subject to the Family Educational Rights and Privacy Act, 20 U.S.C. § 1232g; 34 CFR Part 99 ("FERPA"). Air

Force SROTC agrees to utilize such information only to perform its obligations under this agreement and that it will not disclose such information to any third party without the prior written consent of the student to whom such information relates.

k. The Air Force SROTC agrees to cooperate with this school in its compliance with state laws and regulations, and university policies; to the extent that they do not violate federal laws or DoD policies.

2. The governing authorities of this school agree as follows:

a. To establish and maintain a Department of Aerospace Studies as an integral department of the school and to adopt as part of its curriculum prescribed and conducted as agreed upon by the school and the Secretary of the Air Force.

b. To require each student enrolled in the Air Force SROTC unit to devote the number of hours to the aerospace studies curriculum as agreed to by the school and the Secretary of the Air Force.

c. To allow students from Air Force SROTC affiliated cross-town institutions to participate in Air Force SROTC at no additional tuition or fees costs for non-degree seeking students.

d. To grant degree credit for SROTC courses and to list SROTC course grades on student transcripts. Credit for SROTC courses will be reviewed on the same basis as other institutional courses. If applicable credit is in question, the institution will recommend adjustments to ensure such courses are granted credit.

e. To arrange for the scheduling of classes within the military curriculum so that they will be just as convenient for the student to attend as other courses at the same educational level.

f. To include a representative of the Department of Aerospace Studies on all faculty committees that directly affect the Department of Aerospace Studies.

g. To provide administrative support services. Administrative support services will include a full-time school employee, or its equivalent, to serve as a liaison for the SROTC unit regarding administration of the SROTC program. The school shall retain full control and authority over any employee assigned to provide administrative support services.

h. To provide at no cost to the U.S. Air Force, the necessary and adequate classrooms, administrative offices and equipment, areas for computers and printing equipment with secure storage space, access to gymnasium and fitness facilities, physical training field, storage area and other required facilities.

i. To provide janitorial and grounds upkeep, parking space for government and staff vehicles, and other required support in the same manner and measure that is provided to the other departments of the school.

j. To provide printing and publication support, information technology equipment/support and information assurance support services that ensures protection of the data and systems. To provide access to government networks or systems in support of the SROTC mission.

k. To meet or exceed Department of Defense viability requirements (implemented in DoD Instruction 1215.08, Air Force Instruction 36-2011, or other applicable statutes, regulations or policies) for continuation of status as a unit.

l. To provide without expense to the U.S. Air Force, adequate storage facilities for all U.S. property provided for the Air Force SROTC program. It is agreed that such facilities will be separate and apart from those occupied by any other department of the school or government agency. School will take reasonable measures to satisfy Air Force security requirements per Air Force Instruction 31-101.

m. To investigate claims of government property improperly in the hands of students and, in accordance with the school's policies and student code, take reasonable measures to assist in the recovery of such property.

n. The school will provide the services, equipment, and space set forth in paragraphs 2.h., 2.i. and 2.j. in a fair and equitable manner as compared to the other departments within the school and in accordance with applicable school policies.

3. It is mutually understood and agreed as follows:

a. This agreement is effective upon official signature of the authorized representative for the school and the Secretary of the Air Force.

b. This agreement will be reviewed and renewed in ten (10) years to ensure compliance by both the Department of the Air Force and the school.

c. This agreement may be terminated by either party after giving one academic year's notice.

d. Officers will not be assigned to the Department of Aerospace Studies without prior approval of this school. The Secretary of the Air Force or designee will have the right at any time to remove from duty any military or civilian who the Air Force has assigned to the school. The school reserves the right to request removal of Air Force personnel for good cause.

e. That no SROTC unit will be established or maintained at a school that unlawfully discriminates with respect to admission or subsequent treatment of students in a manner prohibited under applicable state and/or federal law, and applicable federal regulations and other policies.

f. That the school will comply with applicable federal and state law and Department of Defense (DoD) policy prohibiting discrimination based upon race, color, religion, sex (including gender identity), sexual orientation and/or national origin. No ROTC unit will be established or

maintained at a school that unlawfully discriminates in a manner prohibited under applicable federal and state laws and DoD policy with respect to assignment of Military Service members and federal employee civilian staff to the ROTC unit; this prohibition applies to any requirements regarding the status, privileges or benefits accorded to such persons under law, DoD policy, state policy or school policy.

g. That no SROTC unit will be established or maintained unless the senior commissioned officer assigned to the school:

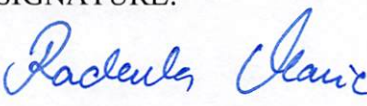
(1) Is designated the Head of the Department of Aerospace Studies.

(2) Is given a status over the Department of Aerospace Studies which is consistent with that given to academic department heads.

(3) Is accorded all of the privileges associated with such status.

(4) Is allowed to use the title 'Professor of Aerospace Studies'. Unless explicitly authorized by the school in writing, senior commissioned officers assigned to the school are precluded from participation in the school's tenure system.

4. No amendment to this agreement shall be effective unless in writing and signed by authorized representatives of both parties and complies with all other regulations and requirements of law. This agreement supersedes all existing agreements between the Department of the Air Force and the school pertaining to this matter. In the event that this agreement conflicts with any other agreement between the Department of the Air Force and the school, this agreement shall prevail.

FOR THE INSTITUTION		
DATE: 09/27/2022	TYPED NAME AND TITLE: Radenka Maric, Interim President, University of Connecticut	SIGNATURE: 
FOR THE SECRETARY OF THE AIR FORCE		
DATE:	TYPED NAME AND TITLE:	SIGNATURE:

ATTACHMENT C

December 6, 2022

TO: Members of the Board of Trustees

FROM: Anne D'Alleva, Ph.D.
Provost and Executive Vice President for Academic Affairs



RE: Academic Program Inventory

BACKGROUND:

The Office of Higher Education maintains an inventory of approved academic programs offered by public and independent colleges and universities in Connecticut. Those listings are available to the general public through the Office's web site and provide the most accurate up-to-date information about programs of study in our state.

The information on the Inventory of Approved Academic programs is an important resource and is used to convey educational information to a broad range of constituencies, both in Connecticut and across the country. Additionally, in order for veterans to receive their earned educational benefits, they must be enrolled in a program that is accredited.

The following non-substantive changes and updates are provided to the Board for informational purposes.

Non-Substantive Changes and Updates:

- Name & Catalog Copy Change: Master of Arts in Survey Research *to* Master of Arts in Survey Research and Data Analysis

Financial Affairs

AGENDA

Meeting of the
FINANCIAL AFFAIRS COMMITTEE
December 6, 2022, at 10:00 a.m.
University of Connecticut

Meeting held by Telephone

Public Call-In Number:

(415) 655-0002 US Toll

Access Code: 2624 479 0341

Livestream: <https://ait.uconn.edu/bot> (with live captioning)

(A recording of the meeting will be posted on the Board website <https://boardoftrustees.uconn.edu/> within seven days of the meeting.)

Call to order at **10:00 a.m.**

1) Public Participation (limited to agenda items)*

* If members of the public wish to address the Committee during the Public Participation portion of the meeting, you must submit a request in writing **24 hours in advance of the start of the meeting (by Monday, December 5 at 10:00 a.m.)** to the following email address: BoardCommittees@uconn.edu. Please indicate your name, telephone number, and topic to be discussed. Per the University By-Laws, the Board may limit public comment. As an alternative, you may also submit your comments via email which will be shared with the Board.

ACTION ITEMS:

TAB

- | | |
|---|---|
| 2) Minutes of the Financial Affairs Committee Meeting of October 21, 2022 | 1 |
| 3) Contracts and Agreements for Approval | 2 |
| 4) Fiscal Year 2024 Student Fees for the University of Connecticut, Storrs, and Regional Campuses | 3 |
| 5) School of Dental Medicine Tuition and Fees Rates for Fiscal Years 2024 and 2025 | 4 |

CAPITAL PROJECT BUDGETS FOR APPROVAL:

<u>STORRS BASED PROGRAMS</u>	<u>Phase</u>	<u>Budget</u>	<u>Tab</u>
6) Avery Point Seawall Exigent Improvement	Final	\$3,063,069	5
7) Gampel Pavilion Court Replacement	Final	\$688,480	6
8) Greer Field House Indoor Track Resurfacing	Final	\$807,092	7
9) Jorgensen Freight Elevator Modernization	Final	\$550,000	8
10) North and South Parking Garages Restoration, Phase 3	Final	\$3,000,000	9
11) South Campus Infrastructure	Final	\$11,000,000	10

<u>UCONN HEALTH</u>	<u>Phase</u>	<u>Budget</u>	<u>Tab</u>
12) UCH CGSB and ARB Autoclave and Washer Replacement	Final	\$1,200,000	11
13) UCH Cardio Catheterization (Cath) and Electro Physiology (EP) Lab Renovation	Final	\$6,430,000	12
14) UCH Main Building Lab Area Renovations – 2 nd Floor	Final	\$10,200,000	13
15) UCH Psychiatry Seclusion Suite & Nurse Station Security Renovation	Revised Final	\$1,197,000	14

INFORMATION ITEMS:

16) Contracts and Agreements for Information	15
17) Construction Project Status Report https://bpir.uconn.edu/wp-content/uploads/sites/3452/2022/12/Construction-Status-Report-12.7.22.pdf	
18) 2023 Financial Affairs Committee Meeting Schedule	16
19) Executive Session (<i>as needed</i>)	
20) Adjournment	

ATTACHMENT A

**CONTRACTS AND AGREEMENTS
FOR INFORMATION
DECEMBER 7, 2022**

PROCUREMENT - NEW* FOR INFORMATION

**The Administration is seeking approval to enter into contracts based on the material terms and conditions identified below, subject to final legal review.*

IT HARDWARE AND RELATED SERVICES

No.	Contractor	Contract No.	Approval Amount	Term	Fund Source	Program Director	Purpose	CT Based	S/MBE
1	CVENT, Inc.	UC-23-KC031121	\$630,000	Anticipated 07/01/23-06/30/26	Multiple Sources	Joseph Thompson, Associate Vice President and Chief Procurement Officer	Event management software and related services for in-person and virtual event registration, venue management, equipment rental, scheduling, financial reporting, staff management, and mobile capabilities. This is result of a publicly advertised solicitation with an initial term of three years with two extensions of two years each. This Master Agreement will be utilized by Connecticut Education Network (CEN), University Events and Conference Services, as well as other departments across the University.		

PROCUREMENT - AMENDMENTS* FOR INFORMATION

ON-CALL CONSULTANT SERVICES - GENERAL ARCHITECTURAL SERVICES

No.	Contractor	Contract No.	Approval Amount	Term	Fund Source	Program Director	Total Expenditures as of 10/01/22	Expenditures FY22	Expenditures FY21	Purpose	CT Based	S/MBE
2	Fennick McCredie Architecture, Ltd.	009.2-7-NV-043024	No Value Contract	06/22/21-04/30/24	Multiple Sources	Joseph Thompson, Associate Vice President and Chief Procurement Officer	\$931,263	\$534,890	\$0	On-Call consultant General Architectural Services for all campuses on an as needed basis. <i>This "No Value Contract" is being submitted for informational purposes to report spend to date. (Final Budget approved 9/28/22 - \$6,000,000).</i> This agreement is being used for project 300235 Gilbert Road Site Preparation.		
3	BL Companies Connecticut, Inc.	009.2-3-NV-043024	No Value Contract	05/01/21-04/30/24	Multiple Sources	Joseph Thompson, Associate Vice President and Chief Procurement Officer	\$0	\$0	\$0	On-Call consultant General Architectural Services to be used at all University campuses on an on-call basis to provide project support as needed. <i>This "No Value Contract" is being presented for informational purposes to report on term and spend to date.</i>	X	
4	Newman Architects, PC	009.2-10-NV-043021	No Value Contract	05/01/18-04/30/24	Multiple Sources	Joseph Thompson, Associate Vice President and Chief Procurement Officer	\$1,670,997	\$474,697	\$0	On-Call consultant General Architectural Services for all campuses on an as needed basis. <i>This "No Value Contract" is being submitted for informational purposes to report spend to date. (Revised Planning Budget approved on 6/29/22 - \$3,000,000).</i> This agreement is being used for project 300209 - Field House - Old Rec Center Renovation.	X	

SOFTWARE AS A SERVICE

No.	Contractor	Contract No.	Approval Amount	Term	Fund Source	Program Director	Total Expenditures as of 10/01/22	Expenditures FY22	Expenditures FY21	Purpose	CT Based	S/MBE
5	University Corporation for Advanced Internet Development	SO4119	\$0 <i>[Previous Contract Value \$950,000; Contract Value Remains the Same]</i>	01/01/20-12/30/23	Multiple Sources	Michael Mundrane, Vice President and Chief Information Officer	\$400,281	\$101,931	\$100,425	Purchase and use of Abilene Internet Protocol (IP) packets to be utilized by Connecticut Education Network (CEN) and also by all University campuses. <i>Amend to extend contract term one year, through 12/30/23.</i> Contract value remains the same. Seven extensions of one year each remain. Sourced through a Membership Agreement with the University Corporation for Advanced Internet Development (UCAID). Contract extension is requested to allow CEN to sue the internet pathway and all services with voting rights. The extension to the current agreement will allow provide continuity of services.		

STANDARD FIXED-FEE ARCHITECTS' CONTRACT

No.	Contractor	Contract No.	Approval Amount	Term	Fund Source	Program Director	Total Expenditures as of 10/01/22	Expenditures FY22	Expenditures FY21	Purpose	CT Based	S/MBE
6	Payette Associates, Inc.	300050/901802	\$16,820 <i>[Previous Contract Value \$18,454,753; Total New Contract Value \$18,471,573]</i>	01/01/21-06/30/23	UCONN 2000	Joseph Thompson, Associate Vice President and Chief Procurement Officer	\$16,922,048	\$2,489,205	\$1,692,864	Provide additional design services for Project 901802/300050 New STEM Research Center - Science 1 located at the Storrs Campus. <i>Amend to increase contract value \$16,820, for total new contract value of \$18,471,573. (Final Budget approved 04/29/20 - \$220,000,000).</i> This agreement is used for additional professional services for lab equipment updates.		
7	Goody Clancy	901803	\$186,874 <i>[Previous Contract Value \$13,856,886; Total New Contract Value \$14,043,756]</i>	08/03/15-12/31/26	Multiple Sources	Joseph Thompson, Associate Vice President and Chief Procurement Officer	\$9,176,564	\$735,535	\$3,066,054	Provide additional design services for Project 901803 Gant Building Renovations located at Storrs Campus. <i>Amend to increase contract value \$186,874, for total new contract value of \$14,043,756. (Revised Final Budget approved 06/26/19 - \$170,000,000).</i> This agreement is used to provide additional professional services for Phase 3 bidding phase, feasibility study and enhanced schematic design.		

ATTACHMENT B

CONSTRUCTION PROJECTS STATUS REPORT
BOARD OF TRUSTEES MEETING -December 7, 2022

Project Name by Construction Phase	Project #	Current BOT Approved Budget	Expenditures & Encumbrances (As of 11/15/22)	Budget Phase	Budgeted Funding Source(s)	BOT Budget Approval Date(s)	Estimated Completion Date	Estimated Construction % Complete
Revised Planning Budget Phase								
Field House- Old Rec Center Renovation	300209	\$3,000,000	\$1,846,863	RP	University Funds	06/29/22	TBD	
Design Budget Phase								
Eversource Second Electrical Feed	300136	\$3,000,000	\$1,297,546	D-\$3M	UConn 2000 Bond Funds	12/08/21	TBD	
Jones Annex Renovation	300203	\$940,000	\$441,206	D-\$940k	UConn 2000 Bond Funds	09/28/22	TBD	
Final Budget Phase								
Academic and Research Facilities - STEM Research Center	901802	\$220,000,000	\$163,735,423	P-\$1M RP-\$5M RP-\$15M D-\$15M F-\$220M	UConn 2000 Bond Funds	11/13/13 06/29/16 09/27/17 06/26/19 04/29/20	Fall 2022	95%
Avery Point Seawall Exigent Improvements	FO500157	\$3,063,069		F	UConn 2000 Bond Funds	12/07/22-pending	Summer 2023	0%
Boiler Plant Equipment Replacement and Utility Tunnel Connection	300151	\$40,000,000	\$37,146,191	RP-\$1.25M D-\$2.3M F-\$40M	UConn 2000 Bond Funds	04/24/19 08/14/19 02/26/20	Spring 2023	75%
Chemistry Building Roof Snow Guard Replacement	FO500093	\$916,000	\$829,805	F	University Funds	09/30/20	January 2023	98%
Dining Hall Facilities Ventilation Upgrades	FO500010	\$892,700	\$253,650	F	University Funds	02/21/18	October 2023	25%
Gampel Pavilion Court Replacement	FO500158	\$688,480		F	University Funds	12/07/22-pending	July 2023	0%
George J. Sherman Family Sports Complex Track Resurfacing	FO500118	\$763,000	\$740,388	F	University Funds	06/30/21	January 2023	99%
George J. Sherman Family Sports Complex Turf Replacement	FO500156	\$1,640,997		F	University Funds	06/26/22	July 2023	0%
Gilbert Road Site Preparation	300235	\$6,600,000	\$3,218,819	RD-\$1.25M F-\$6.6M	UConn 2000 Bond Funds	06/29/22	Spring 2023	10%
Greer Field House Indoor Track Resurfacing	FO500159	\$807,092		F	University Funds	12/07/22-pending	July 2023	0%
I-Lot Improvements	300173	\$7,000,000	\$6,452,701	F	UConn 2000 Bond Funds	04/28/21	January 2023	85%
Kinesiology Bldg. Human Anatomy Learning Laboratory Renovation	300188	\$753,500	\$499,846	F	UConn 2000 Bond Funds	12/09/20	December 2022	99%
Mirror Lake Improvements	300174	\$35,000,000	\$2,037,426	D-\$1.6M RD-\$2.6M F-\$35.0M	UConn 2000 Bond Funds	10/27/21 03/30/22 12/07/22-pending	TBD	0%
Northwest Quad: Science 1-Site Improvements	300050	\$56,000,000	\$44,189,779	RP-\$1M D-\$7.5M F-\$56M	UConn 2000 Bond Funds	02/21/18 06/27/18 04/29/20	January 2023	95%
Residential Life Facilities: Mansfield Apartments Redevelopment - Part 1	300234	\$12,000,000	\$6,579,621	P-\$850k D-\$4.6M F-\$12.0M	UConn 2000 Bond Funds	09/29/21 03/30/22 06/29/22	TBD	0%

CONSTRUCTION PROJECTS STATUS REPORT
BOARD OF TRUSTEES MEETING -December 7, 2022

Project Name by Construction Phase	Project #	Current BOT Approved Budget	Expenditures & Encumbrances (As of 11/15/22)	Budget Phase	Budgeted Funding Source(s)	BOT Budget Approval Date(s)	Estimated Completion Date	Estimated Construction % Complete
Final Budget Phase - continued								
Residential Life Facilities: South Campus Residence Hall	300200	\$215,000,000	\$42,812,017	P-\$800k D-\$6.5M F-\$215M	UConn 2000 Bond Funds	12/08/21 12/09/20 08/03/22	Fall 2024	5%
School of Engineering Backfill Renovations	TL2405	\$1,771,410	\$481,020	F	University Funds	06/29/22	August 2023	75%
South Campus Infrastructure	300241	\$11,000,000	\$3,131,145	RP-\$1.25M D-\$1.750M RD- \$4.5M F-\$11.0M	UConn 2000 Bond Funds	03/30/22 06/29/22 09/28/22 12/07/22-pending	TBD	0%
Stamford Abutting Property Remediation	300149	\$2,500,000	\$1,976,856	F	UConn 2000 Bond Funds	04/24/19	Spring 2023	99%
Supplemental Utility Plant	300025	\$67,000,000	\$62,390,808	P-\$5M D -\$5M F-\$67M	UConn 2000 Bond Funds	09/27/17 06/26/19 02/26/20	January 2023	95%
Tasker Roof Restoration	FO500082	\$662,040	\$404,990	F	University Funds	10/28/20	January 2023	98%
Torrey Life Sciences 2nd Floor Biology Renovation	300152	\$900,000	\$806,634	F	UConn 2000 Bond Funds	12/11/19	January 2023	99%
UConn Hockey Arena	300133	\$70,000,000	\$51,973,576	RP- \$0.85M D-\$2.85M RD-\$4.6M F-\$70M	University Funds Revenue Bonds Gift Funds	08/14/19 01/29/20 09/03/20 04/28/21	January 2023	75%
White Building Roof and Drainage System Replacement	FO500127	\$945,800	\$591,573	F	University Funds	06/29/22	January 2023	1%
Wired Access Layer Infrastructure Refresh - Phase III	Various	\$4,000,000	\$3,972,469	F	UConn 2000 Bond Funds	09/29/21	February 2023	75%
Wired Access Layer Infrastructure Refresh - Phase IV	Various	\$2,000,000	\$1,171,913	F	UConn 2000 Bond Funds	06/29/22	August 2023	5%
Revised Final Phase								
Academic & Research Facilities - Gant Building Renovations - STEM	901803	\$170,000,000	\$151,749,376	P-\$1M RP-\$5M D-\$15M F -\$85M RF- \$170M	UConn 2000 Bond Funds University Funds	11/13/13 09/30/15 08/10/16 02/22/17 06/26/19	2025	MOB-100% Phase 1-100% Phase 2-100% Phase 3-0%
Andover Infrastructure and Software Upgrade- Phase I, II, III	FO500073	\$3,346,000	\$3,221,302	F-\$2.6M RF-\$3.346M	University Funds	09/30/20 02/24/21 04/27/22	COMPLETE 6/30/22 6/30/23	100% 100% 50%
Atwater Laboratory Emergency Power Installation	FO500058	\$682,700	\$671,111	F-\$535k RF-\$603k RF-\$682k	University funds	04/28/21 10/27/21 06/29/22	January 2023	98%
B4 Steam Vault and Line Exigent Repair	300247	\$7,700,000	\$6,263,082	F-\$5.5M RF-\$7.7M	UConn 2000 Bond Funds University Funds	03/30/22 06/29/22	Summer 2023	50%

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Revised Final Budget Phase - continued								
Jorgensen Freight Elevator Modernization	FO500135	\$550,000	\$345,677	RF	University Funds	12/07/22-pending	March 2023	75%
Main Campus SubStation Switchgear Relay Replacement AET 5P-14G SCADA	FO500090	\$640,000	\$640,000	F-\$565k RF-\$592k RF-\$640k	University Funds	02/26/20 04/27/22 06/29/22	January 2023	50%
North & South Parking Garages Restoration, Phase I & II	FO500056	\$3,000,000	\$1,732,493	F-\$1.0M RF-\$2.0M RF\$3.0M	University Funds	10/28/20 06/30/21 12/07/22-pending	January 2023	Phase 1- 100% Phase 2- 98% Phase 3-0%
North Eagleville Road and Discovery Drive Intersection Improvements	300169	\$3,000,000	\$2,194,366	D-\$750k F-\$800k RF-\$2.0M	UConn 2000 Bond Funds	09/30/20 10/27/21 04/27/22	June 2023	15%
Public Safety Building Improvements	201703	\$7,750,000	\$7,072,913	F-\$4.55M RF-\$7.0M RF-\$7.45M RF-\$7.75M	UConn 2000 Bond Funds University Funds	3/27/19 12/09/20 09/29/21 06/29/22	Summer 2023	75%
Storrs LED (SLED) Lighting Upgrade	FO500025	\$7,850,000	\$7,765,117	F-\$5.35M RF-\$7.85M	University Funds	12/09/20	June 2023	85%
UConn 2000 Code Remediation: Stamford Downtown Relocation	201523	\$22,000,000	\$17,736,389	P-\$2M RP-\$2.5M F-\$4M RF-\$22M	University Funds UConn 2000 Bond Funds	10/28/15 10/23/19 02/26/20 02/24/21	Jan. 2021-Ph. 1 Spring 2023-Ph. 2	Phase 1: 100% Phase 2: 76%
Recently Completed Projects ⁽¹⁾								
Agricultural Biotechnology Laboratory Phoenix Upgrade	FO500077	\$592,350	\$522,660	F	University Funds	09/30/20	January 2022	100%
Athletic Facilities Storrs LED Lighting Upgrade	FO500014	\$1,377,772	\$1,186,275	F	University Funds	05/02/18	October 2021	100%
Heating Plant Upgrade - Emergency Power System Upgrade	901697	\$2,500,000	\$435,961	RP-\$2.5M D-\$2.5M F-\$2.5M	UConn 2000 Bond Funds	06/25/14 08/05/15 10/28/15	Project Closed	0%
Horsebarn Hill Sewage Pump Station Upgrade	FO500016	\$1,500,000	\$1,404,745	F-\$650k RF-\$1.5M	University Funds	06/27/18 06/26/19	July 2022	100%
FacOps Bldg. Merger of Parking Services	TL2384	\$682,000	\$651,670	F-\$650k RF-\$682k	University Funds	09/3/21 04/27/22	November 2022	100%
NER East Steam Repair	300185	\$650,000	\$479,348	F	UConn 2000 Bond Funds	04/28/21	April 2022	100%
North and East Area Residence Halls - Security Camera System	300020	\$1,750,000	\$1,471,333	F	UConn 2000 Bond Funds	05/02/18	April 2022	100%
Residential Life Facilities- North Campus Residence Hall Renovations Phase 2	300164	\$2,170,000	\$1,817,004	F-\$2.17M	UConn 2000 Bond Funds	02/26/20	January 2022	100%
North Campus Student Room Renovations Phase 3	300232	\$2,415,000	\$2,131,555	F	University Funds	03/30/22	August 2022	100%

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Recently Completed Projects Continued ⁽¹⁾								
University Athletics District Development	201696	\$96,600,000	\$88,333,512	RP-\$4.8M RP-\$6.3M D-\$8M F-\$25M RF- \$96.6M	UConn 2000 Bond Funds University Funds Other -Gift Funds Revenue Bond Funds	02/22/17 05/02/18 08/01/18 12/12/18 03/27/19	July 2021	100%
UPDC Relocation	300207	\$960,000	\$836,140	F-\$960k	UConn 2000 Bond Funds	09/29/21	July 2022	100%
Utility Infrastructure GIS Mapping	902035	\$3,236,000	\$759,444	F	UConn 2000 Bond Funds	03/30/16	Project Closed	0%
Werth Family Basketball Champions Center Dining Renovation	300237	\$1,268,000	\$842,306	F	University Funds	06/30/21	November 2022	100%
Wired Access Layer Infrastructure Refresh - Phase II	Various	\$4,200,000	\$4,157,626	F	UConn 2000 Bond Funds	06/24/20	November 2022	100%
Y & Z Parking Lots Repaving and Electrical Restoration	FO500076	\$2,377,000	\$1,933,845	F	University Funds	09/30/20	Complete	100%
Planning Budget Phase								
UCH - Central Sterile Washer & Sterilizer Replacement	21-034	\$1,905,000	\$0	P	UConn Health Capital Funds	(06/13/22)* 06/29/22		
UCH - New England Sickle Cell Institute Renovation	21-063	\$3,000,000	\$142,150	P	UConn Health Capital Funds	(06/13/22)* 06/29/22		
Design Budget Phase								
UCH - 16 Munson Road Emergency Lighting & Egress Upgrades	21-010	\$935,000	\$38,500	D	UConn 2000 Bond Funds UConn Health Capital Funds	(12/06/21)* 12/08/21	December 2023	0%
UCH - Building D & Building N Roof Replacement	22-601.02	\$2,565,000	\$97,765	P-\$1.1M D-\$2.565M	UConn 2000 Bond Funds	(12/06/21)* 12/08/21 (06/13/22)* 06/29/22	November 2023	0%
UCH - Building E & Building K Roof Replacement	22-601.01	\$2,160,000	\$103,400	P-\$630K D-\$2.16M	UConn 2000 Bond Funds	(12/06/21)* 12/08/21 (06/13/22)* 06/29/22	November 2023	0%
UCH - Canzonetti (F) Building Wound Care Center Renovation	22-019	\$850,000	\$0	D	UConn Health Capital Funds Restorix Health Inc Design & Construction Allowance	(06/13/22)* 06/29/22	July 2023	0%
UCH-Main Building (L) Lab Renovations - 2nd Floor	22-013	\$10,200,000	\$421,081	P-\$7.8M D-\$8.972M F-\$8.972M F-\$10.2M	UConn 2000 Bond Funds UConn Health Research IDC Capital UCH School of Medicine Operating Funds UConn Health Capital Funds	(12/06/21)* 12/08/21 (06/13/22)* 06/29/22 (12/05/22)* 12/07/22-pending	March 2024	0%

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Final Budget Phase								
UCH - Cardio Catheterization (Cath) & Electro Physiology (EP) Lap Renovation	22-017	\$6,430,000	\$2,765,211	P-\$3.7M D-\$6.166M F-\$6.430M	UConn Health Capital Funds	(06/13/22)* 06/29/22 (12/05/22)* 12/07/22-pending	December 2023	0%
UCH-CGSB & ARB Autoclave and Washer Replacement	22-012	\$1,200,000		F-\$1.2M	UConn Health Research IDC Capital	(12/05/22)* 12/07/22-pending	December 2023	0%
UCH - 5 Munson Road Clinical Fit-Out	22-042	\$8,380,000	\$0	F	UConn Health Capital Funds Landlord Tenant Fit-out Allowance	(06/13/22)* 06/29/22	September 2023	0%
UCH-16 Munson Road Parking Lot Paving	22-601.03	\$1,930,000	\$79,973	P-\$1.16M D-\$1.445M F-\$1.93M	UConn 2000 Bond Funds	(12/06/21)* 12/08/21 (06/13/22)* 06/29/22 (9/12/22)* 09/28/22 (09/12/22)* 09/28/22	August 2023	0%
UCH - Replace Chilled Water Pump CHWP#4	21-018	\$642,000	\$295,090	F	UConn 2000 Bond Funds UConn Health Capital Funds	(12/06/21)* 12/08/21	January 2023	50%
Revised Final Phase								
UCH-836 Hopmeadow Street, Simsbury Clinical Practice Relocation	21-036	\$3,930,000	\$3,664,109	P-\$3.875M D-\$3.875M F-\$4.297M RF-\$3.93M	UConn Health Capital Funds Landlord Tenant Fit Out Allowance	(09/20/21)* 09/29/21 (12/06/21)* 12/08/21 (06/13/22)* 04/27/22	May 2023	5%
UCH - Psychiatry Seclusion Suite & Nurse Station Security Renovation	21-050	\$1,197,000	\$48,120	D-\$790k F-\$1.042M RF-\$1.197M	UConn Health Capital Funds	(06/13/22)* 06/29/22 (12/05/22)* 12/07/22-pending	May 2023	0%
UCH - Replace Building F & H Hot Water Tanks	19-603.11	\$845,000	\$35,600	F-547k RF-\$845k	UConn 2000 Bond Funds	(12/06/21)* 12/08/21 (09/12/22)* 09/28/22	August 2023	0%
Recently Completed Projects ⁽¹⁾								
UCH-Main Building (L) Lab Renovations-3rd Floor	19-007	\$7,800,000	\$6,577,666	D-\$7.8M F-\$7.8M	UConn Health Research IDC Capital UConn Health School of Medicine Dean's UConn Health School of Medicine Operating UConn Health Gift Funds	(09/16/19)* 10/23/19 (03/03/20)* 02/26/20	September 2021	100%
UCH- Musculoskeletal Institute Building (MSI)	20-052	\$1,762,500	\$1,744,068	F-\$1.6M RF- \$1.7M	UConn Health Capital Funds Eversource Rebate- 50% Actual Cost	(03/09/21)* 02/24/21 (04/09/21)* 04/09/21	July 2021	100%

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<div> <div> P = Planning Budget RP = Revised Planning Budget D = Design Budget * <i>UConn Health Board of Directors Reviewed and Recommended for Board of Trustees Approval</i> </div> <div> RD = Revised Design Budget F = Final Budget RF = Revised Final Budget </div> </div> <div> ⁽¹⁾ Completed projects assume "Completed, Commissioned and Occupied". Projects continue to be included in this report for 1 year after completion to accommodate initial financial closeout adjustments. </div>								